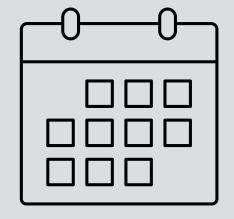


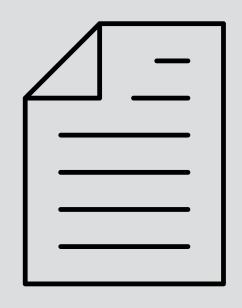
## Grade 2



## TERM 3



## HL ENG



WORKSHEET

PACK

<b>C</b> P		OME LANG TERM 3			SH (SHEE		V	VEEK 1			
	AY ACTI		_	VVOR	(SHEE	_					
	LOOK & SAY	Granny	soup	delia	cious	bow	,	taste			
	SOUND	shirt	wr	wrong kne				lunch			
	OUT	slow	kn	ow.	fir	st		true			
	READ	wrong to taste delicious soup for taste the lunch it was wrong to I knew it was	E know it is wrong. I know it is wrong to taste the lunch. I know it is wrong to taste the lunch first. Granny made soup for lunch. Granny made delicious soup for lunch. I knew it was wrong. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the delicious soup that Granny made for lunch. I knew it was wrong to taste the delicious soup that Granny made for lunch first. Do you think it was wrong for me to taste the lunch first?								
MOND	AY ACTI	VITY 2									
	READ	Read the 🥨	ond (	<b>)</b> words	s from <b>M</b>	londay /	Activ	rity I.			
	WRITE	Write the ser  I. wrong I is  2. granny ma  3. do you thir	know it de deliciou	s soup fo	or lunsh			h first.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	Granny	soup		delicious	s bo	wl	taste			
	SOUND	lap	C	at	m	at		rat			
	OUT	sat	h	at	po	at		fat			
	READ	Granny has a contogether. The contogether the contoget of the cat a delicit now because here	at sits on G wants to go Granny's lap ve him a delic ous bowl of f	ranny's la to the sl What co cious bow ood. The	p. Granny nop to buy an Granny I of food. ( fat, lazy co	wants they a new how do to get in its anny wat will get	ne cat at. Th t the o ill ask	to get off e lazy cat cat off her Bob to make			

	WRITE	The	<ul> <li>Who sat on Granny's lap?</li> <li>The sat on Granny's lap.</li> <li>What will Granny do to get the lazy cat off her lap?</li> <li>Granny</li> <li>What two words describe the cat?</li> <li>a) b)</li> </ul>								
TUESDA	AY ACTI	VITY 2									
	READ	Read the and words from Tuesday Activity I.									
	WRITE	Write a sente Write a quest			JS						
WEDNE	SDAY A	ACTIVITY 1									
	LOOK & SAY	Granny	soup	deli	cious	bowl		taste			
	SOUND	sand	sand start sing song								
	OUT	sun	sit		st	and		sound			
	READ	When we star sing the schoo school song to we stand in th we do not car when we stan	l song. It so gether. Whe ne sun. We g e that we g	ounds en we et ho jet ho	s beauti e stand ot when ot beca	ful when to sing th we stand use we so	we one so d in ound	all sing the chool song, the sun. But			
	WRITE	<ol> <li>What song we sing the</li> <li>How does it</li> <li>It sounds</li> <li>Write three</li> </ol>	sound whe whe	n we hen v	we sing	the schoo	ol so	ng together.			
WEDNE	SDAY A	ACTIVITY 2									
	READ	Read the 🕥	and	wor	ds from	n Wednes	sday	y Activity I.			
	WRITE	Write the Write a senter	nce with: bo	owl <sub>.</sub>	word	s in your	dict	ionary.			

THURSDAY ACTIVITY 1										
	LOOK & SAY	Granny	soup delicious bowl to							
so	SOUND	sat		sand	7	m	at		start	
	OUT		sit		ho	at		sun		
		To a								





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>What will Granny make?         Granny will make</li> <li>Who will tell the people to come?         will tell the people to come.</li> <li>What will Tselane tell the people to bring?         Tselane will tell the people to bring and a</li> <li>What word is used to descried Granny's soup?         The word is used to describe Granny's soup.</li> <li>List 3 nouns (naming words) from the story         a) b) c)</li> </ol>
FRIDAY	ACTIVI	TY 1
	READ	Read all the 🕽 and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. the people will all come to sat and share grannys delicious soop  2. there will be enuff to share  3. how! They bring will a

<b>C</b> P		OME LANG TERM 3			SH (SHEE		V	VEEK 1			
	AY ACTI		_	VVOR	(SHEE	_					
	LOOK & SAY	Granny	soup	delia	cious	bow	,	taste			
	SOUND	shirt	wr	wrong kne				lunch			
	OUT	slow	kn	ow.	fir	st		true			
	READ	wrong to taste delicious soup for taste the lunch it was wrong to I knew it was	E know it is wrong. I know it is wrong to taste the lunch. I know it is wrong to taste the lunch first. Granny made soup for lunch. Granny made delicious soup for lunch. I knew it was wrong. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the delicious soup that Granny made for lunch. I knew it was wrong to taste the delicious soup that Granny made for lunch first. Do you think it was wrong for me to taste the lunch first?								
MOND	AY ACTI	VITY 2									
	READ	Read the 🥨	ond (	<b>)</b> words	s from <b>M</b>	londay /	Activ	rity I.			
	WRITE	Write the ser  I. wrong I is  2. granny ma  3. do you thir	know it de deliciou	s soup fo	or lunsh			h first.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	Granny	soup		delicious	s bo	wl	taste			
	SOUND	lap	C	at	m	at		rat			
	OUT	sat	h	at	po	at		fat			
	READ	Granny has a contogether. The contogether the contoget of the cat a delicit now because here	at sits on G wants to go Granny's lap ve him a delic ous bowl of f	ranny's la to the sl What co cious bow ood. The	p. Granny nop to buy an Granny I of food. ( fat, lazy co	wants they a new how do to get in its anny wat will get	ne cat at. Th t the o ill ask	to get off e lazy cat cat off her Bob to make			

	WRITE	The	<ul> <li>Who sat on Granny's lap?</li> <li>The sat on Granny's lap.</li> <li>What will Granny do to get the lazy cat off her lap?</li> <li>Granny</li> <li>What two words describe the cat?</li> <li>a) b)</li> </ul>								
TUESDA	AY ACTI	VITY 2									
	READ	Read the and words from Tuesday Activity I.									
	WRITE	Write a sente Write a quest			JS						
WEDNE	SDAY A	ACTIVITY 1									
	LOOK & SAY	Granny	soup	deli	cious	bowl		taste			
	SOUND	sand	sand start sing song								
	OUT	sun	sit		st	and		sound			
	READ	When we star sing the schoo school song to we stand in th we do not car when we stan	l song. It so gether. Whe ne sun. We g e that we g	ounds en we et ho jet ho	s beauti e stand ot when ot beca	ful when to sing th we stand use we so	we one so d in ound	all sing the chool song, the sun. But			
	WRITE	<ol> <li>What song we sing the</li> <li>How does it</li> <li>It sounds</li> <li>Write three</li> </ol>	sound whe whe	n we hen v	we sing	the schoo	ol so	ng together.			
WEDNE	SDAY A	ACTIVITY 2									
	READ	Read the 🕥	and	wor	ds from	n Wednes	sday	y Activity I.			
	WRITE	Write the Write a senter	nce with: bo	owl <sub>.</sub>	word	s in your	dict	ionary.			

THURSDAY ACTIVITY 1										
	LOOK & SAY	Granny	soup delicious bowl to							
so	SOUND	sat		sand	7	m	at		start	
	OUT		sit		ho	at		sun		
		To a								





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>What will Granny make?         Granny will make</li> <li>Who will tell the people to come?         will tell the people to come.</li> <li>What will Tselane tell the people to bring?         Tselane will tell the people to bring and a</li> <li>What word is used to descried Granny's soup?         The word is used to describe Granny's soup.</li> <li>List 3 nouns (naming words) from the story         a) b) c)</li> </ol>
FRIDAY	ACTIVI	TY 1
	READ	Read all the 🕽 and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. the people will all come to sat and share grannys delicious soop  2. there will be enuff to share  3. how! They bring will a

<b>C</b> P		OME LANG TERM 3			SH (SHEE		V	VEEK 1			
	AY ACTI		_	VVOR	(SHEE	_					
	LOOK & SAY	Granny	soup	delia	cious	bow	,	taste			
	SOUND	shirt	wr	wrong kne				lunch			
	OUT	slow	kn	ow.	fir	st		true			
	READ	wrong to taste delicious soup for taste the lunch it was wrong to I knew it was	E know it is wrong. I know it is wrong to taste the lunch. I know it is wrong to taste the lunch first. Granny made soup for lunch. Granny made delicious soup for lunch. I knew it was wrong. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the delicious soup that Granny made for lunch. I knew it was wrong to taste the delicious soup that Granny made for lunch first. Do you think it was wrong for me to taste the lunch first?								
MOND	AY ACTI	VITY 2									
	READ	Read the 🥨	ond (	<b>)</b> words	s from <b>M</b>	londay /	Activ	rity I.			
	WRITE	Write the ser  I. wrong I is  2. granny ma  3. do you thir	know it de deliciou	s soup fo	or lunsh			h first.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	Granny	soup		delicious	s bo	wl	taste			
	SOUND	lap	C	at	m	at		rat			
	OUT	sat	h	at	po	at		fat			
	READ	Granny has a contogether. The contogether the contoget of the cat a delicit now because here	at sits on G wants to go Granny's lap ve him a delic ous bowl of f	ranny's la to the sl What co cious bow ood. The	p. Granny nop to buy an Granny I of food. ( fat, lazy co	wants they a new how do to get in its anny wat will get	ne cat at. Th t the o ill ask	to get off e lazy cat cat off her Bob to make			

	WRITE	The	<ul> <li>Who sat on Granny's lap?</li> <li>The sat on Granny's lap.</li> <li>What will Granny do to get the lazy cat off her lap?</li> <li>Granny</li> <li>What two words describe the cat?</li> <li>a) b)</li> </ul>								
TUESDA	AY ACTI	VITY 2									
	READ	Read the and words from Tuesday Activity I.									
	WRITE	Write a sente Write a quest			JS						
WEDNE	SDAY A	ACTIVITY 1									
	LOOK & SAY	Granny	soup	deli	cious	bowl		taste			
	SOUND	sand	sand start sing song								
	OUT	sun	sit		st	and		sound			
	READ	When we star sing the schoo school song to we stand in th we do not car when we stan	l song. It so gether. Whe ne sun. We g e that we g	ounds en we et ho jet ho	s beauti e stand ot when ot beca	ful when to sing th we stand use we so	we one so d in ound	all sing the chool song, the sun. But			
	WRITE	<ol> <li>What song we sing the</li> <li>How does it</li> <li>It sounds</li> <li>Write three</li> </ol>	sound whe whe	n we hen v	we sing	the schoo	ol so	ng together.			
WEDNE	SDAY A	ACTIVITY 2									
	READ	Read the 🕥	and	wor	ds from	n Wednes	sday	y Activity I.			
	WRITE	Write the Write a senter	nce with: bo	owl <sub>.</sub>	word	s in your	dict	ionary.			

THURSDAY ACTIVITY 1										
	LOOK & SAY	Granny	soup delicious bowl to							
so	SOUND	sat		sand	7	m	at		start	
	OUT		sit		ho	at		sun		
		To a								





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>What will Granny make?         Granny will make</li> <li>Who will tell the people to come?         will tell the people to come.</li> <li>What will Tselane tell the people to bring?         Tselane will tell the people to bring and a</li> <li>What word is used to descried Granny's soup?         The word is used to describe Granny's soup.</li> <li>List 3 nouns (naming words) from the story         a) b) c)</li> </ol>
FRIDAY	ACTIVI	TY 1
	READ	Read all the 🕽 and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
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<b>C</b> P		OME LANG TERM 3			SH (SHEE		V	VEEK 1				
	AY ACTI		_	VVOR	(SHEE	_						
	LOOK & SAY	Granny	soup	delia	cious	bow	,	taste				
	SOUND	shirt	wr	ong	kne	ew	lunch					
	OUT	slow	kn	ow.	fir	st		true				
	READ	wrong to taste delicious soup for taste the lunch it was wrong to I knew it was	I know it is wrong. I know it is wrong to taste the lunch. I know it is wrong to taste the lunch first. Granny made soup for lunch. Granny made delicious soup for lunch. I knew it was wrong. I knew it was wrong to taste the lunch. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the delicious soup that Granny made for lunch. I knew it was wrong to taste the delicious soup that Granny made for unch first. Do you think it was wrong for me to taste the lunch first?									
MONDAY ACTIVITY 2												
	READ	Read the 🥨	ond (	<b>)</b> words	s from <b>M</b>	londay /	Activ	rity I.				
	WRITE	Write the ser  I. wrong I is  2. granny ma  3. do you thir	know it de deliciou	s soup fo	or lunsh			h first.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	Granny	soup		delicious	s bo	wl	taste				
	SOUND	lap	C	at	m	at		rat				
	OUT	sat	h	at	po	at		fat				
	READ	together. The cher lap. Granny will not get off lap? She can give the cat a delicit	Granny has a cat. Granny's cat is beautiful. Granny and the cat sit together. The cat sits on Granny's lap. Granny wants the cat to get off her lap. Granny wants to go to the shop to buy a new hat. The lazy cat will not get off Granny's lap. What can Granny do to get the cat off her lap? She can give him a delicious bowl of food. Granny will ask Bob to make the cat a delicious bowl of food. The fat, lazy cat will get off Granny's lap now because he wants to eat the delicious food.									

	WRITE	<ol> <li>Who sat on The</li> <li>What will G Granny</li> <li>What two values</li> </ol>	sat on G ranny do to  words descr	ranr get ibe t	the laz	_	her	lap?	
TUESDA	AY ACTI	VITY 2							
	READ	Read the 🔘	and	wor	ds from	Tuesda	y A	ctivity I.	
	WRITE	Write a sente Write a quest			JS				
WEDNE	SDAY A	ACTIVITY 1							
	LOOK & SAY	Granny	soup	deli	cious	bowl		taste	
	SOUND	sand	start		S	ing		song	
	OUT	sun	sit		st	and		sound	
	READ	When we star sing the schoo school song to we stand in th we do not car when we stan	l song. It so gether. Whe ne sun. We g e that we g	ounds en we et ho jet ho	s beauti e stand ot when ot beca	ful when to sing th we stand use we so	we one so d in ound	all sing the chool song, the sun. But	
	WRITE	<ol> <li>when we stand and sing the school song together.</li> <li>What song do we sing?         We sing the</li> <li>How does it sound when we sing the school song together?         It sounds when we sing the school song together.</li> <li>Write three verbs (doing words) from the story         a) b)</li> </ol>							
WEDNE	SDAY A	ACTIVITY 2							
	READ	Read the 🕥	and	wor	ds from	n Wednes	sday	y Activity I.	
	WRITE	Write the Write a senter	nce with: bo	owl <sub>.</sub>	word	s in your	dict	ionary.	

THURSDAY ACTIVITY 1											
	LOOK & SAY	Granny	soup delicious bowl tas								
	SOUND	sat		sand		mat			start		
		fat		sit		hat			sun		
		To a									





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>What will Granny make?         Granny will make</li> <li>Who will tell the people to come?         will tell the people to come.</li> <li>What will Tselane tell the people to bring?         Tselane will tell the people to bring and a</li> <li>What word is used to descried Granny's soup?         The word is used to describe Granny's soup.</li> <li>List 3 nouns (naming words) from the story         a) b) c)</li> </ol>
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	READ	Read the story from Thursday Activity I.
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<b>C</b> P		OME LANG TERM 3			SH (SHEE		V	VEEK 1				
	AY ACTI		_	VVOR	(SHEE	_						
	LOOK & SAY	Granny	soup	delia	cious	bow	,	taste				
	SOUND	shirt	wr	ong	kne	ew	lunch					
	OUT	slow	kn	ow.	fir	st		true				
	READ	wrong to taste delicious soup for taste the lunch it was wrong to I knew it was	I know it is wrong. I know it is wrong to taste the lunch. I know it is wrong to taste the lunch first. Granny made soup for lunch. Granny made delicious soup for lunch. I knew it was wrong. I knew it was wrong to taste the lunch. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the delicious soup that Granny made for lunch. I knew it was wrong to taste the delicious soup that Granny made for unch first. Do you think it was wrong for me to taste the lunch first?									
MONDAY ACTIVITY 2												
	READ	Read the 🥨	ond (	<b>)</b> words	s from <b>M</b>	londay /	Activ	rity I.				
	WRITE	Write the ser  I. wrong I is  2. granny ma  3. do you thir	know it de deliciou	s soup fo	or lunsh			h first.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	Granny	soup		delicious	s bo	wl	taste				
	SOUND	lap	C	at	m	at		rat				
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	WRITE	<ol> <li>Who sat on The</li> <li>What will G Granny</li> <li>What two values</li> </ol>	sat on G ranny do to  words descr	ranr get ibe t	the laz	_	her	lap?	
TUESDA	AY ACTI	VITY 2							
	READ	Read the 🔘	and	wor	ds from	Tuesda	y A	ctivity I.	
	WRITE	Write a sente Write a quest			JS				
WEDNE	SDAY A	ACTIVITY 1							
	LOOK & SAY	Granny	soup	deli	cious	bowl		taste	
	SOUND	sand	start		S	ing		song	
	OUT	sun	sit		st	and		sound	
	READ	When we star sing the schoo school song to we stand in th we do not car when we stan	l song. It so gether. Whe ne sun. We g e that we g	ounds en we et ho jet ho	s beauti e stand ot when ot beca	ful when to sing th we stand use we so	we one so d in ound	all sing the chool song, the sun. But	
	WRITE	<ol> <li>when we stand and sing the school song together.</li> <li>What song do we sing?         We sing the</li> <li>How does it sound when we sing the school song together?         It sounds when we sing the school song together.</li> <li>Write three verbs (doing words) from the story         a) b)</li> </ol>							
WEDNE	SDAY A	ACTIVITY 2							
	READ	Read the 🕥	and	wor	ds from	n Wednes	sday	y Activity I.	
	WRITE	Write the Write a senter	nce with: bo	owl <sub>.</sub>	word	s in your	dict	ionary.	

THURSDAY ACTIVITY 1											
	LOOK & SAY	Granny	soup delicious bowl tas								
	SOUND	sat		sand		mat			start		
		fat		sit		hat			sun		
		To a									



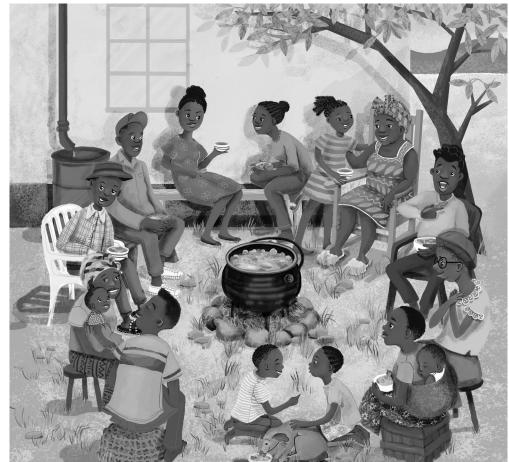


THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>What will Granny make?         Granny will make</li> <li>Who will tell the people to come?         will tell the people to come.</li> <li>What will Tselane tell the people to bring?         Tselane will tell the people to bring and a</li> <li>What word is used to descried Granny's soup?         The word is used to describe Granny's soup.</li> <li>List 3 nouns (naming words) from the story         a) b) c)</li> </ol>
FRIDAY	ACTIVI	TY 1
	READ	Read all the 🕽 and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
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<b>C</b> P		OME LANG TERM 3			SH (SHEE		V	VEEK 1				
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	READ	Read the 🥨	ond (	<b>)</b> words	s from <b>M</b>	londay /	Activ	rity I.				
	WRITE	Write the ser  I. wrong I is  2. granny ma  3. do you thir	know it de deliciou	s soup fo	or lunsh			h first.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	Granny	soup		delicious	s bo	wl	taste				
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TUESDA	AY ACTI	VITY 2							
	READ	Read the 🔘	and	wor	ds from	Tuesda	y A	ctivity I.	
	WRITE	Write a sente Write a quest			JS				
WEDNE	SDAY A	ACTIVITY 1							
	LOOK & SAY	Granny	soup	deli	cious	bowl		taste	
	SOUND	sand	start		S	ing		song	
	OUT	sun	sit		st	and		sound	
	READ	When we star sing the schoo school song to we stand in th we do not car when we stan	l song. It so gether. Whe ne sun. We g e that we g	ounds en we et ho jet ho	s beauti e stand ot when ot beca	ful when to sing th we stand use we so	we one so d in ound	all sing the chool song, the sun. But	
	WRITE	<ol> <li>when we stand and sing the school song together.</li> <li>What song do we sing?         We sing the</li> <li>How does it sound when we sing the school song together?         It sounds when we sing the school song together.</li> <li>Write three verbs (doing words) from the story         a) b)</li> </ol>							
WEDNE	SDAY A	ACTIVITY 2							
	READ	Read the 🕥	and	wor	ds from	n Wednes	sday	y Activity I.	
	WRITE	Write the Write a senter	nce with: bo	owl <sub>.</sub>	word	s in your	dict	ionary.	

THURSDAY ACTIVITY 1											
	LOOK & SAY	Granny		soup	deli	cious	bow	-	taste		
	SOUND	sat		sand		mat			start		
		fat		sit		hat			sun		
		700						(V VA) PI			



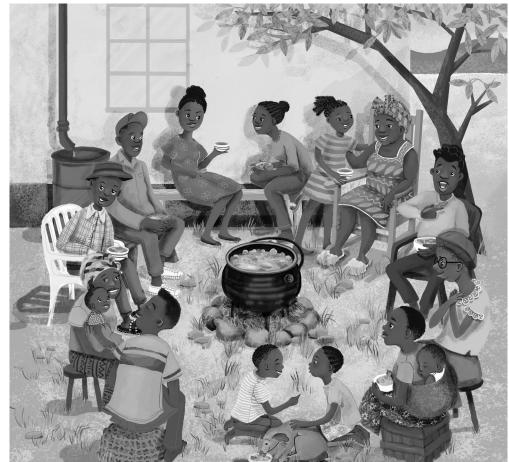


THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.							
	WRITE	<ol> <li>What will Granny make?         Granny will make</li> <li>Who will tell the people to come?         will tell the people to come.</li> <li>What will Tselane tell the people to bring?         Tselane will tell the people to bring and a</li> <li>What word is used to descried Granny's soup?         The word is used to describe Granny's soup.</li> <li>List 3 nouns (naming words) from the story         a) b) c)</li> </ol>							
FRIDAY	ACTIVI	TY 1							
	READ	Read all the 🕽 and words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIVI	TY 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes.  I. the people will all come to sat and share grannys delicious soop  2. there will be enuff to share  3. how! They bring will a							

<b>C</b> P	HOME LANGUAGE ENGLISH GRADE 2 TERM 3 WORKSHEET WEEK 1									
	MONDAY ACTIVITY 1									
	LOOK & SAY	Granny	soup	delia	cious	bow	,	taste		
	SOUND	shirt	wr	ong	kne	ew	lunch			
	OUT	slow	kn	ow.	fir	st		true		
	READ	wrong to taste delicious soup for taste the lunch it was wrong to I knew it was	know it is wrong. I know it is wrong to taste the lunch. I know it is wrong to taste the lunch first. Granny made soup for lunch. Granny made elicious soup for lunch. I knew it was wrong. I knew it was wrong to aste the lunch. I knew it was wrong to taste the lunch first. I knew was wrong to taste the delicious soup that Granny made for lunch. I knew it was wrong to taste the delicious soup that Granny made for lunch first. Do you think it was wrong for me to taste the lunch first?							
MONDAY ACTIVITY 2										
	READ	Read the 🥨	Read the and words from Monday Activity I.							
	WRITE	Write the ser  I. wrong I is  2. granny ma  3. do you thir	know it de deliciou	s soup fo	or lunsh			h first.		
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	Granny	soup		delicious	s bo	wl	taste		
	SOUND	lap	C	at	mat			rat		
	OUT	sat	h	at	po	at		fat		
	READ	together. The cher lap. Granny will not get off lap? She can give the cat a delicit	Granny has a cat. Granny's cat is beautiful. Granny and the cat sit together. The cat sits on Granny's lap. Granny wants the cat to get off her lap. Granny wants to go to the shop to buy a new hat. The lazy cat will not get off Granny's lap. What can Granny do to get the cat off her lap? She can give him a delicious bowl of food. Granny will ask Bob to make the cat a delicious bowl of food. The fat, lazy cat will get off Granny's lap now because he wants to eat the delicious food.							

	WRITE	<ol> <li>Who sat on Granny's lap?         The sat on Granny's lap.         2. What will Granny do to get the lazy cat off her lap?         Granny         3. What two words describe the cat?         a) b)     </li> </ol>								
TUESDA	AY ACTI	VITY 2								
	READ	Read the 🔘	Read the 🖚 and 😂 words from Tuesday Activity I.							
	WRITE	Write a sentence with: delicious Write a question with: taste								
WEDNE	SDAY A	ACTIVITY 1								
	LOOK & SAY	Granny	soup	deli	cious	bowl		taste		
	SOUND OUT	sand	start	sin		ing		song		
		sun	sit		stand			sound		
	READ	sing the schoo school song to we stand in th we do not car	When we start school, we stand in a line. We stand in a line and sing the school song. It sounds beautiful when we all sing the school song together. When we stand to sing the school song, we stand in the sun. We get hot when we stand in the sun. But we do not care that we get hot because we sound so beautiful when we stand and sing the school song together.							
	WRITE	<ol> <li>What song do we sing?         We sing the</li> <li>How does it sound when we sing the school song together?         It sounds when we sing the school song together.</li> <li>Write three verbs (doing words) from the story         a) b)</li> </ol>								
WEDNE	SDAY A	ACTIVITY 2								
	READ	Read the 🕥	and	wor	ds from	n Wednes	sday	y Activity I.		
	WRITE	Write the Write a senter	nce with: bo	owl <sub>.</sub>	word	s in your	dict	ionary.		

THURSDAY ACTIVITY 1										
	LOOK & SAY	Granny		soup	deli	delicious bowl			taste	
	SOUND OUT	sat		sand		mat			start	
		fat		sit	hat			sun		
		700								



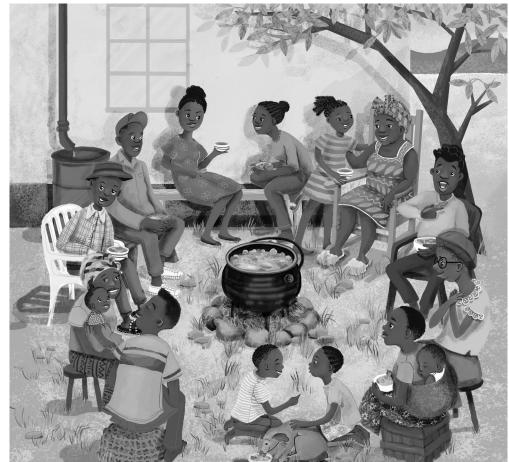


THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.							
	WRITE	<ol> <li>What will Granny make?         Granny will make</li> <li>Who will tell the people to come?         will tell the people to come.</li> <li>What will Tselane tell the people to bring?         Tselane will tell the people to bring and a</li> <li>What word is used to descried Granny's soup?         The word is used to describe Granny's soup.</li> <li>List 3 nouns (naming words) from the story         a) b) c)</li> </ol>							
FRIDAY	ACTIVI	TY 1							
	READ	Read all the 🕽 and words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIVI	TY 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes.  I. the people will all come to sat and share grannys delicious soop  2. there will be enuff to share  3. how! They bring will a							

<b>C</b> P	HOME LANGUAGE ENGLISH GRADE 2 TERM 3 WORKSHEET WEEK 1									
	MONDAY ACTIVITY 1									
	LOOK & SAY	Granny	soup	delia	cious	bow	,	taste		
	SOUND	shirt	wr	ong	kne	ew	lunch			
	OUT	slow	kn	ow.	fir	st		true		
	READ	wrong to taste delicious soup for taste the lunch it was wrong to I knew it was	know it is wrong. I know it is wrong to taste the lunch. I know it is wrong to taste the lunch first. Granny made soup for lunch. Granny made elicious soup for lunch. I knew it was wrong. I knew it was wrong to aste the lunch. I knew it was wrong to taste the lunch first. I knew was wrong to taste the delicious soup that Granny made for lunch. I knew it was wrong to taste the delicious soup that Granny made for lunch first. Do you think it was wrong for me to taste the lunch first?							
MONDAY ACTIVITY 2										
	READ	Read the 🥨	Read the and words from Monday Activity I.							
	WRITE	Write the ser  I. wrong I is  2. granny ma  3. do you thir	know it de deliciou	s soup fo	or lunsh			h first.		
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	Granny	soup		delicious	s bo	wl	taste		
	SOUND	lap	C	at	mat			rat		
	OUT	sat	h	at	po	at		fat		
	READ	together. The cher lap. Granny will not get off lap? She can give the cat a delicit	Granny has a cat. Granny's cat is beautiful. Granny and the cat sit together. The cat sits on Granny's lap. Granny wants the cat to get off her lap. Granny wants to go to the shop to buy a new hat. The lazy cat will not get off Granny's lap. What can Granny do to get the cat off her lap? She can give him a delicious bowl of food. Granny will ask Bob to make the cat a delicious bowl of food. The fat, lazy cat will get off Granny's lap now because he wants to eat the delicious food.							

	WRITE	<ol> <li>Who sat on Granny's lap?         The sat on Granny's lap.         2. What will Granny do to get the lazy cat off her lap?         Granny         3. What two words describe the cat?         a) b)     </li> </ol>								
TUESDA	AY ACTI	VITY 2								
	READ	Read the 🔘	Read the 🖚 and 😂 words from Tuesday Activity I.							
	WRITE	Write a sentence with: delicious Write a question with: taste								
WEDNE	SDAY A	ACTIVITY 1								
	LOOK & SAY	Granny	soup	deli	cious	bowl		taste		
	SOUND OUT	sand	start	sin		ing		song		
		sun	sit		stand			sound		
	READ	sing the schoo school song to we stand in th we do not car	When we start school, we stand in a line. We stand in a line and sing the school song. It sounds beautiful when we all sing the school song together. When we stand to sing the school song, we stand in the sun. We get hot when we stand in the sun. But we do not care that we get hot because we sound so beautiful when we stand and sing the school song together.							
	WRITE	<ol> <li>What song do we sing?         We sing the</li> <li>How does it sound when we sing the school song together?         It sounds when we sing the school song together.</li> <li>Write three verbs (doing words) from the story         a) b)</li> </ol>								
WEDNE	SDAY A	ACTIVITY 2								
	READ	Read the 🕥	and	wor	ds from	n Wednes	sday	y Activity I.		
	WRITE	Write the Write a senter	nce with: bo	owl <sub>.</sub>	word	s in your	dict	ionary.		

THURSDAY ACTIVITY 1										
	LOOK & SAY	Granny		soup	deli	delicious bowl			taste	
	SOUND OUT	sat		sand		mat			start	
		fat		sit	hat			sun		
		700								





THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.							
	WRITE	<ol> <li>What will Granny make?         Granny will make</li> <li>Who will tell the people to come?         will tell the people to come.</li> <li>What will Tselane tell the people to bring?         Tselane will tell the people to bring and a</li> <li>What word is used to descried Granny's soup?         The word is used to describe Granny's soup.</li> <li>List 3 nouns (naming words) from the story         a) b) c)</li> </ol>							
FRIDAY	ACTIVI	TY 1							
	READ	Read all the 🕽 and words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIVI	TY 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes.  I. the people will all come to sat and share grannys delicious soop  2. there will be enuff to share  3. how! They bring will a							

<b>C</b> P	HOME LANGUAGE ENGLISH GRADE 2 TERM 3 WORKSHEET WEEK 1									
	MONDAY ACTIVITY 1									
	LOOK & SAY	Granny	soup	delia	cious	bow	,	taste		
	SOUND	shirt	wr	ong	kne	ew	lunch			
	OUT	slow	kn	ow.	fir	st		true		
	READ	wrong to taste delicious soup for taste the lunch it was wrong to I knew it was	know it is wrong. I know it is wrong to taste the lunch. I know it is wrong to taste the lunch first. Granny made soup for lunch. Granny made elicious soup for lunch. I knew it was wrong. I knew it was wrong to aste the lunch. I knew it was wrong to taste the lunch first. I knew was wrong to taste the delicious soup that Granny made for lunch. I knew it was wrong to taste the delicious soup that Granny made for lunch first. Do you think it was wrong for me to taste the lunch first?							
MONDAY ACTIVITY 2										
	READ	Read the 🥨	Read the and words from Monday Activity I.							
	WRITE	Write the ser  I. wrong I is  2. granny ma  3. do you thir	know it de deliciou	s soup fo	or lunsh			h first.		
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	Granny	soup		delicious	s bo	wl	taste		
	SOUND	lap	C	at	mat			rat		
	OUT	sat	h	at	po	at		fat		
	READ	together. The cher lap. Granny will not get off lap? She can give the cat a delicit	Granny has a cat. Granny's cat is beautiful. Granny and the cat sit together. The cat sits on Granny's lap. Granny wants the cat to get off her lap. Granny wants to go to the shop to buy a new hat. The lazy cat will not get off Granny's lap. What can Granny do to get the cat off her lap? She can give him a delicious bowl of food. Granny will ask Bob to make the cat a delicious bowl of food. The fat, lazy cat will get off Granny's lap now because he wants to eat the delicious food.							

	WRITE	<ol> <li>Who sat on Granny's lap?         The sat on Granny's lap.</li> <li>What will Granny do to get the lazy cat off her lap?         Granny</li> <li>What two words describe the cat?         a) b)</li> </ol>								
TUESDAY ACTIVITY 2										
	READ	Read the 🗨	Read the 🖜 and 🥯 words from Tuesday Activity I.							
	WRITE	Write a sentence with: delicious Write a question with: taste								
WEDNE	SDAY A	CTIVITY 1								
	LOOK & SAY	Granny	soup	delia	icious bowl			taste		
	SOUND	sand	start		sing			song		
		sun	sit		stand			sound		
	READ	sing the school school song to we stand in t we do not cal	When we start school, we stand in a line. We stand in a line and sing the school song. It sounds beautiful when we all sing the school song together. When we stand to sing the school song, we stand in the sun. We get hot when we stand in the sun. But we do not care that we get hot because we sound so beautiful when we stand and sing the school song together.							
	WRITE	<ol> <li>What song do we sing?         We sing the</li> <li>How does it sound when we sing the school song together?         It sounds when we sing the school song together.</li> <li>Write three verbs (doing words) from the story         a) b)</li> </ol>								
WEDNE	SDAY A	CTIVITY 2								
	READ	Read the 🥌	ond	word	ds fron	n <b>Wednes</b>	sday	y Activity I.		
	WRITE	Write a sente	ence with: bo	wl	word	ls in your	dict	ionary.		

THURSDAY ACTIVITY 1												
	LOOK & SAY	Granny		soup	taste							
	SOUND	sat		sand		mat			start			
		fat		sit		hat			sun			
		To a										





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>What will Granny make?         Granny will make</li> <li>Who will tell the people to come?         will tell the people to come.</li> <li>What will Tselane tell the people to bring?         Tselane will tell the people to bring and a</li> <li>What word is used to descried Granny's soup?         The word is used to describe Granny's soup.</li> <li>List 3 nouns (naming words) from the story         a) b) c)</li> </ol>
FRIDAY	ACTIVI	TY 1
	READ	Read all the 🕽 and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. the people will all come to sat and share grannys delicious soop  2. there will be enuff to share  3. how! They bring will a

<b>C</b> P		OME LANG TERM 3			SH (SHEE		V	VEEK 1			
	AY ACTI		_	VVOR	(SHEE	_					
	LOOK & SAY	Granny	soup	delia	cious	bow	,	taste			
	SOUND	shirt	wr	ong	kne	ew		lunch			
	OUT	slow	kn	ow.	fir	st		true			
	READ	wrong to taste delicious soup for taste the lunch it was wrong to I knew it was	E know it is wrong. I know it is wrong to taste the lunch. I know it is wrong to taste the lunch first. Granny made soup for lunch. Granny made delicious soup for lunch. I knew it was wrong. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the delicious soup that Granny made for lunch. I knew it was wrong to taste the delicious soup that Granny made for lunch first. Do you think it was wrong for me to taste the lunch first?								
MONDAY ACTIVITY 2											
	READ	Read the 🥨	Read the 🖜 and 🖦 words from <b>Monday Activity I</b> .								
	WRITE	Write the ser  I. wrong I is  2. granny ma  3. do you thir	know it de deliciou	s soup fo	or lunsh			h first.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	Granny	soup		delicious	s bo	wl	taste			
	SOUND	lap	C	at	m	at		rat			
	OUT	sat	h	at	po	at		fat			
	READ	together. The cher lap. Granny will not get off lap? She can give the cat a delicit	Granny has a cat. Granny's cat is beautiful. Granny and the cat sit together. The cat sits on Granny's lap. Granny wants the cat to get off her lap. Granny wants to go to the shop to buy a new hat. The lazy cat will not get off Granny's lap. What can Granny do to get the cat off her ap? She can give him a delicious bowl of food. Granny will ask Bob to make the cat a delicious bowl of food. The fat, lazy cat will get off Granny's lap how because he wants to eat the delicious food.								

	WRITE	<ol> <li>Who sat on Granny's lap?         The sat on Granny's lap.         What will Granny do to get the lazy cat off her lap?         Granny         What two words describe the cat?         a) b)     </li> </ol>									
TUESDA	AY ACTI	VITY 2									
	READ	Read the and words from Tuesday Activity I.									
	WRITE	Write a sentence with: delicious Write a question with: taste									
WEDNE	SDAY A	ACTIVITY 1									
	LOOK & SAY	Granny	soup	deli	cious	bowl		taste			
	SOUND	sand	start		S	ing	song				
	OUT	sun	sit		st	and		sound			
	READ	When we start school, we stand in a line. We stand in a line and sing the school song. It sounds beautiful when we all sing the school song together. When we stand to sing the school song, we stand in the sun. We get hot when we stand in the sun. But we do not care that we get hot because we sound so beautiful when we stand and sing the school song together.									
	WRITE	<ol> <li>What song do we sing?</li> <li>We sing the</li> <li>How does it sound when we sing the school song together?</li> <li>It sounds when we sing the school song together.</li> <li>Write three verbs (doing words) from the story</li> <li>a)</li> </ol>									
WEDNE	SDAY A	ACTIVITY 2									
	READ	Read the 🕥	and	wor	ds from	n Wednes	sday	y Activity I.			
	WRITE	Write the words and words in your dictionary. Write a sentence with: bowl Write a question with: sound									

THURSDAY ACTIVITY 1												
	LOOK & SAY	Granny		soup	taste							
	SOUND	sat		sand		mat			start			
		fat		sit		hat			sun			
		To a										





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>What will Granny make?         Granny will make</li> <li>Who will tell the people to come?         will tell the people to come.</li> <li>What will Tselane tell the people to bring?         Tselane will tell the people to bring and a</li> <li>What word is used to descried Granny's soup?         The word is used to describe Granny's soup.</li> <li>List 3 nouns (naming words) from the story         a) b) c)</li> </ol>
FRIDAY	ACTIVI	TY 1
	READ	Read all the 🕽 and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. the people will all come to sat and share grannys delicious soop  2. there will be enuff to share  3. how! They bring will a

<b>C</b> P		OME LANG TERM 3			SH (SHEE		V	VEEK 1			
	AY ACTI		_	VVOR	(SHEE	_					
	LOOK & SAY	Granny	soup	delia	cious	bow	,	taste			
	SOUND	shirt	wr	ong	kne	ew		lunch			
	OUT	slow	kn	ow.	fir	st		true			
	READ	wrong to taste delicious soup for taste the lunch it was wrong to I knew it was	E know it is wrong. I know it is wrong to taste the lunch. I know it is wrong to taste the lunch first. Granny made soup for lunch. Granny made delicious soup for lunch. I knew it was wrong. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the delicious soup that Granny made for lunch. I knew it was wrong to taste the delicious soup that Granny made for lunch first. Do you think it was wrong for me to taste the lunch first?								
MONDAY ACTIVITY 2											
	READ	Read the 🥨	Read the 🖜 and 🖦 words from <b>Monday Activity I</b> .								
	WRITE	Write the ser  I. wrong I is  2. granny ma  3. do you thir	know it de deliciou	s soup fo	or lunsh			h first.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	Granny	soup		delicious	s bo	wl	taste			
	SOUND	lap	C	at	m	at		rat			
	OUT	sat	h	at	po	at		fat			
	READ	together. The cher lap. Granny will not get off lap? She can give the cat a delicit	Granny has a cat. Granny's cat is beautiful. Granny and the cat sit together. The cat sits on Granny's lap. Granny wants the cat to get off her lap. Granny wants to go to the shop to buy a new hat. The lazy cat will not get off Granny's lap. What can Granny do to get the cat off her ap? She can give him a delicious bowl of food. Granny will ask Bob to make the cat a delicious bowl of food. The fat, lazy cat will get off Granny's lap how because he wants to eat the delicious food.								

	WRITE	<ol> <li>Who sat on Granny's lap?         The sat on Granny's lap.         What will Granny do to get the lazy cat off her lap?         Granny         What two words describe the cat?         a) b)     </li> </ol>									
TUESDA	AY ACTI	VITY 2									
	READ	Read the and words from Tuesday Activity I.									
	WRITE	Write a sentence with: delicious Write a question with: taste									
WEDNE	SDAY A	ACTIVITY 1									
	LOOK & SAY	Granny	soup	deli	cious	bowl		taste			
	SOUND	sand	start		S	ing	song				
	OUT	sun	sit		st	and		sound			
	READ	When we start school, we stand in a line. We stand in a line and sing the school song. It sounds beautiful when we all sing the school song together. When we stand to sing the school song, we stand in the sun. We get hot when we stand in the sun. But we do not care that we get hot because we sound so beautiful when we stand and sing the school song together.									
	WRITE	<ol> <li>What song do we sing?</li> <li>We sing the</li> <li>How does it sound when we sing the school song together?</li> <li>It sounds when we sing the school song together.</li> <li>Write three verbs (doing words) from the story</li> <li>a)</li> </ol>									
WEDNE	SDAY A	ACTIVITY 2									
	READ	Read the 🕥	and	wor	ds from	n Wednes	sday	y Activity I.			
	WRITE	Write the words and words in your dictionary. Write a sentence with: bowl Write a question with: sound									

THURSDAY ACTIVITY 1												
	LOOK & SAY	Granny		soup	taste							
	SOUND	sat		sand		mat			start			
		fat		sit		hat			sun			
		To a										





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>What will Granny make?         Granny will make</li> <li>Who will tell the people to come?         will tell the people to come.</li> <li>What will Tselane tell the people to bring?         Tselane will tell the people to bring and a</li> <li>What word is used to descried Granny's soup?         The word is used to describe Granny's soup.</li> <li>List 3 nouns (naming words) from the story         a) b) c)</li> </ol>
FRIDAY	ACTIVI	TY 1
	READ	Read all the 🕽 and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. the people will all come to sat and share grannys delicious soop  2. there will be enuff to share  3. how! They bring will a

<b>C</b> P		OME LANG TERM 3			SH (SHEE		V	VEEK 1			
	AY ACTI		_	VVOR	(SHEE	_					
	LOOK & SAY	Granny	soup	delia	cious	bow	,	taste			
	SOUND	shirt	wr	ong	kne	ew		lunch			
	OUT	slow	kn	ow.	fir	st		true			
	READ	wrong to taste delicious soup for taste the lunch it was wrong to I knew it was	E know it is wrong. I know it is wrong to taste the lunch. I know it is wrong to taste the lunch first. Granny made soup for lunch. Granny made delicious soup for lunch. I knew it was wrong. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the delicious soup that Granny made for lunch. I knew it was wrong to taste the delicious soup that Granny made for lunch first. Do you think it was wrong for me to taste the lunch first?								
MONDAY ACTIVITY 2											
	READ	Read the 🥨	Read the 🖜 and 🖦 words from <b>Monday Activity I</b> .								
	WRITE	Write the ser  I. wrong I is  2. granny ma  3. do you thir	know it de deliciou	s soup fo	or lunsh			h first.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	Granny	soup		delicious	s bo	wl	taste			
	SOUND	lap	C	at	m	at		rat			
	OUT	sat	h	at	po	at		fat			
	READ	together. The cher lap. Granny will not get off lap? She can give the cat a delicit	Granny has a cat. Granny's cat is beautiful. Granny and the cat sit together. The cat sits on Granny's lap. Granny wants the cat to get off her lap. Granny wants to go to the shop to buy a new hat. The lazy cat will not get off Granny's lap. What can Granny do to get the cat off her ap? She can give him a delicious bowl of food. Granny will ask Bob to make the cat a delicious bowl of food. The fat, lazy cat will get off Granny's lap how because he wants to eat the delicious food.								

	WRITE	<ol> <li>Who sat on Granny's lap?         The sat on Granny's lap.         What will Granny do to get the lazy cat off her lap?         Granny         What two words describe the cat?         a) b)     </li> </ol>									
TUESDA	AY ACTI	VITY 2									
	READ	Read the and words from Tuesday Activity I.									
	WRITE	Write a sentence with: delicious Write a question with: taste									
WEDNE	SDAY A	ACTIVITY 1									
	LOOK & SAY	Granny	soup	deli	cious	bowl		taste			
	SOUND	sand	start		S	ing	song				
	OUT	sun	sit		st	and		sound			
	READ	When we start school, we stand in a line. We stand in a line and sing the school song. It sounds beautiful when we all sing the school song together. When we stand to sing the school song, we stand in the sun. We get hot when we stand in the sun. But we do not care that we get hot because we sound so beautiful when we stand and sing the school song together.									
	WRITE	<ol> <li>What song do we sing?</li> <li>We sing the</li> <li>How does it sound when we sing the school song together?</li> <li>It sounds when we sing the school song together.</li> <li>Write three verbs (doing words) from the story</li> <li>a)</li> </ol>									
WEDNE	SDAY A	ACTIVITY 2									
	READ	Read the 🕥	and	wor	ds from	n Wednes	sday	y Activity I.			
	WRITE	Write the words and words in your dictionary. Write a sentence with: bowl Write a question with: sound									

THURSDAY ACTIVITY 1												
	LOOK & SAY	Granny		soup	taste							
	SOUND	sat		sand		mat			start			
		fat		sit		hat			sun			
		To a										





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>What will Granny make?         Granny will make</li> <li>Who will tell the people to come?         will tell the people to come.</li> <li>What will Tselane tell the people to bring?         Tselane will tell the people to bring and a</li> <li>What word is used to descried Granny's soup?         The word is used to describe Granny's soup.</li> <li>List 3 nouns (naming words) from the story         a) b) c)</li> </ol>
FRIDAY	ACTIVI	TY 1
	READ	Read all the 🕽 and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. the people will all come to sat and share grannys delicious soop  2. there will be enuff to share  3. how! They bring will a

<b>C</b> P		OME LANG TERM 3			SH (SHEE		V	VEEK 1			
	AY ACTI		_	VVOR	(SHEE	_					
	LOOK & SAY	Granny	soup	delia	cious	bow	,	taste			
	SOUND	shirt	wr	ong	kne	ew		lunch			
	OUT	slow	kn	ow.	fir	st		true			
	READ	wrong to taste delicious soup for taste the lunch it was wrong to I knew it was	E know it is wrong. I know it is wrong to taste the lunch. I know it is wrong to taste the lunch first. Granny made soup for lunch. Granny made delicious soup for lunch. I knew it was wrong. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the delicious soup that Granny made for lunch. I knew it was wrong to taste the delicious soup that Granny made for lunch first. Do you think it was wrong for me to taste the lunch first?								
MONDAY ACTIVITY 2											
	READ	Read the 🥨	Read the 🖜 and 🖦 words from <b>Monday Activity I</b> .								
	WRITE	Write the ser  I. wrong I is  2. granny ma  3. do you thir	know it de deliciou	s soup fo	or lunsh			h first.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	Granny	soup		delicious	s bo	wl	taste			
	SOUND	lap	C	at	m	at		rat			
	OUT	sat	h	at	po	at		fat			
	READ	together. The cher lap. Granny will not get off lap? She can give the cat a delicit	Granny has a cat. Granny's cat is beautiful. Granny and the cat sit together. The cat sits on Granny's lap. Granny wants the cat to get off her lap. Granny wants to go to the shop to buy a new hat. The lazy cat will not get off Granny's lap. What can Granny do to get the cat off her ap? She can give him a delicious bowl of food. Granny will ask Bob to make the cat a delicious bowl of food. The fat, lazy cat will get off Granny's lap how because he wants to eat the delicious food.								

	WRITE	<ol> <li>Who sat on Granny's lap?         The sat on Granny's lap.         What will Granny do to get the lazy cat off her lap?         Granny         What two words describe the cat?         a) b)     </li> </ol>									
TUESDA	AY ACTI	VITY 2									
	READ	Read the and words from Tuesday Activity I.									
	WRITE	Write a sentence with: delicious Write a question with: taste									
WEDNE	SDAY A	ACTIVITY 1									
	LOOK & SAY	Granny	soup	deli	cious	bowl		taste			
	SOUND	sand	start		S	ing	song				
	OUT	sun	sit		st	and		sound			
	READ	When we start school, we stand in a line. We stand in a line and sing the school song. It sounds beautiful when we all sing the school song together. When we stand to sing the school song, we stand in the sun. We get hot when we stand in the sun. But we do not care that we get hot because we sound so beautiful when we stand and sing the school song together.									
	WRITE	<ol> <li>What song do we sing?</li> <li>We sing the</li> <li>How does it sound when we sing the school song together?</li> <li>It sounds when we sing the school song together.</li> <li>Write three verbs (doing words) from the story</li> <li>a)</li> </ol>									
WEDNE	SDAY A	ACTIVITY 2									
	READ	Read the 🕥	and	wor	ds from	n Wednes	sday	y Activity I.			
	WRITE	Write the words and words in your dictionary. Write a sentence with: bowl Write a question with: sound									

THURSDAY ACTIVITY 1												
	LOOK & SAY	Granny		soup	taste							
	SOUND	sat		sand		mat			start			
		fat		sit		hat			sun			
		To a										





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>What will Granny make?         Granny will make</li> <li>Who will tell the people to come?         will tell the people to come.</li> <li>What will Tselane tell the people to bring?         Tselane will tell the people to bring and a</li> <li>What word is used to descried Granny's soup?         The word is used to describe Granny's soup.</li> <li>List 3 nouns (naming words) from the story         a) b) c)</li> </ol>
FRIDAY	ACTIVI	TY 1
	READ	Read all the 🕽 and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. the people will all come to sat and share grannys delicious soop  2. there will be enuff to share  3. how! They bring will a

<b>C</b> P		OME LANG TERM 3			SH (SHEE		V	VEEK 1			
	AY ACTI		_	VVOR	(SHEE	_					
	LOOK & SAY	Granny	soup	delia	cious	bow	,	taste			
	SOUND	shirt	wr	ong	kne	ew		lunch			
	OUT	slow	kn	ow.	fir	st		true			
	READ	wrong to taste delicious soup for taste the lunch it was wrong to I knew it was	E know it is wrong. I know it is wrong to taste the lunch. I know it is wrong to taste the lunch first. Granny made soup for lunch. Granny made delicious soup for lunch. I knew it was wrong. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the delicious soup that Granny made for lunch. I knew it was wrong to taste the delicious soup that Granny made for lunch first. Do you think it was wrong for me to taste the lunch first?								
MONDAY ACTIVITY 2											
	READ	Read the 🥨	Read the 🖜 and 🖦 words from <b>Monday Activity I</b> .								
	WRITE	Write the ser  I. wrong I is  2. granny ma  3. do you thir	know it de deliciou	s soup fo	or lunsh			h first.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	Granny	soup		delicious	s bo	wl	taste			
	SOUND	lap	C	at	m	at		rat			
	OUT	sat	h	at	po	at		fat			
	READ	together. The cher lap. Granny will not get off lap? She can give the cat a delicit	Granny has a cat. Granny's cat is beautiful. Granny and the cat sit together. The cat sits on Granny's lap. Granny wants the cat to get off her lap. Granny wants to go to the shop to buy a new hat. The lazy cat will not get off Granny's lap. What can Granny do to get the cat off her ap? She can give him a delicious bowl of food. Granny will ask Bob to make the cat a delicious bowl of food. The fat, lazy cat will get off Granny's lap how because he wants to eat the delicious food.								

	WRITE	<ol> <li>Who sat on Granny's lap?         The sat on Granny's lap.         What will Granny do to get the lazy cat off her lap?         Granny         What two words describe the cat?         a) b)     </li> </ol>									
TUESDA	AY ACTI	VITY 2									
	READ	Read the and words from Tuesday Activity I.									
	WRITE	Write a sentence with: delicious Write a question with: taste									
WEDNE	SDAY A	ACTIVITY 1									
	LOOK & SAY	Granny	soup	deli	cious	bowl		taste			
	SOUND	sand	start		S	ing	song				
	OUT	sun	sit		st	and		sound			
	READ	When we start school, we stand in a line. We stand in a line and sing the school song. It sounds beautiful when we all sing the school song together. When we stand to sing the school song, we stand in the sun. We get hot when we stand in the sun. But we do not care that we get hot because we sound so beautiful when we stand and sing the school song together.									
	WRITE	<ol> <li>What song do we sing?</li> <li>We sing the</li> <li>How does it sound when we sing the school song together?</li> <li>It sounds when we sing the school song together.</li> <li>Write three verbs (doing words) from the story</li> <li>a)</li> </ol>									
WEDNE	SDAY A	ACTIVITY 2									
	READ	Read the 🕥	and	wor	ds from	n Wednes	sday	y Activity I.			
	WRITE	Write the words and words in your dictionary. Write a sentence with: bowl Write a question with: sound									

THURSDAY ACTIVITY 1												
	LOOK & SAY	Granny		soup	taste							
	SOUND	sat		sand		mat			start			
		fat		sit		hat			sun			
		To a										



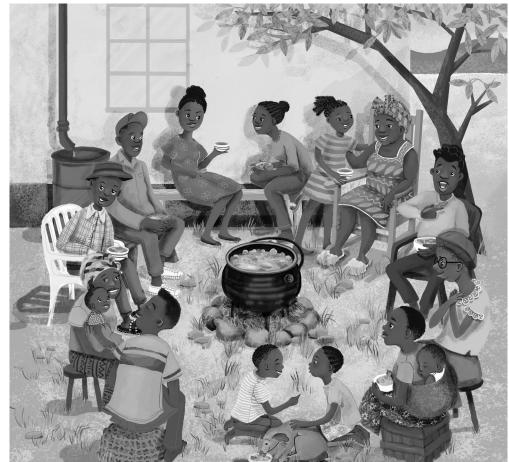


THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>What will Granny make?         Granny will make</li> <li>Who will tell the people to come?         will tell the people to come.</li> <li>What will Tselane tell the people to bring?         Tselane will tell the people to bring and a</li> <li>What word is used to descried Granny's soup?         The word is used to describe Granny's soup.</li> <li>List 3 nouns (naming words) from the story         a) b) c)</li> </ol>
FRIDAY	ACTIVI	TY 1
	READ	Read all the 🕽 and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. the people will all come to sat and share grannys delicious soop  2. there will be enuff to share  3. how! They bring will a

<b>C</b> P		OME LANG TERM 3			SH (SHEE		V	VEEK 1			
	AY ACTI		_	VVOR	(SHEE	_					
	LOOK & SAY	Granny	soup	delia	cious	bow	,	taste			
	SOUND	shirt	wr	ong	kne	ew		lunch			
	OUT	slow	kn	ow.	fir	st		true			
	READ	wrong to taste delicious soup for taste the lunch it was wrong to I knew it was	E know it is wrong. I know it is wrong to taste the lunch. I know it is wrong to taste the lunch first. Granny made soup for lunch. Granny made delicious soup for lunch. I knew it was wrong. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the delicious soup that Granny made for lunch. I knew it was wrong to taste the delicious soup that Granny made for lunch first. Do you think it was wrong for me to taste the lunch first?								
MONDAY ACTIVITY 2											
	READ	Read the 🥨	Read the 🖜 and 🖦 words from <b>Monday Activity I</b> .								
	WRITE	Write the ser  I. wrong I is  2. granny ma  3. do you thir	know it de deliciou	s soup fo	or lunsh			h first.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	Granny	soup		delicious	s bo	wl	taste			
	SOUND	lap	C	at	m	at		rat			
	OUT	sat	h	at	po	at		fat			
	READ	together. The cher lap. Granny will not get off lap? She can give the cat a delicit	Granny has a cat. Granny's cat is beautiful. Granny and the cat sit together. The cat sits on Granny's lap. Granny wants the cat to get off her lap. Granny wants to go to the shop to buy a new hat. The lazy cat will not get off Granny's lap. What can Granny do to get the cat off her ap? She can give him a delicious bowl of food. Granny will ask Bob to make the cat a delicious bowl of food. The fat, lazy cat will get off Granny's lap how because he wants to eat the delicious food.								

	WRITE	<ol> <li>Who sat on Granny's lap?         The sat on Granny's lap.         What will Granny do to get the lazy cat off her lap?         Granny         What two words describe the cat?         a) b)     </li> </ol>									
TUESDA	AY ACTI	VITY 2									
	READ	Read the and words from Tuesday Activity I.									
	WRITE	Write a sentence with: delicious Write a question with: taste									
WEDNE	SDAY A	ACTIVITY 1									
	LOOK & SAY	Granny	soup	deli	cious	bowl		taste			
	SOUND	sand	start		S	ing	song				
	OUT	sun	sit		st	and		sound			
	READ	When we start school, we stand in a line. We stand in a line and sing the school song. It sounds beautiful when we all sing the school song together. When we stand to sing the school song, we stand in the sun. We get hot when we stand in the sun. But we do not care that we get hot because we sound so beautiful when we stand and sing the school song together.									
	WRITE	<ol> <li>What song do we sing?</li> <li>We sing the</li> <li>How does it sound when we sing the school song together?</li> <li>It sounds when we sing the school song together.</li> <li>Write three verbs (doing words) from the story</li> <li>a)</li> </ol>									
WEDNE	SDAY A	ACTIVITY 2									
	READ	Read the 🕥	and	wor	ds from	n Wednes	sday	y Activity I.			
	WRITE	Write the words and words in your dictionary. Write a sentence with: bowl Write a question with: sound									

THURSDAY ACTIVITY 1											
	LOOK & SAY	Granny	nny soup delicious bowl to								
	SOUND	sat		sand		mat			start		
		fat		sit		hat			sun		
		700									



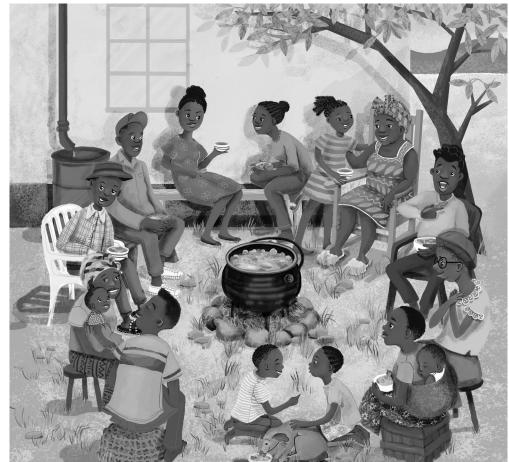


THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>What will Granny make?         Granny will make</li> <li>Who will tell the people to come?         will tell the people to come.</li> <li>What will Tselane tell the people to bring?         Tselane will tell the people to bring and a</li> <li>What word is used to descried Granny's soup?         The word is used to describe Granny's soup.</li> <li>List 3 nouns (naming words) from the story         a) b) c)</li> </ol>
FRIDAY	ACTIVI	TY 1
	READ	Read all the 🕽 and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. the people will all come to sat and share grannys delicious soop  2. there will be enuff to share  3. how! They bring will a

<b>C</b> P		OME LANG TERM 3			SH (SHEE		V	VEEK 1			
	AY ACTI		_	VVOR	(SHEE	_					
	LOOK & SAY	Granny	soup	delia	cious	bow	,	taste			
	SOUND	shirt	wr	ong	kne	ew		lunch			
	OUT	slow	kn	know		st		true			
	READ	wrong to taste delicious soup for taste the lunch it was wrong to I knew it was	E know it is wrong. I know it is wrong to taste the lunch. I know it is wrong to taste the lunch first. Granny made soup for lunch. Granny made delicious soup for lunch. I knew it was wrong. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the delicious soup that Granny made for lunch. I knew it was wrong to taste the delicious soup that Granny made for lunch first. Do you think it was wrong for me to taste the lunch first?								
MONDAY ACTIVITY 2											
	READ	Read the 🥨	Read the 🖚 and 🕮 words from <b>Monday Activity I</b> .								
	WRITE	Write the ser  I. wrong I is  2. granny ma  3. do you thir	know it de deliciou	s soup fo	or lunsh			h first.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	Granny	soup		delicious	s bo	wl	taste			
	SOUND	lap	C	at	m	at		rat			
	OUT	sat	h	at	po	at		fat			
	READ	together. The cher lap. Granny will not get off lap? She can give the cat a delicit	sat hat pat fat  Granny has a cat. Granny's cat is beautiful. Granny and the cat sit cogether. The cat sits on Granny's lap. Granny wants the cat to get off her lap. Granny wants to go to the shop to buy a new hat. The lazy cat will not get off Granny's lap. What can Granny do to get the cat off her ap? She can give him a delicious bowl of food. Granny will ask Bob to make the cat a delicious bowl of food. The fat, lazy cat will get off Granny's lap how because he wants to eat the delicious food.								

	WRITE	<ol> <li>Who sat on Granny's lap?         The sat on Granny's lap.         What will Granny do to get the lazy cat off her lap?         Granny         3. What two words describe the cat?         a) b)</li> </ol>									
TUESDA	AY ACTI	VITY 2									
	READ	Read the and words from Tuesday Activity I.									
	WRITE	Write a sentence with: delicious Write a question with: taste									
WEDNE	SDAY A	ACTIVITY 1									
	LOOK & SAY	Granny	Granny soup delicious bowl taste								
	SOUND	sand	start		sing		song				
	OUT	sun sit stand						sound			
	READ	When we start school, we stand in a line. We stand in a line and sing the school song. It sounds beautiful when we all sing the school song together. When we stand to sing the school song, we stand in the sun. We get hot when we stand in the sun. But we do not care that we get hot because we sound so beautiful when we stand and sing the school song together.									
	WRITE	<ol> <li>What song do we sing?</li> <li>We sing the</li> <li>How does it sound when we sing the school song together?</li> <li>It sounds when we sing the school song together.</li> <li>Write three verbs (doing words) from the story</li> <li>a)</li> </ol>									
WEDNE	SDAY A	ACTIVITY 2									
	READ	Read the 🕥	and	wor	ds from	n Wednes	sday	y Activity I.			
	WRITE	Write a sente	Read the and words from Wednesday Activity I.  Write the words and words in your dictionary.  Write a sentence with: bowl  Write a question with: sound								

THURSDAY ACTIVITY 1											
	LOOK & SAY	Granny	nny soup delicious bowl to								
	SOUND	sat		sand		mat			start		
		fat		sit		hat			sun		
		700									



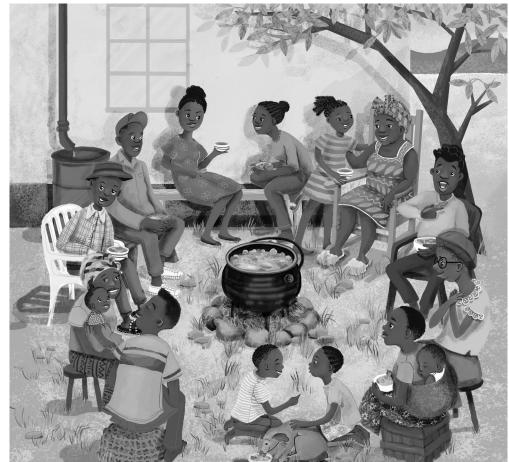


THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>What will Granny make?         Granny will make</li> <li>Who will tell the people to come?         will tell the people to come.</li> <li>What will Tselane tell the people to bring?         Tselane will tell the people to bring and a</li> <li>What word is used to descried Granny's soup?         The word is used to describe Granny's soup.</li> <li>List 3 nouns (naming words) from the story         a) b) c)</li> </ol>
FRIDAY	ACTIVI	TY 1
	READ	Read all the 🕽 and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. the people will all come to sat and share grannys delicious soop  2. there will be enuff to share  3. how! They bring will a

<b>C</b> P		OME LANG TERM 3			SH (SHEE		V	VEEK 1			
	AY ACTI		_	VVOR	(SHEE	_					
	LOOK & SAY	Granny	soup	delia	cious	bow	,	taste			
	SOUND	shirt	wr	ong	kne	ew		lunch			
	OUT	slow	kn	know		st		true			
	READ	wrong to taste delicious soup for taste the lunch it was wrong to I knew it was	E know it is wrong. I know it is wrong to taste the lunch. I know it is wrong to taste the lunch first. Granny made soup for lunch. Granny made delicious soup for lunch. I knew it was wrong. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the delicious soup that Granny made for lunch. I knew it was wrong to taste the delicious soup that Granny made for lunch first. Do you think it was wrong for me to taste the lunch first?								
MONDAY ACTIVITY 2											
	READ	Read the 🥨	Read the 🖚 and 🕮 words from <b>Monday Activity I</b> .								
	WRITE	Write the ser  I. wrong I is  2. granny ma  3. do you thir	know it de deliciou	s soup fo	or lunsh			h first.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	Granny	soup		delicious	s bo	wl	taste			
	SOUND	lap	C	at	m	at		rat			
	OUT	sat	h	at	po	at		fat			
	READ	together. The cher lap. Granny will not get off lap? She can give the cat a delicit	sat hat pat fat  Granny has a cat. Granny's cat is beautiful. Granny and the cat sit cogether. The cat sits on Granny's lap. Granny wants the cat to get off her lap. Granny wants to go to the shop to buy a new hat. The lazy cat will not get off Granny's lap. What can Granny do to get the cat off her ap? She can give him a delicious bowl of food. Granny will ask Bob to make the cat a delicious bowl of food. The fat, lazy cat will get off Granny's lap how because he wants to eat the delicious food.								

	WRITE	<ol> <li>Who sat on Granny's lap?         The sat on Granny's lap.         What will Granny do to get the lazy cat off her lap?         Granny         3. What two words describe the cat?         a) b)</li> </ol>									
TUESDA	AY ACTI	VITY 2									
	READ	Read the and words from Tuesday Activity I.									
	WRITE	Write a sentence with: delicious Write a question with: taste									
WEDNE	SDAY A	ACTIVITY 1									
	LOOK & SAY	Granny	Granny soup delicious bowl taste								
	SOUND	sand	start		sing		song				
	OUT	sun sit stand						sound			
	READ	When we start school, we stand in a line. We stand in a line and sing the school song. It sounds beautiful when we all sing the school song together. When we stand to sing the school song, we stand in the sun. We get hot when we stand in the sun. But we do not care that we get hot because we sound so beautiful when we stand and sing the school song together.									
	WRITE	<ol> <li>What song do we sing?</li> <li>We sing the</li> <li>How does it sound when we sing the school song together?</li> <li>It sounds when we sing the school song together.</li> <li>Write three verbs (doing words) from the story</li> <li>a)</li> </ol>									
WEDNE	SDAY A	ACTIVITY 2									
	READ	Read the 🕥	and	wor	ds from	n Wednes	sday	y Activity I.			
	WRITE	Write a sente	Read the and words from Wednesday Activity I.  Write the words and words in your dictionary.  Write a sentence with: bowl  Write a question with: sound								

THURSDAY ACTIVITY 1											
	LOOK & SAY	Granny	nny soup delicious bowl to								
	SOUND	sat		sand		mat			start		
		fat		sit		hat			sun		
		700									





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>What will Granny make?         Granny will make</li> <li>Who will tell the people to come?         will tell the people to come.</li> <li>What will Tselane tell the people to bring?         Tselane will tell the people to bring and a</li> <li>What word is used to descried Granny's soup?         The word is used to describe Granny's soup.</li> <li>List 3 nouns (naming words) from the story         a) b) c)</li> </ol>
FRIDAY	ACTIVI	TY 1
	READ	Read all the 🕽 and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. the people will all come to sat and share grannys delicious soop  2. there will be enuff to share  3. how! They bring will a

<b>C</b> P		OME LANG TERM 3			SH (SHEE		V	VEEK 1			
	AY ACTI		_	VVOR	(SHEE	_					
	LOOK & SAY	Granny	soup	delia	cious	bow	,	taste			
	SOUND	shirt	wr	ong	kne	ew		lunch			
	OUT	slow	kn	know		st		true			
	READ	wrong to taste delicious soup for taste the lunch it was wrong to I knew it was	E know it is wrong. I know it is wrong to taste the lunch. I know it is wrong to taste the lunch first. Granny made soup for lunch. Granny made delicious soup for lunch. I knew it was wrong. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the delicious soup that Granny made for lunch. I knew it was wrong to taste the delicious soup that Granny made for lunch first. Do you think it was wrong for me to taste the lunch first?								
MONDAY ACTIVITY 2											
	READ	Read the 🥨	Read the 🖚 and 🕮 words from <b>Monday Activity I</b> .								
	WRITE	Write the ser  I. wrong I is  2. granny ma  3. do you thir	know it de deliciou	s soup fo	or lunsh			h first.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	Granny	soup		delicious	s bo	wl	taste			
	SOUND	lap	C	at	m	at		rat			
	OUT	sat	h	at	po	at		fat			
	READ	together. The cher lap. Granny will not get off lap? She can give the cat a delicit	sat hat pat fat  Granny has a cat. Granny's cat is beautiful. Granny and the cat sit cogether. The cat sits on Granny's lap. Granny wants the cat to get off her lap. Granny wants to go to the shop to buy a new hat. The lazy cat will not get off Granny's lap. What can Granny do to get the cat off her ap? She can give him a delicious bowl of food. Granny will ask Bob to make the cat a delicious bowl of food. The fat, lazy cat will get off Granny's lap how because he wants to eat the delicious food.								

	WRITE	<ol> <li>Who sat on Granny's lap?         The sat on Granny's lap.</li> <li>What will Granny do to get the lazy cat off her lap?         Granny</li> <li>What two words describe the cat?         a) b)</li> </ol>									
TUESDA	AY ACTI	VITY 2									
	READ	Read the and words from Tuesday Activity I.									
	WRITE		Write a sentence with: delicious Write a question with: taste								
WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	Granny	Granny soup delicious bowl taste								
	SOUND OUT	sand	start		sing			song			
	001	sun sit stand sound									
	READ	When we start school, we stand in a line. We stand in a line and sing the school song. It sounds beautiful when we all sing the school song together. When we stand to sing the school song, we stand in the sun. We get hot when we stand in the sun. But we do not care that we get hot because we sound so beautiful when we stand and sing the school song together.									
	WRITE	<ol> <li>What song do we sing?         We sing the</li> <li>How does it sound when we sing the school song together?         It sounds when we sing the school song together.</li> <li>Write three verbs (doing words) from the story         a) b)</li> </ol>									
WEDNE	SDAY A	CTIVITY 2									
	READ	Read the 🥌	ond	word	ds fron	n <b>Wednes</b>	sday	y Activity I.			
	WRITE	Write a sente	ence with: bo	wl	word	ls in your	dict	ionary.			

THURSDAY ACTIVITY 1												
	LOOK & SAY	Granny		soup	delicious		bowl		taste			
	SOUND	sat	sand		d m		at		start			
	OUT	fat		sit		hat			sun			
		To a										





Granny will start to make the soup. Granny will start to make the delicious soup. Tselane will tell the people to come. She will tell the people to come share the delicious soup with them. There will be enough to share. Tselane will tell the people to bring food to put into the soup. She will tell the people to bring a bowl. The people will come to share the soup. They will bring food to put into the soup. They will bring a bowl. The people will all come to sit and share Granny's delicious soup.

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>What will Granny make?         Granny will make</li> <li>Who will tell the people to come?         will tell the people to come.</li> <li>What will Tselane tell the people to bring?         Tselane will tell the people to bring and a</li> <li>What word is used to descried Granny's soup?         The word is used to describe Granny's soup.</li> <li>List 3 nouns (naming words) from the story         a) b) c)</li> </ol>
FRIDAY	ACTIVI	TY 1
	READ	Read all the 🕽 and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. the people will all come to sat and share grannys delicious soop  2. there will be enuff to share  3. how! They bring will a

<b>C</b> P		OME LANG TERM 3			SH (SHEE		V	VEEK 1						
	AY ACTI		_	VVOR	(SHEE	_								
	LOOK & SAY	Granny	soup	delia	cious	bow	,	taste						
	SOUND	shirt	wr	ong	kne	ew	lunch							
	OUT	slow	kn	know		first		true						
	READ	wrong to taste delicious soup for taste the lunch it was wrong to I knew it was	I know it is wrong. I know it is wrong to taste the lunch. I know it is wrong to taste the lunch first. Granny made soup for lunch. Granny made delicious soup for lunch. I knew it was wrong. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the delicious soup that Granny made for lunch. I knew it was wrong to taste the delicious soup that Granny made for unch first. Do you think it was wrong for me to taste the lunch first?											
MONDAY ACTIVITY 2														
	READ	Read the 🥨	Read the 🖚 and 🕮 words from <b>Monday Activity I</b> .											
	WRITE	Write the ser  I. wrong I is  2. granny ma  3. do you thir	know it de deliciou	s soup fo	or lunsh			h first.						
TUESDA	AY ACTI	VITY 1												
	LOOK & SAY	Granny	soup		delicious	s bo	wl	taste						
	SOUND	lap	C	at	m	at		rat						
	OUT	sat hat pat fat												
	READ	together. The cher lap. Granny will not get off lap? She can give the cat a delicit	Granny has a cat. Granny's cat is beautiful. Granny and the cat sit together. The cat sits on Granny's lap. Granny wants the cat to get off her lap. Granny wants to go to the shop to buy a new hat. The lazy cat will not get off Granny's lap. What can Granny do to get the cat off her lap? She can give him a delicious bowl of food. Granny will ask Bob to make the cat a delicious bowl of food. The fat, lazy cat will get off Granny's lap now because he wants to eat the delicious food.											

	WRITE	<ol> <li>Who sat on Granny's lap?         The sat on Granny's lap.         What will Granny do to get the lazy cat off her lap?         Granny         What two words describe the cat?         a) b)</li> </ol>											
TUESDA	AY ACTI	VITY 2											
	READ	Read the and words from Tuesday Activity I.											
	WRITE	Write a sentence with: delicious Write a question with: taste											
WEDNE	SDAY A	ACTIVITY 1											
	LOOK & SAY	Granny	Granny soup delicious bowl taste										
	SOUND	sand	ing		song								
	OUT	sun	sit		st	and		sound					
	READ	When we start school, we stand in a line. We stand in a line and sing the school song. It sounds beautiful when we all sing the school song together. When we stand to sing the school song, we stand in the sun. We get hot when we stand in the sun. But we do not care that we get hot because we sound so beautiful when we stand and sing the school song together.											
	WRITE	<ol> <li>What song do we sing?</li> <li>We sing the</li> <li>How does it sound when we sing the school song together?</li> <li>It sounds when we sing the school song together.</li> <li>Write three verbs (doing words) from the story</li> <li>a)</li> </ol>											
WEDNE	SDAY A	ACTIVITY 2											
	READ	Read the 🕥	and	wor	ds from	n Wednes	sday	y Activity I.					
	WRITE	Write the Write a senter	nce with: bo	owl <sub>.</sub>	word	s in your	dict	ionary.					

THURSDAY ACTIVITY 1												
	LOOK & SAY	Granny		soup	delicious		bowl		taste			
	SOUND	sat	sand		d m		at		start			
	OUT	fat		sit		hat			sun			
		To a										





Granny will start to make the soup. Granny will start to make the delicious soup. Tselane will tell the people to come. She will tell the people to come share the delicious soup with them. There will be enough to share. Tselane will tell the people to bring food to put into the soup. She will tell the people to bring a bowl. The people will come to share the soup. They will bring food to put into the soup. They will bring a bowl. The people will all come to sit and share Granny's delicious soup.

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>What will Granny make?         Granny will make</li> <li>Who will tell the people to come?         will tell the people to come.</li> <li>What will Tselane tell the people to bring?         Tselane will tell the people to bring and a</li> <li>What word is used to descried Granny's soup?         The word is used to describe Granny's soup.</li> <li>List 3 nouns (naming words) from the story         a) b) c)</li> </ol>
FRIDAY	ACTIVI	TY 1
	READ	Read all the 🕽 and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. the people will all come to sat and share grannys delicious soop  2. there will be enuff to share  3. how! They bring will a

<b>C</b> P		OME LANG TERM 3			SH (SHEE		V	VEEK 1						
	AY ACTI		_	VVOR	(SHEE	_								
	LOOK & SAY	Granny	soup	delia	cious	bow	,	taste						
	SOUND	shirt	wr	ong	kne	ew	lunch							
	OUT	slow	kn	know		first		true						
	READ	wrong to taste delicious soup for taste the lunch it was wrong to I knew it was	I know it is wrong. I know it is wrong to taste the lunch. I know it is wrong to taste the lunch first. Granny made soup for lunch. Granny made delicious soup for lunch. I knew it was wrong. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the lunch first. I knew it was wrong to taste the delicious soup that Granny made for lunch. I knew it was wrong to taste the delicious soup that Granny made for unch first. Do you think it was wrong for me to taste the lunch first?											
MONDAY ACTIVITY 2														
	READ	Read the 🥨	Read the 🖚 and 🕮 words from <b>Monday Activity I</b> .											
	WRITE	Write the ser  I. wrong I is  2. granny ma  3. do you thir	know it de deliciou	s soup fo	or lunsh			h first.						
TUESDA	AY ACTI	VITY 1												
	LOOK & SAY	Granny	soup		delicious	s bo	wl	taste						
	SOUND	lap	C	at	m	at		rat						
	OUT	sat hat pat fat												
	READ	together. The cher lap. Granny will not get off lap? She can give the cat a delicit	Granny has a cat. Granny's cat is beautiful. Granny and the cat sit together. The cat sits on Granny's lap. Granny wants the cat to get off her lap. Granny wants to go to the shop to buy a new hat. The lazy cat will not get off Granny's lap. What can Granny do to get the cat off her lap? She can give him a delicious bowl of food. Granny will ask Bob to make the cat a delicious bowl of food. The fat, lazy cat will get off Granny's lap now because he wants to eat the delicious food.											

	WRITE	<ol> <li>Who sat on Granny's lap?         The sat on Granny's lap.         What will Granny do to get the lazy cat off her lap?         Granny         What two words describe the cat?         a) b)</li> </ol>											
TUESDA	AY ACTI	VITY 2											
	READ	Read the and words from Tuesday Activity I.											
	WRITE	Write a sentence with: delicious Write a question with: taste											
WEDNE	SDAY A	ACTIVITY 1											
	LOOK & SAY	Granny	Granny soup delicious bowl taste										
	SOUND	sand	ing		song								
	OUT	sun	sit		st	and		sound					
	READ	When we start school, we stand in a line. We stand in a line and sing the school song. It sounds beautiful when we all sing the school song together. When we stand to sing the school song, we stand in the sun. We get hot when we stand in the sun. But we do not care that we get hot because we sound so beautiful when we stand and sing the school song together.											
	WRITE	<ol> <li>What song do we sing?</li> <li>We sing the</li> <li>How does it sound when we sing the school song together?</li> <li>It sounds when we sing the school song together.</li> <li>Write three verbs (doing words) from the story</li> <li>a)</li> </ol>											
WEDNE	SDAY A	ACTIVITY 2											
	READ	Read the 🕥	and	wor	ds from	n Wednes	sday	y Activity I.					
	WRITE	Write the Write a senter	nce with: bo	owl <sub>.</sub>	word	s in your	dict	ionary.					

THURSDAY ACTIVITY 1												
	LOOK & SAY	Granny		soup	delicious		bowl		taste			
	SOUND	sat	sand		d m		at		start			
	OUT	fat		sit		hat			sun			
		To a										





Granny will start to make the soup. Granny will start to make the delicious soup. Tselane will tell the people to come. She will tell the people to come share the delicious soup with them. There will be enough to share. Tselane will tell the people to bring food to put into the soup. She will tell the people to bring a bowl. The people will come to share the soup. They will bring food to put into the soup. They will bring a bowl. The people will all come to sit and share Granny's delicious soup.

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>What will Granny make?         Granny will make</li> <li>Who will tell the people to come?         will tell the people to come.</li> <li>What will Tselane tell the people to bring?         Tselane will tell the people to bring and a</li> <li>What word is used to descried Granny's soup?         The word is used to describe Granny's soup.</li> <li>List 3 nouns (naming words) from the story         a) b) c)</li> </ol>
FRIDAY	ACTIVI	TY 1
	READ	Read all the 🕽 and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. the people will all come to sat and share grannys delicious soop  2. there will be enuff to share  3. how! They bring will a

	НС	OME LA	NGU	AG	E ENGLI	SH		WEEK 2				
GR	ADE 2	TERM	3		WORK	<b>S</b>	lEET .	WEEK 2				
MOND	AY ACT	IVITY 1										
	LOOK & SAY	didn't	clea	n	communit	ty	water	everywhere				
	SOUND	sick			catch		sad	mad				
	OUT	sink			bad		sleep	trap				
	READ	leaking? There is vectors we to the water	Oh no! Look at the tap. The tap is leaking! Why is the tap eaking? The tap is not leaking, you didn't turn the tap off. There is water everywhere. I am mad with you! Why didn't you turn the tap off? Now there is water everywhere! The bed is wet. We need to clean all the water. We cannot sleep until all the water has been cleaned up. We will get sick if we sleep when the bed is wet. I am mad with you!									
MONDAY ACTIVITY 2												
	READ	Read the	Read the 🖜 and 🥯 words from <b>Monday Activity I</b> .									
	WRITE		dnt yo d is wo	u tu at.	s in your boo Irn the tap o		ix the mistal	kes.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	didn't	cled	an	communi	ty	water	everywhere				
	SOUND	tap			tug		tick	top				
	OUT	tub			tan		tape	torn				
	READ	the top of book because Maybe we	the paga se it is t can use	e has torn. tape	s been torn. I We will have t	canr to fix we	not read the fi ( it. How will w	n this book? Look, rst page of this e fix the page? age with tape? Yes				

	WRITE	<ol> <li>What is torn?         The is torn.</li> <li>Where has the page been torn?         The page has been torn at the</li> <li>Write two verbs (doing words) from the story         a) b)</li></ol>											
TUESDA	UESDAY ACTIVITY 2												
	READ	Read the 🖚 and 👄 words from Tuesday Activity I.											
	WRITE		Write a sentence with: tap Write a question with: clean										
WEDNE	SDAY A	CTIVITY	1										
	LOOK & SAY	didn't clean community water everyw											
	SOUND	pan	t	part		point	pain						
	OUT	pink	<	park		past	pace						
	READ	club beca club. We d we start run back	use it is all run to at the p to the p	bark. Then we r bark. I am happy	riends day w un po y tha	s also joine ve run the ıst the sch t I joined	ed the running same way. First sool and then we the running club						
	WRITE	because I can get fit and have fun at the same time.  1. What club did I join?     I joined the  2. Who do I run with?     I run with my  3. Write two nouns (naming words) from the story     a) b)											
WEDNE	SDAY A	CTIVITY	2										
	READ	Read the	e 🌑 a	nd 鼮 words	fron	n <b>Wednes</b>	day Activity I.						
	WRITE	Write as	entence	vords and exer	word	ls in your o	dictionary.						

THURSDAY ACTIVITY 1										
	LOOK & SAY	didn't	clear	<b>1</b>	community		water	everywhere		
	SOUND	top			pant	tick		part		
OUT	tap	e		pain		torn	past			





THURS	THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.							
	WRITE	<ol> <li>What word is used to describe Mari?         The word is used to describe Mari.</li> <li>What will Mari fight for?         Mari will fight for her community to have     </li> <li>Is it right for people to drink bad water?         Yes/No, it is/is not right for people to dink bad water.     </li> <li>What will happen if people drink bad water?         People will get if they drink bad water.</li> <li>Write three verbs (doing words) from the story         a) b) c)</li> </ol>							
FRIDAY	ACTIV	TY 1							
	READ	Read all the 🕽 and 🕽 words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIV	TY 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes.  I. she will fight for what is right  2. Mari will work hard to sea that her community has clen wata to drink.  3. there will Mari stop not							

	HOME LANGUAGE ENGLISH WEEK 2										
GR	ADE 2	TERM	3		WORK	<b>S</b>	lEET .	WEEK 2			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	didn't	clea	n	communit	ty	water	everywhere			
	SOUND	sick			catch		sad	mad			
	OUT	sink			bad		sleep	trap			
	READ	leaking? There is vectors we to the water	Oh no! Look at the tap. The tap is leaking! Why is the tap eaking? The tap is not leaking, you didn't turn the tap off. There is water everywhere. I am mad with you! Why didn't you turn the tap off? Now there is water everywhere! The bed is wet. We need to clean all the water. We cannot sleep until all the water has been cleaned up. We will get sick if we sleep when the bed is wet. I am mad with you!								
MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖚 and 🕽 words from <b>Monday Activity</b> I.								
	WRITE		dnt yo d is wo	u tu at.	s in your boo Irn the tap o		ix the mistal	kes.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	didn't	cled	an	communi	ty	water	everywhere			
	SOUND	tap			tug		tick	top			
	OUT	tub			tan		tape	torn			
	READ	the top of book because Maybe we	the paga se it is t can use	e has torn. tape	s been torn. I We will have t	canr to fix we	not read the fi ( it. How will w	n this book? Look, rst page of this e fix the page? age with tape? Yes			

	WRITE	<ol> <li>What is torn?         The is torn.</li> <li>Where has the page been torn?         The page has been torn at the</li> <li>Write two verbs (doing words) from the story         a) b)</li> </ol>								
TUESDAY ACTIVITY 2										
	READ	Read the 🖚 and 🕮 words from Tuesday Activity I.								
	WRITE	Write a sentence with: tap Write a question with: clean								
WEDNESDAY ACTIVITY 1										
	LOOK & SAY	didn't	clean	communi	ty	water	everywhere			
SOUND	pan	t	part		point	pain				
	001	pink	<	park		past	pace			
	READ	club beca club. We d we start run back	We have a running club in my community. I joined the running club because it is fun. All of my friends also joined the running club. We all run together. Every day we run the same way. First we start at the park. Then we run past the school and then we run back to the park. I am happy that I joined the running club because I can get fit and have fun at the same time.							
	WRITE	<ol> <li>What club did I join?         I joined the</li> <li>Who do I run with?         I run with my</li> <li>Write two nouns (naming words) from the story         a) b)</li> </ol>								
WEDNE	SDAY A	CTIVITY	2							
	READ	Read the	e 🌑 a	nd 鼮 words	fron	n <b>Wednes</b>	day Activity I.			
	WRITE	Write as	entence	vords and exer	word	ls in your o	dictionary.			

THURSDAY ACTIVITY 1										
	LOOK & SAY	didn't	clear	<b>1</b>	community		water	everywhere		
	SOUND	top			pant	tick		part		
OUT	tap	e		pain		torn	past			





THURS	THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.							
	WRITE	<ol> <li>What word is used to describe Mari?         The word is used to describe Mari.</li> <li>What will Mari fight for?         Mari will fight for her community to have     </li> <li>Is it right for people to drink bad water?         Yes/No, it is/is not right for people to dink bad water.     </li> <li>What will happen if people drink bad water?         People will get if they drink bad water.</li> <li>Write three verbs (doing words) from the story         a) b) c)</li> </ol>							
FRIDAY	ACTIV	TY 1							
	READ	Read all the 🕽 and 🕽 words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIV	TY 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes.  I. she will fight for what is right  2. Mari will work hard to sea that her community has clen wata to drink.  3. there will Mari stop not							

	HOME LANGUAGE ENGLISH WEEK 2										
GR	ADE 2	TERM	3		WORK	<b>S</b>	lEET .	WEEK 2			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	didn't	clea	n	communit	ty	water	everywhere			
	SOUND	sick			catch		sad	mad			
	OUT	sink			bad		sleep	trap			
	READ	leaking? There is vectors we to the water	Oh no! Look at the tap. The tap is leaking! Why is the tap eaking? The tap is not leaking, you didn't turn the tap off. There is water everywhere. I am mad with you! Why didn't you turn the tap off? Now there is water everywhere! The bed is wet. We need to clean all the water. We cannot sleep until all the water has been cleaned up. We will get sick if we sleep when the bed is wet. I am mad with you!								
MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖚 and 🕽 words from <b>Monday Activity</b> I.								
	WRITE		dnt yo d is wo	u tu at.	s in your boo Irn the tap o		ix the mistal	kes.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	didn't	cled	an	communi	ty	water	everywhere			
	SOUND	tap			tug		tick	top			
	OUT	tub			tan		tape	torn			
	READ	the top of book because Maybe we	the paga se it is t can use	e has torn. tape	s been torn. I We will have t	canr to fix we	not read the fi ( it. How will w	n this book? Look, rst page of this e fix the page? age with tape? Yes			

	WRITE	<ol> <li>What is torn?         The is torn.</li> <li>Where has the page been torn?         The page has been torn at the</li> <li>Write two verbs (doing words) from the story         a) b)</li> </ol>								
TUESDAY ACTIVITY 2										
	READ	Read the 🖚 and 🕮 words from Tuesday Activity I.								
	WRITE	Write a sentence with: tap Write a question with: clean								
WEDNESDAY ACTIVITY 1										
	LOOK & SAY	didn't	clean	communi	ty	water	everywhere			
SOUND	pan	t	part		point	pain				
	001	pink	<	park		past	pace			
	READ	club beca club. We d we start run back	We have a running club in my community. I joined the running club because it is fun. All of my friends also joined the running club. We all run together. Every day we run the same way. First we start at the park. Then we run past the school and then we run back to the park. I am happy that I joined the running club because I can get fit and have fun at the same time.							
	WRITE	<ol> <li>What club did I join?         I joined the</li> <li>Who do I run with?         I run with my</li> <li>Write two nouns (naming words) from the story         a) b)</li> </ol>								
WEDNE	SDAY A	CTIVITY	2							
	READ	Read the	e 🌑 a	nd 鼮 words	fron	n <b>Wednes</b>	day Activity I.			
	WRITE	Write as	entence	vords and exer	word	ls in your o	dictionary.			

THURSDAY ACTIVITY 1										
	LOOK & SAY	didn't	clear	<b>1</b>	community		water	everywhere		
	SOUND	top			pant	tick		part		
OUT	tap	e		pain		torn	past			





THURS	THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.							
	WRITE	<ol> <li>What word is used to describe Mari?         The word is used to describe Mari.</li> <li>What will Mari fight for?         Mari will fight for her community to have     </li> <li>Is it right for people to drink bad water?         Yes/No, it is/is not right for people to dink bad water.</li> <li>What will happen if people drink bad water?         People will get if they drink bad water.</li> <li>Write three verbs (doing words) from the story         a) b) c)</li> </ol>							
FRIDAY	ACTIV	TY 1							
	READ	Read all the and words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIV	TY 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes.  I. she will fight for what is right  2. Mari will work hard to sea that her community has clen wata to drink.  3. there will Mari stop not							

	HOME LANGUAGE ENGLISH WEEK 2										
GR	ADE 2	TERM	3		WORK	<b>S</b>	lEET .	WEEK 2			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	didn't	clea	n	communit	ty	water	everywhere			
	SOUND	sick			catch		sad	mad			
	OUT	sink			bad		sleep	trap			
	READ	leaking? There is vectors we to the water	Oh no! Look at the tap. The tap is leaking! Why is the tap eaking? The tap is not leaking, you didn't turn the tap off. There is water everywhere. I am mad with you! Why didn't you turn the tap off? Now there is water everywhere! The bed is wet. We need to clean all the water. We cannot sleep until all the water has been cleaned up. We will get sick if we sleep when the bed is wet. I am mad with you!								
MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖚 and 🕽 words from <b>Monday Activity</b> I.								
	WRITE		dnt yo d is wo	u tu at.	s in your boo Irn the tap o		ix the mistal	kes.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	didn't	cled	an	communi	ty	water	everywhere			
	SOUND	tap			tug		tick	top			
	OUT	tub			tan		tape	torn			
	READ	the top of book because Maybe we	the paga se it is t can use	e has torn. tape	s been torn. I We will have t	canr to fix we	not read the fi ( it. How will w	n this book? Look, rst page of this e fix the page? age with tape? Yes			

	WRITE	<ol> <li>What is torn?         The is torn.</li> <li>Where has the page been torn?         The page has been torn at the</li> <li>Write two verbs (doing words) from the story         a) b)</li> </ol>								
TUESDAY ACTIVITY 2										
	READ	Read the 🖚 and 🕮 words from Tuesday Activity I.								
	WRITE	Write a sentence with: tap Write a question with: clean								
WEDNESDAY ACTIVITY 1										
	LOOK & SAY	didn't	clean	communi	ty	water	everywhere			
SOUND	pan	t	part		point	pain				
	001	pink	<	park		past	pace			
	READ	club beca club. We d we start run back	We have a running club in my community. I joined the running club because it is fun. All of my friends also joined the running club. We all run together. Every day we run the same way. First we start at the park. Then we run past the school and then we run back to the park. I am happy that I joined the running club because I can get fit and have fun at the same time.							
	WRITE	<ol> <li>What club did I join?         I joined the</li> <li>Who do I run with?         I run with my</li> <li>Write two nouns (naming words) from the story         a) b)</li> </ol>								
WEDNE	SDAY A	CTIVITY	2							
	READ	Read the	e 🌑 a	nd 鼮 words	fron	n <b>Wednes</b>	day Activity I.			
	WRITE	Write as	entence	vords and exer	word	ls in your o	dictionary.			

THURSDAY ACTIVITY 1									
	LOOK & SAY	didn't	clear	<b>1</b>	community		water	everywhere	
	SOUND	top			pant	tick		part	
OU	OUT	tap	e		pain		torn	past	





THURS	THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.							
	WRITE	<ol> <li>What word is used to describe Mari?         The word is used to describe Mari.</li> <li>What will Mari fight for?         Mari will fight for her community to have     </li> <li>Is it right for people to drink bad water?         Yes/No, it is/is not right for people to dink bad water.</li> <li>What will happen if people drink bad water?         People will get if they drink bad water.</li> <li>Write three verbs (doing words) from the story         a) b) c)</li> </ol>							
FRIDAY	ACTIV	TY 1							
	READ	Read all the and words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIV	TY 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes.  I. she will fight for what is right  2. Mari will work hard to sea that her community has clen wata to drink.  3. there will Mari stop not							

	HOME LANGUAGE ENGLISH WEEK 2										
GR	ADE 2	TERM	3		WORK	<b>S</b>	lEET .	VVEER 2			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	didn't	clea	n	communit	ty	water	everywhere			
	SOUND	sick			catch		sad	mad			
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MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖜 and 🥯 words from <b>Monday Activity</b> I.								
	WRITE		dnt yo d is wo	u tu at.	s in your boo Irn the tap o		ix the mistal	kes.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	didn't	cled	an	communi	ty	water	everywhere			
	SOUND	tap			tug		tick	top			
	OUT	tub			tan		tape	torn			
	READ	the top of book because Maybe we	the paga se it is t can use	e has torn. tape	s been torn. I We will have t	canr to fix we	not read the fi ( it. How will w	n this book? Look, rst page of this e fix the page? age with tape? Yes			

	WRITE	<ol> <li>What is torn?         The is torn.</li> <li>Where has the page been torn?         The page has been torn at the</li> <li>Write two verbs (doing words) from the story         a) b)</li> </ol>									
TUESDAY ACTIVITY 2											
	READ	Read the 🖚 and 📟 words from Tuesday Activity I.									
	WRITE	Write a sentence with: tap Write a question with: clean									
WEDNE	SDAY A	CTIVITY	1								
	LOOK & SAY	didn't	clean	communi	ty	water	everywhere				
SOUND		pan	t	part		point	pain				
	OUT	pink	<	park		past	pace				
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WEDNE	SDAY A	CTIVITY	2								
	READ	Read the	e 🌑 a	nd 鼮 words	fron	n <b>Wednes</b>	day Activity I.				
	WRITE	Write as	entence	vords and exer	word	ls in your o	dictionary.				

THURSDAY ACTIVITY 1									
	LOOK & SAY	didn't	clear	<b>1</b>	community		water	everywhere	
	SOUND	top			pant	tick		part	
OU	OUT	tap	e		pain		torn	past	





THURS	THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.							
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FRIDAY	ACTIV	TY 1							
	READ	Read all the and words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIV	TY 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes.  I. she will fight for what is right  2. Mari will work hard to sea that her community has clen wata to drink.  3. there will Mari stop not							

	HOME LANGUAGE ENGLISH WEEK 2										
GR	ADE 2	TERM	3		WORK	<b>S</b>	lEET .	VVEER 2			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	didn't	clea	n	communit	ty	water	everywhere			
	SOUND	sick			catch		sad	mad			
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MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖜 and 🥯 words from <b>Monday Activity</b> I.								
	WRITE		dnt yo d is wo	u tu at.	s in your boo Irn the tap o		ix the mistal	kes.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	didn't	cled	an	communi	ty	water	everywhere			
	SOUND	tap			tug		tick	top			
	OUT	tub			tan		tape	torn			
	READ	the top of book because Maybe we	the paga se it is t can use	e has torn. tape	s been torn. I We will have t	canr to fix we	not read the fi ( it. How will w	n this book? Look, rst page of this e fix the page? age with tape? Yes			

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TUESDAY ACTIVITY 2											
	READ	Read the 🖚 and 📟 words from Tuesday Activity I.									
	WRITE	Write a sentence with: tap Write a question with: clean									
WEDNE	SDAY A	CTIVITY	1								
	LOOK & SAY	didn't	clean	communi	ty	water	everywhere				
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WEDNE	SDAY A	CTIVITY	2								
	READ	Read the	e 🌑 a	nd 鼮 words	fron	n <b>Wednes</b>	day Activity I.				
	WRITE	Write as	entence	vords and exer	word	ls in your o	dictionary.				

THURSDAY ACTIVITY 1									
	LOOK & SAY	didn't	clear	<b>1</b>	community		water	everywhere	
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THURS	THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.							
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FRIDAY	ACTIV	TY 1							
	READ	Read all the and words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIV	TY 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes.  I. she will fight for what is right  2. Mari will work hard to sea that her community has clen wata to drink.  3. there will Mari stop not							

	HOME LANGUAGE ENGLISH WEEK 2										
GR	ADE 2	TERM	3		WORK	<b>S</b>	lEET .	VVEER 2			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	didn't	clea	n	communit	ty	water	everywhere			
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MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖜 and 🥯 words from <b>Monday Activity</b> I.								
	WRITE		dnt yo d is wo	u tu at.	s in your boo Irn the tap o		ix the mistal	kes.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	didn't	cled	an	communi	ty	water	everywhere			
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TUESDA	TUESDAY ACTIVITY 2											
	READ	Read the 🖜 and 🥯 words from Tuesday Activity I.										
	WRITE	Write a sentence with: tap Write a question with: clean										
WEDNE	SDAY A	CTIVITY	1									
	LOOK & SAY	didn't	clear	$\cap$	communi <sup>.</sup>	ty	water	everywhere				
SOUND	SOUND	pan	pant		part		point	pain				
	OUT	pinl	<		park		past	pace				
	READ	club beca club. We o we start run back	We have a running club in my community. I joined the running club because it is fun. All of my friends also joined the running club. We all run together. Every day we run the same way. First we start at the park. Then we run past the school and then we run back to the park. I am happy that I joined the running club because I can get fit and have fun at the same time.									
	WRITE	<ol> <li>What club did I join?         I joined the</li> <li>Who do I run with?         I run with my</li> <li>Write two nouns (naming words) from the story         a) b)</li> </ol>										
WEDNE	SDAY A	CTIVITY	2									
	READ	Read the		and	words	fron	n <b>Wednes</b>	day Activity I.				
	WRITE		entenc	e w	rds and with: water ith: pain	word	ls in your (	dictionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	didn't	clear	<b>1</b>	community		water	everywhere		
	SOUND	top			pant	tick		part		
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THURS	THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.							
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FRIDAY	ACTIV	TY 1							
	READ	Read all the 🕽 and 🕽 words again.							
	READ	Read the story from Thursday Activity I.							
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	HOME LANGUAGE ENGLISH WEEK 2										
GR	ADE 2	TERM	3		WORK	<b>S</b>	lEET .	WEEK 2			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	didn't	clea	n	communit	ty	water	everywhere			
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	READ	Read the	Read the 🖚 and 🕽 words from <b>Monday Activity</b> I.								
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TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	didn't	cled	an	communi	ty	water	everywhere			
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WEDNE	SDAY A	CTIVITY	2							
	READ	Read the	e 🌑 a	nd 鼮 words	fron	n <b>Wednes</b>	day Activity I.			
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THURSDAY ACTIVITY 1										
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MOND	AY ACT	IVITY 1									
	LOOK & SAY	didn't	clea	n	communit	ty	water	everywhere			
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TUESDA	AY ACTI	VITY 1									
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WEDNE	SDAY A	CTIVITY	2							
	READ	Read the	e 🌑 a	nd 鼮 words	fron	n <b>Wednes</b>	day Activity I.			
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THURSDAY ACTIVITY 1										
	LOOK & SAY	didn't	clear	<b>1</b>	community		water	everywhere		
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	HOME LANGUAGE ENGLISH WEEK 2										
GR	ADE 2	TERM	3		WORK	<b>S</b>	lEET .	WEEK 2			
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	LOOK & SAY	didn't	clea	n	communit	ty	water	everywhere			
	SOUND	sick			catch		sad	mad			
	OUT	sink			bad		sleep	trap			
	READ	leaking? There is vectors we to the water	Oh no! Look at the tap. The tap is leaking! Why is the tap eaking? The tap is not leaking, you didn't turn the tap off. There is water everywhere. I am mad with you! Why didn't you turn the tap off? Now there is water everywhere! The bed is wet. We need to clean all the water. We cannot sleep until all the water has been cleaned up. We will get sick if we sleep when the bed is wet. I am mad with you!								
MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖚 and 🕽 words from <b>Monday Activity</b> I.								
	WRITE		dnt yo d is wo	u tu at.	s in your boo Irn the tap o		ix the mistal	kes.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	didn't	cled	an	communi	ty	water	everywhere			
	SOUND	tap			tug		tick	top			
	OUT	tub			tan		tape	torn			
	READ	the top of book because Maybe we	the paga se it is t can use	e has torn. tape	s been torn. I We will have t	canr to fix we	not read the fi ( it. How will w	n this book? Look, rst page of this e fix the page? age with tape? Yes			

	WRITE	<ol> <li>What is torn?         The is torn.</li> <li>Where has the page been torn?         The page has been torn at the</li> <li>Write two verbs (doing words) from the story         a) b)</li> </ol>								
TUESDAY ACTIVITY 2										
	READ	Read the 🖚 and 🕮 words from Tuesday Activity I.								
	WRITE	Write a sentence with: tap Write a question with: clean								
WEDNESDAY ACTIVITY 1										
	LOOK & SAY	didn't	clean	communi	ty	water	everywhere			
SOUND	pan	t	part		point	pain				
	001	pink	<	park		past	pace			
	READ	club beca club. We d we start run back	We have a running club in my community. I joined the running club because it is fun. All of my friends also joined the running club. We all run together. Every day we run the same way. First we start at the park. Then we run past the school and then we run back to the park. I am happy that I joined the running club because I can get fit and have fun at the same time.							
	WRITE	<ol> <li>What club did I join?         I joined the</li> <li>Who do I run with?         I run with my</li> <li>Write two nouns (naming words) from the story         a) b)</li> </ol>								
WEDNE	SDAY A	CTIVITY	2							
	READ	Read the	e 🌑 a	nd 鼮 words	fron	n <b>Wednes</b>	day Activity I.			
	WRITE	Write as	entence	vords and exer	word	ls in your o	dictionary.			

THURSDAY ACTIVITY 1										
	LOOK & SAY	didn't	clear	<b>1</b>	community		water	everywhere		
	SOUND	top			pant	tick		part		
OUT	tap	e		pain		torn	past			





THURS	THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.							
	WRITE	<ol> <li>What word is used to describe Mari?         The word is used to describe Mari.</li> <li>What will Mari fight for?         Mari will fight for her community to have     </li> <li>Is it right for people to drink bad water?         Yes/No, it is/is not right for people to dink bad water.     </li> <li>What will happen if people drink bad water?         People will get if they drink bad water.</li> <li>Write three verbs (doing words) from the story         a) b) c)</li> </ol>							
FRIDAY	ACTIV	TY 1							
	READ	Read all the 🕽 and 🕽 words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIV	TY 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes.  I. she will fight for what is right  2. Mari will work hard to sea that her community has clen wata to drink.  3. there will Mari stop not							

	HOME LANGUAGE ENGLISH WEEK 2										
GR	ADE 2	TERM	3		WORK	<b>S</b>	lEET .	WEEK 2			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	didn't	clea	n	communit	ty	water	everywhere			
	SOUND	sick			catch		sad	mad			
	OUT	sink			bad		sleep	trap			
	READ	leaking? There is vectors we to the water	Oh no! Look at the tap. The tap is leaking! Why is the tap eaking? The tap is not leaking, you didn't turn the tap off. There is water everywhere. I am mad with you! Why didn't you turn the tap off? Now there is water everywhere! The bed is wet. We need to clean all the water. We cannot sleep until all the water has been cleaned up. We will get sick if we sleep when the bed is wet. I am mad with you!								
MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖚 and 🕽 words from <b>Monday Activity</b> I.								
	WRITE		dnt yo d is wo	u tu at.	s in your boo Irn the tap o		ix the mistal	kes.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	didn't	cled	an	communi	ty	water	everywhere			
	SOUND	tap			tug		tick	top			
	OUT	tub			tan		tape	torn			
	READ	the top of book because Maybe we	the paga se it is t can use	e has torn. tape	s been torn. I We will have t	canr to fix we	not read the fi ( it. How will w	n this book? Look, rst page of this e fix the page? age with tape? Yes			

	WRITE	<ol> <li>What is torn?         The is torn.</li> <li>Where has the page been torn?         The page has been torn at the</li> <li>Write two verbs (doing words) from the story         a) b)</li> </ol>								
TUESDAY ACTIVITY 2										
	READ	Read the 🖚 and 🕮 words from Tuesday Activity I.								
	WRITE	Write a sentence with: tap Write a question with: clean								
WEDNESDAY ACTIVITY 1										
	LOOK & SAY	didn't	clean	communi	ty	water	everywhere			
SOUND	pan	t	part		point	pain				
	001	pink	<	park		past	pace			
	READ	club beca club. We d we start run back	We have a running club in my community. I joined the running club because it is fun. All of my friends also joined the running club. We all run together. Every day we run the same way. First we start at the park. Then we run past the school and then we run back to the park. I am happy that I joined the running club because I can get fit and have fun at the same time.							
	WRITE	<ol> <li>What club did I join?         I joined the</li> <li>Who do I run with?         I run with my</li> <li>Write two nouns (naming words) from the story         a) b)</li> </ol>								
WEDNE	SDAY A	CTIVITY	2							
	READ	Read the	e 🌑 a	nd 鼮 words	fron	n <b>Wednes</b>	day Activity I.			
	WRITE	Write as	entence	vords and exer	word	ls in your o	dictionary.			

THURSDAY ACTIVITY 1										
	LOOK & SAY	didn't	clear	<b>1</b>	community		water	everywhere		
	SOUND	top			pant	tick		part		
OUT	tap	e		pain		torn	past			





THURS	THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.							
	WRITE	<ol> <li>What word is used to describe Mari?         The word is used to describe Mari.</li> <li>What will Mari fight for?         Mari will fight for her community to have     </li> <li>Is it right for people to drink bad water?         Yes/No, it is/is not right for people to dink bad water.     </li> <li>What will happen if people drink bad water?         People will get if they drink bad water.</li> <li>Write three verbs (doing words) from the story         a) b) c)</li> </ol>							
FRIDAY	ACTIV	TY 1							
	READ	Read all the 🕽 and 🕽 words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIV	TY 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes.  I. she will fight for what is right  2. Mari will work hard to sea that her community has clen wata to drink.  3. there will Mari stop not							

	HOME LANGUAGE ENGLISH WEEK 2										
GR	ADE 2	TERM	3		WORK	<b>S</b>	lEET .	WEEK 2			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	didn't	clea	n	communit	ty	water	everywhere			
	SOUND	sick			catch		sad	mad			
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MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖚 and 🕽 words from <b>Monday Activity</b> I.								
	WRITE		dnt yo d is wo	u tu at.	s in your boo Irn the tap o		ix the mistal	kes.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	didn't	cled	an	communi	ty	water	everywhere			
	SOUND	tap			tug		tick	top			
	OUT	tub			tan		tape	torn			
	READ	the top of book because Maybe we	the paga se it is t can use	e has torn. tape	s been torn. I We will have t	canr to fix we	not read the fi ( it. How will w	n this book? Look, rst page of this e fix the page? age with tape? Yes			

	WRITE	<ol> <li>What is torn?         The is torn.</li> <li>Where has the page been torn?         The page has been torn at the</li> <li>Write two verbs (doing words) from the story         a) b)</li> </ol>								
TUESDAY ACTIVITY 2										
	READ	Read the 🖚 and 🕮 words from Tuesday Activity I.								
	WRITE	Write a sentence with: tap Write a question with: clean								
WEDNESDAY ACTIVITY 1										
	LOOK & SAY	didn't	clean	communi	ty	water	everywhere			
SOUND	pan	t	part		point	pain				
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	READ	club beca club. We d we start run back	We have a running club in my community. I joined the running club because it is fun. All of my friends also joined the running club. We all run together. Every day we run the same way. First we start at the park. Then we run past the school and then we run back to the park. I am happy that I joined the running club because I can get fit and have fun at the same time.							
	WRITE	<ol> <li>What club did I join?         I joined the</li> <li>Who do I run with?         I run with my</li> <li>Write two nouns (naming words) from the story         a) b)</li> </ol>								
WEDNE	SDAY A	CTIVITY	2							
	READ	Read the	e 🌑 a	nd 鼮 words	fron	n <b>Wednes</b>	day Activity I.			
	WRITE	Write as	entence	vords and exer	word	ls in your o	dictionary.			

THURSDAY ACTIVITY 1										
	LOOK & SAY	didn't	clear	<b>1</b>	community		water	everywhere		
	SOUND	top			pant	tick		part		
OUT	tap	e		pain		torn	past			





THURS	THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.							
	WRITE	<ol> <li>What word is used to describe Mari?         The word is used to describe Mari.</li> <li>What will Mari fight for?         Mari will fight for her community to have     </li> <li>Is it right for people to drink bad water?         Yes/No, it is/is not right for people to dink bad water.</li> <li>What will happen if people drink bad water?         People will get if they drink bad water.</li> <li>Write three verbs (doing words) from the story         a) b) c)</li> </ol>							
FRIDAY	ACTIV	TY 1							
	READ	Read all the and words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIV	TY 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes.  I. she will fight for what is right  2. Mari will work hard to sea that her community has clen wata to drink.  3. there will Mari stop not							

	HOME LANGUAGE ENGLISH WEEK 2										
GR	ADE 2	TERM	3		WORK	<b>S</b>	lEET .	WEEK 2			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	didn't	clea	n	communit	ty	water	everywhere			
	SOUND	sick			catch		sad	mad			
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MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖚 and 🕽 words from <b>Monday Activity</b> I.								
	WRITE		dnt yo d is wo	u tu at.	s in your boo Irn the tap o		ix the mistal	kes.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	didn't	cled	an	communi	ty	water	everywhere			
	SOUND	tap			tug		tick	top			
	OUT	tub			tan		tape	torn			
	READ	the top of book because Maybe we	the paga se it is t can use	e has torn. tape	s been torn. I We will have t	canr to fix we	not read the fi ( it. How will w	n this book? Look, rst page of this e fix the page? age with tape? Yes			

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TUESDAY ACTIVITY 2										
	READ	Read the 🖚 and 🕮 words from Tuesday Activity I.								
	WRITE	Write a sentence with: tap Write a question with: clean								
WEDNESDAY ACTIVITY 1										
	LOOK & SAY	didn't	clean	communi	ty	water	everywhere			
SOUND	pan	t	part		point	pain				
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	WRITE	<ol> <li>What club did I join?         I joined the</li> <li>Who do I run with?         I run with my</li> <li>Write two nouns (naming words) from the story         a) b)</li> </ol>								
WEDNE	SDAY A	CTIVITY	2							
	READ	Read the	e 🌑 a	nd 鼮 words	fron	n <b>Wednes</b>	day Activity I.			
	WRITE	Write as	entence	vords and exer	word	ls in your o	dictionary.			

THURSDAY ACTIVITY 1									
	LOOK & SAY	didn't	clear	<b>1</b>	community		water	everywhere	
	SOUND	top			pant	tick		part	
OU	OUT	tap	e		pain		torn	past	





THURS	THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.							
	WRITE	<ol> <li>What word is used to describe Mari?         The word is used to describe Mari.</li> <li>What will Mari fight for?         Mari will fight for her community to have     </li> <li>Is it right for people to drink bad water?         Yes/No, it is/is not right for people to dink bad water.</li> <li>What will happen if people drink bad water?         People will get if they drink bad water.</li> <li>Write three verbs (doing words) from the story         a) b) c)</li> </ol>							
FRIDAY	ACTIV	TY 1							
	READ	Read all the and words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIV	TY 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes.  I. she will fight for what is right  2. Mari will work hard to sea that her community has clen wata to drink.  3. there will Mari stop not							

	HOME LANGUAGE ENGLISH WEEK 2										
GR	ADE 2	TERM	3		WORK	<b>S</b>	lEET .	VVEER 2			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	didn't	clea	n	communit	ty	water	everywhere			
	SOUND	sick			catch		sad	mad			
	OUT	sink			bad		sleep	trap			
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MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖜 and 🥮 words from <b>Monday Activity</b> I.								
	WRITE		dnt yo d is wo	u tu at.	s in your boo Irn the tap o		ix the mistal	kes.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	didn't	cled	an	communi	ty	water	everywhere			
	SOUND	tap			tug		tick	top			
	OUT	tub			tan		tape	torn			
	READ	the top of book because Maybe we	the paga se it is t can use	e has torn. tape	s been torn. I We will have t	canr to fix we	not read the fi ( it. How will w	n this book? Look, rst page of this e fix the page? age with tape? Yes			

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TUESDAY ACTIVITY 2											
	READ	Read the \infty and 🍩 words from Tuesday Activity I.									
	WRITE	Write a sentence with: tap Write a question with: clean									
WEDNE	SDAY A	CTIVITY	1								
	LOOK & SAY	didn't	clean	communi	ty	water	everywhere				
SOUND		pan	t	part		point	pain				
	OUT	pink	<	park		past	pace				
	READ	club beca club. We d we start run back	We have a running club in my community. I joined the running club because it is fun. All of my friends also joined the running club. We all run together. Every day we run the same way. First we start at the park. Then we run past the school and then we run back to the park. I am happy that I joined the running club because I can get fit and have fun at the same time.								
	WRITE	<ol> <li>What club did I join?         I joined the</li> <li>Who do I run with?         I run with my</li> <li>Write two nouns (naming words) from the story         a) b)</li> </ol>									
WEDNE	SDAY A	CTIVITY	2								
	READ	Read the	e 🌑 a	nd 鼮 words	fron	n <b>Wednes</b>	day Activity I.				
	WRITE	Write as	entence	vords and exer	word	ls in your o	dictionary.				

THURSDAY ACTIVITY 1									
	LOOK & SAY	didn't	clear	<b>1</b>	community		water	everywhere	
	SOUND	top			pant	tick		part	
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THURS	THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.							
	WRITE	<ol> <li>What word is used to describe Mari?         The word is used to describe Mari.</li> <li>What will Mari fight for?         Mari will fight for her community to have     </li> <li>Is it right for people to drink bad water?         Yes/No, it is/is not right for people to dink bad water.</li> <li>What will happen if people drink bad water?         People will get if they drink bad water.</li> <li>Write three verbs (doing words) from the story         a) b) c)</li> </ol>							
FRIDAY	ACTIV	TY 1							
	READ	Read all the and words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIV	TY 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes.  I. she will fight for what is right  2. Mari will work hard to sea that her community has clen wata to drink.  3. there will Mari stop not							

	HOME LANGUAGE ENGLISH WEEK 2										
GR	ADE 2	TERM	3		WORK	<b>S</b>	lEET .	VVEER 2			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	didn't	clea	n	communit	ty	water	everywhere			
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MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖜 and 🥮 words from <b>Monday Activity</b> I.								
	WRITE		dnt yo d is wo	u tu at.	s in your boo Irn the tap o		ix the mistal	kes.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	didn't	cled	an	communi	ty	water	everywhere			
	SOUND	tap			tug		tick	top			
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TUESDAY ACTIVITY 2											
	READ	Read the \infty and 🍩 words from Tuesday Activity I.									
	WRITE	Write a sentence with: tap Write a question with: clean									
WEDNE	SDAY A	CTIVITY	1								
	LOOK & SAY	didn't	clean	communi	ty	water	everywhere				
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WEDNE	SDAY A	CTIVITY	2								
	READ	Read the	e 🌑 a	nd 鼮 words	fron	n <b>Wednes</b>	day Activity I.				
	WRITE	Write as	entence	vords and exer	word	ls in your o	dictionary.				

THURSDAY ACTIVITY 1									
	LOOK & SAY	didn't	clear	<b>1</b>	community		water	everywhere	
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OU	OUT	tap	e		pain		torn	past	





THURS	THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.							
	WRITE	<ol> <li>What word is used to describe Mari?         The word is used to describe Mari.</li> <li>What will Mari fight for?         Mari will fight for her community to have     </li> <li>Is it right for people to drink bad water?         Yes/No, it is/is not right for people to dink bad water.</li> <li>What will happen if people drink bad water?         People will get if they drink bad water.</li> <li>Write three verbs (doing words) from the story         a) b) c)</li> </ol>							
FRIDAY	ACTIV	TY 1							
	READ	Read all the and words again.							
	READ	Read the story from Thursday Activity I.							
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	HOME LANGUAGE ENGLISH WEEK 2										
GR	ADE 2	TERM	3		WORK	<b>S</b>	lEET .	VVEER 2			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	didn't	clea	n	communit	ty	water	everywhere			
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MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖜 and 🥮 words from <b>Monday Activity</b> I.								
	WRITE		dnt yo d is wo	u tu at.	s in your boo Irn the tap o		ix the mistal	kes.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	didn't	cled	an	communi	ty	water	everywhere			
	SOUND	tap			tug		tick	top			
	OUT	tub			tan		tape	torn			
	READ	the top of book because Maybe we	the paga se it is t can use	e has torn. tape	s been torn. I We will have t	canr to fix we	not read the fi ( it. How will w	n this book? Look, rst page of this e fix the page? age with tape? Yes			

	WRITE	<ol> <li>What is torn?         The is torn.</li> <li>Where has the page been torn?         The page has been torn at the</li> <li>Write two verbs (doing words) from the story         a) b)</li></ol>										
TUESDA	TUESDAY ACTIVITY 2											
	READ	Read the 🖜 and 🥯 words from Tuesday Activity I.										
	WRITE	Write a sentence with: tap Write a question with: clean										
WEDNE	SDAY A	CTIVITY	1									
	LOOK & SAY	didn't	clear	$\cap$	communi <sup>.</sup>	ty	water	everywhere				
SOUND	SOUND	pan	pant		part		point	pain				
	OUT	pinl	<		park		past	pace				
	READ	club beca club. We o we start run back	We have a running club in my community. I joined the running club because it is fun. All of my friends also joined the running club. We all run together. Every day we run the same way. First we start at the park. Then we run past the school and then we run back to the park. I am happy that I joined the running club because I can get fit and have fun at the same time.									
	WRITE	<ol> <li>What club did I join?         I joined the</li> <li>Who do I run with?         I run with my</li> <li>Write two nouns (naming words) from the story         a) b)</li> </ol>										
WEDNE	SDAY A	CTIVITY	2									
	READ	Read the		and	words	fron	n <b>Wednes</b>	day Activity I.				
	WRITE		entenc	e w	rds and with: water ith: pain	word	ls in your (	dictionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	didn't	clear	<b>1</b>	community		water	everywhere		
	SOUND	top			pant	tick		part		
OUT	tap	e		pain		torn	past			





THURS	THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.							
	WRITE	<ol> <li>What word is used to describe Mari?         The word is used to describe Mari.</li> <li>What will Mari fight for?         Mari will fight for her community to have     </li> <li>Is it right for people to drink bad water?         Yes/No, it is/is not right for people to dink bad water.     </li> <li>What will happen if people drink bad water?         People will get if they drink bad water.</li> <li>Write three verbs (doing words) from the story         a) b) c)</li> </ol>							
FRIDAY	ACTIV	TY 1							
	READ	Read all the 🕽 and 🕽 words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIV	TY 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes.  I. she will fight for what is right  2. Mari will work hard to sea that her community has clen wata to drink.  3. there will Mari stop not							

	HOME LANGUAGE ENGLISH WEEK 2										
GR	ADE 2	TERM	3		WORK	<b>S</b>	lEET .	WEEK 2			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	didn't	clea	n	communit	ty	water	everywhere			
	SOUND	sick			catch		sad	mad			
	OUT	sink			bad		sleep	trap			
	READ	leaking? There is vectors we to the water	Oh no! Look at the tap. The tap is leaking! Why is the tap eaking? The tap is not leaking, you didn't turn the tap off. There is water everywhere. I am mad with you! Why didn't you turn the tap off? Now there is water everywhere! The bed is wet. We need to clean all the water. We cannot sleep until all the water has been cleaned up. We will get sick if we sleep when the bed is wet. I am mad with you!								
MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖚 and 🕽 words from <b>Monday Activity</b> I.								
	WRITE		dnt yo d is wo	u tu at.	s in your boo Irn the tap o		ix the mistal	kes.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	didn't	cled	an	communi	ty	water	everywhere			
	SOUND	tap			tug		tick	top			
	OUT	tub			tan		tape	torn			
	READ	the top of book because Maybe we	the paga se it is t can use	e has torn. tape	s been torn. I We will have t	canr to fix we	not read the fi ( it. How will w	n this book? Look, rst page of this e fix the page? age with tape? Yes			

	WRITE	<ol> <li>What is torn?         The is torn.</li> <li>Where has the page been torn?         The page has been torn at the</li> <li>Write two verbs (doing words) from the story         a) b)</li> </ol>								
TUESDAY ACTIVITY 2										
	READ	Read the 🖚 and 🕮 words from Tuesday Activity I.								
	WRITE	Write a sentence with: tap Write a question with: clean								
WEDNESDAY ACTIVITY 1										
	LOOK & SAY	didn't	clean	communi	ty	water	everywhere			
SOUND	pan	t	part		point	pain				
	001	pink	<	park		past	pace			
	READ	club beca club. We d we start run back	We have a running club in my community. I joined the running club because it is fun. All of my friends also joined the running club. We all run together. Every day we run the same way. First we start at the park. Then we run past the school and then we run back to the park. I am happy that I joined the running club because I can get fit and have fun at the same time.							
	WRITE	<ol> <li>What club did I join?         I joined the</li> <li>Who do I run with?         I run with my</li> <li>Write two nouns (naming words) from the story         a) b)</li> </ol>								
WEDNE	SDAY A	CTIVITY	2							
	READ	Read the	e 🌑 a	nd 鼮 words	fron	n <b>Wednes</b>	day Activity I.			
	WRITE	Write as	entence	vords and exer	word	ls in your o	dictionary.			

THURSDAY ACTIVITY 1										
	LOOK & SAY	didn't	clear	<b>1</b>	community		water	everywhere		
	SOUND	top			pant	tick		part		
OUT	tap	e		pain		torn	past			





THURS	THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.							
	WRITE	<ol> <li>What word is used to describe Mari?         The word is used to describe Mari.</li> <li>What will Mari fight for?         Mari will fight for her community to have     </li> <li>Is it right for people to drink bad water?         Yes/No, it is/is not right for people to dink bad water.     </li> <li>What will happen if people drink bad water?         People will get if they drink bad water.</li> <li>Write three verbs (doing words) from the story         a) b) c)</li> </ol>							
FRIDAY	ACTIV	TY 1							
	READ	Read all the 🕽 and 🕽 words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIV	TY 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes.  I. she will fight for what is right  2. Mari will work hard to sea that her community has clen wata to drink.  3. there will Mari stop not							

	HOME LANGUAGE ENGLISH WEEK 2										
GR	ADE 2	TERM	3		WORK	<b>S</b>	lEET .	WEEK 2			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	didn't	clea	n	communit	ty	water	everywhere			
	SOUND	sick			catch		sad	mad			
	OUT	sink			bad		sleep	trap			
	READ	leaking? There is vectors we to the water	Oh no! Look at the tap. The tap is leaking! Why is the tap eaking? The tap is not leaking, you didn't turn the tap off. There is water everywhere. I am mad with you! Why didn't you turn the tap off? Now there is water everywhere! The bed is wet. We need to clean all the water. We cannot sleep until all the water has been cleaned up. We will get sick if we sleep when the bed is wet. I am mad with you!								
MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖚 and 🕽 words from <b>Monday Activity</b> I.								
	WRITE		dnt yo d is wo	u tu at.	s in your boo Irn the tap o		ix the mistal	kes.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	didn't	cled	an	communi	ty	water	everywhere			
	SOUND	tap			tug		tick	top			
	OUT	tub			tan		tape	torn			
	READ	the top of book because Maybe we	the paga se it is t can use	e has torn. tape	s been torn. I We will have t	canr to fix we	not read the fi ( it. How will w	n this book? Look, rst page of this e fix the page? age with tape? Yes			

	WRITE	<ol> <li>What is torn?         The is torn.</li> <li>Where has the page been torn?         The page has been torn at the</li> <li>Write two verbs (doing words) from the story         a) b)</li> </ol>								
TUESDAY ACTIVITY 2										
	READ	Read the 🖚 and 🕮 words from Tuesday Activity I.								
	WRITE	Write a sentence with: tap Write a question with: clean								
WEDNESDAY ACTIVITY 1										
	LOOK & SAY	didn't	clean	communi	ty	water	everywhere			
SOUND	pan	t	part		point	pain				
	001	pink	<	park		past	pace			
	READ	club beca club. We d we start run back	We have a running club in my community. I joined the running club because it is fun. All of my friends also joined the running club. We all run together. Every day we run the same way. First we start at the park. Then we run past the school and then we run back to the park. I am happy that I joined the running club because I can get fit and have fun at the same time.							
	WRITE	<ol> <li>What club did I join?         I joined the</li> <li>Who do I run with?         I run with my</li> <li>Write two nouns (naming words) from the story         a) b)</li> </ol>								
WEDNE	SDAY A	CTIVITY	2							
	READ	Read the	e 🌑 a	nd 鼮 words	fron	n <b>Wednes</b>	day Activity I.			
	WRITE	Write as	entence	vords and exer	word	ls in your o	dictionary.			

THURSDAY ACTIVITY 1										
	LOOK & SAY	didn't	clear	<b>1</b>	community		water	everywhere		
	SOUND	top			pant	tick		part		
OUT	tap	e		pain		torn	past			





THURS	THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.							
	WRITE	<ol> <li>What word is used to describe Mari?         The word is used to describe Mari.</li> <li>What will Mari fight for?         Mari will fight for her community to have     </li> <li>Is it right for people to drink bad water?         Yes/No, it is/is not right for people to dink bad water.     </li> <li>What will happen if people drink bad water?         People will get if they drink bad water.</li> <li>Write three verbs (doing words) from the story         a) b) c)</li> </ol>							
FRIDAY	ACTIV	TY 1							
	READ	Read all the 🕽 and 🕽 words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIV	TY 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes.  I. she will fight for what is right  2. Mari will work hard to sea that her community has clen wata to drink.  3. there will Mari stop not							

	HOME LANGUAGE ENGLISH WEEK 2										
GR	ADE 2	TERM	3		WORK	<b>S</b>	lEET .	WEEK 2			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	didn't	clea	n	communit	ty	water	everywhere			
	SOUND	sick			catch		sad	mad			
	OUT	sink			bad		sleep	trap			
	READ	leaking? There is vectors we to the water	Oh no! Look at the tap. The tap is leaking! Why is the tap eaking? The tap is not leaking, you didn't turn the tap off. There is water everywhere. I am mad with you! Why didn't you turn the tap off? Now there is water everywhere! The bed is wet. We need to clean all the water. We cannot sleep until all the water has been cleaned up. We will get sick if we sleep when the bed is wet. I am mad with you!								
MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖚 and 🕽 words from <b>Monday Activity</b> I.								
	WRITE		dnt yo d is wo	u tu at.	s in your boo Irn the tap o		ix the mistal	kes.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	didn't	cled	an	communi	ty	water	everywhere			
	SOUND	tap			tug		tick	top			
	OUT	tub			tan		tape	torn			
	READ	the top of book because Maybe we	the paga se it is t can use	e has torn. tape	s been torn. I We will have t	canr to fix we	not read the fi ( it. How will w	n this book? Look, rst page of this e fix the page? age with tape? Yes			

	WRITE	<ol> <li>What is torn?         The is torn.</li> <li>Where has the page been torn?         The page has been torn at the</li> <li>Write two verbs (doing words) from the story         a) b)</li> </ol>								
TUESDAY ACTIVITY 2										
	READ	Read the 🖚 and 🕮 words from Tuesday Activity I.								
	WRITE	Write a sentence with: tap Write a question with: clean								
WEDNESDAY ACTIVITY 1										
	LOOK & SAY	didn't	clean	communi	ty	water	everywhere			
SOUND	pan	t	part		point	pain				
	001	pink	<	park		past	pace			
	READ	club beca club. We d we start run back	We have a running club in my community. I joined the running club because it is fun. All of my friends also joined the running club. We all run together. Every day we run the same way. First we start at the park. Then we run past the school and then we run back to the park. I am happy that I joined the running club because I can get fit and have fun at the same time.							
	WRITE	<ol> <li>What club did I join?         I joined the</li> <li>Who do I run with?         I run with my</li> <li>Write two nouns (naming words) from the story         a) b)</li> </ol>								
WEDNE	SDAY A	CTIVITY	2							
	READ	Read the	e 🌑 a	nd 鼮 words	fron	n <b>Wednes</b>	day Activity I.			
	WRITE	Write as	entence	vords and exer	word	ls in your o	dictionary.			

THURSDAY ACTIVITY 1										
	LOOK & SAY	didn't	clear	<b>1</b>	community		water	everywhere		
	SOUND		<b>)</b>		pant	tick		part		
	OUT	tape			pain torn		torn	past		





THURS	THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.							
	WRITE	<ol> <li>What word is used to describe Mari?         The word is used to describe Mari.</li> <li>What will Mari fight for?         Mari will fight for her community to have     </li> <li>Is it right for people to drink bad water?         Yes/No, it is/is not right for people to dink bad water.     </li> <li>What will happen if people drink bad water?         People will get if they drink bad water.</li> <li>Write three verbs (doing words) from the story         a) b) c)</li> </ol>							
FRIDAY	ACTIV	TY 1							
	READ	Read all the 🕽 and 🕽 words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIV	TY 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes.  I. she will fight for what is right  2. Mari will work hard to sea that her community has clen wata to drink.  3. there will Mari stop not							

	HOME LANGUAGE ENGLISH WEEK 2										
GR	ADE 2	TERM	3		WORK	<b>S</b>	lEET .	VVEER 2			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	didn't	clea	n	communit	community		everywhere			
	SOUND	sick			catch		sad	mad			
	OUT	sink			bad		sleep	trap			
	READ	leaking? There is vectors we to the water	Oh no! Look at the tap. The tap is leaking! Why is the tap eaking? The tap is not leaking, you didn't turn the tap off. There is water everywhere. I am mad with you! Why didn't you turn the tap off? Now there is water everywhere! The bed is wet. We need to clean all the water. We cannot sleep until all the water has been cleaned up. We will get sick if we sleep when the bed is wet. I am mad with you!								
MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖜 and 🥮 words from <b>Monday Activity</b> I.								
	WRITE		dnt yo d is wo	u tu at.	s in your boo Irn the tap o		ix the mistal	kes.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	didn't	cled	an	communi	ty	water	everywhere			
	SOUND	tap			tug		tick	top			
	OUT	tub			tan		tape	torn			
	READ	the top of book because Maybe we	the paga se it is t can use	e has torn. tape	s been torn. I We will have t	canr to fix we	not read the fi ( it. How will w	n this book? Look, rst page of this e fix the page? age with tape? Yes			

	WRITE	<ol> <li>What is torn?         The is torn.</li> <li>Where has the page been torn?         The page has been torn at the</li> <li>Write two verbs (doing words) from the story         a) b)</li></ol>								
TUESDAY ACTIVITY 2										
	READ	Read the	Read the 🖜 and 🥯 words from Tuesday Activity I.							
	WRITE		Write a sentence with: tap Write a question with: clean							
WEDNESDAY ACTIVITY 1										
	LOOK & SAY	didn't	clean	communi	ty	water	everywhere			
SOUND	pan	t	part		point	pain				
	001	pink	<	park		past	pace			
	READ	club beca club. We d we start run back	We have a running club in my community. I joined the running club because it is fun. All of my friends also joined the running club. We all run together. Every day we run the same way. First we start at the park. Then we run past the school and then we run back to the park. I am happy that I joined the running club because I can get fit and have fun at the same time.							
	WRITE	<ol> <li>What club did I join?         I joined the</li> <li>Who do I run with?         I run with my</li> <li>Write two nouns (naming words) from the story         a) b)</li> </ol>								
WEDNE	SDAY A	CTIVITY	2							
	READ	Read the	e 🌑 a	nd 鼮 words	fron	n <b>Wednes</b>	day Activity I.			
	WRITE	Write as	entence	vords and exer	word	ls in your o	dictionary.			

THURSDAY ACTIVITY 1										
	LOOK & SAY	didn't	clear	<b>1</b>	community		water	everywhere		
	SOUND		<b>)</b>		pant	tick		part		
	OUT	tape			pain torn		torn	past		





THURS	THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.							
	WRITE	<ol> <li>What word is used to describe Mari?         The word is used to describe Mari.</li> <li>What will Mari fight for?         Mari will fight for her community to have     </li> <li>Is it right for people to drink bad water?         Yes/No, it is/is not right for people to dink bad water.     </li> <li>What will happen if people drink bad water?         People will get if they drink bad water.</li> <li>Write three verbs (doing words) from the story         a) b) c)</li> </ol>							
FRIDAY	ACTIV	TY 1							
	READ	Read all the 🕽 and 🕽 words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIV	TY 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes.  I. she will fight for what is right  2. Mari will work hard to sea that her community has clen wata to drink.  3. there will Mari stop not							

HOME LANGUAGE ENGLISH WEEK 3												
GR	ADE 2	TERM 3	3		WORK	SH	1EET	WEEKS				
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	soccer	god	al	watched		practise	between				
	SOUND	tap			pace		tug	park				
	OUT	tub			pink		tan	point				
	READ	skin to tur and watch My skin w pink skin. I pink skin. I	I will tan. I will tan in the park. I will tan because I want my skin to turn brown. I must not burn my skin. I must be careful and watch that I do not burn my skin. I must protect my skin. My skin will turn pink if I burn! People will point at me if I have pink skin. It will hurt if I burn my skin. It will hurt if I have pink skin. Maybe I should not tan in the park. Do you think I should tan in the park?									
MONDAY ACTIVITY 2												
	READ	Read the 🖜 and 🕮 words from <b>Monday Activity I</b> .										
	WRITE	I. do you	think i will to	i sho urn p	ould tan in the ounk if I buri	e pa	x the mistake	es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	soccer	go	al	watche	d	practise	between				
	SOUND	pig			wig		sit	fit				
	OUT	him			swim		wish	fish				
	READ	boys play so the soccer soccer tear she wanted	The girl sat and watched the boys play soccer. She enjoys watching the boys play soccer because she likes soccer. She wishes that she could join the soccer team. She does not think that she is good enough to join the soccer team. She thinks everyone would laugh at her if they knew that she wanted to join the soccer team. She thinks that she will not fit in. So she will just sit and watch the boys play soccer.									

	WRITE	<ol> <li>What will the girl sit and watch?         The girl will sit and watch the</li> <li>What does the girl wish she could do?         She wishes that she could</li> <li>Write three verbs (doing words) from the story         a) b)</li> </ol>								
TUESDAY ACTIVITY 2										
	READ	Read the	Read the 🖜 and 😂 words from Tuesday Activity I.							
	WRITE		Write a sentence with: pig Write a question with: soccer							
WEDNESDAY ACTIVITY 1										
	LOOK & SAY	soccer	goal		watched	practise	between			
SOUN	SOUND	nurse			nest	news	next			
	001	nov	v		new	note	nod			
	READ	shifts. The She didn't work. She the news	The nurse watched the news. She watched the news between her shifts. The nurse watched the soccer next. The nurse didn't sleep. She didn't sleep between her shifts. Now the nurse must go back to work. She must go back to work but she didn't sleep. She watched the news and the soccer instead. What if the nurse falls asleep at work? It would not be good if the nurse falls asleep at work.							
	WRITE	<ol> <li>What did the nurse watch?         The nurse watched the and the</li> <li>Did the nurse sleep?         Yes/No, the nurse did/didn't sleep.</li> <li>Give an antonym (opposite) for the word 'good'.         An antonym for good is</li> </ol>								
WEDNE	SDAY A	CTIVITY	2							
	READ	Read the		and	l 鼮 words	from Wedneso	lay Activity I.			
	WRITE	Write the Write as	entenc	e w	vith: nest	words in your d	ictionary.			

THURSDAY ACTIVITY 1										
	LOOK & SAY	soccer	goal	watched		practise	between			
	SOUND	swir	n	new		wish	next			
	OUT	fish		now		him	nod			
	READ	Zweli will swatched Zweli will i	the big kid make a ba	sh. He will wish Is play. He wat II. He will make	chec a bo	d the big kids all so that he	play soccer. can practise.			

THURS	THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.								
	WRITE	<ol> <li>Who will sit and wish?         will sit and wish.</li> <li>What did Zweli watch the big kids do?         Zweli watched the big kids</li> <li>What will Zweli make?         Zweli will make a</li> <li>Why is Zweli good at playing soccer now?         Zweli is good because</li> <li>List 2 nouns (naming words) from the story         a) b) c)</li> </ol>								
FRIDAY	ACTIV	TY 1								
	READ	Read all the and words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ACTIV	TY 2								
	READ	Read all the and words again.								
	WRITE	Write the sentences in your book. Fix the mistakes.  I. zweli is good because he worked hard and practised  2. Know he can play socer with the big kids.  3. rocks He goal as will a use.								

HOME LANGUAGE ENGLISH WEEK 3												
GR	ADE 2	TERM 3	3		WORK	SH	1EET	WEEKS				
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	soccer	god	al	watched		practise	between				
	SOUND	tap			pace		tug	park				
	OUT	tub			pink		tan	point				
	READ	skin to tur and watch My skin w pink skin. I pink skin. I	I will tan. I will tan in the park. I will tan because I want my skin to turn brown. I must not burn my skin. I must be careful and watch that I do not burn my skin. I must protect my skin. My skin will turn pink if I burn! People will point at me if I have pink skin. It will hurt if I burn my skin. It will hurt if I have pink skin. Maybe I should not tan in the park. Do you think I should tan in the park?									
MONDAY ACTIVITY 2												
	READ	Read the 🖜 and 🕮 words from <b>Monday Activity I</b> .										
	WRITE	I. do you	think i will to	i sho urn p	ould tan in the ounk if I buri	e pa	x the mistake	es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	soccer	go	al	watche	d	practise	between				
	SOUND	pig			wig		sit	fit				
	OUT	him			swim		wish	fish				
	READ	boys play so the soccer soccer tear she wanted	The girl sat and watched the boys play soccer. She enjoys watching the boys play soccer because she likes soccer. She wishes that she could join the soccer team. She does not think that she is good enough to join the soccer team. She thinks everyone would laugh at her if they knew that she wanted to join the soccer team. She thinks that she will not fit in. So she will just sit and watch the boys play soccer.									

	WRITE	<ol> <li>What will the girl sit and watch?         The girl will sit and watch the</li> <li>What does the girl wish she could do?         She wishes that she could</li> <li>Write three verbs (doing words) from the story         a) b)</li> </ol>								
TUESDAY ACTIVITY 2										
	READ	Read the	Read the 🖜 and 😂 words from Tuesday Activity I.							
	WRITE		Write a sentence with: pig Write a question with: soccer							
WEDNESDAY ACTIVITY 1										
	LOOK & SAY	soccer	goal		watched	practise	between			
SOUN	SOUND	nurse			nest	news	next			
	001	nov	v		new	note	nod			
	READ	shifts. The She didn't work. She the news	The nurse watched the news. She watched the news between her shifts. The nurse watched the soccer next. The nurse didn't sleep. She didn't sleep between her shifts. Now the nurse must go back to work. She must go back to work but she didn't sleep. She watched the news and the soccer instead. What if the nurse falls asleep at work? It would not be good if the nurse falls asleep at work.							
	WRITE	<ol> <li>What did the nurse watch?         The nurse watched the and the</li> <li>Did the nurse sleep?         Yes/No, the nurse did/didn't sleep.</li> <li>Give an antonym (opposite) for the word 'good'.         An antonym for good is</li> </ol>								
WEDNE	SDAY A	CTIVITY	2							
	READ	Read the		and	l 鼮 words	from Wedneso	lay Activity I.			
	WRITE	Write the Write as	entenc	e w	vith: nest	words in your d	ictionary.			

THURSDAY ACTIVITY 1									
	LOOK & SAY	soccer	goal	watched	1	practise	between		
	SOUND OUT	swim		new		wish	next		
		fish		now		him	nod		
	READ	Zweli will swatched Zweli will i	the big kid make a ba	sh. He will wish Is play. He wat II. He will make	chec a bo	d the big kids all so that he	play soccer. can practise.		

THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.						
	WRITE	<ol> <li>Who will sit and wish?         will sit and wish.</li> <li>What did Zweli watch the big kids do?         Zweli watched the big kids</li> <li>What will Zweli make?         Zweli will make a</li> <li>Why is Zweli good at playing soccer now?         Zweli is good because</li> <li>List 2 nouns (naming words) from the story         a) b) c)</li> </ol>						
FRIDAY	ACTIV	TY 1						
	READ	Read all the and words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	ACTIV	TY 2						
	READ	Read all the and words again.						
	WRITE	Write the sentences in your book. Fix the mistakes.  I. zweli is good because he worked hard and practised  2. Know he can play socer with the big kids.  3. rocks He goal as will a use.						

HOME LANGUAGE ENGLISH WEEK 3											
GR	ADE 2	TERM 3	3		WORK	SH	1EET	WEEKS			
MONDAY ACTIVITY 1											
	LOOK & SAY	soccer	god	al	watched		practise	between			
	SOUND	tap			pace		tug	park			
	OUT	tub			pink		tan	point			
	READ	skin to tur and watch My skin w pink skin. I pink skin. I	I will tan. I will tan in the park. I will tan because I want my skin to turn brown. I must not burn my skin. I must be careful and watch that I do not burn my skin. I must protect my skin. My skin will turn pink if I burn! People will point at me if I have pink skin. It will hurt if I burn my skin. It will hurt if I have pink skin. Maybe I should not tan in the park. Do you think I should tan in the park?								
MONDAY ACTIVITY 2											
	READ	Read the 🖜 and 🥌 words from <b>Monday Activity I</b> .									
	WRITE	I. do you	think i will to	i sho urn p	ould tan in the ounk if I buri	e pa	x the mistake	es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	soccer	go	al	watche	d	practise	between			
	SOUND	pig			wig		sit	fit			
	OUT	him			swim		wish	fish			
	READ	boys play so the soccer soccer tear she wanted	The girl sat and watched the boys play soccer. She enjoys watching the boys play soccer because she likes soccer. She wishes that she could join the soccer team. She does not think that she is good enough to join the soccer team. She thinks everyone would laugh at her if they knew that she wanted to join the soccer team. She thinks that she will not fit in. So she will just sit and watch the boys play soccer.								

	WRITE	<ol> <li>What will the girl sit and watch?         The girl will sit and watch the</li> <li>What does the girl wish she could do?         She wishes that she could</li> <li>Write three verbs (doing words) from the story         a) b)</li> </ol>									
TUESDAY ACTIVITY 2											
	READ	Read the	Read the and words from Tuesday Activity I.								
	WRITE		Write a sentence with: pig Write a question with: soccer								
WEDNE	WEDNESDAY ACTIVITY 1										
	LOOK & SAY	soccer	goal		watched	practise	between				
	SOUND OUT	nurs	se		nest	news	next				
		nov	v		new	note	nod				
	READ	shifts. The She didn't work. She the news	The nurse watched the news. She watched the news between her shifts. The nurse watched the soccer next. The nurse didn't sleep. She didn't sleep between her shifts. Now the nurse must go back to work. She must go back to work but she didn't sleep. She watched the news and the soccer instead. What if the nurse falls asleep at work? It would not be good if the nurse falls asleep at work.								
	WRITE	<ol> <li>What did the nurse watch?         The nurse watched the and the</li> <li>Did the nurse sleep?         Yes/No, the nurse did/didn't sleep.</li> <li>Give an antonym (opposite) for the word 'good'.         An antonym for good is</li> </ol>									
WEDNE	SDAY A	CTIVITY	2								
	READ	Read the		and	l 鼮 words	from Wedneso	lay Activity I.				
	WRITE	Write the Write as	entenc	e w	vith: nest	words in your d	ictionary.				

THURSDAY ACTIVITY 1									
	LOOK & SAY	soccer	goal	watched	1	practise	between		
	SOUND OUT	swim		new		wish	next		
		fish		now		him	nod		
	READ	Zweli will swatched Zweli will i	the big kid make a ba	sh. He will wish Is play. He wat II. He will make	chec a bo	d the big kids all so that he	play soccer. can practise.		

THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.						
	WRITE	<ol> <li>Who will sit and wish?         will sit and wish.</li> <li>What did Zweli watch the big kids do?         Zweli watched the big kids</li> <li>What will Zweli make?         Zweli will make a</li> <li>Why is Zweli good at playing soccer now?         Zweli is good because</li> <li>List 2 nouns (naming words) from the story         a) b) c)</li> </ol>						
FRIDAY	ACTIV	TY 1						
	READ	Read all the and words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	ACTIV	TY 2						
	READ	Read all the and words again.						
	WRITE	Write the sentences in your book. Fix the mistakes.  I. zweli is good because he worked hard and practised  2. Know he can play socer with the big kids.  3. rocks He goal as will a use.						

HOME LANGUAGE ENGLISH WEEK 3											
GR	ADE 2	TERM 3	3		WORK	SH	1EET	WEEKS			
MONDAY ACTIVITY 1											
	LOOK & SAY	soccer	god	al	watched		practise	between			
	SOUND	tap			pace		tug	park			
	OUT	tub			pink		tan	point			
	READ	skin to tur and watch My skin w pink skin. I pink skin. I	I will tan. I will tan in the park. I will tan because I want my skin to turn brown. I must not burn my skin. I must be careful and watch that I do not burn my skin. I must protect my skin. My skin will turn pink if I burn! People will point at me if I have pink skin. It will hurt if I burn my skin. It will hurt if I have pink skin. Maybe I should not tan in the park. Do you think I should tan in the park?								
MONDAY ACTIVITY 2											
	READ	Read the 🖜 and 🥌 words from <b>Monday Activity I</b> .									
	WRITE	I. do you	think i will to	i sho urn p	ould tan in the ounk if I buri	e pa	x the mistake	es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	soccer	go	al	watche	d	practise	between			
	SOUND	pig			wig		sit	fit			
	OUT	him			swim		wish	fish			
	READ	boys play so the soccer soccer tear she wanted	The girl sat and watched the boys play soccer. She enjoys watching the boys play soccer because she likes soccer. She wishes that she could join the soccer team. She does not think that she is good enough to join the soccer team. She thinks everyone would laugh at her if they knew that she wanted to join the soccer team. She thinks that she will not fit in. So she will just sit and watch the boys play soccer.								

	WRITE	<ol> <li>What will the girl sit and watch?         The girl will sit and watch the</li> <li>What does the girl wish she could do?         She wishes that she could</li> <li>Write three verbs (doing words) from the story         a) b)</li> </ol>									
TUESDAY ACTIVITY 2											
	READ	Read the	Read the and words from Tuesday Activity I.								
	WRITE		Write a sentence with: pig Write a question with: soccer								
WEDNE	WEDNESDAY ACTIVITY 1										
	LOOK & SAY	soccer	goal		watched	practise	between				
	SOUND OUT	nurs	se		nest	news	next				
		nov	v		new	note	nod				
	READ	shifts. The She didn't work. She the news	The nurse watched the news. She watched the news between her shifts. The nurse watched the soccer next. The nurse didn't sleep. She didn't sleep between her shifts. Now the nurse must go back to work. She must go back to work but she didn't sleep. She watched the news and the soccer instead. What if the nurse falls asleep at work? It would not be good if the nurse falls asleep at work.								
	WRITE	<ol> <li>What did the nurse watch?         The nurse watched the and the</li> <li>Did the nurse sleep?         Yes/No, the nurse did/didn't sleep.</li> <li>Give an antonym (opposite) for the word 'good'.         An antonym for good is</li> </ol>									
WEDNE	SDAY A	CTIVITY	2								
	READ	Read the		and	l 鼮 words	from Wedneso	lay Activity I.				
	WRITE	Write the Write as	entenc	e w	vith: nest	words in your d	ictionary.				

THURSDAY ACTIVITY 1									
	LOOK & SAY	soccer	goal	watched	1	practise	between		
	SOUND OUT	swim		new		wish	next		
		fish		now		him	nod		
	READ	Zweli will swatched Zweli will i	the big kid make a ba	sh. He will wish Is play. He wat II. He will make	chec a bo	d the big kids all so that he	play soccer. can practise.		

THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.						
	WRITE	<ol> <li>Who will sit and wish?         will sit and wish.</li> <li>What did Zweli watch the big kids do?         Zweli watched the big kids</li> <li>What will Zweli make?         Zweli will make a</li> <li>Why is Zweli good at playing soccer now?         Zweli is good because</li> <li>List 2 nouns (naming words) from the story         a) b) c)</li> </ol>						
FRIDAY	ACTIV	TY 1						
	READ	Read all the and words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	ACTIV	TY 2						
	READ	Read all the and words again.						
	WRITE	Write the sentences in your book. Fix the mistakes.  I. zweli is good because he worked hard and practised  2. Know he can play socer with the big kids.  3. rocks He goal as will a use.						

HOME LANGUAGE ENGLISH WEEK 3											
GR	ADE 2	TERM 3	3		WORK	SH	1EET	WEEKS			
MONDAY ACTIVITY 1											
	LOOK & SAY	soccer	god	al	watched		practise	between			
	SOUND	tap			pace		tug	park			
	OUT	tub			pink		tan	point			
	READ	skin to tur and watch My skin w pink skin. I pink skin. I	I will tan. I will tan in the park. I will tan because I want my skin to turn brown. I must not burn my skin. I must be careful and watch that I do not burn my skin. I must protect my skin. My skin will turn pink if I burn! People will point at me if I have pink skin. It will hurt if I burn my skin. It will hurt if I have pink skin. Maybe I should not tan in the park. Do you think I should tan in the park?								
MONDAY ACTIVITY 2											
	READ	Read the 🖜 and 🥌 words from <b>Monday Activity I</b> .									
	WRITE	I. do you	think i will to	i sho urn p	ould tan in the ounk if I buri	e pa	x the mistake	es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	soccer	go	al	watche	d	practise	between			
	SOUND	pig			wig		sit	fit			
	OUT	him			swim		wish	fish			
	READ	boys play so the soccer soccer tear she wanted	The girl sat and watched the boys play soccer. She enjoys watching the boys play soccer because she likes soccer. She wishes that she could join the soccer team. She does not think that she is good enough to join the soccer team. She thinks everyone would laugh at her if they knew that she wanted to join the soccer team. She thinks that she will not fit in. So she will just sit and watch the boys play soccer.								

	WRITE	<ol> <li>What will the girl sit and watch?         The girl will sit and watch the</li> <li>What does the girl wish she could do?         She wishes that she could</li> <li>Write three verbs (doing words) from the story         a) b)</li> </ol>									
TUESDAY ACTIVITY 2											
	READ	Read the	Read the and words from Tuesday Activity I.								
	WRITE		Write a sentence with: pig Write a question with: soccer								
WEDNE	WEDNESDAY ACTIVITY 1										
	LOOK & SAY	soccer	goal		watched	practise	between				
	SOUND OUT	nurs	se		nest	news	next				
		nov	v		new	note	nod				
	READ	shifts. The She didn't work. She the news	The nurse watched the news. She watched the news between her shifts. The nurse watched the soccer next. The nurse didn't sleep. She didn't sleep between her shifts. Now the nurse must go back to work. She must go back to work but she didn't sleep. She watched the news and the soccer instead. What if the nurse falls asleep at work? It would not be good if the nurse falls asleep at work.								
	WRITE	<ol> <li>What did the nurse watch?         The nurse watched the and the</li> <li>Did the nurse sleep?         Yes/No, the nurse did/didn't sleep.</li> <li>Give an antonym (opposite) for the word 'good'.         An antonym for good is</li> </ol>									
WEDNE	SDAY A	CTIVITY	2								
	READ	Read the		and	l 鼮 words	from Wedneso	lay Activity I.				
	WRITE	Write the Write as	entenc	e w	vith: nest	words in your d	ictionary.				

THURSDAY ACTIVITY 1									
	LOOK & SAY	soccer	goal	watched	1	practise	between		
	SOUND OUT	swim		new		wish	next		
		fish		now		him	nod		
	READ	Zweli will swatched Zweli will i	the big kid make a ba	sh. He will wish Is play. He wat II. He will make	chec a bo	d the big kids all so that he	play soccer. can practise.		

THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.						
	WRITE	<ol> <li>Who will sit and wish?         will sit and wish.</li> <li>What did Zweli watch the big kids do?         Zweli watched the big kids</li> <li>What will Zweli make?         Zweli will make a</li> <li>Why is Zweli good at playing soccer now?         Zweli is good because</li> <li>List 2 nouns (naming words) from the story         a) b) c)</li> </ol>						
FRIDAY	ACTIV	TY 1						
	READ	Read all the and words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	ACTIV	TY 2						
	READ	Read all the and words again.						
	WRITE	Write the sentences in your book. Fix the mistakes.  I. zweli is good because he worked hard and practised  2. Know he can play socer with the big kids.  3. rocks He goal as will a use.						

HOME LANGUAGE ENGLISH WEEK 3											
GR	ADE 2	TERM 3	3		WORK	SH	1EET	WEEKS			
MONDAY ACTIVITY 1											
	LOOK & SAY	soccer	god	al	watched		practise	between			
	SOUND	tap			pace		tug	park			
	OUT	tub			pink		tan	point			
	READ	skin to tur and watch My skin w pink skin. I pink skin. I	I will tan. I will tan in the park. I will tan because I want my skin to turn brown. I must not burn my skin. I must be careful and watch that I do not burn my skin. I must protect my skin. My skin will turn pink if I burn! People will point at me if I have pink skin. It will hurt if I burn my skin. It will hurt if I have pink skin. Maybe I should not tan in the park. Do you think I should tan in the park?								
MONDAY ACTIVITY 2											
	READ	Read the 🖜 and 🥌 words from <b>Monday Activity I</b> .									
	WRITE	I. do you	think i will to	i sho urn p	ould tan in the ounk if I buri	e pa	x the mistake	es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	soccer	go	al	watche	d	practise	between			
	SOUND	pig			wig		sit	fit			
	OUT	him			swim		wish	fish			
	READ	boys play so the soccer soccer tear she wanted	The girl sat and watched the boys play soccer. She enjoys watching the boys play soccer because she likes soccer. She wishes that she could join the soccer team. She does not think that she is good enough to join the soccer team. She thinks everyone would laugh at her if they knew that she wanted to join the soccer team. She thinks that she will not fit in. So she will just sit and watch the boys play soccer.								

	WRITE	<ol> <li>What will the girl sit and watch?         The girl will sit and watch the</li> <li>What does the girl wish she could do?         She wishes that she could</li> <li>Write three verbs (doing words) from the story         a) b)</li> </ol>									
TUESDAY ACTIVITY 2											
	READ	Read the	Read the and words from Tuesday Activity I.								
	WRITE		Write a sentence with: pig Write a question with: soccer								
WEDNE	WEDNESDAY ACTIVITY 1										
	LOOK & SAY	soccer	goal		watched	practise	between				
	SOUND OUT	nurs	se		nest	news	next				
		nov	v		new	note	nod				
	READ	shifts. The She didn't work. She the news	The nurse watched the news. She watched the news between her shifts. The nurse watched the soccer next. The nurse didn't sleep. She didn't sleep between her shifts. Now the nurse must go back to work. She must go back to work but she didn't sleep. She watched the news and the soccer instead. What if the nurse falls asleep at work? It would not be good if the nurse falls asleep at work.								
	WRITE	<ol> <li>What did the nurse watch?         The nurse watched the and the</li> <li>Did the nurse sleep?         Yes/No, the nurse did/didn't sleep.</li> <li>Give an antonym (opposite) for the word 'good'.         An antonym for good is</li> </ol>									
WEDNE	SDAY A	CTIVITY	2								
	READ	Read the		and	l 鼮 words	from Wedneso	lay Activity I.				
	WRITE	Write the Write as	entenc	e w	vith: nest	words in your d	ictionary.				

THURSDAY ACTIVITY 1									
	LOOK & SAY	soccer	goal	watched	1	practise	between		
	SOUND OUT	swim		new		wish	next		
		fish		now		him	nod		
	READ	Zweli will swatched Zweli will i	the big kid make a ba	sh. He will wish Is play. He wat II. He will make	chec a bo	d the big kids all so that he	play soccer. can practise.		

THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.						
	WRITE	<ol> <li>Who will sit and wish?         will sit and wish.</li> <li>What did Zweli watch the big kids do?         Zweli watched the big kids</li> <li>What will Zweli make?         Zweli will make a</li> <li>Why is Zweli good at playing soccer now?         Zweli is good because</li> <li>List 2 nouns (naming words) from the story         a) b) c)</li> </ol>						
FRIDAY	ACTIV	TY 1						
	READ	Read all the and words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	ACTIV	TY 2						
	READ	Read all the and words again.						
	WRITE	Write the sentences in your book. Fix the mistakes.  I. zweli is good because he worked hard and practised  2. Know he can play socer with the big kids.  3. rocks He goal as will a use.						

HOME LANGUAGE ENGLISH WEEK 3											
GR	ADE 2	TERM 3	3		WORK	SH	1EET	WEEKS			
MONDAY ACTIVITY 1											
	LOOK & SAY	soccer	god	al	watched		practise	between			
	SOUND	tap			pace		tug	park			
	OUT	tub			pink		tan	point			
	READ	skin to tur and watch My skin w pink skin. I pink skin. I	I will tan. I will tan in the park. I will tan because I want my skin to turn brown. I must not burn my skin. I must be careful and watch that I do not burn my skin. I must protect my skin. My skin will turn pink if I burn! People will point at me if I have pink skin. It will hurt if I burn my skin. It will hurt if I have pink skin. Maybe I should not tan in the park. Do you think I should tan in the park?								
MONDAY ACTIVITY 2											
	READ	Read the 🖜 and 🥌 words from <b>Monday Activity I</b> .									
	WRITE	I. do you	think i will to	i sho urn p	ould tan in the ounk if I buri	e pa	x the mistake	es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	soccer	go	al	watche	d	practise	between			
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TUESDAY ACTIVITY 2											
	READ	Read the	Read the and words from Tuesday Activity I.								
	WRITE		Write a sentence with: pig Write a question with: soccer								
WEDNE	WEDNESDAY ACTIVITY 1										
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	WRITE	<ol> <li>What did the nurse watch?         The nurse watched the and the</li> <li>Did the nurse sleep?         Yes/No, the nurse did/didn't sleep.</li> <li>Give an antonym (opposite) for the word 'good'.         An antonym for good is</li> </ol>									
WEDNE	SDAY A	CTIVITY	2								
	READ	Read the		and	l 鼮 words	from Wedneso	lay Activity I.				
	WRITE	Write the Write as	entenc	e w	vith: nest	words in your d	ictionary.				

THURSDAY ACTIVITY 1									
	LOOK & SAY	soccer	goal	watched	1	practise	between		
	SOUND OUT	swim		new		wish	next		
		fish		now		him	nod		
	READ	Zweli will swatched Zweli will i	the big kid make a ba	sh. He will wish Is play. He wat II. He will make	chec a bo	d the big kids all so that he	play soccer. can practise.		

THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.						
	WRITE	<ol> <li>Who will sit and wish?         will sit and wish.</li> <li>What did Zweli watch the big kids do?         Zweli watched the big kids</li> <li>What will Zweli make?         Zweli will make a</li> <li>Why is Zweli good at playing soccer now?         Zweli is good because</li> <li>List 2 nouns (naming words) from the story         a) b) c)</li> </ol>						
FRIDAY	ACTIV	TY 1						
	READ	Read all the and words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	ACTIV	TY 2						
	READ	Read all the and words again.						
	WRITE	Write the sentences in your book. Fix the mistakes.  I. zweli is good because he worked hard and practised  2. Know he can play socer with the big kids.  3. rocks He goal as will a use.						

HOME LANGUAGE ENGLISH WEEK 3											
GR	ADE 2	TERM 3	3		WORK	SH	1EET	WEEKS			
MONDAY ACTIVITY 1											
	LOOK & SAY	soccer	god	al	watched		practise	between			
	SOUND	tap			pace		tug	park			
	OUT	tub			pink		tan	point			
	READ	skin to tur and watch My skin w pink skin. I pink skin. I	I will tan. I will tan in the park. I will tan because I want my skin to turn brown. I must not burn my skin. I must be careful and watch that I do not burn my skin. I must protect my skin. My skin will turn pink if I burn! People will point at me if I have pink skin. It will hurt if I burn my skin. It will hurt if I have pink skin. Maybe I should not tan in the park. Do you think I should tan in the park?								
MONDAY ACTIVITY 2											
	READ	Read the 🖜 and 🥌 words from <b>Monday Activity I</b> .									
	WRITE	I. do you	think i will to	i sho urn p	ould tan in the ounk if I buri	e pa	x the mistake	es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	soccer	go	al	watche	d	practise	between			
	SOUND	pig			wig		sit	fit			
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	WRITE	<ol> <li>What will the girl sit and watch?         The girl will sit and watch the</li> <li>What does the girl wish she could do?         She wishes that she could</li> <li>Write three verbs (doing words) from the story         a) b)</li> </ol>									
TUESDAY ACTIVITY 2											
	READ	Read the	Read the and words from Tuesday Activity I.								
	WRITE		Write a sentence with: pig Write a question with: soccer								
WEDNE	WEDNESDAY ACTIVITY 1										
	LOOK & SAY	soccer	goal		watched	practise	between				
	SOUND OUT	nurs	se		nest	news	next				
		nov	v		new	note	nod				
	READ	shifts. The She didn't work. She the news	The nurse watched the news. She watched the news between her shifts. The nurse watched the soccer next. The nurse didn't sleep. She didn't sleep between her shifts. Now the nurse must go back to work. She must go back to work but she didn't sleep. She watched the news and the soccer instead. What if the nurse falls asleep at work? It would not be good if the nurse falls asleep at work.								
	WRITE	<ol> <li>What did the nurse watch?         The nurse watched the and the</li> <li>Did the nurse sleep?         Yes/No, the nurse did/didn't sleep.</li> <li>Give an antonym (opposite) for the word 'good'.         An antonym for good is</li> </ol>									
WEDNE	SDAY A	CTIVITY	2								
	READ	Read the		and	l 鼮 words	from Wedneso	lay Activity I.				
	WRITE	Write the Write as	entenc	e w	vith: nest	words in your d	ictionary.				

THURSDAY ACTIVITY 1									
	LOOK & SAY	soccer	goal	watched	1	practise	between		
	SOUND OUT	swim		new		wish	next		
		fish		now		him	nod		
	READ	Zweli will swatched Zweli will i	the big kid make a ba	sh. He will wish Is play. He wat II. He will make	chec a bo	d the big kids all so that he	play soccer. can practise.		

THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.						
	WRITE	<ol> <li>Who will sit and wish?         will sit and wish.</li> <li>What did Zweli watch the big kids do?         Zweli watched the big kids</li> <li>What will Zweli make?         Zweli will make a</li> <li>Why is Zweli good at playing soccer now?         Zweli is good because</li> <li>List 2 nouns (naming words) from the story         a) b) c)</li> </ol>						
FRIDAY	ACTIV	TY 1						
	READ	Read all the and words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	ACTIV	TY 2						
	READ	Read all the and words again.						
	WRITE	Write the sentences in your book. Fix the mistakes.  I. zweli is good because he worked hard and practised  2. Know he can play socer with the big kids.  3. rocks He goal as will a use.						

HOME LANGUAGE ENGLISH WEEK 3											
GR	ADE 2	TERM 3	3		WORK	SH	1EET	WEEKS			
MONDAY ACTIVITY 1											
	LOOK & SAY	soccer	god	al	watched		practise	between			
	SOUND	tap			pace		tug	park			
	OUT	tub			pink		tan	point			
	READ	skin to tur and watch My skin w pink skin. I pink skin. I	I will tan. I will tan in the park. I will tan because I want my skin to turn brown. I must not burn my skin. I must be careful and watch that I do not burn my skin. I must protect my skin. My skin will turn pink if I burn! People will point at me if I have pink skin. It will hurt if I burn my skin. It will hurt if I have pink skin. Maybe I should not tan in the park. Do you think I should tan in the park?								
MONDAY ACTIVITY 2											
	READ	Read the 🖜 and 🥌 words from <b>Monday Activity I</b> .									
	WRITE	I. do you	think i will to	i sho urn p	ould tan in the ounk if I buri	e pa	x the mistake	es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	soccer	go	al	watche	d	practise	between			
	SOUND	pig			wig		sit	fit			
	OUT	him			swim		wish	fish			
	READ	boys play so the soccer soccer tear she wanted	The girl sat and watched the boys play soccer. She enjoys watching the boys play soccer because she likes soccer. She wishes that she could join the soccer team. She does not think that she is good enough to join the soccer team. She thinks everyone would laugh at her if they knew that she wanted to join the soccer team. She thinks that she will not fit in. So she will just sit and watch the boys play soccer.								

	WRITE	<ol> <li>What will the girl sit and watch?         The girl will sit and watch the</li> <li>What does the girl wish she could do?         She wishes that she could</li> <li>Write three verbs (doing words) from the story         a) b)</li> </ol>									
TUESDAY ACTIVITY 2											
	READ	Read the	Read the and words from Tuesday Activity I.								
	WRITE		Write a sentence with: pig Write a question with: soccer								
WEDNE	WEDNESDAY ACTIVITY 1										
	LOOK & SAY	soccer	goal		watched	practise	between				
	SOUND OUT	nurs	se		nest	news	next				
		nov	v		new	note	nod				
	READ	shifts. The She didn't work. She the news	The nurse watched the news. She watched the news between her shifts. The nurse watched the soccer next. The nurse didn't sleep. She didn't sleep between her shifts. Now the nurse must go back to work. She must go back to work but she didn't sleep. She watched the news and the soccer instead. What if the nurse falls asleep at work? It would not be good if the nurse falls asleep at work.								
	WRITE	<ol> <li>What did the nurse watch?         The nurse watched the and the</li> <li>Did the nurse sleep?         Yes/No, the nurse did/didn't sleep.</li> <li>Give an antonym (opposite) for the word 'good'.         An antonym for good is</li> </ol>									
WEDNE	SDAY A	CTIVITY	2								
	READ	Read the		and	l 鼮 words	from Wedneso	lay Activity I.				
	WRITE	Write the Write as	entenc	e w	vith: nest	words in your d	ictionary.				

THURSDAY ACTIVITY 1									
	LOOK & SAY	soccer	goal	watched	1	practise	between		
	SOUND OUT	swim		new		wish	next		
		fish		now		him	nod		
	READ	Zweli will swatched Zweli will i	the big kid make a ba	sh. He will wish Is play. He wat II. He will make	chec a bo	d the big kids all so that he	play soccer. can practise.		

THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.						
	WRITE	<ol> <li>Who will sit and wish?         will sit and wish.</li> <li>What did Zweli watch the big kids do?         Zweli watched the big kids</li> <li>What will Zweli make?         Zweli will make a</li> <li>Why is Zweli good at playing soccer now?         Zweli is good because</li> <li>List 2 nouns (naming words) from the story         a) b) c)</li> </ol>						
FRIDAY	ACTIV	TY 1						
	READ	Read all the and words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	ACTIV	TY 2						
	READ	Read all the and words again.						
	WRITE	Write the sentences in your book. Fix the mistakes.  I. zweli is good because he worked hard and practised  2. Know he can play socer with the big kids.  3. rocks He goal as will a use.						

HOME LANGUAGE ENGLISH WEEK 3											
GR	ADE 2	TERM 3	3		WORK	SH	1EET	WEEKS			
MONDAY ACTIVITY 1											
	LOOK & SAY	soccer	god	al	watched		practise	between			
	SOUND	tap			pace		tug	park			
	OUT	tub			pink		tan	point			
	READ	skin to tur and watch My skin w pink skin. I pink skin. I	I will tan. I will tan in the park. I will tan because I want my skin to turn brown. I must not burn my skin. I must be careful and watch that I do not burn my skin. I must protect my skin. My skin will turn pink if I burn! People will point at me if I have pink skin. It will hurt if I burn my skin. It will hurt if I have pink skin. Maybe I should not tan in the park. Do you think I should tan in the park?								
MONDAY ACTIVITY 2											
	READ	Read the 🖜 and 🥌 words from <b>Monday Activity I</b> .									
	WRITE	I. do you	think i will to	i sho urn p	ould tan in the ounk if I buri	e pa	x the mistake	es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	soccer	go	al	watche	d	practise	between			
	SOUND	pig			wig		sit	fit			
	OUT	him			swim		wish	fish			
	READ	boys play so the soccer soccer tear she wanted	The girl sat and watched the boys play soccer. She enjoys watching the boys play soccer because she likes soccer. She wishes that she could join the soccer team. She does not think that she is good enough to join the soccer team. She thinks everyone would laugh at her if they knew that she wanted to join the soccer team. She thinks that she will not fit in. So she will just sit and watch the boys play soccer.								

	WRITE	<ol> <li>What will the girl sit and watch?         The girl will sit and watch the</li> <li>What does the girl wish she could do?         She wishes that she could</li> <li>Write three verbs (doing words) from the story         a) b)</li> </ol>									
TUESDAY ACTIVITY 2											
	READ	Read the	Read the and words from Tuesday Activity I.								
	WRITE		Write a sentence with: pig Write a question with: soccer								
WEDNE	WEDNESDAY ACTIVITY 1										
	LOOK & SAY	soccer	goal		watched	practise	between				
	SOUND OUT	nurs	se		nest	news	next				
		nov	v		new	note	nod				
	READ	shifts. The She didn't work. She the news	The nurse watched the news. She watched the news between her shifts. The nurse watched the soccer next. The nurse didn't sleep. She didn't sleep between her shifts. Now the nurse must go back to work. She must go back to work but she didn't sleep. She watched the news and the soccer instead. What if the nurse falls asleep at work? It would not be good if the nurse falls asleep at work.								
	WRITE	<ol> <li>What did the nurse watch?         The nurse watched the and the</li> <li>Did the nurse sleep?         Yes/No, the nurse did/didn't sleep.</li> <li>Give an antonym (opposite) for the word 'good'.         An antonym for good is</li> </ol>									
WEDNE	SDAY A	CTIVITY	2								
	READ	Read the		and	l 鼮 words	from Wedneso	lay Activity I.				
	WRITE	Write the Write as	entenc	e w	vith: nest	words in your d	ictionary.				

THURSDAY ACTIVITY 1									
	LOOK & SAY	soccer	goal	watched	1	practise	between		
	SOUND OUT	swim		new		wish	next		
		fish		now		him	nod		
	READ	Zweli will swatched Zweli will i	the big kid make a ba	sh. He will wish Is play. He wat II. He will make	chec a bo	d the big kids all so that he	play soccer. can practise.		

THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.						
	WRITE	<ol> <li>Who will sit and wish?         will sit and wish.</li> <li>What did Zweli watch the big kids do?         Zweli watched the big kids</li> <li>What will Zweli make?         Zweli will make a</li> <li>Why is Zweli good at playing soccer now?         Zweli is good because</li> <li>List 2 nouns (naming words) from the story         a) b) c)</li> </ol>						
FRIDAY	ACTIV	TY 1						
	READ	Read all the and words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	ACTIV	TY 2						
	READ	Read all the and words again.						
	WRITE	Write the sentences in your book. Fix the mistakes.  I. zweli is good because he worked hard and practised  2. Know he can play socer with the big kids.  3. rocks He goal as will a use.						

HOME LANGUAGE ENGLISH WEEK 3											
GR	ADE 2	TERM 3	3		WORK	SH	1EET	WEEKS			
MONDAY ACTIVITY 1											
	LOOK & SAY	soccer	god	al	watched		practise	between			
	SOUND	tap			pace		tug	park			
	OUT	tub			pink		tan	point			
	READ	skin to tur and watch My skin w pink skin. I pink skin. I	I will tan. I will tan in the park. I will tan because I want my skin to turn brown. I must not burn my skin. I must be careful and watch that I do not burn my skin. I must protect my skin. My skin will turn pink if I burn! People will point at me if I have pink skin. It will hurt if I burn my skin. It will hurt if I have pink skin. Maybe I should not tan in the park. Do you think I should tan in the park?								
MONDAY ACTIVITY 2											
	READ	Read the 🖜 and 🥌 words from <b>Monday Activity I</b> .									
	WRITE	I. do you	think i will to	i sho urn p	ould tan in the ounk if I buri	e pa	x the mistake	es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	soccer	go	al	watche	d	practise	between			
	SOUND	pig			wig		sit	fit			
	OUT	him			swim		wish	fish			
	READ	boys play so the soccer soccer tear she wanted	The girl sat and watched the boys play soccer. She enjoys watching the boys play soccer because she likes soccer. She wishes that she could join the soccer team. She does not think that she is good enough to join the soccer team. She thinks everyone would laugh at her if they knew that she wanted to join the soccer team. She thinks that she will not fit in. So she will just sit and watch the boys play soccer.								

	WRITE	<ol> <li>What will the girl sit and watch?         The girl will sit and watch the</li> <li>What does the girl wish she could do?         She wishes that she could</li> <li>Write three verbs (doing words) from the story         a) b)</li> </ol>									
TUESDAY ACTIVITY 2											
	READ	Read the	Read the and words from Tuesday Activity I.								
	WRITE		Write a sentence with: pig Write a question with: soccer								
WEDNE	WEDNESDAY ACTIVITY 1										
	LOOK & SAY	soccer	goal		watched	practise	between				
	SOUND OUT	nurs	se		nest	news	next				
		nov	v		new	note	nod				
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	WRITE	<ol> <li>What did the nurse watch?         The nurse watched the and the</li> <li>Did the nurse sleep?         Yes/No, the nurse did/didn't sleep.</li> <li>Give an antonym (opposite) for the word 'good'.         An antonym for good is</li> </ol>									
WEDNE	SDAY A	CTIVITY	2								
	READ	Read the		and	l 鼮 words	from Wedneso	lay Activity I.				
	WRITE	Write the Write as	entenc	e w	vith: nest	words in your d	ictionary.				

THURSDAY ACTIVITY 1									
	LOOK & SAY	soccer	goal	watched	1	practise	between		
	SOUND OUT	swim		new		wish	next		
		fish		now		him	nod		
	READ	Zweli will swatched Zweli will i	the big kid make a ba	sh. He will wish Is play. He wat II. He will make	chec a bo	d the big kids all so that he	play soccer. can practise.		

THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.						
	WRITE	<ol> <li>Who will sit and wish?         will sit and wish.</li> <li>What did Zweli watch the big kids do?         Zweli watched the big kids</li> <li>What will Zweli make?         Zweli will make a</li> <li>Why is Zweli good at playing soccer now?         Zweli is good because</li> <li>List 2 nouns (naming words) from the story         a) b) c)</li> </ol>						
FRIDAY	ACTIV	TY 1						
	READ	Read all the and words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	ACTIV	TY 2						
	READ	Read all the and words again.						
	WRITE	Write the sentences in your book. Fix the mistakes.  I. zweli is good because he worked hard and practised  2. Know he can play socer with the big kids.  3. rocks He goal as will a use.						

HOME LANGUAGE ENGLISH WEEK 3											
GR	ADE 2	TERM 3	3		WORK	SH	1EET	WEEKS			
MONDAY ACTIVITY 1											
	LOOK & SAY	soccer	god	al	watched		practise	between			
	SOUND	tap			pace		tug	park			
	OUT	tub			pink		tan	point			
	READ	skin to tur and watch My skin w pink skin. I pink skin. I	I will tan. I will tan in the park. I will tan because I want my skin to turn brown. I must not burn my skin. I must be careful and watch that I do not burn my skin. I must protect my skin. My skin will turn pink if I burn! People will point at me if I have pink skin. It will hurt if I burn my skin. It will hurt if I have pink skin. Maybe I should not tan in the park. Do you think I should tan in the park?								
MONDAY ACTIVITY 2											
	READ	Read the 🖜 and 🥌 words from <b>Monday Activity I</b> .									
	WRITE	I. do you	think i will to	i sho urn p	ould tan in the ounk if I buri	e pa	x the mistake	es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	soccer	go	al	watche	d	practise	between			
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TUESDAY ACTIVITY 2											
	READ	Read the	Read the and words from Tuesday Activity I.								
	WRITE		Write a sentence with: pig Write a question with: soccer								
WEDNE	WEDNESDAY ACTIVITY 1										
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WEDNE	SDAY A	CTIVITY	2								
	READ	Read the		and	l 鼮 words	from Wedneso	lay Activity I.				
	WRITE	Write the Write as	entenc	e w	vith: nest	words in your d	ictionary.				

THURSDAY ACTIVITY 1									
	LOOK & SAY	soccer	goal	watched	1	practise	between		
	SOUND OUT	swim		new		wish	next		
		fish		now		him	nod		
	READ	Zweli will swatched Zweli will i	the big kid make a ba	sh. He will wish Is play. He wat II. He will make	chec a bo	d the big kids all so that he	play soccer. can practise.		

THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.						
	WRITE	<ol> <li>Who will sit and wish?         will sit and wish.</li> <li>What did Zweli watch the big kids do?         Zweli watched the big kids</li> <li>What will Zweli make?         Zweli will make a</li> <li>Why is Zweli good at playing soccer now?         Zweli is good because</li> <li>List 2 nouns (naming words) from the story         a) b) c)</li> </ol>						
FRIDAY	ACTIV	TY 1						
	READ	Read all the and words again.						
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FRIDAY	ACTIV	TY 2						
	READ	Read all the and words again.						
	WRITE	Write the sentences in your book. Fix the mistakes.  I. zweli is good because he worked hard and practised  2. Know he can play socer with the big kids.  3. rocks He goal as will a use.						

HOME LANGUAGE ENGLISH WEEK 3											
GR	ADE 2	TERM 3	3		WORK	SH	1EET	WEEKS			
MONDAY ACTIVITY 1											
	LOOK & SAY	soccer	god	al	watched		practise	between			
	SOUND	tap			pace		tug	park			
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MONDAY ACTIVITY 2											
	READ	Read the 🖜 and 🥌 words from <b>Monday Activity I</b> .									
	WRITE	I. do you	think i will to	i sho urn p	ould tan in the ounk if I buri	e pa	x the mistake	es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	soccer	go	al	watche	d	practise	between			
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TUESDAY ACTIVITY 2											
	READ	Read the	Read the and words from Tuesday Activity I.								
	WRITE		Write a sentence with: pig Write a question with: soccer								
WEDNE	WEDNESDAY ACTIVITY 1										
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WEDNE	SDAY A	CTIVITY	2								
	READ	Read the		and	l 鼮 words	from Wedneso	lay Activity I.				
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	LOOK & SAY	soccer	goal	watched	1	practise	between		
	SOUND OUT	swim		new		wish	next		
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THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.						
	WRITE	<ol> <li>Who will sit and wish?         will sit and wish.</li> <li>What did Zweli watch the big kids do?         Zweli watched the big kids</li> <li>What will Zweli make?         Zweli will make a</li> <li>Why is Zweli good at playing soccer now?         Zweli is good because</li> <li>List 2 nouns (naming words) from the story         a) b) c)</li> </ol>						
FRIDAY	ACTIV	TY 1						
	READ	Read all the and words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	ACTIV	TY 2						
	READ	Read all the and words again.						
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HOME LANGUAGE ENGLISH WEEK 3											
GR	ADE 2	TERM 3	3		WORK	SH	1EET	WEEKS			
MONDAY ACTIVITY 1											
	LOOK & SAY	soccer	god	al	watched		practise	between			
	SOUND	tap			pace		tug	park			
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	LOOK & SAY	soccer	go	al	watche	d	practise	between			
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TUESDAY ACTIVITY 2											
	READ	Read the	Read the and words from Tuesday Activity I.								
	WRITE		Write a sentence with: pig Write a question with: soccer								
WEDNE	WEDNESDAY ACTIVITY 1										
	LOOK & SAY	soccer	goal		watched	practise	between				
	SOUND OUT	nurs	se		nest	news	next				
		nov	v		new	note	nod				
	READ	shifts. The She didn't work. She the news	The nurse watched the news. She watched the news between her shifts. The nurse watched the soccer next. The nurse didn't sleep. She didn't sleep between her shifts. Now the nurse must go back to work. She must go back to work but she didn't sleep. She watched the news and the soccer instead. What if the nurse falls asleep at work? It would not be good if the nurse falls asleep at work.								
	WRITE	<ol> <li>What did the nurse watch?         The nurse watched the and the</li> <li>Did the nurse sleep?         Yes/No, the nurse did/didn't sleep.</li> <li>Give an antonym (opposite) for the word 'good'.         An antonym for good is</li> </ol>									
WEDNE	SDAY A	CTIVITY	2								
	READ	Read the		and	l 鼮 words	from Wedneso	lay Activity I.				
	WRITE	Write the Write as	entenc	e w	vith: nest	words in your d	ictionary.				

THURSDAY ACTIVITY 1									
	LOOK & SAY	soccer	goal	watched	1	practise	between		
	SOUND OUT	swim		new		wish	next		
		fish		now		him	nod		
	READ	Zweli will swatched Zweli will i	the big kid make a ba	sh. He will wish Is play. He wat II. He will make	chec a bo	d the big kids all so that he	play soccer. can practise.		

THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.						
	WRITE	<ol> <li>Who will sit and wish?         will sit and wish.</li> <li>What did Zweli watch the big kids do?         Zweli watched the big kids</li> <li>What will Zweli make?         Zweli will make a</li> <li>Why is Zweli good at playing soccer now?         Zweli is good because</li> <li>List 2 nouns (naming words) from the story         a) b) c)</li> </ol>						
FRIDAY	ACTIV	TY 1						
	READ	Read all the and words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	ACTIV	TY 2						
	READ	Read all the and words again.						
	WRITE	Write the sentences in your book. Fix the mistakes.  I. zweli is good because he worked hard and practised  2. Know he can play socer with the big kids.  3. rocks He goal as will a use.						

HOME LANGUAGE ENGLISH WEEK 3											
GR	ADE 2	TERM 3	3		WORK	SH	1EET	WEEKS			
MONDAY ACTIVITY 1											
	LOOK & SAY	soccer	god	al	watched		practise	between			
	SOUND	tap			pace		tug	park			
	OUT	tub			pink		tan	point			
	READ	skin to tur and watch My skin w pink skin. I pink skin. I	I will tan. I will tan in the park. I will tan because I want my skin to turn brown. I must not burn my skin. I must be careful and watch that I do not burn my skin. I must protect my skin. My skin will turn pink if I burn! People will point at me if I have pink skin. It will hurt if I burn my skin. It will hurt if I have pink skin. Maybe I should not tan in the park. Do you think I should tan in the park?								
MONDAY ACTIVITY 2											
	READ	Read the 🖜 and 🥌 words from <b>Monday Activity I</b> .									
	WRITE	I. do you	think i will to	i sho urn p	ould tan in the ounk if I buri	e pa	x the mistake	es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	soccer	go	al	watche	d	practise	between			
	SOUND	pig			wig		sit	fit			
	OUT	him			swim		wish	fish			
	READ	boys play so the soccer soccer tear she wanted	The girl sat and watched the boys play soccer. She enjoys watching the boys play soccer because she likes soccer. She wishes that she could join the soccer team. She does not think that she is good enough to join the soccer team. She thinks everyone would laugh at her if they knew that she wanted to join the soccer team. She thinks that she will not fit in. So she will just sit and watch the boys play soccer.								

	WRITE	<ol> <li>What will the girl sit and watch?         The girl will sit and watch the</li> <li>What does the girl wish she could do?         She wishes that she could</li> <li>Write three verbs (doing words) from the story         a) b)</li> </ol>									
TUESDAY ACTIVITY 2											
	READ	Read the	Read the and words from Tuesday Activity I.								
	WRITE		Write a sentence with: pig Write a question with: soccer								
WEDNE	WEDNESDAY ACTIVITY 1										
	LOOK & SAY	soccer	goal		watched	practise	between				
	SOUND OUT	nurs	se		nest	news	next				
		nov	v		new	note	nod				
	READ	shifts. The She didn't work. She the news	The nurse watched the news. She watched the news between her shifts. The nurse watched the soccer next. The nurse didn't sleep. She didn't sleep between her shifts. Now the nurse must go back to work. She must go back to work but she didn't sleep. She watched the news and the soccer instead. What if the nurse falls asleep at work? It would not be good if the nurse falls asleep at work.								
	WRITE	<ol> <li>What did the nurse watch?         The nurse watched the and the</li> <li>Did the nurse sleep?         Yes/No, the nurse did/didn't sleep.</li> <li>Give an antonym (opposite) for the word 'good'.         An antonym for good is</li> </ol>									
WEDNE	SDAY A	CTIVITY	2								
	READ	Read the		and	l 鼮 words	from Wedneso	lay Activity I.				
	WRITE	Write the Write as	entenc	e w	vith: nest	words in your d	ictionary.				

THURSDAY ACTIVITY 1									
	LOOK & SAY	soccer	goal	watched	1	practise	between		
	SOUND OUT	swim		new		wish	next		
		fish		now		him	nod		
	READ	Zweli will swatched Zweli will i	the big kid make a ba	sh. He will wish Is play. He wat II. He will make	chec a bo	d the big kids all so that he	play soccer. can practise.		

THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.						
	WRITE	<ol> <li>Who will sit and wish?         will sit and wish.</li> <li>What did Zweli watch the big kids do?         Zweli watched the big kids</li> <li>What will Zweli make?         Zweli will make a</li> <li>Why is Zweli good at playing soccer now?         Zweli is good because</li> <li>List 2 nouns (naming words) from the story         a) b) c)</li> </ol>						
FRIDAY	ACTIV	TY 1						
	READ	Read all the and words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	ACTIV	TY 2						
	READ	Read all the and words again.						
	WRITE	Write the sentences in your book. Fix the mistakes.  I. zweli is good because he worked hard and practised  2. Know he can play socer with the big kids.  3. rocks He goal as will a use.						

HOME LANGUAGE ENGLISH WEEK 3											
GR	ADE 2	TERM 3	3		WORK	SH	1EET	WEEKS			
MONDAY ACTIVITY 1											
	LOOK & SAY	soccer	god	al	watched		practise	between			
	SOUND	tap			pace		tug	park			
	OUT	tub			pink		tan	point			
	READ	skin to tur and watch My skin w pink skin. I pink skin. I	I will tan. I will tan in the park. I will tan because I want my skin to turn brown. I must not burn my skin. I must be careful and watch that I do not burn my skin. I must protect my skin. My skin will turn pink if I burn! People will point at me if I have pink skin. It will hurt if I burn my skin. It will hurt if I have pink skin. Maybe I should not tan in the park. Do you think I should tan in the park?								
MONDAY ACTIVITY 2											
	READ	Read the 🖜 and 🥌 words from <b>Monday Activity I</b> .									
	WRITE	I. do you	think i will to	i sho urn p	ould tan in the ounk if I buri	e pa	x the mistake	es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	soccer	go	al	watche	d	practise	between			
	SOUND	pig			wig		sit	fit			
	OUT	him			swim		wish	fish			
	READ	boys play so the soccer soccer tear she wanted	The girl sat and watched the boys play soccer. She enjoys watching the boys play soccer because she likes soccer. She wishes that she could join the soccer team. She does not think that she is good enough to join the soccer team. She thinks everyone would laugh at her if they knew that she wanted to join the soccer team. She thinks that she will not fit in. So she will just sit and watch the boys play soccer.								

	WRITE	<ol> <li>What will the girl sit and watch?         The girl will sit and watch the</li> <li>What does the girl wish she could do?         She wishes that she could</li> <li>Write three verbs (doing words) from the story         a) b)</li> </ol>									
TUESDAY ACTIVITY 2											
	READ	Read the	Read the and words from Tuesday Activity I.								
	WRITE		Write a sentence with: pig Write a question with: soccer								
WEDNE	WEDNESDAY ACTIVITY 1										
	LOOK & SAY	soccer	goal		watched	practise	between				
	SOUND OUT	nurs	se		nest	news	next				
		nov	v		new	note	nod				
	READ	shifts. The She didn't work. She the news	The nurse watched the news. She watched the news between her shifts. The nurse watched the soccer next. The nurse didn't sleep. She didn't sleep between her shifts. Now the nurse must go back to work. She must go back to work but she didn't sleep. She watched the news and the soccer instead. What if the nurse falls asleep at work? It would not be good if the nurse falls asleep at work.								
	WRITE	<ol> <li>What did the nurse watch?         The nurse watched the and the</li> <li>Did the nurse sleep?         Yes/No, the nurse did/didn't sleep.</li> <li>Give an antonym (opposite) for the word 'good'.         An antonym for good is</li> </ol>									
WEDNE	SDAY A	CTIVITY	2								
	READ	Read the		and	l 鼮 words	from Wedneso	lay Activity I.				
	WRITE	Write the Write as	entenc	e w	vith: nest	words in your d	ictionary.				

THURSDAY ACTIVITY 1									
	LOOK & SAY	soccer	goal	watched	1	practise	between		
	SOUND OUT	swim		new		wish	next		
		fish		now		him	nod		
	READ	Zweli will swatched Zweli will i	the big kid make a ba	sh. He will wish Is play. He wat II. He will make	chec a bo	d the big kids all so that he	play soccer. can practise.		

THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.						
	WRITE	<ol> <li>Who will sit and wish?         will sit and wish.</li> <li>What did Zweli watch the big kids do?         Zweli watched the big kids</li> <li>What will Zweli make?         Zweli will make a</li> <li>Why is Zweli good at playing soccer now?         Zweli is good because</li> <li>List 2 nouns (naming words) from the story         a) b) c)</li> </ol>						
FRIDAY	ACTIV	TY 1						
	READ	Read all the and words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	ACTIV	TY 2						
	READ	Read all the and words again.						
	WRITE	Write the sentences in your book. Fix the mistakes.  I. zweli is good because he worked hard and practised  2. Know he can play socer with the big kids.  3. rocks He goal as will a use.						

HOME LANGUAGE ENGLISH WEEK 3											
GR	ADE 2	TERM 3	3		WORK	SH	1EET	WEEKS			
MONDAY ACTIVITY 1											
	LOOK & SAY	soccer	god	al	watched		practise	between			
	SOUND	tap			pace		tug	park			
	OUT	tub			pink		tan	point			
	READ	skin to tur and watch My skin w pink skin. I pink skin. I	I will tan. I will tan in the park. I will tan because I want my skin to turn brown. I must not burn my skin. I must be careful and watch that I do not burn my skin. I must protect my skin. My skin will turn pink if I burn! People will point at me if I have pink skin. It will hurt if I burn my skin. It will hurt if I have pink skin. Maybe I should not tan in the park. Do you think I should tan in the park?								
MONDAY ACTIVITY 2											
	READ	Read the 🖜 and 🥌 words from <b>Monday Activity I</b> .									
	WRITE	I. do you	think i will to	i sho urn p	ould tan in the ounk if I buri	e pa	x the mistake	es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	soccer	go	al	watche	d	practise	between			
	SOUND	pig			wig		sit	fit			
	OUT	him			swim		wish	fish			
	READ	boys play so the soccer soccer tear she wanted	The girl sat and watched the boys play soccer. She enjoys watching the boys play soccer because she likes soccer. She wishes that she could join the soccer team. She does not think that she is good enough to join the soccer team. She thinks everyone would laugh at her if they knew that she wanted to join the soccer team. She thinks that she will not fit in. So she will just sit and watch the boys play soccer.								

	WRITE	<ol> <li>What will the girl sit and watch?         The girl will sit and watch the</li> <li>What does the girl wish she could do?         She wishes that she could</li> <li>Write three verbs (doing words) from the story         a) b)</li> </ol>									
TUESDAY ACTIVITY 2											
	READ	Read the	Read the and words from Tuesday Activity I.								
	WRITE		Write a sentence with: pig Write a question with: soccer								
WEDNE	WEDNESDAY ACTIVITY 1										
	LOOK & SAY	soccer	goal		watched	practise	between				
	SOUND OUT	nurs	se		nest	news	next				
		nov	v		new	note	nod				
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	WRITE	<ol> <li>What did the nurse watch?         The nurse watched the and the</li> <li>Did the nurse sleep?         Yes/No, the nurse did/didn't sleep.</li> <li>Give an antonym (opposite) for the word 'good'.         An antonym for good is</li> </ol>									
WEDNE	SDAY A	CTIVITY	2								
	READ	Read the		and	l 鼮 words	from Wedneso	lay Activity I.				
	WRITE	Write the Write as	entenc	e w	vith: nest	words in your d	ictionary.				

THURSDAY ACTIVITY 1									
	LOOK & SAY	soccer	goal	watched	1	practise	between		
	SOUND OUT	swim		new		wish	next		
		fish		now		him	nod		
	READ	Zweli will swatched Zweli will i	the big kid make a ba	sh. He will wish Is play. He wat II. He will make	chec a bo	d the big kids all so that he	play soccer. can practise.		

THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.						
	WRITE	<ol> <li>Who will sit and wish?         will sit and wish.</li> <li>What did Zweli watch the big kids do?         Zweli watched the big kids</li> <li>What will Zweli make?         Zweli will make a</li> <li>Why is Zweli good at playing soccer now?         Zweli is good because</li> <li>List 2 nouns (naming words) from the story         a) b) c)</li> </ol>						
FRIDAY	ACTIV	TY 1						
	READ	Read all the and words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	ACTIV	TY 2						
	READ	Read all the and words again.						
	WRITE	Write the sentences in your book. Fix the mistakes.  I. zweli is good because he worked hard and practised  2. Know he can play socer with the big kids.  3. rocks He goal as will a use.						

HOME LANGUAGE ENGLISH WEEK 3											
GR	ADE 2	TERM 3	3		WORK	SH	1EET	WEEKS			
MONDAY ACTIVITY 1											
	LOOK & SAY	soccer	god	al	watched		practise	between			
	SOUND	tap			pace		tug	park			
	OUT	tub			pink		tan	point			
	READ	skin to tur and watch My skin w pink skin. I pink skin. I	I will tan. I will tan in the park. I will tan because I want my skin to turn brown. I must not burn my skin. I must be careful and watch that I do not burn my skin. I must protect my skin. My skin will turn pink if I burn! People will point at me if I have pink skin. It will hurt if I burn my skin. It will hurt if I have pink skin. Maybe I should not tan in the park. Do you think I should tan in the park?								
MONDAY ACTIVITY 2											
	READ	Read the 🖜 and 🥌 words from <b>Monday Activity I</b> .									
	WRITE	I. do you	think i will to	i sho urn p	ould tan in the ounk if I buri	e pa	x the mistake	es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	soccer	go	al	watche	d	practise	between			
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TUESDAY ACTIVITY 2											
	READ	Read the	Read the and words from Tuesday Activity I.								
	WRITE		Write a sentence with: pig Write a question with: soccer								
WEDNE	WEDNESDAY ACTIVITY 1										
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WEDNE	SDAY A	CTIVITY	2								
	READ	Read the		and	l 鼮 words	from Wedneso	lay Activity I.				
	WRITE	Write the Write as	entenc	e w	vith: nest	words in your d	ictionary.				

THURSDAY ACTIVITY 1									
	LOOK & SAY	soccer	goal	watched	1	practise	between		
	SOUND OUT	swim		new		wish	next		
		fish		now		him	nod		
	READ	Zweli will swatched Zweli will i	the big kid make a ba	sh. He will wish Is play. He wat II. He will make	chec a bo	d the big kids all so that he	play soccer. can practise.		

THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.						
	WRITE	<ol> <li>Who will sit and wish?         will sit and wish.</li> <li>What did Zweli watch the big kids do?         Zweli watched the big kids</li> <li>What will Zweli make?         Zweli will make a</li> <li>Why is Zweli good at playing soccer now?         Zweli is good because</li> <li>List 2 nouns (naming words) from the story         a) b) c)</li> </ol>						
FRIDAY	ACTIV	TY 1						
	READ	Read all the and words again.						
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FRIDAY	ACTIV	TY 2						
	READ	Read all the and words again.						
	WRITE	Write the sentences in your book. Fix the mistakes.  I. zweli is good because he worked hard and practised  2. Know he can play socer with the big kids.  3. rocks He goal as will a use.						

HOME LANGUAGE ENGLISH WEEK 3											
GR	ADE 2	TERM 3	3		WORK	SH	1EET	WEEKS			
MONDAY ACTIVITY 1											
	LOOK & SAY	soccer	god	al	watched		practise	between			
	SOUND	tap			pace		tug	park			
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MONDAY ACTIVITY 2											
	READ	Read the 🖜 and 🥌 words from <b>Monday Activity I</b> .									
	WRITE	I. do you	think i will to	i sho urn p	ould tan in the ounk if I buri	e pa	x the mistake	es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	soccer	go	al	watche	d	practise	between			
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TUESDAY ACTIVITY 2											
	READ	Read the	Read the and words from Tuesday Activity I.								
	WRITE		Write a sentence with: pig Write a question with: soccer								
WEDNE	WEDNESDAY ACTIVITY 1										
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WEDNE	SDAY A	CTIVITY	2								
	READ	Read the		and	l 鼮 words	from Wedneso	lay Activity I.				
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	LOOK & SAY	soccer	goal	watched	1	practise	between		
	SOUND OUT	swim		new		wish	next		
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THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.						
	WRITE	<ol> <li>Who will sit and wish?         will sit and wish.</li> <li>What did Zweli watch the big kids do?         Zweli watched the big kids</li> <li>What will Zweli make?         Zweli will make a</li> <li>Why is Zweli good at playing soccer now?         Zweli is good because</li> <li>List 2 nouns (naming words) from the story         a) b) c)</li> </ol>						
FRIDAY	ACTIV	TY 1						
	READ	Read all the and words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	ACTIV	TY 2						
	READ	Read all the and words again.						
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HOME LANGUAGE ENGLISH WEEK 3											
GR	ADE 2	TERM 3	3		WORK	SH	1EET	WEEKS			
MONDAY ACTIVITY 1											
	LOOK & SAY	soccer	god	al	watched		practise	between			
	SOUND	tap			pace		tug	park			
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	LOOK & SAY	soccer	go	al	watche	d	practise	between			
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TUESDAY ACTIVITY 2											
	READ	Read the	Read the and words from Tuesday Activity I.								
	WRITE		Write a sentence with: pig Write a question with: soccer								
WEDNE	WEDNESDAY ACTIVITY 1										
	LOOK & SAY	soccer	goal		watched	practise	between				
	SOUND OUT	nurs	se		nest	news	next				
		nov	v		new	note	nod				
	READ	shifts. The She didn't work. She the news	The nurse watched the news. She watched the news between her shifts. The nurse watched the soccer next. The nurse didn't sleep. She didn't sleep between her shifts. Now the nurse must go back to work. She must go back to work but she didn't sleep. She watched the news and the soccer instead. What if the nurse falls asleep at work? It would not be good if the nurse falls asleep at work.								
	WRITE	<ol> <li>What did the nurse watch?         The nurse watched the and the</li> <li>Did the nurse sleep?         Yes/No, the nurse did/didn't sleep.</li> <li>Give an antonym (opposite) for the word 'good'.         An antonym for good is</li> </ol>									
WEDNE	SDAY A	CTIVITY	2								
	READ	Read the		and	l 鼮 words	from Wedneso	lay Activity I.				
	WRITE	Write the Write as	entenc	e w	vith: nest	words in your d	ictionary.				

THURS	DAY AC	TIVITY 1					
	LOOK & SAY	soccer	goal	watched	1	practise	between
	SOUND	swir	n	new		wish	next
	OUT	fish		now		him	nod
	READ	Zweli will swatched Zweli will i	the big kid make a ba	sh. He will wish Is play. He wat II. He will make	chec a bo	d the big kids all so that he	play soccer. can practise.

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who will sit and wish?         will sit and wish.</li> <li>What did Zweli watch the big kids do?         Zweli watched the big kids</li> <li>What will Zweli make?         Zweli will make a</li> <li>Why is Zweli good at playing soccer now?         Zweli is good because</li> <li>List 2 nouns (naming words) from the story         a) b) c)</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. zweli is good because he worked hard and practised  2. Know he can play socer with the big kids.  3. rocks He goal as will a use.

GR	HOME LANGUAGE ENGLISH GRADE 2 TERM 3 WORKSHEET WEEK 4											
MOND	AY ACT	IVITY 1										
	LOOK & SAY	dance	y	oung	tale	nt	becom	ne	was			
	SOUND	him		SW	swim		wish		fish			
	OUT	nurse		ne:	st	r	news		next			
	READ	news. She w She was swi the pond wit nurse swim i you think it is	I saw the nurse on the news. I saw the young nurse on the news. She was swimming. She was swimming with the fish. She was swimming in the pond with the fish! Why would she do that? Why would the nurse swim in the pond with the fish? Do you think it is safe? Do you think it is safe for the young nurse to swim in the pond? Do you think it is safe for the young nurse to swim in the pond with the fish?									
MOND	AY ACT	IVITY 2										
	READ	Read the 🤇		and 🌑	<b>)</b> words	from	Monday A	\cti	vity I.			
	WRITE	Write the se  1. do you thi 2. I sawed to 3. swimming	ink the	it is safe nurse on	the nev	NS.	the mistake	es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	dance	Ĺ	joung	tale	nt	becom	е	was			
	SOUND	must		mi	ce		mud		made			
	OUT	mix mine mom moon										
	READ	talent is that small people. bowls. He wil	I have a friend who has a strange talent. My friend's strange talent is that he can make anything out of mud! He has made small people. He has made small animals. He has made beautiful bowls. He will mix sand with water to make the mud. When he has made the mud, he starts to make his beautiful things. He is									

	WRITE	My 2. What w He will m 3. List 3 no	<ol> <li>Who has a strange talent?</li> <li>My has a strange talent.</li> <li>What will he mix to make mud?</li> <li>He will mix and to make mud.</li> <li>List 3 nouns (naming words) from the story         <ul> <li>a) b)</li> </ul> </li> </ol>									
TUESDA	AY ACTI	VITY 2										
	READ	Read the		and 🥌	words	fror	n <b>Tuesday</b> <i>i</i>	Act	civity I.			
	WRITE		Write a sentence with: mice Write a question with: moon									
WEDNE	SDAY A	ACTIVITY 1										
	LOOK & SAY	dance	yc	ung	talen	t	become	3	was			
	SOUND	desk		d	dirt		dust		duck			
	OUT	dirty		d	am		down		dad			
	READ	desk. Mom v	will be k so c You m	e mad. Do lirty. You nust wip	ad will be r I must cled e the desk	mad. an th	dust and dirt Mom and Dac at desk. You n water. You n	wi nus	ll be mad to t clean that			
	WRITE	2. Who will 3. Write tw	<ol> <li>What is on the dirty desk?         and are on the dirty desk.</li> <li>Who will be mad?         and will be mad.</li> <li>Write two verbs (doing words) from the story         a) b)</li> </ol>									
WEDNE	SDAY A	ACTIVITY 2										
	READ	Read the		and Œ	words	fror	m <b>Wednesd</b>	ay /	Activity I.			
	WRITE	Write a sei	ntend	e with:	duck	word	ds in your did	ctio	nary.			

THURS	DAY AC	TIVITY 1							T
	LOOK & SAY	dance	ance you		ung taler		becon	ne	was
	SOUND	must		dirt		r	nud	dirty	
	OUT	made	Э	do	am	n	nom		dad
	READ	loved to d happy. Bu- kids. He w the talent and girls. H school. He	lance! L t he ha anted ced kids He wan starte	loyd al d one m to make in the ited to ed a dan	ways da nore dre e young l commur teach th nce schoo	nced. [ am. He kids ha nity. He em ho ol for t	pecome a control of the wanted to wa	ade L o help anted o tec e. He oung	loyd young to help ach boys started a dancers.

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who had a dream?         had a dream.</li> <li>How did dancing make Lloyd feel?         Dancing made Lloyd</li> <li>What did Lloyd start?         Lloyd started a</li> <li>What kind of school did Lloyd start?         Lloyd started a school.</li> <li>Give a synonym (similar) for happy.         A synonym for happy is</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. lloyd loved to dance  2. His dream was to became a dancer.  3. teach He boys girls and wanted to.

GR	HOME LANGUAGE ENGLISH GRADE 2 TERM 3 WORKSHEET WEEK 4											
MOND	AY ACT	IVITY 1										
	LOOK & SAY	dance	y	oung	tale	nt	becom	ne	was			
	SOUND	him		SW	swim		wish		fish			
	OUT	nurse		ne:	st	r	news		next			
	READ	news. She w She was swi the pond wit nurse swim i you think it is	I saw the nurse on the news. I saw the young nurse on the news. She was swimming. She was swimming with the fish. She was swimming in the pond with the fish! Why would she do that? Why would the nurse swim in the pond with the fish? Do you think it is safe? Do you think it is safe for the young nurse to swim in the pond? Do you think it is safe for the young nurse to swim in the pond with the fish?									
MOND	AY ACT	IVITY 2										
	READ	Read the 🤇		and 🌑	<b>)</b> words	from	Monday A	\cti	vity I.			
	WRITE	Write the se  1. do you thi 2. I sawed to 3. swimming	ink the	it is safe nurse on	the nev	NS.	the mistake	es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	dance	Ĺ	joung	tale	nt	becom	е	was			
	SOUND	must		mi	ce		mud		made			
	OUT	mix mine mom moon										
	READ	talent is that small people. bowls. He wil	I have a friend who has a strange talent. My friend's strange talent is that he can make anything out of mud! He has made small people. He has made small animals. He has made beautiful bowls. He will mix sand with water to make the mud. When he has made the mud, he starts to make his beautiful things. He is									

	WRITE	My 2. What w He will m 3. List 3 no	<ol> <li>Who has a strange talent?</li> <li>My has a strange talent.</li> <li>What will he mix to make mud?</li> <li>He will mix and to make mud.</li> <li>List 3 nouns (naming words) from the story         <ul> <li>a) b)</li> </ul> </li> </ol>									
TUESDA	AY ACTI	VITY 2										
	READ	Read the		and 🥌	words	fror	n <b>Tuesday</b> <i>i</i>	Act	civity I.			
	WRITE		Write a sentence with: mice Write a question with: moon									
WEDNE	SDAY A	ACTIVITY 1										
	LOOK & SAY	dance	yc	ung	talen	t	become	3	was			
	SOUND	desk		d	dirt		dust		duck			
	OUT	dirty		d	am		down		dad			
	READ	desk. Mom v	will be k so c You m	e mad. Do lirty. You nust wip	ad will be r I must cled e the desk	mad. an th	dust and dirt Mom and Dac at desk. You n water. You n	wi nus	ll be mad to t clean that			
	WRITE	2. Who will 3. Write tw	<ol> <li>What is on the dirty desk?         and are on the dirty desk.</li> <li>Who will be mad?         and will be mad.</li> <li>Write two verbs (doing words) from the story         a) b)</li> </ol>									
WEDNE	SDAY A	ACTIVITY 2										
	READ	Read the		and Œ	words	fror	m <b>Wednesd</b>	ay /	Activity I.			
	WRITE	Write a sei	ntend	e with:	duck	word	ds in your did	ctio	nary.			

THURS	DAY AC	TIVITY 1							T
	LOOK & SAY	dance	ance you		ung taler		becon	ne	was
	SOUND	must		dirt		r	nud	dirty	
	OUT	made	Э	do	am	n	nom		dad
	READ	loved to d happy. Bu- kids. He w the talent and girls. H school. He	lance! L t he ha anted ced kids He wan starte	loyd al d one m to make in the ited to ed a dan	ways da nore dre e young l commur teach th nce schoo	nced. [ am. He kids ha nity. He em ho ol for t	pecome a control of the wanted to wa	ade L o help anted o tec e. He oung	loyd young to help ach boys started a dancers.

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who had a dream?         had a dream.</li> <li>How did dancing make Lloyd feel?         Dancing made Lloyd</li> <li>What did Lloyd start?         Lloyd started a</li> <li>What kind of school did Lloyd start?         Lloyd started a school.</li> <li>Give a synonym (similar) for happy.         A synonym for happy is</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. lloyd loved to dance  2. His dream was to became a dancer.  3. teach He boys girls and wanted to.

GR	HOME LANGUAGE ENGLISH GRADE 2 TERM 3 WORKSHEET WEEK 4											
MOND	AY ACT	IVITY 1										
	LOOK & SAY	dance	y	oung	tale	nt	becom	ne	was			
	SOUND	him		SW	swim		wish		fish			
	OUT	nurse		ne:	st	r	news		next			
	READ	news. She w She was swi the pond wit nurse swim i you think it is	I saw the nurse on the news. I saw the young nurse on the news. She was swimming. She was swimming with the fish. She was swimming in the pond with the fish! Why would she do that? Why would the nurse swim in the pond with the fish? Do you think it is safe? Do you think it is safe for the young nurse to swim in the pond? Do you think it is safe for the young nurse to swim in the pond with the fish?									
MOND	AY ACT	IVITY 2										
	READ	Read the 🤇		and 🌑	<b>)</b> words	from	Monday A	\cti	vity I.			
	WRITE	Write the se  1. do you thi 2. I sawed to 3. swimming	ink the	it is safe nurse on	the nev	NS.	the mistake	es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	dance	Ĺ	joung	tale	nt	becom	е	was			
	SOUND	must		mi	ce		mud		made			
	OUT	mix mine mom moon										
	READ	talent is that small people. bowls. He wil	I have a friend who has a strange talent. My friend's strange talent is that he can make anything out of mud! He has made small people. He has made small animals. He has made beautiful bowls. He will mix sand with water to make the mud. When he has made the mud, he starts to make his beautiful things. He is									

	WRITE	My 2. What w He will m 3. List 3 no	<ol> <li>Who has a strange talent?</li> <li>My has a strange talent.</li> <li>What will he mix to make mud?</li> <li>He will mix and to make mud.</li> <li>List 3 nouns (naming words) from the story         <ul> <li>a) b)</li> </ul> </li> </ol>									
TUESDA	AY ACTI	VITY 2										
	READ	Read the		and 🥌	words	fror	n <b>Tuesday</b> <i>i</i>	Act	civity I.			
	WRITE		Write a sentence with: mice Write a question with: moon									
WEDNE	SDAY A	ACTIVITY 1										
	LOOK & SAY	dance	yc	ung	talen	t	become	3	was			
	SOUND	desk		d	dirt		dust		duck			
	OUT	dirty		d	am		down		dad			
	READ	desk. Mom v	will be k so c You m	e mad. Do lirty. You nust wip	ad will be r I must cled e the desk	mad. an th	dust and dirt Mom and Dac at desk. You n water. You n	wi nus	ll be mad to t clean that			
	WRITE	2. Who will 3. Write tw	<ol> <li>What is on the dirty desk?         and are on the dirty desk.</li> <li>Who will be mad?         and will be mad.</li> <li>Write two verbs (doing words) from the story         a) b)</li> </ol>									
WEDNE	SDAY A	ACTIVITY 2										
	READ	Read the		and Œ	words	fror	m <b>Wednesd</b>	ay /	Activity I.			
	WRITE	Write a sei	ntend	e with:	duck	word	ds in your did	ctio	nary.			

TILLIDG		TIV/ITV/ 4							
THURS		TIVITY 1							
	LOOK & SAY	dance	yo	ung	tale	nt	becon	ne	was
	SOUND	mus <sup>1</sup>	t	dirt		r	nud	dirty	
	OUT	made	9	do	im	n	nom		dad
	READ	loved to d happy. Bu- kids. He w the talent and girls. He school. He	lance! l t he ha anted ced kids He war starte	Lloyd al done n to make s in the nted to ed a dar	ways da nore dre e young l commur teach th nce schoo	nced. [ am. He kids ha nity. He em ho ol for t	pecome a control of the wanted to the wanted to wanted wanted wanted wanted wanted wanted was and girls to wanted to wanted wanted wanted wanted wanted wanted wanted was and was a	ade L o help anted o tec e. He oung	lloyd byoung I to help ach boys started a dancers.

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who had a dream?         had a dream.</li> <li>How did dancing make Lloyd feel?         Dancing made Lloyd</li> <li>What did Lloyd start?         Lloyd started a</li> <li>What kind of school did Lloyd start?         Lloyd started a school.</li> <li>Give a synonym (similar) for happy.         A synonym for happy is</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. lloyd loved to dance  2. His dream was to became a dancer.  3. teach He boys girls and wanted to.

GR	HOME LANGUAGE ENGLISH GRADE 2 TERM 3 WORKSHEET WEEK 4											
MOND	AY ACT	IVITY 1										
	LOOK & SAY	dance	y	oung	tale	nt	becom	ne	was			
	SOUND	him		SW	im		wish	fish				
	OUT	nurse		ne:	st	r	news	next				
	READ	news. She w She was swi the pond wit nurse swim i you think it is	I saw the nurse on the news. I saw the young nurse on the news. She was swimming. She was swimming with the fish. She was swimming in the pond. The nurse was swimming in the pond with the fish! Why would she do that? Why would the nurse swim in the pond with the fish? Do you think it is safe? Do you think it is safe for the young nurse to swim in the pond? Do you think it is safe for the young nurse to swim in the pond with the fish?									
MOND	MONDAY ACTIVITY 2											
	READ	Read the 🤇		and 🌑	<b>)</b> words	from	Monday A	\cti	vity I.			
	WRITE	Write the se  1. do you thi 2. I sawed to 3. swimming	ink the	it is safe nurse on	the nev	NS.	the mistake	es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	dance	Ĺ	joung	tale	nt	becom	е	was			
	SOUND	must		mi	ce		mud		made			
	OUT	mix	mix mine mom moon									
	READ	talent is that small people. bowls. He will has made the	I have a friend who has a strange talent. My friend's strange talent is that he can make anything out of mud! He has made small people. He has made small animals. He has made beautiful bowls. He will mix sand with water to make the mud. When he has made the mud, he starts to make his beautiful things. He is very talented!									

	WRITE	My 2. What w He will m 3. List 3 no	<ol> <li>Who has a strange talent?         My has a strange talent.</li> <li>What will he mix to make mud?         He will mix and to make mud.</li> <li>List 3 nouns (naming words) from the story         a) b)</li> </ol>										
TUESDA	AY ACTI	VITY 2											
	READ	Read the		and 🥌	words	fror	n <b>Tuesday</b> <i>i</i>	Act	civity I.				
	WRITE		Write a sentence with: mice Write a question with: moon										
WEDNE	SDAY A	ACTIVITY 1											
	LOOK & SAY	dance	yc	ung	talen	t	become	3	was				
	SOUND	desk		d	irt		dust		duck				
	OUT	dirty		d	am		down		dad				
	READ	desk. Mom v	will be k so c You m	e mad. Do lirty. You nust wip	ad will be r I must cled e the desk	mad. an th	dust and dirt Mom and Dac at desk. You n water. You n	wi nus	ll be mad to t clean that				
	WRITE	2. Who will 3. Write to	<ol> <li>What is on the dirty desk?         and are on the dirty desk.</li> <li>Who will be mad?         and will be mad.</li> <li>Write two verbs (doing words) from the story         a) b)</li> </ol>										
WEDNE	SDAY A	ACTIVITY 2											
	READ	Read the		and Œ	words	fror	m <b>Wednesd</b>	ay /	Activity I.				
	WRITE	Write a sei	ntend	Write the words and words in your dictionary. Write a sentence with: duck									

TILLIDG		TIV/ITV/ 4							
THURS		TIVITY 1							
	LOOK & SAY	dance	yo	ung	tale	nt	becon	ne	was
	SOUND	mus <sup>1</sup>	t	dirt		r	nud	dirty	
	OUT	made	9	do	im	n	nom		dad
	READ	loved to d happy. Bu- kids. He w the talent and girls. He school. He	lance! l t he ha anted ced kids He war starte	Lloyd al done n to make s in the nted to ed a dar	ways da nore dre e young l commur teach th nce schoo	nced. [ am. He kids ha nity. He em ho ol for t	pecome a control of the wanted to the wanted to wanted wanted wanted wanted wanted wanted was and girls to wanted to wanted wanted wanted wanted wanted wanted wanted was and was a	ade L o help anted o tec e. He oung	lloyd byoung I to help ach boys started a dancers.

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who had a dream?         had a dream.</li> <li>How did dancing make Lloyd feel?         Dancing made Lloyd</li> <li>What did Lloyd start?         Lloyd started a</li> <li>What kind of school did Lloyd start?         Lloyd started a school.</li> <li>Give a synonym (similar) for happy.         A synonym for happy is</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. lloyd loved to dance  2. His dream was to became a dancer.  3. teach He boys girls and wanted to.

GR	HOME LANGUAGE ENGLISH GRADE 2 TERM 3 WORKSHEET WEEK 4											
MOND	AY ACT	IVITY 1										
	LOOK & SAY	dance	y	oung	tale	nt	becom	ne	was			
	SOUND	him		SW	im		wish	fish				
	OUT	nurse		ne:	st	r	news	next				
	READ	news. She w She was swi the pond wit nurse swim i you think it is	I saw the nurse on the news. I saw the young nurse on the news. She was swimming. She was swimming with the fish. She was swimming in the pond. The nurse was swimming in the pond with the fish! Why would she do that? Why would the nurse swim in the pond with the fish? Do you think it is safe? Do you think it is safe for the young nurse to swim in the pond? Do you think it is safe for the young nurse to swim in the pond with the fish?									
MOND	MONDAY ACTIVITY 2											
	READ	Read the 🤇		and 🌑	<b>)</b> words	from	Monday A	\cti	vity I.			
	WRITE	Write the se  1. do you thi 2. I sawed to 3. swimming	ink the	it is safe nurse on	the nev	NS.	the mistake	es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	dance	Ĺ	joung	tale	nt	becom	е	was			
	SOUND	must		mi	ce		mud		made			
	OUT	mix	mix mine mom moon									
	READ	talent is that small people. bowls. He will has made the	I have a friend who has a strange talent. My friend's strange talent is that he can make anything out of mud! He has made small people. He has made small animals. He has made beautiful bowls. He will mix sand with water to make the mud. When he has made the mud, he starts to make his beautiful things. He is very talented!									

	WRITE	My 2. What w He will m 3. List 3 no	<ol> <li>Who has a strange talent?         My has a strange talent.</li> <li>What will he mix to make mud?         He will mix and to make mud.</li> <li>List 3 nouns (naming words) from the story         a) b)</li> </ol>										
TUESDA	AY ACTI	VITY 2											
	READ	Read the		and 🥌	words	fror	n <b>Tuesday</b> <i>i</i>	Act	civity I.				
	WRITE		Write a sentence with: mice Write a question with: moon										
WEDNE	SDAY A	ACTIVITY 1											
	LOOK & SAY	dance	yc	ung	talen	t	become	3	was				
	SOUND	desk		d	irt		dust		duck				
	OUT	dirty		d	am		down		dad				
	READ	desk. Mom v	will be k so c You m	e mad. Do lirty. You nust wip	ad will be r I must cled e the desk	mad. an th	dust and dirt Mom and Dac at desk. You n water. You n	wi nus	ll be mad to t clean that				
	WRITE	2. Who will 3. Write to	<ol> <li>What is on the dirty desk?         and are on the dirty desk.</li> <li>Who will be mad?         and will be mad.</li> <li>Write two verbs (doing words) from the story         a) b)</li> </ol>										
WEDNE	SDAY A	ACTIVITY 2											
	READ	Read the		and Œ	words	fror	m <b>Wednesd</b>	ay /	Activity I.				
	WRITE	Write a sei	ntend	Write the words and words in your dictionary. Write a sentence with: duck									

TILLIDG		TIV/ITV/ 4							
THURS		TIVITY 1							
	LOOK & SAY	dance	yo	ung	tale	nt	becon	ne	was
	SOUND	mus <sup>1</sup>	t	dirt		r	nud	dirty	
	OUT	made	9	do	im	n	nom		dad
	READ	loved to d happy. Bu- kids. He w the talent and girls. He school. He	lance! l t he ha anted ced kids He war starte	Lloyd al done n to make s in the nted to ed a dar	ways da nore dre e young l commur teach th nce schoo	nced. [ am. He kids ha nity. He em ho ol for t	pecome a control of the wanted to the wanted to wanted wanted wanted wanted wanted wanted was and girls to wanted to wanted wanted wanted wanted wanted wanted wanted was and was a	ade L o help anted o tec e. He oung	lloyd byoung I to help ach boys started a dancers.

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who had a dream?         had a dream.</li> <li>How did dancing make Lloyd feel?         Dancing made Lloyd</li> <li>What did Lloyd start?         Lloyd started a</li> <li>What kind of school did Lloyd start?         Lloyd started a school.</li> <li>Give a synonym (similar) for happy.         A synonym for happy is</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. lloyd loved to dance  2. His dream was to became a dancer.  3. teach He boys girls and wanted to.

GR	HOME LANGUAGE ENGLISH GRADE 2 TERM 3 WORKSHEET WEEK 4											
MOND	AY ACT	IVITY 1										
	LOOK & SAY	dance	y	oung	tale	nt	becom	ne	was			
	SOUND	him		SW	im		wish	fish				
	OUT	nurse		ne:	st	r	news	next				
	READ	news. She w She was swi the pond wit nurse swim i you think it is	I saw the nurse on the news. I saw the young nurse on the news. She was swimming. She was swimming with the fish. She was swimming in the pond. The nurse was swimming in the pond with the fish! Why would she do that? Why would the nurse swim in the pond with the fish? Do you think it is safe? Do you think it is safe for the young nurse to swim in the pond? Do you think it is safe for the young nurse to swim in the pond with the fish?									
MOND	MONDAY ACTIVITY 2											
	READ	Read the 🤇		and 🌑	<b>)</b> words	from	Monday A	\cti	vity I.			
	WRITE	Write the se  1. do you thi 2. I sawed to 3. swimming	ink the	it is safe nurse on	the nev	NS.	the mistake	es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	dance	Ĺ	joung	tale	nt	becom	е	was			
	SOUND	must		mi	ce		mud		made			
	OUT	mix	mix mine mom moon									
	READ	talent is that small people. bowls. He will has made the	I have a friend who has a strange talent. My friend's strange talent is that he can make anything out of mud! He has made small people. He has made small animals. He has made beautiful bowls. He will mix sand with water to make the mud. When he has made the mud, he starts to make his beautiful things. He is very talented!									

	WRITE	My 2. What w He will m 3. List 3 no	<ol> <li>Who has a strange talent?         My has a strange talent.</li> <li>What will he mix to make mud?         He will mix and to make mud.</li> <li>List 3 nouns (naming words) from the story         a) b)</li> </ol>										
TUESDA	AY ACTI	VITY 2											
	READ	Read the		and 🥌	words	fror	n <b>Tuesday</b> <i>i</i>	Act	civity I.				
	WRITE		Write a sentence with: mice Write a question with: moon										
WEDNE	SDAY A	ACTIVITY 1											
	LOOK & SAY	dance	yc	ung	talen	t	become	3	was				
	SOUND	desk		d	irt		dust		duck				
	OUT	dirty		d	am		down		dad				
	READ	desk. Mom v	will be k so c You m	e mad. Do lirty. You nust wip	ad will be r I must cled e the desk	mad. an th	dust and dirt Mom and Dac at desk. You n water. You n	wi nus	ll be mad to t clean that				
	WRITE	2. Who will 3. Write to	<ol> <li>What is on the dirty desk?         and are on the dirty desk.</li> <li>Who will be mad?         and will be mad.</li> <li>Write two verbs (doing words) from the story         a) b)</li> </ol>										
WEDNE	SDAY A	ACTIVITY 2											
	READ	Read the		and Œ	words	fror	m <b>Wednesd</b>	ay /	Activity I.				
	WRITE	Write a sei	ntend	Write the words and words in your dictionary. Write a sentence with: duck									

TILLIDG		TIV/ITV/ 4							
THURS		TIVITY 1							
	LOOK & SAY	dance	yo	ung	tale	nt	becon	ne	was
	SOUND	mus <sup>1</sup>	t	dirt		r	nud	dirty	
	OUT	made	9	do	im	n	nom		dad
	READ	loved to d happy. Bu- kids. He w the talent and girls. He school. He	lance! l t he ha anted ced kids He war starte	Lloyd al done n to make s in the nted to ed a dar	ways da nore dre e young l commur teach th nce schoo	nced. [ am. He kids ha nity. He em ho ol for t	pecome a control of the wanted to the wanted to wanted wanted wanted wanted wanted wanted was and girls to wanted to wanted wanted wanted wanted wanted wanted wanted was and was a	ade L o help anted o tec e. He oung	lloyd byoung I to help ach boys started a dancers.

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who had a dream?         had a dream.</li> <li>How did dancing make Lloyd feel?         Dancing made Lloyd</li> <li>What did Lloyd start?         Lloyd started a</li> <li>What kind of school did Lloyd start?         Lloyd started a school.</li> <li>Give a synonym (similar) for happy.         A synonym for happy is</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. lloyd loved to dance  2. His dream was to became a dancer.  3. teach He boys girls and wanted to.

GR	HOME LANGUAGE ENGLISH GRADE 2 TERM 3 WORKSHEET WEEK 4											
MOND	AY ACT	IVITY 1										
	LOOK & SAY	dance	y	oung	tale	nt	becom	ne	was			
	SOUND	him		SW	im		wish	fish				
	OUT	nurse		ne:	st	r	news	next				
	READ	news. She w She was swi the pond wit nurse swim i you think it is	I saw the nurse on the news. I saw the young nurse on the news. She was swimming. She was swimming with the fish. She was swimming in the pond. The nurse was swimming in the pond with the fish! Why would she do that? Why would the nurse swim in the pond with the fish? Do you think it is safe? Do you think it is safe for the young nurse to swim in the pond? Do you think it is safe for the young nurse to swim in the pond with the fish?									
MOND	MONDAY ACTIVITY 2											
	READ	Read the 🥨		and 🌑	<b>)</b> words	from	Monday A	\cti	vity I.			
	WRITE	Write the se  1. do you thi 2. I sawed to 3. swimming	ink the	it is safe nurse on	the nev	NS.	the mistake	es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	dance	Ĺ	joung	tale	nt	becom	е	was			
	SOUND	must		mi	ce		mud		made			
	OUT	mix	mix mine mom moon									
	READ	talent is that small people. bowls. He will has made the	I have a friend who has a strange talent. My friend's strange talent is that he can make anything out of mud! He has made small people. He has made small animals. He has made beautiful bowls. He will mix sand with water to make the mud. When he has made the mud, he starts to make his beautiful things. He is very talented!									

	WRITE	My 2. What w He will m 3. List 3 no	<ol> <li>Who has a strange talent?         My has a strange talent.</li> <li>What will he mix to make mud?         He will mix and to make mud.</li> <li>List 3 nouns (naming words) from the story         a) b)</li> </ol>										
TUESDA	AY ACTI	VITY 2											
	READ	Read the		and 🥌	words	fror	n <b>Tuesday</b> <i>i</i>	Act	civity I.				
	WRITE		Write a sentence with: mice Write a question with: moon										
WEDNE	SDAY A	ACTIVITY 1											
	LOOK & SAY	dance	yc	ung	talen	t	become	3	was				
	SOUND	desk		d	irt		dust		duck				
	OUT	dirty		d	am		down		dad				
	READ	desk. Mom v	will be k so c You m	e mad. Do lirty. You nust wip	ad will be r I must cled e the desk	mad. an th	dust and dirt Mom and Dac at desk. You n water. You n	wi nus	ll be mad to t clean that				
	WRITE	2. Who will 3. Write to	<ol> <li>What is on the dirty desk?         and are on the dirty desk.</li> <li>Who will be mad?         and will be mad.</li> <li>Write two verbs (doing words) from the story         a) b)</li> </ol>										
WEDNE	SDAY A	ACTIVITY 2											
	READ	Read the		and Œ	words	fror	m <b>Wednesd</b>	ay /	Activity I.				
	WRITE	Write a sei	ntend	Write the words and words in your dictionary. Write a sentence with: duck									

TILLIDG		TIV/ITV/ 4							
THURS		TIVITY 1							
	LOOK & SAY	dance	yo	ung	tale	nt	becon	ne	was
	SOUND	mus <sup>1</sup>	t	dirt		r	nud	dirty	
	OUT	made	9	do	im	n	nom		dad
	READ	loved to d happy. Bu- kids. He w the talent and girls. He school. He	lance! l t he ha anted ced kids He war starte	Lloyd al done n to make s in the nted to ed a dar	ways da nore dre e young l commur teach th nce schoo	nced. [ am. He kids ha nity. He em ho ol for t	pecome a control of the wanted to the wanted to wanted wanted wanted wanted wanted wanted was and girls to wanted to wanted wanted wanted wanted wanted wanted wanted was and was a	ade L o help anted o tec e. He oung	lloyd byoung I to help ach boys started a dancers.

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who had a dream?         had a dream.</li> <li>How did dancing make Lloyd feel?         Dancing made Lloyd</li> <li>What did Lloyd start?         Lloyd started a</li> <li>What kind of school did Lloyd start?         Lloyd started a school.</li> <li>Give a synonym (similar) for happy.         A synonym for happy is</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. lloyd loved to dance  2. His dream was to became a dancer.  3. teach He boys girls and wanted to.

GR	HOME LANGUAGE ENGLISH GRADE 2 TERM 3 WORKSHEET WEEK 4											
MOND	AY ACT	IVITY 1										
	LOOK & SAY	dance	y	oung	tale	nt	becom	ne	was			
	SOUND	him		SW	im		wish	fish				
	OUT	nurse		ne:	st	r	news	next				
	READ	news. She w She was swi the pond wit nurse swim i you think it is	I saw the nurse on the news. I saw the young nurse on the news. She was swimming. She was swimming with the fish. She was swimming in the pond. The nurse was swimming in the pond with the fish! Why would she do that? Why would the nurse swim in the pond with the fish? Do you think it is safe? Do you think it is safe for the young nurse to swim in the pond? Do you think it is safe for the young nurse to swim in the pond with the fish?									
MOND	MONDAY ACTIVITY 2											
	READ	Read the 🥨		and 🌑	<b>)</b> words	from	Monday A	\cti	vity I.			
	WRITE	Write the se  1. do you thi 2. I sawed to 3. swimming	ink the	it is safe nurse on	the nev	NS.	the mistake	es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	dance	Ĺ	joung	tale	nt	becom	е	was			
	SOUND	must		mi	ce		mud		made			
	OUT	mix	mix mine mom moon									
	READ	talent is that small people. bowls. He will has made the	I have a friend who has a strange talent. My friend's strange talent is that he can make anything out of mud! He has made small people. He has made small animals. He has made beautiful bowls. He will mix sand with water to make the mud. When he has made the mud, he starts to make his beautiful things. He is very talented!									

	WRITE	My 2. What w He will m 3. List 3 no	<ol> <li>Who has a strange talent?         My has a strange talent.</li> <li>What will he mix to make mud?         He will mix and to make mud.</li> <li>List 3 nouns (naming words) from the story         a) b)</li> </ol>										
TUESDA	AY ACTI	VITY 2											
	READ	Read the		and 🥌	words	fror	n <b>Tuesday</b> <i>i</i>	Act	civity I.				
	WRITE		Write a sentence with: mice Write a question with: moon										
WEDNE	SDAY A	ACTIVITY 1											
	LOOK & SAY	dance	yc	ung	talen	t	become	3	was				
	SOUND	desk		d	irt		dust		duck				
	OUT	dirty		d	am		down		dad				
	READ	desk. Mom v	will be k so c You m	e mad. Do lirty. You nust wip	ad will be r I must cled e the desk	mad. an th	dust and dirt Mom and Dac at desk. You n water. You n	wi nus	ll be mad to t clean that				
	WRITE	2. Who will 3. Write to	<ol> <li>What is on the dirty desk?         and are on the dirty desk.</li> <li>Who will be mad?         and will be mad.</li> <li>Write two verbs (doing words) from the story         a) b)</li> </ol>										
WEDNE	SDAY A	ACTIVITY 2											
	READ	Read the		and Œ	words	fror	m <b>Wednesd</b>	ay /	Activity I.				
	WRITE	Write a sei	ntend	Write the words and words in your dictionary. Write a sentence with: duck									

TILLIDG		TIV/ITV/ 4							
THURS		TIVITY 1							
	LOOK & SAY	dance	yo	ung	tale	nt	becon	ne	was
	SOUND	mus <sup>1</sup>	t	dirt		r	nud	dirty	
	OUT	made	9	do	im	n	nom		dad
	READ	loved to d happy. Bu- kids. He w the talent and girls. He school. He	lance! l t he ha anted ced kids He war starte	Lloyd al done n to make s in the nted to ed a dar	ways da nore dre e young l commur teach th nce schoo	nced. [ am. He kids ha nity. He em ho ol for t	pecome a control of the wanted to the wanted to wanted wanted wanted wanted wanted wanted was and girls to wanted to wanted wanted wanted wanted wanted wanted wanted was and was a	ade L o help anted o tec e. He oung	lloyd byoung I to help ach boys started a dancers.

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who had a dream?         had a dream.</li> <li>How did dancing make Lloyd feel?         Dancing made Lloyd</li> <li>What did Lloyd start?         Lloyd started a</li> <li>What kind of school did Lloyd start?         Lloyd started a school.</li> <li>Give a synonym (similar) for happy.         A synonym for happy is</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. lloyd loved to dance  2. His dream was to became a dancer.  3. teach He boys girls and wanted to.

GR	HOME LANGUAGE ENGLISH GRADE 2 TERM 3 WORKSHEET WEEK 4											
MOND	AY ACT	IVITY 1										
	LOOK & SAY	dance	y	oung	tale	nt	becom	ne	was			
	SOUND	him		SW	im		wish	fish				
	OUT	nurse		ne:	st	r	news	next				
	READ	news. She w She was swi the pond wit nurse swim i you think it is	I saw the nurse on the news. I saw the young nurse on the news. She was swimming. She was swimming with the fish. She was swimming in the pond. The nurse was swimming in the pond with the fish! Why would she do that? Why would the nurse swim in the pond with the fish? Do you think it is safe? Do you think it is safe for the young nurse to swim in the pond? Do you think it is safe for the young nurse to swim in the pond with the fish?									
MOND	MONDAY ACTIVITY 2											
	READ	Read the 🥨		and 🌑	<b>)</b> words	from	Monday A	\cti	vity I.			
	WRITE	Write the se  1. do you thi 2. I sawed to 3. swimming	ink the	it is safe nurse on	the nev	NS.	the mistake	es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	dance	Ĺ	joung	tale	nt	becom	е	was			
	SOUND	must		mi	ce		mud		made			
	OUT	mix	mix mine mom moon									
	READ	talent is that small people. bowls. He will has made the	I have a friend who has a strange talent. My friend's strange talent is that he can make anything out of mud! He has made small people. He has made small animals. He has made beautiful bowls. He will mix sand with water to make the mud. When he has made the mud, he starts to make his beautiful things. He is very talented!									

	WRITE	My 2. What w He will m 3. List 3 no	<ol> <li>Who has a strange talent?         My has a strange talent.</li> <li>What will he mix to make mud?         He will mix and to make mud.</li> <li>List 3 nouns (naming words) from the story         a) b)</li> </ol>										
TUESDA	AY ACTI	VITY 2											
	READ	Read the		and 🥌	words	fror	n <b>Tuesday</b> <i>i</i>	Act	civity I.				
	WRITE		Write a sentence with: mice Write a question with: moon										
WEDNE	SDAY A	ACTIVITY 1											
	LOOK & SAY	dance	yc	ung	talen	t	become	3	was				
	SOUND	desk		d	irt		dust		duck				
	OUT	dirty		d	am		down		dad				
	READ	desk. Mom v	will be k so c You m	e mad. Do lirty. You nust wip	ad will be r I must cled e the desk	mad. an th	dust and dirt Mom and Dac at desk. You n water. You n	wi nus	ll be mad to t clean that				
	WRITE	2. Who will 3. Write to	<ol> <li>What is on the dirty desk?         and are on the dirty desk.</li> <li>Who will be mad?         and will be mad.</li> <li>Write two verbs (doing words) from the story         a) b)</li> </ol>										
WEDNE	SDAY A	ACTIVITY 2											
	READ	Read the		and Œ	words	fror	m <b>Wednesd</b>	ay /	Activity I.				
	WRITE	Write a sei	ntend	Write the words and words in your dictionary. Write a sentence with: duck									

TILLIDG		TIV/ITV/ 4							
THURS		TIVITY 1							
	LOOK & SAY	dance	yo	ung	tale	nt	becon	ne	was
	SOUND	mus <sup>1</sup>	t	dirt		r	nud	dirty	
	OUT	made	9	do	im	n	nom		dad
	READ	loved to d happy. Bu- kids. He w the talent and girls. He school. He	lance! l t he ha anted ced kids He war starte	Lloyd al done n to make s in the nted to ed a dar	ways da nore dre e young l commur teach th nce schoo	nced. [ am. He kids ha nity. He em ho ol for t	pecome a control of the wanted to the wanted to wanted wanted wanted wanted wanted wanted was and girls to wanted to wanted wanted wanted wanted wanted wanted wanted was and wanted was also	ade L o help anted o tec e. He oung	lloyd byoung I to help ach boys started a dancers.

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who had a dream?         had a dream.</li> <li>How did dancing make Lloyd feel?         Dancing made Lloyd</li> <li>What did Lloyd start?         Lloyd started a</li> <li>What kind of school did Lloyd start?         Lloyd started a school.</li> <li>Give a synonym (similar) for happy.         A synonym for happy is</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. lloyd loved to dance  2. His dream was to became a dancer.  3. teach He boys girls and wanted to.

GR	HOME LANGUAGE ENGLISH GRADE 2 TERM 3 WORKSHEET WEEK 4											
MOND	AY ACT	IVITY 1										
	LOOK & SAY	dance	y	oung	tale	nt	becom	ne	was			
	SOUND	him		SW	im		wish	fish				
	OUT	nurse		ne:	st	r	news	next				
	READ	news. She w She was swi the pond wit nurse swim i you think it is	I saw the nurse on the news. I saw the young nurse on the news. She was swimming. She was swimming with the fish. She was swimming in the pond. The nurse was swimming in the pond with the fish! Why would she do that? Why would the nurse swim in the pond with the fish? Do you think it is safe? Do you think it is safe for the young nurse to swim in the pond? Do you think it is safe for the young nurse to swim in the pond with the fish?									
MOND	MONDAY ACTIVITY 2											
	READ	Read the 🥨		and 🌑	<b>)</b> words	from	Monday A	\cti	vity I.			
	WRITE	Write the se  1. do you thi 2. I sawed to 3. swimming	ink the	it is safe nurse on	the nev	NS.	the mistake	es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	dance	Ĺ	joung	tale	nt	becom	е	was			
	SOUND	must		mi	ce		mud		made			
	OUT	mix	mix mine mom moon									
	READ	talent is that small people. bowls. He will has made the	I have a friend who has a strange talent. My friend's strange talent is that he can make anything out of mud! He has made small people. He has made small animals. He has made beautiful bowls. He will mix sand with water to make the mud. When he has made the mud, he starts to make his beautiful things. He is very talented!									

	WRITE	My 2. What w He will m 3. List 3 no	<ol> <li>Who has a strange talent?         My has a strange talent.</li> <li>What will he mix to make mud?         He will mix and to make mud.</li> <li>List 3 nouns (naming words) from the story         a) b)</li> </ol>										
TUESDA	AY ACTI	VITY 2											
	READ	Read the		and 🥌	words	fror	n <b>Tuesday</b> <i>i</i>	Act	civity I.				
	WRITE		Write a sentence with: mice Write a question with: moon										
WEDNE	SDAY A	ACTIVITY 1											
	LOOK & SAY	dance	yc	ung	talen	t	become	3	was				
	SOUND	desk		d	irt		dust		duck				
	OUT	dirty		d	am		down		dad				
	READ	desk. Mom v	will be k so c You m	e mad. Do lirty. You nust wip	ad will be r I must cled e the desk	mad. an th	dust and dirt Mom and Dac at desk. You n water. You n	wi nus	ll be mad to t clean that				
	WRITE	2. Who will 3. Write to	<ol> <li>What is on the dirty desk?         and are on the dirty desk.</li> <li>Who will be mad?         and will be mad.</li> <li>Write two verbs (doing words) from the story         a) b)</li> </ol>										
WEDNE	SDAY A	ACTIVITY 2											
	READ	Read the		and Œ	words	fror	m <b>Wednesd</b>	ay /	Activity I.				
	WRITE	Write a sei	ntend	Write the words and words in your dictionary. Write a sentence with: duck									

TILLIDG		TIV/ITV/ 4							
THURS		TIVITY 1							
	LOOK & SAY	dance	yo	ung	tale	nt	becon	ne	was
	SOUND	mus <sup>1</sup>	t	dirt		r	nud	dirty	
	OUT	made	9	do	im	n	nom		dad
	READ	loved to d happy. Bu- kids. He w the talent and girls. He school. He	lance! l t he ha anted ced kids He war starte	Lloyd al done n to make s in the nted to ed a dar	ways da nore dre e young l commur teach th nce schoo	nced. [ am. He kids ha nity. He em ho ol for t	pecome a control of the wanted to the wanted to wanted wanted wanted wanted wanted wanted was and girls to wanted to wanted wanted wanted wanted wanted wanted wanted was and wanted was also	ade L o help anted o tec e. He oung	lloyd byoung I to help ach boys started a dancers.

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who had a dream?         had a dream.</li> <li>How did dancing make Lloyd feel?         Dancing made Lloyd</li> <li>What did Lloyd start?         Lloyd started a</li> <li>What kind of school did Lloyd start?         Lloyd started a school.</li> <li>Give a synonym (similar) for happy.         A synonym for happy is</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. lloyd loved to dance  2. His dream was to became a dancer.  3. teach He boys girls and wanted to.

GR	HOME LANGUAGE ENGLISH GRADE 2 TERM 3 WORKSHEET WEEK 4											
MOND	AY ACT	IVITY 1										
	LOOK & SAY	dance	y	oung	tale	nt	becom	ne	was			
	SOUND	him		SW	im		wish	fish				
	OUT	nurse		ne:	st	r	news	next				
	READ	news. She w She was swi the pond wit nurse swim i you think it is	I saw the nurse on the news. I saw the young nurse on the news. She was swimming. She was swimming with the fish. She was swimming in the pond. The nurse was swimming in the pond with the fish! Why would she do that? Why would the nurse swim in the pond with the fish? Do you think it is safe? Do you think it is safe for the young nurse to swim in the pond? Do you think it is safe for the young nurse to swim in the pond with the fish?									
MOND	MONDAY ACTIVITY 2											
	READ	Read the 🥨		and 🌑	<b>)</b> words	from	Monday A	\cti	vity I.			
	WRITE	Write the se  1. do you thi 2. I sawed to 3. swimming	ink the	it is safe nurse on	the nev	NS.	the mistake	es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	dance	Ĺ	joung	tale	nt	becom	е	was			
	SOUND	must		mi	ce		mud		made			
	OUT	mix	mix mine mom moon									
	READ	talent is that small people. bowls. He will has made the	I have a friend who has a strange talent. My friend's strange talent is that he can make anything out of mud! He has made small people. He has made small animals. He has made beautiful bowls. He will mix sand with water to make the mud. When he has made the mud, he starts to make his beautiful things. He is very talented!									

	WRITE	My 2. What w He will m 3. List 3 no	<ol> <li>Who has a strange talent?         My has a strange talent.</li> <li>What will he mix to make mud?         He will mix and to make mud.</li> <li>List 3 nouns (naming words) from the story         a) b)</li> </ol>										
TUESDA	AY ACTI	VITY 2											
	READ	Read the		and 🥌	words	fror	n <b>Tuesday</b> <i>i</i>	Act	civity I.				
	WRITE		Write a sentence with: mice Write a question with: moon										
WEDNE	SDAY A	ACTIVITY 1											
	LOOK & SAY	dance	yc	ung	talen	t	become	3	was				
	SOUND	desk		d	irt		dust		duck				
	OUT	dirty		d	am		down		dad				
	READ	desk. Mom v	will be k so c You m	e mad. Do lirty. You nust wip	ad will be r I must cled e the desk	mad. an th	dust and dirt Mom and Dac at desk. You n water. You n	wi nus	ll be mad to t clean that				
	WRITE	2. Who will 3. Write to	<ol> <li>What is on the dirty desk?         and are on the dirty desk.</li> <li>Who will be mad?         and will be mad.</li> <li>Write two verbs (doing words) from the story         a) b)</li> </ol>										
WEDNE	SDAY A	ACTIVITY 2											
	READ	Read the		and Œ	words	fror	m <b>Wednesd</b>	ay /	Activity I.				
	WRITE	Write a sei	ntend	Write the words and words in your dictionary. Write a sentence with: duck									

TILLIDG		TIV/ITV/ 4							
THURS		TIVITY 1							
	LOOK & SAY	dance	yo	ung	tale	nt	becon	ne	was
	SOUND	mus <sup>1</sup>	t	dirt		r	nud	dirty	
	OUT	made	9	do	im	n	nom		dad
	READ	loved to d happy. Bu- kids. He w the talent and girls. He school. He	lance! l t he ha anted ced kids He war starte	Lloyd al done n to make s in the nted to ed a dar	ways da nore dre e young l commur teach th nce schoo	nced. [ am. He kids ha nity. He em ho ol for t	pecome a control of the wanted to the wanted to wanted wanted wanted wanted wanted wanted was and girls to wanted to wanted wanted wanted wanted wanted wanted wanted was and wanted was also	ade L o help anted o tec e. He oung	lloyd byoung I to help ach boys started a dancers.

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who had a dream?         had a dream.</li> <li>How did dancing make Lloyd feel?         Dancing made Lloyd</li> <li>What did Lloyd start?         Lloyd started a</li> <li>What kind of school did Lloyd start?         Lloyd started a school.</li> <li>Give a synonym (similar) for happy.         A synonym for happy is</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. lloyd loved to dance  2. His dream was to became a dancer.  3. teach He boys girls and wanted to.

GR	HOME LANGUAGE ENGLISH GRADE 2 TERM 3 WORKSHEET WEEK 4											
MOND	AY ACT	IVITY 1										
	LOOK & SAY	dance	y	oung	tale	nt	becom	ne	was			
	SOUND	him		SW	im		wish	fish				
	OUT	nurse		ne:	st	r	news	next				
	READ	news. She w She was swi the pond wit nurse swim i you think it is	I saw the nurse on the news. I saw the young nurse on the news. She was swimming. She was swimming with the fish. She was swimming in the pond. The nurse was swimming in the pond with the fish! Why would she do that? Why would the nurse swim in the pond with the fish? Do you think it is safe? Do you think it is safe for the young nurse to swim in the pond? Do you think it is safe for the young nurse to swim in the pond with the fish?									
MOND	MONDAY ACTIVITY 2											
	READ	Read the 🥨		and 🌑	<b>)</b> words	from	Monday A	\cti	vity I.			
	WRITE	Write the se  1. do you thi 2. I sawed to 3. swimming	ink the	it is safe nurse on	the nev	NS.	the mistake	es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	dance	Ĺ	joung	tale	nt	becom	е	was			
	SOUND	must		mi	ce		mud		made			
	OUT	mix	mix mine mom moon									
	READ	talent is that small people. bowls. He will has made the	I have a friend who has a strange talent. My friend's strange talent is that he can make anything out of mud! He has made small people. He has made small animals. He has made beautiful bowls. He will mix sand with water to make the mud. When he has made the mud, he starts to make his beautiful things. He is very talented!									

	WRITE	My 2. What w He will m 3. List 3 no	<ol> <li>Who has a strange talent?         My has a strange talent.</li> <li>What will he mix to make mud?         He will mix and to make mud.</li> <li>List 3 nouns (naming words) from the story         a) b)</li> </ol>										
TUESDA	AY ACTI	VITY 2											
	READ	Read the		and 🥌	words	fror	n <b>Tuesday</b> <i>i</i>	Act	civity I.				
	WRITE		Write a sentence with: mice Write a question with: moon										
WEDNE	SDAY A	ACTIVITY 1											
	LOOK & SAY	dance	yc	ung	talen	t	become	3	was				
	SOUND	desk		d	irt		dust		duck				
	OUT	dirty		d	am		down		dad				
	READ	desk. Mom v	will be k so c You m	e mad. Do lirty. You nust wip	ad will be r I must cled e the desk	mad. an th	dust and dirt Mom and Dac at desk. You n water. You n	wi nus	ll be mad to t clean that				
	WRITE	2. Who will 3. Write to	<ol> <li>What is on the dirty desk?         and are on the dirty desk.</li> <li>Who will be mad?         and will be mad.</li> <li>Write two verbs (doing words) from the story         a) b)</li> </ol>										
WEDNE	SDAY A	ACTIVITY 2											
	READ	Read the		and Œ	words	fror	m <b>Wednesd</b>	ay /	Activity I.				
	WRITE	Write a sei	ntend	Write the words and words in your dictionary. Write a sentence with: duck									

TILLIDG		TIV/ITV/ 4							
THURS		TIVITY 1							
	LOOK & SAY	dance	yo	ung	tale	nt	becon	ne	was
	SOUND	mus <sup>†</sup>	t	dirt		r	nud	dirty	
	OUT	made	9	do	im	n	nom		dad
	READ	loved to d happy. Bu- kids. He w the talent and girls. He school. He	lance! l t he ha anted ced kids He war starte	Lloyd al done n to make s in the nted to ed a dar	ways da nore dre e young l commur teach th nce schoo	nced. [ am. He kids ha nity. He em ho ol for t	pecome a control of the wanted to the wanted to wanted t	ade L o help anted o tec e. He oung	lloyd byoung I to help ach boys started a dancers.

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who had a dream?         had a dream.</li> <li>How did dancing make Lloyd feel?         Dancing made Lloyd</li> <li>What did Lloyd start?         Lloyd started a</li> <li>What kind of school did Lloyd start?         Lloyd started a school.</li> <li>Give a synonym (similar) for happy.         A synonym for happy is</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. lloyd loved to dance  2. His dream was to became a dancer.  3. teach He boys girls and wanted to.

GR	HOME LANGUAGE ENGLISH GRADE 2 TERM 3 WORKSHEET WEEK 4											
MOND	AY ACT	IVITY 1										
	LOOK & SAY	dance	y	oung	tale	nt	becom	ne	was			
	SOUND	him		SW	im		wish	fish				
	OUT	nurse		ne:	st	r	news	next				
	READ	news. She w She was swi the pond wit nurse swim i you think it is	I saw the nurse on the news. I saw the young nurse on the news. She was swimming. She was swimming with the fish. She was swimming in the pond. The nurse was swimming in the pond with the fish! Why would she do that? Why would the nurse swim in the pond with the fish? Do you think it is safe? Do you think it is safe for the young nurse to swim in the pond? Do you think it is safe for the young nurse to swim in the pond with the fish?									
MOND	MONDAY ACTIVITY 2											
	READ	Read the 🥨		and 🌑	<b>)</b> words	from	Monday A	\cti	vity I.			
	WRITE	Write the se  1. do you thi 2. I sawed to 3. swimming	ink the	it is safe nurse on	the nev	NS.	the mistake	es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	dance	Ĺ	joung	tale	nt	becom	е	was			
	SOUND	must		mi	ce		mud		made			
	OUT	mix	mix mine mom moon									
	READ	talent is that small people. bowls. He will has made the	I have a friend who has a strange talent. My friend's strange talent is that he can make anything out of mud! He has made small people. He has made small animals. He has made beautiful bowls. He will mix sand with water to make the mud. When he has made the mud, he starts to make his beautiful things. He is very talented!									

	WRITE	My 2. What w He will m 3. List 3 no	<ol> <li>Who has a strange talent?         My has a strange talent.</li> <li>What will he mix to make mud?         He will mix and to make mud.</li> <li>List 3 nouns (naming words) from the story         a) b)</li> </ol>										
TUESDA	AY ACTI	VITY 2											
	READ	Read the		and 🥌	words	fror	n <b>Tuesday</b> <i>i</i>	Act	civity I.				
	WRITE		Write a sentence with: mice Write a question with: moon										
WEDNE	SDAY A	ACTIVITY 1											
	LOOK & SAY	dance	yc	ung	talen	t	become	3	was				
	SOUND	desk		d	irt		dust		duck				
	OUT	dirty		d	am		down		dad				
	READ	desk. Mom v	will be k so c You m	e mad. Do lirty. You nust wip	ad will be r I must cled e the desk	mad. an th	dust and dirt Mom and Dac at desk. You n water. You n	wi nus	ll be mad to t clean that				
	WRITE	2. Who will 3. Write to	<ol> <li>What is on the dirty desk?         and are on the dirty desk.</li> <li>Who will be mad?         and will be mad.</li> <li>Write two verbs (doing words) from the story         a) b)</li> </ol>										
WEDNE	SDAY A	ACTIVITY 2											
	READ	Read the		and Œ	words	fror	m <b>Wednesd</b>	ay /	Activity I.				
	WRITE	Write a sei	ntend	Write the words and words in your dictionary. Write a sentence with: duck									

TILLIDG		TIV/ITV/ 4							
THURS		TIVITY 1							
	LOOK & SAY	dance	yo	ung	tale	nt	becon	ne	was
	SOUND	mus <sup>†</sup>	t	dirt		r	nud	dirty	
	OUT	made	9	do	im	n	nom		dad
	READ	loved to d happy. Bu- kids. He w the talent and girls. He school. He	lance! l t he ha anted ced kids He war starte	Lloyd al done n to make s in the nted to ed a dar	ways da nore dre e young l commur teach th nce schoo	nced. [ am. He kids ha nity. He em ho ol for t	pecome a control of the wanted to the wanted to wanted t	ade L o help anted o tec e. He oung	lloyd byoung I to help ach boys started a dancers.

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who had a dream?         had a dream.</li> <li>How did dancing make Lloyd feel?         Dancing made Lloyd</li> <li>What did Lloyd start?         Lloyd started a</li> <li>What kind of school did Lloyd start?         Lloyd started a school.</li> <li>Give a synonym (similar) for happy.         A synonym for happy is</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. lloyd loved to dance  2. His dream was to became a dancer.  3. teach He boys girls and wanted to.

GR	HOME LANGUAGE ENGLISH GRADE 2 TERM 3 WORKSHEET WEEK 4											
MOND	AY ACT	IVITY 1										
	LOOK & SAY	dance	y	oung	tale	nt	becom	ne	was			
	SOUND	him		SW	im		wish	fish				
	OUT	nurse		ne:	st	r	news	next				
	READ	news. She w She was swi the pond wit nurse swim i you think it is	I saw the nurse on the news. I saw the young nurse on the news. She was swimming. She was swimming with the fish. She was swimming in the pond. The nurse was swimming in the pond with the fish! Why would she do that? Why would the nurse swim in the pond with the fish? Do you think it is safe? Do you think it is safe for the young nurse to swim in the pond? Do you think it is safe for the young nurse to swim in the pond with the fish?									
MOND	MONDAY ACTIVITY 2											
	READ	Read the 🥨		and 🌑	<b>)</b> words	from	Monday A	\cti	vity I.			
	WRITE	Write the se  1. do you thi 2. I sawed to 3. swimming	ink the	it is safe nurse on	the nev	NS.	the mistake	es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	dance	Ĺ	joung	tale	nt	becom	е	was			
	SOUND	must		mi	ce		mud		made			
	OUT	mix	mix mine mom moon									
	READ	talent is that small people. bowls. He will has made the	I have a friend who has a strange talent. My friend's strange talent is that he can make anything out of mud! He has made small people. He has made small animals. He has made beautiful bowls. He will mix sand with water to make the mud. When he has made the mud, he starts to make his beautiful things. He is very talented!									

	WRITE	My 2. What w He will m 3. List 3 no	<ol> <li>Who has a strange talent?         My has a strange talent.</li> <li>What will he mix to make mud?         He will mix and to make mud.</li> <li>List 3 nouns (naming words) from the story         a) b)</li> </ol>										
TUESDA	AY ACTI	VITY 2											
	READ	Read the		and 🥌	words	fror	n <b>Tuesday</b> <i>i</i>	Act	civity I.				
	WRITE		Write a sentence with: mice Write a question with: moon										
WEDNE	SDAY A	ACTIVITY 1											
	LOOK & SAY	dance	yc	ung	talen	t	become	3	was				
	SOUND	desk		d	irt		dust		duck				
	OUT	dirty		d	am		down		dad				
	READ	desk. Mom v	will be k so c You m	e mad. Do lirty. You nust wip	ad will be r I must cled e the desk	mad. an th	dust and dirt Mom and Dac at desk. You n water. You n	wi nus	ll be mad to t clean that				
	WRITE	2. Who will 3. Write to	<ol> <li>What is on the dirty desk?         and are on the dirty desk.</li> <li>Who will be mad?         and will be mad.</li> <li>Write two verbs (doing words) from the story         a) b)</li> </ol>										
WEDNE	SDAY A	ACTIVITY 2											
	READ	Read the		and Œ	words	fror	m <b>Wednesd</b>	ay /	Activity I.				
	WRITE	Write a sei	ntend	Write the words and words in your dictionary. Write a sentence with: duck									

TILLIDG		TIV/ITV/ 4							
THURS		TIVITY 1							
	LOOK & SAY	dance	yo	ung	tale	nt	becon	ne	was
	SOUND	mus <sup>†</sup>	t	dirt		r	nud	dirty	
	OUT	made	9	do	im	n	nom		dad
	READ	loved to d happy. Bu- kids. He w the talent and girls. He school. He	lance! l t he ha anted ced kids He war starte	Lloyd al done n to make s in the nted to ed a dar	ways da nore dre e young l commur teach th nce schoo	nced. [ am. He kids ha nity. He em ho ol for t	pecome a control of the wanted to the wanted to wanted t	ade L o help anted o tec e. He oung	lloyd byoung I to help ach boys started a dancers.

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who had a dream?         had a dream.</li> <li>How did dancing make Lloyd feel?         Dancing made Lloyd</li> <li>What did Lloyd start?         Lloyd started a</li> <li>What kind of school did Lloyd start?         Lloyd started a school.</li> <li>Give a synonym (similar) for happy.         A synonym for happy is</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. lloyd loved to dance  2. His dream was to became a dancer.  3. teach He boys girls and wanted to.

GR	HOME LANGUAGE ENGLISH GRADE 2 TERM 3 WORKSHEET WEEK 4											
MOND	AY ACT	IVITY 1										
	LOOK & SAY	dance	y	oung	tale	nt	becom	ne	was			
	SOUND	him		SW	im		wish	fish				
	OUT	nurse		ne:	st	r	news	next				
	READ	news. She w She was swi the pond wit nurse swim i you think it is	I saw the nurse on the news. I saw the young nurse on the news. She was swimming. She was swimming with the fish. She was swimming in the pond. The nurse was swimming in the pond with the fish! Why would she do that? Why would the nurse swim in the pond with the fish? Do you think it is safe? Do you think it is safe for the young nurse to swim in the pond? Do you think it is safe for the young nurse to swim in the pond with the fish?									
MOND	MONDAY ACTIVITY 2											
	READ	Read the 🥨		and 🌑	<b>)</b> words	from	Monday A	\cti	vity I.			
	WRITE	Write the se  1. do you thi 2. I sawed to 3. swimming	ink the	it is safe nurse on	the nev	NS.	the mistake	es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	dance	Ĺ	joung	tale	nt	becom	е	was			
	SOUND	must		mi	ce		mud		made			
	OUT	mix	mix mine mom moon									
	READ	talent is that small people. bowls. He will has made the	I have a friend who has a strange talent. My friend's strange talent is that he can make anything out of mud! He has made small people. He has made small animals. He has made beautiful bowls. He will mix sand with water to make the mud. When he has made the mud, he starts to make his beautiful things. He is very talented!									

	WRITE	My 2. What w He will m 3. List 3 no	<ol> <li>Who has a strange talent?         My has a strange talent.</li> <li>What will he mix to make mud?         He will mix and to make mud.</li> <li>List 3 nouns (naming words) from the story         a) b)</li> </ol>										
TUESDA	AY ACTI	VITY 2											
	READ	Read the		and 🥌	words	fror	n <b>Tuesday</b> <i>i</i>	Act	civity I.				
	WRITE		Write a sentence with: mice Write a question with: moon										
WEDNE	SDAY A	ACTIVITY 1											
	LOOK & SAY	dance	yc	ung	talen	t	become	3	was				
	SOUND	desk		d	irt		dust		duck				
	OUT	dirty		d	am		down		dad				
	READ	desk. Mom v	will be k so c You m	e mad. Do lirty. You nust wip	ad will be r I must cled e the desk	mad. an th	dust and dirt Mom and Dac at desk. You n water. You n	wi nus	ll be mad to t clean that				
	WRITE	2. Who will 3. Write to	<ol> <li>What is on the dirty desk?         and are on the dirty desk.</li> <li>Who will be mad?         and will be mad.</li> <li>Write two verbs (doing words) from the story         a) b)</li> </ol>										
WEDNE	SDAY A	ACTIVITY 2											
	READ	Read the		and Œ	words	fror	m <b>Wednesd</b>	ay /	Activity I.				
	WRITE	Write a sei	ntend	Write the words and words in your dictionary. Write a sentence with: duck									

TILLIDG		TIV/ITV/ 4							
THURS		TIVITY 1							
	LOOK & SAY	dance	yo	ung	tale	nt	becon	ne	was
	SOUND	mus <sup>†</sup>	t	dirt		r	nud	dirty	
	OUT	made	9	do	im	n	nom		dad
	READ	loved to d happy. Bu- kids. He w the talent and girls. He school. He	lance! l t he ha anted ced kids He war starte	Lloyd al done n to make s in the nted to ed a dar	ways da nore dre e young l commur teach th nce schoo	nced. [ am. He kids ha nity. He em ho ol for t	pecome a control of the wanted to the wanted to wanted t	ade L o help anted o tec e. He oung	lloyd byoung I to help ach boys started a dancers.

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who had a dream?         had a dream.</li> <li>How did dancing make Lloyd feel?         Dancing made Lloyd</li> <li>What did Lloyd start?         Lloyd started a</li> <li>What kind of school did Lloyd start?         Lloyd started a school.</li> <li>Give a synonym (similar) for happy.         A synonym for happy is</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. lloyd loved to dance  2. His dream was to became a dancer.  3. teach He boys girls and wanted to.

GR	HOME LANGUAGE ENGLISH GRADE 2 TERM 3 WORKSHEET WEEK 4											
MOND	AY ACT	IVITY 1										
	LOOK & SAY	dance	y	oung	tale	nt	becom	ne	was			
	SOUND	him		SW	im		wish	fish				
	OUT	nurse		ne:	st	r	news	next				
	READ	news. She w She was swi the pond wit nurse swim i you think it is	I saw the nurse on the news. I saw the young nurse on the news. She was swimming. She was swimming with the fish. She was swimming in the pond. The nurse was swimming in the pond with the fish! Why would she do that? Why would the nurse swim in the pond with the fish? Do you think it is safe? Do you think it is safe for the young nurse to swim in the pond? Do you think it is safe for the young nurse to swim in the pond with the fish?									
MOND	MONDAY ACTIVITY 2											
	READ	Read the 🥨		and 🌑	<b>)</b> words	from	Monday A	\cti	vity I.			
	WRITE	Write the se  1. do you thi 2. I sawed to 3. swimming	ink the	it is safe nurse on	the nev	NS.	the mistake	es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	dance	Ĺ	joung	tale	nt	becom	е	was			
	SOUND	must		mi	ce		mud		made			
	OUT	mix	mix mine mom moon									
	READ	talent is that small people. bowls. He will has made the	I have a friend who has a strange talent. My friend's strange talent is that he can make anything out of mud! He has made small people. He has made small animals. He has made beautiful bowls. He will mix sand with water to make the mud. When he has made the mud, he starts to make his beautiful things. He is very talented!									

	WRITE	My 2. What w He will m 3. List 3 no	<ol> <li>Who has a strange talent?         My has a strange talent.</li> <li>What will he mix to make mud?         He will mix and to make mud.</li> <li>List 3 nouns (naming words) from the story         a) b)</li> </ol>										
TUESDA	AY ACTI	VITY 2											
	READ	Read the		and 🥌	words	fror	n <b>Tuesday</b> <i>i</i>	Act	civity I.				
	WRITE		Write a sentence with: mice Write a question with: moon										
WEDNE	SDAY A	ACTIVITY 1											
	LOOK & SAY	dance	yc	ung	talen	t	become	3	was				
	SOUND	desk		d	irt		dust		duck				
	OUT	dirty		d	am		down		dad				
	READ	desk. Mom v	will be k so c You m	e mad. Do lirty. You nust wip	ad will be r I must cled e the desk	mad. an th	dust and dirt Mom and Dac at desk. You n water. You n	wi nus	ll be mad to t clean that				
	WRITE	2. Who will 3. Write to	<ol> <li>What is on the dirty desk?         and are on the dirty desk.</li> <li>Who will be mad?         and will be mad.</li> <li>Write two verbs (doing words) from the story         a) b)</li> </ol>										
WEDNE	SDAY A	ACTIVITY 2											
	READ	Read the		and Œ	words	fror	m <b>Wednesd</b>	ay /	Activity I.				
	WRITE	Write a sei	ntend	Write the words and words in your dictionary. Write a sentence with: duck									

TILLIDG		TIV/ITV/ 4							
THURS		TIVITY 1							
	LOOK & SAY	dance	yo	ung	tale	nt	becon	ne	was
	SOUND	mus <sup>†</sup>	t	dirt		r	nud	dirty	
	OUT	made	9	do	im	n	nom		dad
	READ	loved to d happy. Bu- kids. He w the talent and girls. He school. He	lance! l t he ha anted ced kids He war starte	Lloyd al done n to make s in the nted to ed a dar	ways da nore dre e young l commur teach th nce schoo	nced. [ am. He kids ha nity. He em ho ol for t	pecome a control of the wanted to the wanted to wanted t	ade L o help anted o tec e. He oung	lloyd byoung I to help ach boys started a dancers.

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who had a dream?         had a dream.</li> <li>How did dancing make Lloyd feel?         Dancing made Lloyd</li> <li>What did Lloyd start?         Lloyd started a</li> <li>What kind of school did Lloyd start?         Lloyd started a school.</li> <li>Give a synonym (similar) for happy.         A synonym for happy is</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. lloyd loved to dance  2. His dream was to became a dancer.  3. teach He boys girls and wanted to.

GR	HOME LANGUAGE ENGLISH GRADE 2 TERM 3 WORKSHEET WEEK 4											
MOND	AY ACT	IVITY 1										
	LOOK & SAY	dance	y	oung	tale	nt	becom	ne	was			
	SOUND	him		SW	im		wish	fish				
	OUT	nurse		ne:	st	r	news	next				
	READ	news. She w She was swi the pond wit nurse swim i you think it is	I saw the nurse on the news. I saw the young nurse on the news. She was swimming. She was swimming with the fish. She was swimming in the pond. The nurse was swimming in the pond with the fish! Why would she do that? Why would the nurse swim in the pond with the fish? Do you think it is safe? Do you think it is safe for the young nurse to swim in the pond? Do you think it is safe for the young nurse to swim in the pond with the fish?									
MOND	MONDAY ACTIVITY 2											
	READ	Read the 🥨		and 🌑	<b>)</b> words	from	Monday A	\cti	vity I.			
	WRITE	Write the se  1. do you thi 2. I sawed to 3. swimming	ink the	it is safe nurse on	the nev	NS.	the mistake	es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	dance	Ĺ	joung	tale	nt	becom	е	was			
	SOUND	must		mi	ce		mud		made			
	OUT	mix	mix mine mom moon									
	READ	talent is that small people. bowls. He will has made the	I have a friend who has a strange talent. My friend's strange talent is that he can make anything out of mud! He has made small people. He has made small animals. He has made beautiful bowls. He will mix sand with water to make the mud. When he has made the mud, he starts to make his beautiful things. He is very talented!									

	WRITE	My 2. What w He will m 3. List 3 no	<ol> <li>Who has a strange talent?         My has a strange talent.</li> <li>What will he mix to make mud?         He will mix and to make mud.</li> <li>List 3 nouns (naming words) from the story         a) b)</li> </ol>										
TUESDA	AY ACTI	VITY 2											
	READ	Read the		and 🥌	words	fror	n <b>Tuesday</b> <i>i</i>	Act	civity I.				
	WRITE		Write a sentence with: mice Write a question with: moon										
WEDNE	SDAY A	ACTIVITY 1											
	LOOK & SAY	dance	yc	ung	talen	t	become	3	was				
	SOUND	desk		d	irt		dust		duck				
	OUT	dirty		d	am		down		dad				
	READ	desk. Mom v	will be k so c You m	e mad. Do lirty. You nust wip	ad will be r I must cled e the desk	mad. an th	dust and dirt Mom and Dac at desk. You n water. You n	wi nus	ll be mad to t clean that				
	WRITE	2. Who will 3. Write to	<ol> <li>What is on the dirty desk?         and are on the dirty desk.</li> <li>Who will be mad?         and will be mad.</li> <li>Write two verbs (doing words) from the story         a) b)</li> </ol>										
WEDNE	SDAY A	ACTIVITY 2											
	READ	Read the		and Œ	words	fror	m <b>Wednesd</b>	ay /	Activity I.				
	WRITE	Write a sei	ntend	Write the words and words in your dictionary. Write a sentence with: duck									

TILLIDG		TIV/ITV/ 4							
THURS		TIVITY 1							
	LOOK & SAY	dance	yo	ung	tale	nt	becon	ne	was
	SOUND	mus <sup>†</sup>	t	dirt		r	nud	dirty	
	OUT	made	9	do	im	n	nom		dad
	READ	loved to d happy. Bu- kids. He w the talent and girls. He school. He	lance! l t he ha anted ced kids He war starte	Lloyd al done n to make s in the nted to ed a dar	ways da nore dre e young l commur teach th nce schoo	nced. [ am. He kids ha nity. He em ho ol for t	pecome a control of the wanted to the wanted to wanted t	ade L o help anted o tec e. He oung	lloyd byoung I to help ach boys started a dancers.

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who had a dream?         had a dream.</li> <li>How did dancing make Lloyd feel?         Dancing made Lloyd</li> <li>What did Lloyd start?         Lloyd started a</li> <li>What kind of school did Lloyd start?         Lloyd started a school.</li> <li>Give a synonym (similar) for happy.         A synonym for happy is</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. lloyd loved to dance  2. His dream was to became a dancer.  3. teach He boys girls and wanted to.

GR	HOME LANGUAGE ENGLISH GRADE 2 TERM 3 WORKSHEET WEEK 4											
MOND	AY ACT	IVITY 1										
	LOOK & SAY	dance	y	oung	tale	nt	becom	ne	was			
	SOUND	him		SW	im		wish	fish				
	OUT	nurse		ne:	st	r	news	next				
	READ	news. She w She was swi the pond wit nurse swim i you think it is	I saw the nurse on the news. I saw the young nurse on the news. She was swimming. She was swimming with the fish. She was swimming in the pond. The nurse was swimming in the pond with the fish! Why would she do that? Why would the nurse swim in the pond with the fish? Do you think it is safe? Do you think it is safe for the young nurse to swim in the pond? Do you think it is safe for the young nurse to swim in the pond with the fish?									
MOND	MONDAY ACTIVITY 2											
	READ	Read the 🥨		and 🌑	<b>)</b> words	from	Monday A	\cti	vity I.			
	WRITE	Write the se  1. do you thi 2. I sawed to 3. swimming	ink the	it is safe nurse on	the nev	NS.	the mistake	es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	dance	Ĺ	joung	tale	nt	becom	е	was			
	SOUND	must		mi	ce		mud		made			
	OUT	mix	mix mine mom moon									
	READ	talent is that small people. bowls. He will has made the	I have a friend who has a strange talent. My friend's strange talent is that he can make anything out of mud! He has made small people. He has made small animals. He has made beautiful bowls. He will mix sand with water to make the mud. When he has made the mud, he starts to make his beautiful things. He is very talented!									

	WRITE	My 2. What w He will m 3. List 3 no	<ol> <li>Who has a strange talent?         My has a strange talent.</li> <li>What will he mix to make mud?         He will mix and to make mud.</li> <li>List 3 nouns (naming words) from the story         a) b)</li> </ol>										
TUESDA	AY ACTI	VITY 2											
	READ	Read the		and 🥌	words	fror	n <b>Tuesday</b> <i>i</i>	Act	civity I.				
	WRITE		Write a sentence with: mice Write a question with: moon										
WEDNE	SDAY A	ACTIVITY 1											
	LOOK & SAY	dance	yc	ung	talen	t	become	3	was				
	SOUND	desk		d	irt		dust		duck				
	OUT	dirty		d	am		down		dad				
	READ	desk. Mom v	will be k so c You m	e mad. Do lirty. You nust wip	ad will be r I must cled e the desk	mad. an th	dust and dirt Mom and Dac at desk. You n water. You n	wi nus	ll be mad to t clean that				
	WRITE	2. Who will 3. Write to	<ol> <li>What is on the dirty desk?         and are on the dirty desk.</li> <li>Who will be mad?         and will be mad.</li> <li>Write two verbs (doing words) from the story         a) b)</li> </ol>										
WEDNE	SDAY A	ACTIVITY 2											
	READ	Read the		and Œ	words	fror	m <b>Wednesd</b>	ay /	Activity I.				
	WRITE	Write a sei	ntend	Write the words and words in your dictionary. Write a sentence with: duck									

TILLIDG		TIV/ITV/ 4							
THURS		TIVITY 1							
	LOOK & SAY	dance	yo	ung	tale	nt	becon	me was	
	SOUND	must		dirt		mud		dirty	
	OUT	made	9	do	im	n	nom		dad
	READ	loved to d happy. Bu- kids. He w the talent and girls. He school. He	lance! l t he ha anted ced kids He war starte	Lloyd al done n to make s in the nted to ed a dar	ways da nore dre e young l commur teach th nce schoo	nced. [ am. He kids ha nity. He em ho ol for t	pecome a control of the wanted to the wanted to wanted t	ade L o help anted o tec e. He oung	lloyd byoung I to help ach boys started a dancers.

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who had a dream?         had a dream.</li> <li>How did dancing make Lloyd feel?         Dancing made Lloyd</li> <li>What did Lloyd start?         Lloyd started a</li> <li>What kind of school did Lloyd start?         Lloyd started a school.</li> <li>Give a synonym (similar) for happy.         A synonym for happy is</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. lloyd loved to dance  2. His dream was to became a dancer.  3. teach He boys girls and wanted to.

GR	HOME LANGUAGE ENGLISH GRADE 2 TERM 3 WORKSHEET WEEK 4											
MOND	AY ACT	IVITY 1										
	LOOK & SAY	dance	y	oung	tale	nt become v			was			
	SOUND	him		SW	im	wish		fish				
	OUT	nurse nest		r	news		next					
	READ	I saw the nonews. She was swinthe pond with nurse swim in you think it is the fish?	ras: mn th t n tl s sc	swimming in the fish! Whe pond wafe for the	g. She we pond. Why wow with the see young	vas sv The n uld she fish? nurs	vimming wi lurse was sv e do that? \ Do you thil e to swim il	th the wiming which which the wind with the wind with the wind the wind with the wind the win	ne fish. ming in would the is safe? Do e pond? Do			
MOND	AY ACT	IVITY 2										
	READ	Read the 🥨		and 🌑	<b>)</b> words	from	Monday A	\cti	vity I.			
	WRITE	Write the se  1. do you thi 2. I sawed to 3. swimming	ink the	it is safe nurse on	the nev	NS.	the mistake	es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	dance	Ĺ	joung	tale	nt	becom	е	was			
	SOUND	must		mi	ce		mud		made			
	OUT	mix mine mom moon										
	READ	I have a frie talent is that small people. bowls. He wil has made the very talente	t he He I mi e m	e can mak has made ix sand w	ke anyth e small o rith wat	ning ou Inimal er to	ut of mud! h s. He has mo make the m	te ho ade l nud.	as made beautiful When he			

	WRITE	My 2. What w He will m 3. List 3 no	<ol> <li>Who has a strange talent?</li> <li>My has a strange talent.</li> <li>What will he mix to make mud?</li> <li>He will mix and to make mud.</li> <li>List 3 nouns (naming words) from the story</li> <li>a) b)</li> </ol>										
TUESDA	AY ACTI	VITY 2											
	READ	Read the		and 🥌	words	fror	n <b>Tuesday</b> <i>i</i>	Act	civity I.				
	WRITE		Write a sentence with: mice Write a question with: moon										
WEDNE	SDAY A	ACTIVITY 1											
	LOOK & SAY	dance	yc	ung	talen	t	become	3	was				
	SOUND	desk		d	dirt		dust		duck				
	OUT	dirty		d	am		down		dad				
	READ	desk. Mom v	will be k so c You m	e mad. Do lirty. You nust wip	ad will be r I must cled e the desk	mad. an th	dust and dirt Mom and Dac at desk. You n water. You n	wi nus	ll be mad to t clean that				
	WRITE	2. Who will 3. Write to	<ol> <li>What is on the dirty desk?         and are on the dirty desk.</li> <li>Who will be mad?         and will be mad.</li> <li>Write two verbs (doing words) from the story         a) b)</li> </ol>										
WEDNE	SDAY A	ACTIVITY 2											
	READ	Read the		and Œ	words	fror	m <b>Wednesd</b>	ay /	Activity I.				
	WRITE	Write a sei	ntend	e with:	duck	word	ds in your did	ctio	nary.				

TILLIDG		TIV/ITV/ 4							
THURS		TIVITY 1							
	LOOK & SAY	dance	yo	ung	tale	nt	becon	me was	
	SOUND	must		dirt		mud		dirty	
	OUT	made	9	do	im	n	nom		dad
	READ	loved to d happy. Bu- kids. He w the talent and girls. He school. He	lance! l t he ha anted ced kids He war starte	Lloyd al done n to make s in the nted to ed a dar	ways da nore dre e young l commur teach th nce schoo	nced. [ am. He kids ha nity. He em ho ol for t	pecome a control of the wanted to the wanted to wanted t	ade L o help anted o tec e. He oung	lloyd byoung I to help ach boys started a dancers.

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who had a dream?         had a dream.</li> <li>How did dancing make Lloyd feel?         Dancing made Lloyd</li> <li>What did Lloyd start?         Lloyd started a</li> <li>What kind of school did Lloyd start?         Lloyd started a school.</li> <li>Give a synonym (similar) for happy.         A synonym for happy is</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. lloyd loved to dance  2. His dream was to became a dancer.  3. teach He boys girls and wanted to.

GR	HOME LANGUAGE ENGLISH GRADE 2 TERM 3 WORKSHEET WEEK 4											
MOND	AY ACT	IVITY 1										
	LOOK & SAY	dance	y	oung	tale	nt become v			was			
	SOUND	him		SW	im	wish		fish				
	OUT	nurse nest		r	news		next					
	READ	I saw the nonews. She was swinthe pond with nurse swim in you think it is the fish?	ras: mn th t n tl s sc	swimming in the fish! Whe pond wafe for the	g. She we pond. Why wow with the see young	vas sv The n uld she fish? nurs	vimming wi lurse was sv e do that? \ Do you thil e to swim il	th the wiming which which the wind with the wind with the wind the wind with the wind the win	ne fish. ming in would the is safe? Do e pond? Do			
MOND	AY ACT	IVITY 2										
	READ	Read the 🥨		and 🌑	<b>)</b> words	from	Monday A	\cti	vity I.			
	WRITE	Write the se  1. do you thi 2. I sawed to 3. swimming	ink the	it is safe nurse on	the nev	NS.	the mistake	es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	dance	Ĺ	joung	tale	nt	becom	е	was			
	SOUND	must		mi	ce		mud		made			
	OUT	mix mine mom moon										
	READ	I have a frie talent is that small people. bowls. He wil has made the very talente	t he He I mi e m	e can mak has made ix sand w	ke anyth e small o rith wat	ning ou Inimal er to	ut of mud! h s. He has mo make the m	te ho ade l nud.	as made beautiful When he			

	WRITE	My 2. What w He will m 3. List 3 no	<ol> <li>Who has a strange talent?</li> <li>My has a strange talent.</li> <li>What will he mix to make mud?</li> <li>He will mix and to make mud.</li> <li>List 3 nouns (naming words) from the story</li> <li>a) b)</li> </ol>										
TUESDA	AY ACTI	VITY 2											
	READ	Read the		and 🥌	words	fror	n <b>Tuesday</b> <i>i</i>	Act	civity I.				
	WRITE		Write a sentence with: mice Write a question with: moon										
WEDNE	SDAY A	ACTIVITY 1											
	LOOK & SAY	dance	yc	ung	talen	t	become	3	was				
	SOUND	desk		d	dirt		dust		duck				
	OUT	dirty		d	am		down		dad				
	READ	desk. Mom v	will be k so c You m	e mad. Do lirty. You nust wip	ad will be r I must cled e the desk	mad. an th	dust and dirt Mom and Dac at desk. You n water. You n	wi nus	ll be mad to t clean that				
	WRITE	2. Who will 3. Write to	<ol> <li>What is on the dirty desk?         and are on the dirty desk.</li> <li>Who will be mad?         and will be mad.</li> <li>Write two verbs (doing words) from the story         a) b)</li> </ol>										
WEDNE	SDAY A	ACTIVITY 2											
	READ	Read the		and Œ	words	fror	m <b>Wednesd</b>	ay /	Activity I.				
	WRITE	Write a sei	ntend	e with:	duck	word	ds in your did	ctio	nary.				

TILLIDG		TIV/ITV/ 4							
THURS		TIVITY 1							
	LOOK & SAY	dance	yo	ung	tale	nt	becon	me was	
	SOUND	must		dirt		mud		dirty	
	OUT	made	9	do	im	n	nom		dad
	READ	loved to d happy. Bu- kids. He w the talent and girls. He school. He	lance! l t he ha anted ced kids He war starte	Lloyd al done n to make s in the nted to ed a dar	ways da nore dre e young l commur teach th nce schoo	nced. [ am. He kids ha nity. He em ho ol for t	pecome a control of the wanted to the wanted to wanted t	ade L o help anted o tec e. He oung	lloyd byoung I to help ach boys started a dancers.

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who had a dream?         had a dream.</li> <li>How did dancing make Lloyd feel?         Dancing made Lloyd</li> <li>What did Lloyd start?         Lloyd started a</li> <li>What kind of school did Lloyd start?         Lloyd started a school.</li> <li>Give a synonym (similar) for happy.         A synonym for happy is</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. lloyd loved to dance  2. His dream was to became a dancer.  3. teach He boys girls and wanted to.

	HOME LANGUAGE ENGLISH WEEK 5												
GR	ADE 2	TERM 3			WORK	SHI	99T	WEEKS					
MOND	AY ACT	VITY 1											
	LOOK & SAY	packet	pr	otein	peanuts Auntie		unhealthy						
	SOUND	desk		di	rt		dust	duck					
	OUT	must		mi	ce		mud	made					
	READ	mice made The mice m sticks, dirt of Mom and Do	a ne nade and i ad w ne de ean	st with s a nest v mud on t vill be ma esk. It is	sticks. Tl vith muc he desk. d. They unhealt	he mi I. The The will bo hy to	ce made a ne mice made mice made e mad that have a nest	the desk. The lest with dirt. a nest with the desk dirty. the mice made to on the desk! . We must					
MOND	AY ACT	IVITY 2											
	READ	Read the <		and 🥌	<b>)</b> words	fron	n Monday A	Notivity I.					
	WRITE	Write the s  I. it is unhe  2. The mice  3. clean We	alth <sub>!</sub> ma	y to have Ided a ne	e a nest st.			es.					
TUESDA	AY ACTI	VITY 1											
	LOOK & SAY	packet	рі	rotein	pean	uts	Auntie	unhealthy					
	SOUND	dog		fro	»m		box	rock					
	OUT	frog hop plop fox											
	READ	He will hop to pond. Plop! frog. The do	rom The og w he d	the roc dog will o vill hop to log will ho	k to the chase th the roc op into t	pond e frog k. He he po	. The frog w g. He will try will hop fron and. Splash! (	to the rock.  yill hop into the  y to catch the  n the rock to  Oh no, the dog					

	WRITE	<ol> <li>What do I have in this box?         I have a in this box.</li> <li>Who will try to catch the frog?         The will try to catch the frog.</li> <li>List two Onomatopoeias (sound words) from the story a) b)</li> </ol>											
TUESDA	JESDAY ACTIVITY 2												
	READ	Read the 🖜 and 🥯 words from Tuesday Activity I.											
	WRITE		Write a sentence with: unhealthy Write a question with: fox										
WEDNE	SDAY A	CTIVITY 1	TIVITY 1										
	LOOK & SAY	packet p	rotein	peanu	ts	Auntie	unhealthy						
	SOUND	got	C	jet		gate	grab						
	OUT	goat		girl	C	grapes	gift						
	READ		eth will rot nd grapes i and grape	t if you eat nstead. Pe es are not	t so r anut unhe	nany sweets. s and grapes althy. I have	You should are a good got a packet of						
	WRITE	Your2. What should e You should e 3. List 2 nouns	peanuts for you. Would you like my packet of peanuts?  I. What will happen if you eat so many sweets?  Your if you eat so many sweets.  2. What should you eat instead?  You should eat and instead.  3. List 2 nouns (naming words) from the story  a) b)										
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the 🗨	and @	words	fror	m <b>Wednesd</b>	ay Activity I.						
	WRITE	Write a sente	nce with:	packet	word	ds in your did	etionary.						

THURS	DAY AC	TIVITY 1									
	LOOK & SAY	packet	pro	otein	pean	peanuts		unhealthy			
	SOUND	frog		90	ot		hop	get			
	OUT	plop		gi	ft		rock	grab			
	READ	Oh no, chip school lund gave Lom But the eq for you. T	ps are ch. Fis usa eg ggs ar hey a eanut	e unhealth sh is full c ggs for h re smelly re full of s for you	shy. Aunt of protein ner schoo . Auntie `protein ur school	iie ga n! But ol lunc has a and t	ve Lomusa f t the fish is s h. Eggs are n idea. Pean they are not	smelly. Auntie full of protein! uts are good			

THURS	THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.								
	WRITE	<ol> <li>What did Lomusa's dad give her for her school lunch?         Lomusa's dad gave her a for her school lunch.</li> <li>Who gave Lomusa fish and eggs?         gave Lomusa fish and eggs.</li> <li>What are fish and eggs full of?         Fish and eggs are full of</li> <li>What did Lomusa pick for her lunch?         Lomusa picked for her lunch.</li> <li>What is the antonym (opposite) of unhealthy?         The antonym of unhealthy is</li> </ol>								
FRIDAY	ACTIV	ITY 1								
	READ	Read all the and words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ACTIV	ITY 2								
	READ	Read all the and words again.								
	WRITE	Write the sentences in your book. Fix the mistakes.  I. auntie helps lomusa pick the peanuts for her lunch  2. Auntie gaved Lomusa fish for her skool lunch.  3. lunch eat can You your peanuts for school.								

	HOME LANGUAGE ENGLISH WEEK 5										
GR	ADE 2	TERM 3			WORK	SHI	99T	WEEKS			
MOND	AY ACT	VITY 1									
	LOOK & SAY	packet	pr	otein	peanu	ıts	Auntie	unhealthy			
	SOUND	desk		di	rt	dust		duck			
	OUT	must	mic		ce		mud	made			
	READ	mice made The mice m sticks, dirt of Mom and Do a nest on the We must cle	The mice made a nest. The mice made a nest on the desk. The mice made a nest with dirt. The mice made a nest with mud. The mice made a nest with sticks, dirt and mud on the desk. The mice made the desk dirty. Mom and Dad will be mad. They will be mad that the mice made a nest on the desk. It is unhealthy to have a nest on the desk! We must clean the sticks. We must clean the dirt. We must clean the mud.								
MOND	AY ACT	IVITY 2									
	READ	Read the <	Read the and words from Monday Activity I.								
	WRITE	Write the s  I. it is unhe  2. The mice  3. clean We	alth <sub>!</sub> ma	y to have Ided a ne	e a nest st.			es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	packet	рі	rotein	pean	uts	Auntie	unhealthy			
	SOUND	dog		fro	»m		box	rock			
	OUT	frog		ho	pp		plop	fox			
	READ	He will hop to pond. Plop! frog. The do	rom The og w he d	the roc dog will o vill hop to log will ho	k to the chase th the roc op into t	pond e frog k. He he po	. The frog w g. He will try will hop fron and. Splash! (	to the rock.  yill hop into the  y to catch the  n the rock to  Oh no, the dog			

	WRITE	I have a 2. Who will tr The 3. List two O	<ol> <li>What do I have in this box?         I have a in this box.</li> <li>Who will try to catch the frog?         The will try to catch the frog.</li> <li>List two Onomatopoeias (sound words) from the story a) b)</li> </ol>									
TUESDA	AY ACTI	VITY 2										
	READ	Read the 🖜 and 🥯 words from Tuesday Activity I.										
	WRITE	Write a sentence with: unhealthy Write a question with: fox										
WEDNESDAY ACTIVITY 1												
	LOOK & SAY	packet p	rotein	peanu	ts	Auntie	unhealthy					
	SOUND OUT	got	C	get		gate	grab					
		goat		girl	C	grapes	gift					
	READ	It is unhealthy teeth. Your tee eat peanuts ar snack. Peanuts peanuts for yo	eth will rot nd grapes i and grape	t if you eat nstead. Pe es are not	t so r anut unhe	nany sweets. s and grapes althy. I have	You should are a good got a packet of					
	WRITE	<ol> <li>What will happen if you eat so many sweets?         Your if you eat so many sweets.</li> <li>What should you eat instead?         You should eat and instead.</li> <li>List 2 nouns (naming words) from the story         a) b)</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ											
	WRITE	Write a sente	nce with:	packet	word	ds in your did	etionary.					

THURS	DAY AC	TIVITY 1									
	LOOK & SAY	packet	pro	otein	pean	peanuts		unhealthy			
	SOUND	frog		90	ot		hop	get			
	OUT	plop		gi	ft		rock	grab			
	READ	Oh no, chip school lund gave Lom But the eq for you. T	ps are ch. Fis usa eg ggs ar hey a eanut	e unhealth sh is full c ggs for h re smelly re full of s for you	shy. Aunt of protein ner schoo . Auntie `protein ur school	iie ga n! But ol lunc has a and t	ve Lomusa f t the fish is s h. Eggs are n idea. Pean they are not	smelly. Auntie full of protein! uts are good			

THURS	THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.								
	WRITE	<ol> <li>What did Lomusa's dad give her for her school lunch?         Lomusa's dad gave her a for her school lunch.</li> <li>Who gave Lomusa fish and eggs?         gave Lomusa fish and eggs.</li> <li>What are fish and eggs full of?         Fish and eggs are full of</li> <li>What did Lomusa pick for her lunch?         Lomusa picked for her lunch.</li> <li>What is the antonym (opposite) of unhealthy?         The antonym of unhealthy is</li> </ol>								
FRIDAY	ACTIV	ITY 1								
	READ	Read all the and words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ACTIV	ITY 2								
	READ	Read all the and words again.								
	WRITE	Write the sentences in your book. Fix the mistakes.  I. auntie helps lomusa pick the peanuts for her lunch  2. Auntie gaved Lomusa fish for her skool lunch.  3. lunch eat can You your peanuts for school.								

	HOME LANGUAGE ENGLISH WEEK 5										
GR	ADE 2	TERM 3			WORK	SHI	99T	WEEKS			
MOND	AY ACT	VITY 1									
	LOOK & SAY	packet	pr	otein	peanu	ıts	Auntie	unhealthy			
	SOUND	desk		di	rt	dust		duck			
	OUT	must	mic		ce		mud	made			
	READ	mice made The mice m sticks, dirt of Mom and Do a nest on the We must cle	The mice made a nest. The mice made a nest on the desk. The mice made a nest with dirt. The mice made a nest with mud. The mice made a nest with sticks, dirt and mud on the desk. The mice made the desk dirty. Mom and Dad will be mad. They will be mad that the mice made a nest on the desk. It is unhealthy to have a nest on the desk! We must clean the sticks. We must clean the dirt. We must clean the mud.								
MOND	AY ACT	IVITY 2									
	READ	Read the <	Read the and words from Monday Activity I.								
	WRITE	Write the s  I. it is unhe  2. The mice  3. clean We	alth <sub>!</sub> ma	y to have Ided a ne	e a nest st.			es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	packet	рі	rotein	pean	uts	Auntie	unhealthy			
	SOUND	dog		fro	»m		box	rock			
	OUT	frog		ho	pp		plop	fox			
	READ	He will hop to pond. Plop! frog. The do	rom The og w he d	the roc dog will o vill hop to log will ho	k to the chase th the roc op into t	pond e frog k. He he po	. The frog w g. He will try will hop fron and. Splash! (	to the rock.  yill hop into the  y to catch the  n the rock to  Oh no, the dog			

	WRITE	I have a 2. Who will tr The 3. List two O	<ol> <li>What do I have in this box?         I have a in this box.</li> <li>Who will try to catch the frog?         The will try to catch the frog.</li> <li>List two Onomatopoeias (sound words) from the story a) b)</li> </ol>									
TUESDA	AY ACTI	VITY 2										
	READ	Read the 🖜 and 🥯 words from Tuesday Activity I.										
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WEDNESDAY ACTIVITY 1												
	LOOK & SAY	packet p	rotein	peanu	ts	Auntie	unhealthy					
	SOUND OUT	got	C	get		gate	grab					
		goat		girl	C	grapes	gift					
	READ	It is unhealthy teeth. Your tee eat peanuts ar snack. Peanuts peanuts for yo	eth will rot nd grapes i and grape	t if you eat nstead. Pe es are not	t so r anut unhe	nany sweets. s and grapes althy. I have	You should are a good got a packet of					
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WEDNE	SDAY A	CTIVITY 2										
	READ											
	WRITE	Write a sente	nce with:	packet	word	ds in your did	etionary.					

THURS	DAY AC	TIVITY 1									
	LOOK & SAY	packet	pro	otein	pean	peanuts		unhealthy			
	SOUND	frog		90	ot		hop	get			
	OUT	plop		gi	ft		rock	grab			
	READ	Oh no, chip school lund gave Lom But the eq for you. T	ps are ch. Fis usa eg ggs ar hey a eanut	e unhealth sh is full c ggs for h re smelly re full of s for you	shy. Aunt of protein ner schoo . Auntie `protein ur school	iie ga n! But ol lunc has a and t	ve Lomusa f t the fish is s h. Eggs are n idea. Pean they are not	smelly. Auntie full of protein! uts are good			

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	READ	Read the and words from Thursday Activity I.								
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GR	ADE 2	TERM 3			WORK	SHI	99T	WEEKS			
MOND	AY ACT	VITY 1									
	LOOK & SAY	packet	pr	otein	peanu	ıts	Auntie	unhealthy			
	SOUND	desk		di	rt	dust		duck			
	OUT	must	mic		ce		mud	made			
	READ	mice made The mice m sticks, dirt of Mom and Do a nest on the We must cle	The mice made a nest. The mice made a nest on the desk. The mice made a nest with dirt. The mice made a nest with mud. The mice made a nest with sticks, dirt and mud on the desk. The mice made the desk dirty. Mom and Dad will be mad. They will be mad that the mice made a nest on the desk. It is unhealthy to have a nest on the desk! We must clean the sticks. We must clean the dirt. We must clean the mud.								
MOND	AY ACT	IVITY 2									
	READ	Read the <	Read the and words from Monday Activity I.								
	WRITE	Write the s  I. it is unhe  2. The mice  3. clean We	alth <sub>!</sub> ma	y to have Ided a ne	e a nest st.			es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	packet	рі	rotein	pean	uts	Auntie	unhealthy			
	SOUND	dog		fro	»m		box	rock			
	OUT	frog		ho	pp		plop	fox			
	READ	He will hop to pond. Plop! frog. The do	rom The og w he d	the roc dog will o vill hop to log will ho	k to the chase th the roc op into t	pond e frog k. He he po	. The frog w g. He will try will hop fron and. Splash! (	to the rock.  yill hop into the  y to catch the  n the rock to  Oh no, the dog			

	WRITE	I have a 2. Who will tr The 3. List two O	<ol> <li>What do I have in this box?         I have a in this box.</li> <li>Who will try to catch the frog?         The will try to catch the frog.</li> <li>List two Onomatopoeias (sound words) from the story a) b)</li> </ol>									
TUESDA	AY ACTI	VITY 2										
	READ	Read the 🖜 and 🥯 words from Tuesday Activity I.										
	WRITE	Write a sentence with: unhealthy Write a question with: fox										
WEDNESDAY ACTIVITY 1												
	LOOK & SAY	packet p	rotein	peanu	ts	Auntie	unhealthy					
	SOUND OUT	got	C	get		gate	grab					
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	WRITE	<ol> <li>What will happen if you eat so many sweets?         Your if you eat so many sweets.</li> <li>What should you eat instead?         You should eat and instead.</li> <li>List 2 nouns (naming words) from the story         a) b)</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ											
	WRITE	Write a sente	nce with:	packet	word	ds in your did	etionary.					

THURS	DAY AC	TIVITY 1									
	LOOK & SAY	packet	pro	otein	pean	peanuts		unhealthy			
	SOUND	frog		90	ot		hop	get			
	OUT	plop		gi	ft		rock	grab			
	READ	Oh no, chip school lund gave Lom But the eq for you. T	ps are ch. Fis usa eg ggs ar hey a eanut	e unhealth sh is full c ggs for h re smelly re full of s for you	shy. Aunt of protein ner schoo . Auntie `protein ur school	iie ga n! But ol lunc has a and t	ve Lomusa f t the fish is s h. Eggs are n idea. Pean they are not	smelly. Auntie full of protein! uts are good			

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MOND	AY ACT	VITY 1									
	LOOK & SAY	packet	pr	otein	peanu	ıts	Auntie	unhealthy			
	SOUND	desk		di	rt	dust		duck			
	OUT	must	mic		ce		mud	made			
	READ	mice made The mice m sticks, dirt of Mom and Do a nest on the We must cle	The mice made a nest. The mice made a nest on the desk. The mice made a nest with dirt. The mice made a nest with mud. The mice made a nest with sticks, dirt and mud on the desk. The mice made the desk dirty. Mom and Dad will be mad. They will be mad that the mice made a nest on the desk. It is unhealthy to have a nest on the desk! We must clean the sticks. We must clean the dirt. We must clean the mud.								
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	READ	Read the <	Read the and words from Monday Activity I.								
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TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	packet	рі	rotein	pean	uts	Auntie	unhealthy			
	SOUND	dog		fro	»m		box	rock			
	OUT	frog		ho	pp		plop	fox			
	READ	He will hop to pond. Plop! frog. The do	rom The og w he d	the roc dog will o vill hop to log will ho	k to the chase th the roc op into t	pond e frog k. He he po	. The frog w g. He will try will hop fron and. Splash! (	to the rock.  yill hop into the  y to catch the  n the rock to  Oh no, the dog			

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	LOOK & SAY	packet p	rotein	peanu	ts	Auntie	unhealthy					
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	LOOK & SAY	packet	pro	otein	pean	peanuts		unhealthy			
	SOUND	frog		90	ot		hop	get			
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GR	ADE 2	TERM 3			WORK	SHI	EET	WEEKS			
MOND	AY ACT	VITY 1									
	LOOK & SAY	packet	pr	otein	peanu	ıts	Auntie	unhealthy			
	SOUND	desk		di	rt	dust		duck			
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	READ	mice made The mice m sticks, dirt of Mom and Do a nest on the We must cle	The mice made a nest. The mice made a nest on the desk. The mice made a nest with dirt. The mice made a nest with mud. The mice made a nest with sticks, dirt and mud on the desk. The mice made the desk dirty. Mom and Dad will be mad. They will be mad that the mice made a nest on the desk. It is unhealthy to have a nest on the desk! We must clean the sticks. We must clean the dirt. We must clean the mud.								
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TUESDA	AY ACTI	VITY 1									
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	SOUND	dog		fro	»m		box	rock			
	OUT	frog		ho	pp		plop	fox			
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	LOOK & SAY	packet p	rotein	peanu	ts	Auntie	unhealthy					
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	LOOK & SAY	packet	pro	otein	pean	peanuts		unhealthy			
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	HOME LANGUAGE ENGLISH WEEK 5										
GR	ADE 2	TERM 3			WORK	SHI	EET	WEEKS			
MOND	AY ACT	VITY 1									
	LOOK & SAY	packet	pr	otein	peanu	ıts	Auntie	unhealthy			
	SOUND	desk		di	rt	dust		duck			
	OUT	must	mic		ce		mud	made			
	READ	mice made The mice m sticks, dirt of Mom and Do a nest on the We must cle	The mice made a nest. The mice made a nest on the desk. The mice made a nest with dirt. The mice made a nest with mud. The mice made a nest with sticks, dirt and mud on the desk. The mice made the desk dirty. Mom and Dad will be mad. They will be mad that the mice made a nest on the desk. It is unhealthy to have a nest on the desk! We must clean the sticks. We must clean the dirt. We must clean the mud.								
MOND	AY ACT	IVITY 2									
	READ	Read the <	Read the and words from Monday Activity I.								
	WRITE	Write the s  I. it is unhe  2. The mice  3. clean We	alth <sub>!</sub> ma	y to have Ided a ne	e a nest st.			es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	packet	рі	rotein	pean	uts	Auntie	unhealthy			
	SOUND	dog		fro	»m		box	rock			
	OUT	frog		ho	pp		plop	fox			
	READ	He will hop to pond. Plop! frog. The do	rom The og w he d	the roc dog will o vill hop to log will ho	k to the chase th the roc op into t	pond e frog k. He he po	. The frog w g. He will try will hop fron and. Splash! (	to the rock.  yill hop into the  y to catch the  n the rock to  Oh no, the dog			

	WRITE	I have a 2. Who will tr The 3. List two O	<ol> <li>What do I have in this box?         I have a in this box.</li> <li>Who will try to catch the frog?         The will try to catch the frog.</li> <li>List two Onomatopoeias (sound words) from the story a) b)</li> </ol>									
TUESDA	AY ACTI	VITY 2										
	READ	Read the 🖜 and 🥯 words from Tuesday Activity I.										
	WRITE	Write a sentence with: unhealthy Write a question with: fox										
WEDNESDAY ACTIVITY 1												
	LOOK & SAY	packet p	rotein	peanu	ts	Auntie	unhealthy					
	SOUND OUT	got	C	get		gate	grab					
		goat		girl	C	grapes	gift					
	READ	It is unhealthy teeth. Your tee eat peanuts ar snack. Peanuts peanuts for yo	eth will rot nd grapes i and grape	t if you eat nstead. Pe es are not	t so r anut unhe	nany sweets. s and grapes althy. I have	You should are a good got a packet of					
	WRITE	<ol> <li>What will happen if you eat so many sweets?         Your if you eat so many sweets.</li> <li>What should you eat instead?         You should eat and instead.</li> <li>List 2 nouns (naming words) from the story         a) b)</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ											
	WRITE	Write a sente	nce with:	packet	word	ds in your did	etionary.					

THURS	DAY AC	TIVITY 1									
	LOOK & SAY	packet	pro	otein	peanu	peanuts		unhealthy			
	SOUND	frog		90	ot		hop	get			
	OUT	plop		gi	ft		rock	grab			
	READ	Oh no, chip school lund gave Lom But the eq for you. T	ps are ch. Fis usa eg ggs ar hey a eanut	e unhealth sh is full c ggs for h re smelly re full of s for you	shy. Aunt of protein ner schoo . Auntie `protein ur school	iie ga n! But ol lunc has a and t	ve Lomusa f t the fish is s h. Eggs are n idea. Pean they are not	smelly. Auntie full of protein! uts are good			

THURS	THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.								
	WRITE	<ol> <li>What did Lomusa's dad give her for her school lunch?         Lomusa's dad gave her a for her school lunch.</li> <li>Who gave Lomusa fish and eggs?         gave Lomusa fish and eggs.</li> <li>What are fish and eggs full of?         Fish and eggs are full of</li> <li>What did Lomusa pick for her lunch?         Lomusa picked for her lunch.</li> <li>What is the antonym (opposite) of unhealthy?         The antonym of unhealthy is</li> </ol>								
FRIDAY	ACTIV	ITY 1								
	READ	Read all the and words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ACTIV	ITY 2								
	READ	Read all the and words again.								
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MOND	AY ACT	VITY 1									
	LOOK & SAY	packet	pr	otein	peanu	ıts	Auntie	unhealthy			
	SOUND	desk		di	rt	dust		duck			
	OUT	must	mic		ce		mud	made			
	READ	mice made The mice m sticks, dirt of Mom and Do a nest on the We must cle	The mice made a nest. The mice made a nest on the desk. The mice made a nest with dirt. The mice made a nest with mud. The mice made a nest with sticks, dirt and mud on the desk. The mice made the desk dirty. Mom and Dad will be mad. They will be mad that the mice made a nest on the desk. It is unhealthy to have a nest on the desk! We must clean the sticks. We must clean the dirt. We must clean the mud.								
MOND	AY ACT	IVITY 2									
	READ	Read the <	Read the and words from Monday Activity I.								
	WRITE	Write the s  I. it is unhe  2. The mice  3. clean We	alth <sub>!</sub> ma	y to have Ided a ne	e a nest st.			es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	packet	рі	rotein	pean	uts	Auntie	unhealthy			
	SOUND	dog		fro	»m		box	rock			
	OUT	frog		ho	pp		plop	fox			
	READ	He will hop to pond. Plop! frog. The do	rom The og w he d	the roc dog will o vill hop to log will ho	k to the chase th the roc op into t	pond e frog k. He he po	. The frog w g. He will try will hop fron and. Splash! (	to the rock.  yill hop into the  y to catch the  n the rock to  Oh no, the dog			

	WRITE	I have a 2. Who will tr The 3. List two O	<ol> <li>What do I have in this box?         I have a in this box.</li> <li>Who will try to catch the frog?         The will try to catch the frog.</li> <li>List two Onomatopoeias (sound words) from the story a) b)</li> </ol>									
TUESDA	AY ACTI	VITY 2										
	READ	Read the 🖜 and 🥯 words from Tuesday Activity I.										
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WEDNESDAY ACTIVITY 1												
	LOOK & SAY	packet p	rotein	peanu	ts	Auntie	unhealthy					
	SOUND OUT	got	C	get		gate	grab					
		goat		girl	C	grapes	gift					
	READ	It is unhealthy teeth. Your tee eat peanuts ar snack. Peanuts peanuts for yo	eth will rot nd grapes i and grape	t if you eat nstead. Pe es are not	t so r anut unhe	nany sweets. s and grapes althy. I have	You should are a good got a packet of					
	WRITE	<ol> <li>What will happen if you eat so many sweets?         Your if you eat so many sweets.</li> <li>What should you eat instead?         You should eat and instead.</li> <li>List 2 nouns (naming words) from the story         a) b)</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ											
	WRITE	Write a sente	nce with:	packet	word	ds in your did	etionary.					

THURS	DAY AC	TIVITY 1									
	LOOK & SAY	packet	pro	otein	peanu	peanuts		unhealthy			
	SOUND	frog		90	ot		hop	get			
	OUT	plop		gi	ft		rock	grab			
	READ	Oh no, chip school lund gave Lom But the eq for you. T	ps are ch. Fis usa eg ggs ar hey a eanut	e unhealth sh is full c ggs for h re smelly re full of s for you	shy. Aunt of protein ner schoo . Auntie `protein ur school	iie ga n! But ol lunc has a and t	ve Lomusa f t the fish is s h. Eggs are n idea. Pean they are not	smelly. Auntie full of protein! uts are good			

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	READ	Read the and words from Thursday Activity I.								
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MOND	AY ACT	VITY 1									
	LOOK & SAY	packet	pr	otein	peanu	ıts	Auntie	unhealthy			
	SOUND	desk		di	rt	dust		duck			
	OUT	must	mic		ce		mud	made			
	READ	mice made The mice m sticks, dirt of Mom and Do a nest on the We must cle	The mice made a nest. The mice made a nest on the desk. The mice made a nest with dirt. The mice made a nest with mud. The mice made a nest with sticks, dirt and mud on the desk. The mice made the desk dirty. Mom and Dad will be mad. They will be mad that the mice made a nest on the desk. It is unhealthy to have a nest on the desk! We must clean the sticks. We must clean the dirt. We must clean the mud.								
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	READ	Read the <	Read the and words from Monday Activity I.								
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TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	packet	рі	rotein	pean	uts	Auntie	unhealthy			
	SOUND	dog		fro	»m		box	rock			
	OUT	frog		ho	pp		plop	fox			
	READ	He will hop to pond. Plop! frog. The do	rom The og w he d	the roc dog will o vill hop to log will ho	k to the chase th the roc op into t	pond e frog k. He he po	. The frog w g. He will try will hop fron and. Splash! (	to the rock.  yill hop into the  y to catch the  n the rock to  Oh no, the dog			

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	LOOK & SAY	packet p	rotein	peanu	ts	Auntie	unhealthy					
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	READ											
	WRITE	Write a sente	nce with:	packet	word	ds in your did	etionary.					

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	LOOK & SAY	packet	pro	otein	pean	peanuts		unhealthy			
	SOUND	frog		90	ot		hop	get			
	OUT	plop		gi	ft		rock	grab			
	READ	Oh no, chip school lund gave Lom But the eq for you. T	ps are ch. Fis usa eg ggs ar hey a eanut	e unhealth sh is full c ggs for h re smelly re full of s for you	shy. Aunt of protein ner schoo . Auntie `protein ur school	iie ga n! But ol lunc has a and t	ve Lomusa f t the fish is s h. Eggs are n idea. Pean they are not	smelly. Auntie full of protein! uts are good			

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TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	packet	рі	rotein	pean	uts	Auntie	unhealthy			
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	LOOK & SAY	packet	pro	otein	pean	peanuts		unhealthy			
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		goat		girl	C	grapes	gift					
	READ	It is unhealthy teeth. Your tee eat peanuts ar snack. Peanuts peanuts for yo	eth will rot nd grapes i and grape	t if you eat nstead. Pe es are not	t so r anut unhe	nany sweets. s and grapes althy. I have	You should are a good got a packet of					
	WRITE	<ol> <li>What will happen if you eat so many sweets?         Your if you eat so many sweets.</li> <li>What should you eat instead?         You should eat and instead.</li> <li>List 2 nouns (naming words) from the story         a) b)</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ											
	WRITE	Write a sente	nce with:	packet	word	ds in your did	etionary.					

THURS	DAY AC	TIVITY 1									
	LOOK & SAY	packet	pro	otein	pean	peanuts		unhealthy			
	SOUND	frog		90	ot		hop	get			
	OUT	plop		gi	ft		rock	grab			
	READ	Oh no, chip school lund gave Lom But the eq for you. T	ps are ch. Fis usa eg ggs ar hey a eanut	e unhealth sh is full c ggs for h re smelly re full of s for you	shy. Aunt of protein ner schoo . Auntie `protein ur school	iie ga n! But ol lunc has a and t	ve Lomusa f t the fish is s h. Eggs are n idea. Pean they are not	smelly. Auntie full of protein! uts are good			

THURS	THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.								
	WRITE	<ol> <li>What did Lomusa's dad give her for her school lunch?         Lomusa's dad gave her a for her school lunch.</li> <li>Who gave Lomusa fish and eggs?         gave Lomusa fish and eggs.</li> <li>What are fish and eggs full of?         Fish and eggs are full of</li> <li>What did Lomusa pick for her lunch?         Lomusa picked for her lunch.</li> <li>What is the antonym (opposite) of unhealthy?         The antonym of unhealthy is</li> </ol>								
FRIDAY	ACTIV	ITY 1								
	READ	Read all the and words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ACTIV	ITY 2								
	READ	Read all the and words again.								
	WRITE	Write the sentences in your book. Fix the mistakes.  I. auntie helps lomusa pick the peanuts for her lunch  2. Auntie gaved Lomusa fish for her skool lunch.  3. lunch eat can You your peanuts for school.								

	HOME LANGUAGE ENGLISH WEEK 5										
GR	ADE 2	TERM 3			WORK	SHI	EET	WEEKS			
MOND	AY ACT	VITY 1									
	LOOK & SAY	packet	pr	otein	peanu	ıts	Auntie	unhealthy			
	SOUND	desk		di	rt	dust		duck			
	OUT	must	mic		ce		mud	made			
	READ	mice made The mice m sticks, dirt of Mom and Do a nest on the We must cle	The mice made a nest. The mice made a nest on the desk. The mice made a nest with dirt. The mice made a nest with mud. The mice made a nest with sticks, dirt and mud on the desk. The mice made the desk dirty. Mom and Dad will be mad. They will be mad that the mice made a nest on the desk. It is unhealthy to have a nest on the desk! We must clean the sticks. We must clean the dirt. We must clean the mud.								
MOND	AY ACT	IVITY 2									
	READ	Read the <	Read the and words from Monday Activity I.								
	WRITE	Write the s  I. it is unhe  2. The mice  3. clean We	alth <sub>!</sub> ma	y to have Ided a ne	e a nest st.			es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	packet	рі	rotein	pean	uts	Auntie	unhealthy			
	SOUND	dog		fro	»m		box	rock			
	OUT	frog		ho	pp		plop	fox			
	READ	He will hop to pond. Plop! frog. The do	rom The og w he d	the roc dog will o vill hop to log will ho	k to the chase th the roc op into t	pond e frog k. He he po	. The frog w g. He will try will hop fron and. Splash! (	to the rock.  yill hop into the  y to catch the  n the rock to  Oh no, the dog			

	WRITE	I have a 2. Who will tr The 3. List two O	<ol> <li>What do I have in this box?         I have a in this box.</li> <li>Who will try to catch the frog?         The will try to catch the frog.</li> <li>List two Onomatopoeias (sound words) from the story a) b)</li> </ol>									
TUESDA	AY ACTI	VITY 2										
	READ	Read the 🖜 and 🥯 words from Tuesday Activity I.										
	WRITE	Write a sentence with: unhealthy Write a question with: fox										
WEDNESDAY ACTIVITY 1												
	LOOK & SAY	packet p	rotein	peanu	ts	Auntie	unhealthy					
	SOUND OUT	got	C	get		gate	grab					
		goat		girl	C	grapes	gift					
	READ	It is unhealthy teeth. Your tee eat peanuts ar snack. Peanuts peanuts for yo	eth will rot nd grapes i and grape	t if you eat nstead. Pe es are not	t so r anut unhe	nany sweets. s and grapes althy. I have	You should are a good got a packet of					
	WRITE	<ol> <li>What will happen if you eat so many sweets?         Your if you eat so many sweets.</li> <li>What should you eat instead?         You should eat and instead.</li> <li>List 2 nouns (naming words) from the story         a) b)</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ											
	WRITE	Write a sente	nce with:	packet	word	ds in your did	etionary.					

THURS	DAY AC	TIVITY 1									
	LOOK & SAY	packet	pro	otein	pean	peanuts		unhealthy			
	SOUND	frog		90	ot		hop	get			
	OUT	plop		gi	ft		rock	grab			
	READ	Oh no, chip school lund gave Lom But the eq for you. T	ps are ch. Fis usa eg ggs ar hey a eanut	e unhealth sh is full c ggs for h re smelly re full of s for you	shy. Aunt of protein ner schoo . Auntie `protein ur school	iie ga n! But ol lunc has a and t	ve Lomusa f t the fish is s h. Eggs are n idea. Pean they are not	smelly. Auntie full of protein! uts are good			

THURS	THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.								
	WRITE	<ol> <li>What did Lomusa's dad give her for her school lunch?         Lomusa's dad gave her a for her school lunch.</li> <li>Who gave Lomusa fish and eggs?         gave Lomusa fish and eggs.</li> <li>What are fish and eggs full of?         Fish and eggs are full of</li> <li>What did Lomusa pick for her lunch?         Lomusa picked for her lunch.</li> <li>What is the antonym (opposite) of unhealthy?         The antonym of unhealthy is</li> </ol>								
FRIDAY	ACTIV	ITY 1								
	READ	Read all the and words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ACTIV	ITY 2								
	READ	Read all the and words again.								
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	HOME LANGUAGE ENGLISH WEEK 5										
GR	ADE 2	TERM 3			WORK	SHI	EET	WEEKS			
MOND	AY ACT	VITY 1									
	LOOK & SAY	packet	pr	otein	peanu	ıts	Auntie	unhealthy			
	SOUND	desk		di	rt	dust		duck			
	OUT	must	mic		ce		mud	made			
	READ	mice made The mice m sticks, dirt of Mom and Do a nest on the We must cle	The mice made a nest. The mice made a nest on the desk. The mice made a nest with dirt. The mice made a nest with mud. The mice made a nest with sticks, dirt and mud on the desk. The mice made the desk dirty. Mom and Dad will be mad. They will be mad that the mice made a nest on the desk. It is unhealthy to have a nest on the desk! We must clean the sticks. We must clean the dirt. We must clean the mud.								
MOND	AY ACT	IVITY 2									
	READ	Read the <	Read the and words from Monday Activity I.								
	WRITE	Write the s  I. it is unhe  2. The mice  3. clean We	alth <sub>!</sub> ma	y to have Ided a ne	e a nest st.			es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	packet	рі	rotein	pean	uts	Auntie	unhealthy			
	SOUND	dog		fro	»m		box	rock			
	OUT	frog		ho	pp		plop	fox			
	READ	He will hop to pond. Plop! frog. The do	rom The og w he d	the roc dog will o vill hop to log will ho	k to the chase th the roc op into t	pond e frog k. He he po	. The frog w g. He will try will hop fron and. Splash! (	to the rock.  yill hop into the  y to catch the  n the rock to  Oh no, the dog			

	WRITE	I have a 2. Who will tr The 3. List two O	<ol> <li>What do I have in this box?         I have a in this box.</li> <li>Who will try to catch the frog?         The will try to catch the frog.</li> <li>List two Onomatopoeias (sound words) from the story a) b)</li> </ol>									
TUESDA	AY ACTI	VITY 2										
	READ	Read the 🖜 and 🥯 words from Tuesday Activity I.										
	WRITE	Write a sentence with: unhealthy Write a question with: fox										
WEDNESDAY ACTIVITY 1												
	LOOK & SAY	packet p	rotein	peanu	ts	Auntie	unhealthy					
	SOUND OUT	got	C	get		gate	grab					
		goat		girl	C	grapes	gift					
	READ	It is unhealthy teeth. Your tee eat peanuts ar snack. Peanuts peanuts for yo	eth will rot nd grapes i and grape	t if you eat nstead. Pe es are not	t so r anut unhe	nany sweets. s and grapes althy. I have	You should are a good got a packet of					
	WRITE	<ol> <li>What will happen if you eat so many sweets?         Your if you eat so many sweets.</li> <li>What should you eat instead?         You should eat and instead.</li> <li>List 2 nouns (naming words) from the story         a) b)</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ											
	WRITE	Write a sente	nce with:	packet	word	ds in your did	etionary.					

THURS	DAY AC	TIVITY 1									
	LOOK & SAY	packet	pro	otein	pean	peanuts		unhealthy			
	SOUND	frog		90	ot		hop	get			
	OUT	plop		gi	ft		rock	grab			
	READ	Oh no, chip school lund gave Lom But the eq for you. T	ps are ch. Fis usa eg ggs ar hey a eanut	e unhealth sh is full c ggs for h re smelly re full of s for you	shy. Aunt of protein ner schoo . Auntie `protein ur school	iie ga n! But ol lunc has a and t	ve Lomusa f t the fish is s h. Eggs are n idea. Pean they are not	smelly. Auntie full of protein! uts are good			

THURS	THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.								
	WRITE	<ol> <li>What did Lomusa's dad give her for her school lunch?         Lomusa's dad gave her a for her school lunch.</li> <li>Who gave Lomusa fish and eggs?         gave Lomusa fish and eggs.</li> <li>What are fish and eggs full of?         Fish and eggs are full of</li> <li>What did Lomusa pick for her lunch?         Lomusa picked for her lunch.</li> <li>What is the antonym (opposite) of unhealthy?         The antonym of unhealthy is</li> </ol>								
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	READ	Read all the and words again.								
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	HOME LANGUAGE ENGLISH WEEK 5										
GR	ADE 2	TERM 3			WORK	SHI	EET	WEEKS			
MOND	AY ACT	VITY 1									
	LOOK & SAY	packet	pr	otein	peanu	ıts	Auntie	unhealthy			
	SOUND	desk		di	rt	dust		duck			
	OUT	must	mic		ce		mud	made			
	READ	mice made The mice m sticks, dirt of Mom and Do a nest on the We must cle	The mice made a nest. The mice made a nest on the desk. The mice made a nest with dirt. The mice made a nest with mud. The mice made a nest with sticks, dirt and mud on the desk. The mice made the desk dirty. Mom and Dad will be mad. They will be mad that the mice made a nest on the desk. It is unhealthy to have a nest on the desk! We must clean the sticks. We must clean the dirt. We must clean the mud.								
MOND	AY ACT	IVITY 2									
	READ	Read the <	Read the and words from Monday Activity I.								
	WRITE	Write the s  I. it is unhe  2. The mice  3. clean We	alth <sub>!</sub> ma	y to have Ided a ne	e a nest st.			es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	packet	рі	rotein	pean	uts	Auntie	unhealthy			
	SOUND	dog		fro	»m		box	rock			
	OUT	frog		ho	pp		plop	fox			
	READ	He will hop to pond. Plop! frog. The do	rom The og w he d	the roc dog will o vill hop to log will ho	k to the chase th the roc op into t	pond e frog k. He he po	. The frog w g. He will try will hop fron and. Splash! (	to the rock.  yill hop into the  y to catch the  n the rock to  Oh no, the dog			

	WRITE	I have a 2. Who will tr The 3. List two O	<ol> <li>What do I have in this box?         I have a in this box.</li> <li>Who will try to catch the frog?         The will try to catch the frog.</li> <li>List two Onomatopoeias (sound words) from the story a) b)</li> </ol>									
TUESDA	AY ACTI	VITY 2										
	READ	Read the 🖜 and 🥯 words from Tuesday Activity I.										
	WRITE	Write a sentence with: unhealthy Write a question with: fox										
WEDNESDAY ACTIVITY 1												
	LOOK & SAY	packet p	rotein	peanu	ts	Auntie	unhealthy					
	SOUND OUT	got	C	get		gate	grab					
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WEDNE	SDAY A	CTIVITY 2										
	READ											
	WRITE	Write a sente	nce with:	packet	word	ds in your did	etionary.					

THURS	DAY AC	TIVITY 1									
	LOOK & SAY	packet	pro	otein	pean	peanuts		unhealthy			
	SOUND	frog		90	ot		hop	get			
	OUT	plop		gi	ft		rock	grab			
	READ	Oh no, chip school lund gave Lom But the eq for you. T	ps are ch. Fis usa eg ggs ar hey a eanut	e unhealth sh is full c ggs for h re smelly re full of s for you	shy. Aunt of protein ner schoo . Auntie `protein ur school	iie ga n! But ol lunc has a and t	ve Lomusa f t the fish is s h. Eggs are n idea. Pean they are not	smelly. Auntie full of protein! uts are good			

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	READ	Read the and words from Thursday Activity I.								
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	READ	Read all the and words again.								
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	HOME LANGUAGE ENGLISH WEEK 5										
GR	ADE 2	TERM 3			WORK	SHI	EET	WEEKS			
MOND	AY ACT	VITY 1									
	LOOK & SAY	packet	pr	otein	peanu	ıts	Auntie	unhealthy			
	SOUND	desk		di	rt	dust		duck			
	OUT	must	mic		ce		mud	made			
	READ	mice made The mice m sticks, dirt of Mom and Do a nest on the We must cle	The mice made a nest. The mice made a nest on the desk. The mice made a nest with dirt. The mice made a nest with mud. The mice made a nest with sticks, dirt and mud on the desk. The mice made the desk dirty. Mom and Dad will be mad. They will be mad that the mice made a nest on the desk. It is unhealthy to have a nest on the desk! We must clean the sticks. We must clean the dirt. We must clean the mud.								
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	READ	Read the <	Read the and words from Monday Activity I.								
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TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	packet	рі	rotein	pean	uts	Auntie	unhealthy			
	SOUND	dog		fro	»m		box	rock			
	OUT	frog		ho	pp		plop	fox			
	READ	He will hop to pond. Plop! frog. The do	rom The og w he d	the roc dog will o vill hop to log will ho	k to the chase th the roc op into t	pond e frog k. He he po	. The frog w g. He will try will hop fron and. Splash! (	to the rock.  yill hop into the  y to catch the  n the rock to  Oh no, the dog			

	WRITE	I have a 2. Who will tr The 3. List two O	<ol> <li>What do I have in this box?         I have a in this box.</li> <li>Who will try to catch the frog?         The will try to catch the frog.</li> <li>List two Onomatopoeias (sound words) from the story a) b)</li> </ol>									
TUESDA	AY ACTI	VITY 2										
	READ	Read the 🖜 and 🥯 words from Tuesday Activity I.										
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WEDNESDAY ACTIVITY 1												
	LOOK & SAY	packet p	rotein	peanu	ts	Auntie	unhealthy					
	SOUND OUT	got	C	get		gate	grab					
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WEDNE	SDAY A	CTIVITY 2										
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	LOOK & SAY	packet	pro	otein	peanu	peanuts		unhealthy			
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MOND	AY ACT	VITY 1									
	LOOK & SAY	packet	pr	otein	peanu	ıts	Auntie	unhealthy			
	SOUND	desk		di	rt	dust		duck			
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TUESDA	AY ACTI	VITY 1									
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	LOOK & SAY	packet	pro	otein	peanu	peanuts		unhealthy			
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	LOOK & SAY	packet	pr	otein	peanu	ıts	Auntie	unhealthy			
	SOUND	desk		di	rt	dust		duck			
	OUT	must	mic		ce		mud	made			
	READ	mice made The mice m sticks, dirt of Mom and Do a nest on the We must cle	The mice made a nest. The mice made a nest on the desk. The mice made a nest with dirt. The mice made a nest with mud. The mice made a nest with sticks, dirt and mud on the desk. The mice made the desk dirty. Mom and Dad will be mad. They will be mad that the mice made a nest on the desk. It is unhealthy to have a nest on the desk! We must clean the sticks. We must clean the dirt. We must clean the mud.								
MOND	AY ACT	IVITY 2									
	READ	Read the <	Read the and words from Monday Activity I.								
	WRITE	Write the s  I. it is unhe  2. The mice  3. clean We	alth <sub>!</sub> ma	y to have Ided a ne	e a nest st.			es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	packet	рі	rotein	pean	uts	Auntie	unhealthy			
	SOUND	dog		fro	»m		box	rock			
	OUT	frog		ho	pp		plop	fox			
	READ	He will hop to pond. Plop! frog. The do	rom The og w he d	the roc dog will o vill hop to log will ho	k to the chase th the roc op into t	pond e frog k. He he po	. The frog w g. He will try will hop fron and. Splash! (	to the rock.  yill hop into the  y to catch the  n the rock to  Oh no, the dog			

	WRITE	I have a 2. Who will tr The 3. List two O	<ol> <li>What do I have in this box?         I have a in this box.</li> <li>Who will try to catch the frog?         The will try to catch the frog.</li> <li>List two Onomatopoeias (sound words) from the story a) b)</li> </ol>									
TUESDA	AY ACTI	VITY 2										
	READ	Read the 🖜 and 🥯 words from Tuesday Activity I.										
	WRITE	Write a sentence with: unhealthy Write a question with: fox										
WEDNESDAY ACTIVITY 1												
	LOOK & SAY	packet p	rotein	peanu	ts	Auntie	unhealthy					
	SOUND OUT	got	C	get		gate	grab					
		goat		girl	C	grapes	gift					
	READ	It is unhealthy teeth. Your tee eat peanuts ar snack. Peanuts peanuts for yo	eth will rot nd grapes i and grape	t if you eat nstead. Pe es are not	t so r anut unhe	nany sweets. s and grapes althy. I have	You should are a good got a packet of					
	WRITE	<ol> <li>What will happen if you eat so many sweets?         Your if you eat so many sweets.</li> <li>What should you eat instead?         You should eat and instead.</li> <li>List 2 nouns (naming words) from the story         a) b)</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ											
	WRITE	Write a sente	nce with:	packet	word	ds in your did	etionary.					

THURS	DAY AC	TIVITY 1						
	LOOK & SAY	packet	pro	otein	pean	uts	Auntie	unhealthy
	SOUND	frog		90	ot		hop	get
	OUT	plop		gi	ft		rock	grab
	READ	Oh no, chip school lund gave Lom But the eq						

THURS	THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.								
	WRITE	<ol> <li>What did Lomusa's dad give her for her school lunch?         Lomusa's dad gave her a for her school lunch.</li> <li>Who gave Lomusa fish and eggs?         gave Lomusa fish and eggs.</li> <li>What are fish and eggs full of?         Fish and eggs are full of     </li> <li>What did Lomusa pick for her lunch?         Lomusa picked for her lunch.</li> <li>What is the antonym (opposite) of unhealthy?         The antonym of unhealthy is</li> </ol>								
FRIDAY	ACTIV	ITY 1								
	READ	Read all the and words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ACTIV	ITY 2								
	READ	Read all the and words again.								
	WRITE	Write the sentences in your book. Fix the mistakes.  I. auntie helps lomusa pick the peanuts for her lunch  2. Auntie gaved Lomusa fish for her skool lunch.  3. lunch eat can You your peanuts for school.								

	HOME LANGUAGE ENGLISH WEEK 5										
GR	ADE 2	TERM 3			WORK	SHI	99T	WEEKS			
MOND	AY ACT	VITY 1									
	LOOK & SAY	packet	pr	otein	peanuts Au		Auntie	unhealthy			
	SOUND	desk		di	rt		dust	duck			
	OUT	must		mi	ce		mud	made			
	READ	mice made The mice m sticks, dirt of Mom and Do a nest on the We must cle	The mice made a nest. The mice made a nest on the desk. The mice made a nest with dirt. The mice made a nest with mud. The mice made a nest with sticks, dirt and mud on the desk. The mice made the desk dirty. Mom and Dad will be mad. They will be mad that the mice made a nest on the desk. It is unhealthy to have a nest on the desk! We must clean the sticks. We must clean the dirt. We must clean the mud.								
MONDAY ACTIVITY 2											
	READ	Read the 🖜 and 🖦 words from Monday Activity I.									
	WRITE	Write the s  I. it is unhe  2. The mice  3. clean We	alth <sub>!</sub> ma	y to have Ided a ne	e a nest st.			es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	packet	рі	rotein	pean	uts	Auntie	unhealthy			
	SOUND	dog		fro	»m		box	rock			
	<b>out</b> frog			ho	pp		plop	fox			
	READ	He will hop to pond. Plop! frog. The do	rom The og w he d	the roc dog will o vill hop to log will ho	k to the chase th the roc op into t	pond e frog k. He he po	. The frog w g. He will try will hop fron and. Splash! (	to the rock.  yill hop into the  y to catch the  n the rock to  Oh no, the dog			

	WRITE	<ol> <li>What do I         I have a          2. Who will tr         The          3. List two O         a)</li> </ol>	i y to catc will tr nomatop	n this box h the frog y to cato oeias (sou	g? :h th	•	the story				
TUESDA	AY ACTI	VITY 2									
	READ	Read the 🖚 and 🕮 words from Tuesday Activity I.									
	WRITE	Write a sentence with: unhealthy Write a question with: fox									
WEDNESDAY ACTIVITY 1											
	LOOK & SAY	packet p	rotein	peanu	ts	Auntie	unhealthy				
	SOUND	got	C	jet		gate	grab				
	OUT	goat		girl	C	grapes	gift				
	READ	It is unhealthy teeth. Your tee eat peanuts ar snack. Peanuts peanuts for yo	eth will rot nd grapes i and grape	t if you eat nstead. Pe es are not	t so r anut unhe	nany sweets. s and grapes althy. I have	You should are a good got a packet of				
	WRITE	<ol> <li>What will happen if you eat so many sweets?         Your if you eat so many sweets.</li> <li>What should you eat instead?         You should eat and instead.</li> <li>List 2 nouns (naming words) from the story         a) b)</li> </ol>									
WEDNE	SDAY A	CTIVITY 2									
	READ	Read the and words from Wednesday Activity I.									
	WRITE	Write a sente	nce with:	packet	word	ds in your did	etionary.				

THURS	DAY AC	TIVITY 1						
	LOOK & SAY	packet	pro	otein	pean	uts	Auntie	unhealthy
	SOUND	frog		90	ot		hop	get
	OUT	plop		gi	ft		rock	grab
	READ	Oh no, chip school lund gave Lom But the eq						

THURS	THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.								
	WRITE	<ol> <li>What did Lomusa's dad give her for her school lunch?         Lomusa's dad gave her a for her school lunch.</li> <li>Who gave Lomusa fish and eggs?         gave Lomusa fish and eggs.</li> <li>What are fish and eggs full of?         Fish and eggs are full of     </li> <li>What did Lomusa pick for her lunch?         Lomusa picked for her lunch.</li> <li>What is the antonym (opposite) of unhealthy?         The antonym of unhealthy is</li> </ol>								
FRIDAY	ACTIV	ITY 1								
	READ	Read all the and words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ACTIV	ITY 2								
	READ	Read all the and words again.								
	WRITE	Write the sentences in your book. Fix the mistakes.  I. auntie helps lomusa pick the peanuts for her lunch  2. Auntie gaved Lomusa fish for her skool lunch.  3. lunch eat can You your peanuts for school.								

	HOME LANGUAGE ENGLISH WEEK 6										
GR	ADE 2	TERM 3			WORK	SF	IEET	WEEKO			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	extra	S	sign	door		heard	vegetables			
	SOUND	dog		fro	om		box	rock			
	OUT	goat		9	irl	C	grapes	gift			
	READ	that you ha like to buy t soon and my a dog for he	I would like to buy a dog from you. I saw the sign on the door that you have dogs for sale. Could I please see them? I would like to buy the dog as a gift for my mom. It is her birthday soon and my mom loves animals. She would be so happy if I got a dog for her. It would be the best gift for her birthday. She would be so excited and she would love it so much!								
MONDAY ACTIVITY 2											
	READ	Read the and words from Monday Activity I.									
	WRITE	Write the so 1. could i ple 2. I would l 3. birthday	ease ike t	see thei to buyed	m I a dag fr	om	yoo.	kes.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	extra		sign	doc	or	heard	vegetables			
	SOUND	catch		co	at		cold	cat			
	OUT	claw		cro	OW.		crowd	cupcake			
	READ	Look at that big crowd of people. Why are they all standing in the park? It is so cold outside, and they are just standing there. They will all catch a cold standing in the cold like that. I wish I knew why they are all standing there together in a crowd. Maybe they are all there to see the magic man do tricks! I should wear my coat and go and join them.									

	WRITE	They ar 2. What w The may 3. What is	They are all standing in the  2. What will the magic man do?  The magic man will do  3. What is the antonym (opposite) for cold?  The antonym for cold is										
TUESDA	ESDAY ACTIVITY 2												
	READ	Read the	Read the 🖚 and 🛶 words from Tuesday Activity I.										
	WRITE		Write a sentence with: cupcake Write a question with: vegetables										
WEDNE	SDAY A	CTIVITY 1											
	LOOK & SAY	extra	S	ign doc			heard	vegetables					
	SOUND	kite		king			key	kept					
	OUT	keep		k	kid		kiss	keen					
	READ	the barn the for that do reads "Do	I found a key in the sand outside my house. There is a door on the barn that has always been locked. I think this key might be for that door on the barn. There is a sign on the barn door that reads "Do Not Come In!" Should I go in? Should I use this key to open the door? Maybe I should keep the key and show it to										
	WRITE	<ol> <li>Where did I find the key?         I found the key in the</li> <li>Who will I show the key to?         I will show the key to my</li> <li>Write 3 nouns (naming words) from the story         a) b)</li> </ol>											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the		and 🥌	words	fro	m <b>Wednes</b>	day Activity I.					
	WRITE	Write the Write a se	ntend	e with:	heard	wor	ds in your c	lictionary.					

THURSDAY ACTIVITY 1									
	LOOK & SAY	extra	si	gn	door		heard	vegetables	
	SOUND	crowd ki		ing	CI	upcake	kept		
		coat		ke	еер	cold		kid	





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who has so many extra eggs?         has so many extra eggs.</li> <li>Who will Gogo sell the eggs to?         Gogo will sell the eggs to</li> <li>What will Gogo make to tell people that she is selling eggs?         Gogo will make a to tell people that she is selling eggs.</li> <li>What did Gogo have growing in her yard?         Gogo had lots of extra growing in her yard.</li> <li>Write 3 verbs (doing words) from the story)         a) b)</li> </ol>
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. maybe gogo should sell the eggs to people  2. Many peeple comed to her door.  3. eaas buy wanted They her to.

	HOME LANGUAGE ENGLISH WEEK 6										
GR	ADE 2	TERM 3			WORK	SF	IEET	WEEKO			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	extra	S	sign	door		heard	vegetables			
	SOUND	dog		fro	om		box	rock			
	OUT	goat		9	irl	C	grapes	gift			
	READ	that you ha like to buy t soon and my a dog for he	I would like to buy a dog from you. I saw the sign on the door that you have dogs for sale. Could I please see them? I would like to buy the dog as a gift for my mom. It is her birthday soon and my mom loves animals. She would be so happy if I got a dog for her. It would be the best gift for her birthday. She would be so excited and she would love it so much!								
MONDAY ACTIVITY 2											
	READ	Read the and words from Monday Activity I.									
	WRITE	Write the so 1. could i ple 2. I would l 3. birthday	ease ike t	see thei to buyed	m I a dag fr	om	yoo.	kes.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	extra		sign	doc	or	heard	vegetables			
	SOUND	catch		co	at		cold	cat			
	OUT	claw		cro	OW.		crowd	cupcake			
	READ	Look at that big crowd of people. Why are they all standing in the park? It is so cold outside, and they are just standing there. They will all catch a cold standing in the cold like that. I wish I knew why they are all standing there together in a crowd. Maybe they are all there to see the magic man do tricks! I should wear my coat and go and join them.									

	WRITE	They ar 2. What w The may 3. What is	They are all standing in the  2. What will the magic man do?  The magic man will do  3. What is the antonym (opposite) for cold?  The antonym for cold is										
TUESDA	ESDAY ACTIVITY 2												
	READ	Read the	Read the 🖚 and 🛶 words from Tuesday Activity I.										
	WRITE		Write a sentence with: cupcake Write a question with: vegetables										
WEDNE	SDAY A	CTIVITY 1											
	LOOK & SAY	extra	S	ign doc			heard	vegetables					
	SOUND	kite		king			key	kept					
	OUT	keep		k	kid		kiss	keen					
	READ	the barn the for that do reads "Do	I found a key in the sand outside my house. There is a door on the barn that has always been locked. I think this key might be for that door on the barn. There is a sign on the barn door that reads "Do Not Come In!" Should I go in? Should I use this key to open the door? Maybe I should keep the key and show it to										
	WRITE	<ol> <li>Where did I find the key?         I found the key in the</li> <li>Who will I show the key to?         I will show the key to my</li> <li>Write 3 nouns (naming words) from the story         a) b)</li> </ol>											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the		and 🥌	words	fro	m <b>Wednes</b>	day Activity I.					
	WRITE	Write the Write a se	ntend	e with:	heard	wor	ds in your c	lictionary.					

THURSDAY ACTIVITY 1										
	LOOK & SAY	extra	si	gn door		r	heard	vegetables		
	SOUND	crowd ki		ing	cupcake		kept			
		coat		ke	еер		cold	kid		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who has so many extra eggs?         has so many extra eggs.</li> <li>Who will Gogo sell the eggs to?         Gogo will sell the eggs to</li> <li>What will Gogo make to tell people that she is selling eggs?         Gogo will make a to tell people that she is selling eggs.</li> <li>What did Gogo have growing in her yard?         Gogo had lots of extra growing in her yard.</li> <li>Write 3 verbs (doing words) from the story)         a) b)</li> </ol>
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. maybe gogo should sell the eggs to people  2. Many peeple comed to her door.  3. eaas buy wanted They her to.

HOME LANGUAGE ENGLISH WEEK 6												
GR	ADE 2	TERM 3			WORK	SF	IEET	WEEKO				
MOND	AY ACT	IVITY 1										
	LOOK & SAY	extra	S	sign	door		heard	vegetables				
	SOUND	dog		fro	from		box	rock				
	OUT	goat		9	irl	C	grapes	gift				
	READ	that you ha like to buy t soon and my a dog for he	I would like to buy a dog from you. I saw the sign on the door that you have dogs for sale. Could I please see them? I would like to buy the dog as a gift for my mom. It is her birthday soon and my mom loves animals. She would be so happy if I got a dog for her. It would be the best gift for her birthday. She would be so excited and she would love it so much!									
MONDAY ACTIVITY 2												
	READ	Read the and words from Monday Activity I.										
	WRITE	Write the so 1. could i ple 2. I would l 3. birthday	ease ike t	see thei to buyed	m I a dag fr	om	yoo.	kes.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	extra		sign	doc	or	heard	vegetables				
	SOUND	catch		co	at		cold	cat				
	OUT	claw		cro	OW.		crowd	cupcake				
	READ	Look at that big crowd of people. Why are they all standing in the park? It is so cold outside, and they are just standing there. They will all catch a cold standing in the cold like that. I wish I knew why they are all standing there together in a crowd. Maybe they are all there to see the magic man do tricks! I should wear my coat and go and join them.										

	WRITE	<ol> <li>Where are the people standing?         They are all standing in the</li> <li>What will the magic man do?         The magic man will do</li> <li>What is the antonym (opposite) for cold?         The antonym for cold is</li> </ol>											
TUESDA	SDAY ACTIVITY 2												
	READ	Read the	Read the 🖚 and 😂 words from Tuesday Activity I.										
	WRITE		Write a sentence with: cupcake Write a question with: vegetables										
WEDNE	SDAY A	CTIVITY 1											
	LOOK & SAY	extra	S	ign	door		heard	vegetables					
	SOUND	kite		k	ing		key	kept					
	OUT	keep		k	kid		kiss	keen					
	READ	the barn the for that do reads "Do	I found a key in the sand outside my house. There is a door on the barn that has always been locked. I think this key might be for that door on the barn. There is a sign on the barn door that reads "Do Not Come In!" Should I go in? Should I use this key to open the door? Maybe I should keep the key and show it to										
	WRITE	<ol> <li>Where did I find the key?         I found the key in the</li> <li>Who will I show the key to?         I will show the key to my</li> <li>Write 3 nouns (naming words) from the story         a) b)</li> </ol>											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the		and 🥌	words	fro	m <b>Wednes</b>	day Activity I.					
	WRITE	Write the Write a se	ntend	e with:	heard	wor	ds in your c	lictionary.					

THURSDAY ACTIVITY 1										
	LOOK & SAY	extra	si	gn door		r	heard	vegetables		
	SOUND	crowd ki		ing	cupcake		kept			
		coat		ke	еер		cold	kid		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who has so many extra eggs?         has so many extra eggs.</li> <li>Who will Gogo sell the eggs to?         Gogo will sell the eggs to</li> <li>What will Gogo make to tell people that she is selling eggs?         Gogo will make a to tell people that she is selling eggs.</li> <li>What did Gogo have growing in her yard?         Gogo had lots of extra growing in her yard.</li> <li>Write 3 verbs (doing words) from the story)         a) b)</li> </ol>
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. maybe gogo should sell the eggs to people  2. Many peeple comed to her door.  3. eaas buy wanted They her to.

HOME LANGUAGE ENGLISH WEEK 6												
GR	ADE 2	TERM 3			WORK	SF	IEET	WEEKO				
MOND	AY ACT	IVITY 1										
	LOOK & SAY	extra	S	sign	door		heard	vegetables				
	SOUND	dog		fro	from		box	rock				
	OUT	goat		9	irl	C	grapes	gift				
	READ	that you ha like to buy t soon and my a dog for he	I would like to buy a dog from you. I saw the sign on the door that you have dogs for sale. Could I please see them? I would like to buy the dog as a gift for my mom. It is her birthday soon and my mom loves animals. She would be so happy if I got a dog for her. It would be the best gift for her birthday. She would be so excited and she would love it so much!									
MONDAY ACTIVITY 2												
	READ	Read the and words from Monday Activity I.										
	WRITE	Write the so 1. could i ple 2. I would l 3. birthday	ease ike t	see thei to buyed	m I a dag fr	om	yoo.	kes.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	extra		sign	doc	or	heard	vegetables				
	SOUND	catch		co	at		cold	cat				
	OUT	claw		cro	OW.		crowd	cupcake				
	READ	Look at that big crowd of people. Why are they all standing in the park? It is so cold outside, and they are just standing there. They will all catch a cold standing in the cold like that. I wish I knew why they are all standing there together in a crowd. Maybe they are all there to see the magic man do tricks! I should wear my coat and go and join them.										

	WRITE	<ol> <li>Where are the people standing?         They are all standing in the</li> <li>What will the magic man do?         The magic man will do</li> <li>What is the antonym (opposite) for cold?         The antonym for cold is</li> </ol>											
TUESDA	SDAY ACTIVITY 2												
	READ	Read the	Read the 🖚 and 😂 words from Tuesday Activity I.										
	WRITE		Write a sentence with: cupcake Write a question with: vegetables										
WEDNE	SDAY A	CTIVITY 1											
	LOOK & SAY	extra	S	ign	door		heard	vegetables					
	SOUND	kite		k	ing		key	kept					
	OUT	keep		k	kid		kiss	keen					
	READ	the barn the for that do reads "Do	I found a key in the sand outside my house. There is a door on the barn that has always been locked. I think this key might be for that door on the barn. There is a sign on the barn door that reads "Do Not Come In!" Should I go in? Should I use this key to open the door? Maybe I should keep the key and show it to										
	WRITE	<ol> <li>Where did I find the key?         I found the key in the</li> <li>Who will I show the key to?         I will show the key to my</li> <li>Write 3 nouns (naming words) from the story         a) b)</li> </ol>											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the		and 🥌	words	fro	m <b>Wednes</b>	day Activity I.					
	WRITE	Write the Write a se	ntend	e with:	heard	wor	ds in your c	lictionary.					

THURSDAY ACTIVITY 1										
	LOOK & SAY	extra	si	gn door		r	heard	vegetables		
	SOUND	crowd ki		ing	cupcake		kept			
		coat		ke	еер		cold	kid		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who has so many extra eggs?         has so many extra eggs.</li> <li>Who will Gogo sell the eggs to?         Gogo will sell the eggs to</li> <li>What will Gogo make to tell people that she is selling eggs?         Gogo will make a to tell people that she is selling eggs.</li> <li>What did Gogo have growing in her yard?         Gogo had lots of extra growing in her yard.</li> <li>Write 3 verbs (doing words) from the story)         a) b)</li> </ol>
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. maybe gogo should sell the eggs to people  2. Many peeple comed to her door.  3. eaas buy wanted They her to.

HOME LANGUAGE ENGLISH WEEK 6												
GR	ADE 2	TERM 3			WORK	SF	IEET	WEEKO				
MOND	AY ACT	IVITY 1										
	LOOK & SAY	extra	S	sign	door		heard	vegetables				
	SOUND	dog		fro	from		box	rock				
	OUT	goat		9	irl	C	grapes	gift				
	READ	that you ha like to buy t soon and my a dog for he	I would like to buy a dog from you. I saw the sign on the door that you have dogs for sale. Could I please see them? I would like to buy the dog as a gift for my mom. It is her birthday soon and my mom loves animals. She would be so happy if I got a dog for her. It would be the best gift for her birthday. She would be so excited and she would love it so much!									
MONDAY ACTIVITY 2												
	READ	Read the and words from Monday Activity I.										
	WRITE	Write the so 1. could i ple 2. I would l 3. birthday	ease ike t	see thei to buyed	m I a dag fr	om	yoo.	kes.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	extra		sign	doc	or	heard	vegetables				
	SOUND	catch		co	at		cold	cat				
	OUT	claw		cro	OW.		crowd	cupcake				
	READ	Look at that big crowd of people. Why are they all standing in the park? It is so cold outside, and they are just standing there. They will all catch a cold standing in the cold like that. I wish I knew why they are all standing there together in a crowd. Maybe they are all there to see the magic man do tricks! I should wear my coat and go and join them.										

	WRITE	<ol> <li>Where are the people standing?         They are all standing in the</li> <li>What will the magic man do?         The magic man will do</li> <li>What is the antonym (opposite) for cold?         The antonym for cold is</li> </ol>											
TUESDA	SDAY ACTIVITY 2												
	READ	Read the	Read the 🖚 and 😂 words from Tuesday Activity I.										
	WRITE		Write a sentence with: cupcake Write a question with: vegetables										
WEDNE	SDAY A	CTIVITY 1											
	LOOK & SAY	extra	S	ign	door		heard	vegetables					
	SOUND	kite		k	ing		key	kept					
	OUT	keep		k	kid		kiss	keen					
	READ	the barn the for that do reads "Do	I found a key in the sand outside my house. There is a door on the barn that has always been locked. I think this key might be for that door on the barn. There is a sign on the barn door that reads "Do Not Come In!" Should I go in? Should I use this key to open the door? Maybe I should keep the key and show it to										
	WRITE	<ol> <li>Where did I find the key?         I found the key in the</li> <li>Who will I show the key to?         I will show the key to my</li> <li>Write 3 nouns (naming words) from the story         a) b)</li> </ol>											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the		and 🥌	words	fro	m <b>Wednes</b>	day Activity I.					
	WRITE	Write the Write a se	ntend	e with:	heard	wor	ds in your c	lictionary.					

THURSDAY ACTIVITY 1										
	LOOK & SAY	extra	si	gn door		r	heard	vegetables		
	SOUND	crowd ki		ing	cupcake		kept			
		coat		ke	еер		cold	kid		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who has so many extra eggs?         has so many extra eggs.</li> <li>Who will Gogo sell the eggs to?         Gogo will sell the eggs to</li> <li>What will Gogo make to tell people that she is selling eggs?         Gogo will make a to tell people that she is selling eggs.</li> <li>What did Gogo have growing in her yard?         Gogo had lots of extra growing in her yard.</li> <li>Write 3 verbs (doing words) from the story)         a) b)</li> </ol>
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. maybe gogo should sell the eggs to people  2. Many peeple comed to her door.  3. eaas buy wanted They her to.

HOME LANGUAGE ENGLISH WEEK 6												
GR	ADE 2	TERM 3			WORK	SF	IEET	WEEKO				
MOND	AY ACT	IVITY 1										
	LOOK & SAY	extra	S	sign	door		heard	vegetables				
	SOUND	dog		fro	from		box	rock				
	OUT	goat		9	irl	C	grapes	gift				
	READ	that you ha like to buy t soon and my a dog for he	I would like to buy a dog from you. I saw the sign on the door that you have dogs for sale. Could I please see them? I would like to buy the dog as a gift for my mom. It is her birthday soon and my mom loves animals. She would be so happy if I got a dog for her. It would be the best gift for her birthday. She would be so excited and she would love it so much!									
MONDAY ACTIVITY 2												
	READ	Read the and words from Monday Activity I.										
	WRITE	Write the so 1. could i ple 2. I would l 3. birthday	ease ike t	see thei to buyed	m I a dag fr	om	yoo.	kes.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	extra		sign	doc	or	heard	vegetables				
	SOUND	catch		co	at		cold	cat				
	OUT	claw		cro	OW.		crowd	cupcake				
	READ	Look at that big crowd of people. Why are they all standing in the park? It is so cold outside, and they are just standing there. They will all catch a cold standing in the cold like that. I wish I knew why they are all standing there together in a crowd. Maybe they are all there to see the magic man do tricks! I should wear my coat and go and join them.										

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TUESDA	SDAY ACTIVITY 2												
	READ	Read the	Read the 🖚 and 😂 words from Tuesday Activity I.										
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WEDNE	SDAY A	CTIVITY 1											
	LOOK & SAY	extra	S	ign	door		heard	vegetables					
	SOUND	kite		k	ing		key	kept					
	OUT	keep		k	kid		kiss	keen					
	READ	the barn the for that do reads "Do	I found a key in the sand outside my house. There is a door on the barn that has always been locked. I think this key might be for that door on the barn. There is a sign on the barn door that reads "Do Not Come In!" Should I go in? Should I use this key to open the door? Maybe I should keep the key and show it to										
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WEDNE	SDAY A	CTIVITY 2											
	READ	Read the		and 🥌	words	fro	m <b>Wednes</b>	day Activity I.					
	WRITE	Write the Write a se	ntend	e with:	heard	wor	ds in your c	lictionary.					

THURSDAY ACTIVITY 1										
	LOOK & SAY	extra	si	gn door		r	heard	vegetables		
	SOUND	crowd ki		ing	cupcake		kept			
		coat		ke	еер		cold	kid		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who has so many extra eggs?         has so many extra eggs.</li> <li>Who will Gogo sell the eggs to?         Gogo will sell the eggs to</li> <li>What will Gogo make to tell people that she is selling eggs?         Gogo will make a to tell people that she is selling eggs.</li> <li>What did Gogo have growing in her yard?         Gogo had lots of extra growing in her yard.</li> <li>Write 3 verbs (doing words) from the story)         a) b)</li> </ol>
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. maybe gogo should sell the eggs to people  2. Many peeple comed to her door.  3. eggs by wanted They her to.

HOME LANGUAGE ENGLISH WEEK 6												
GR	ADE 2	TERM 3			WORK	SF	IEET	WEEKO				
MOND	AY ACT	IVITY 1										
	LOOK & SAY	extra	S	sign	door		heard	vegetables				
	SOUND	dog		fro	from		box	rock				
	OUT	goat		9	irl	C	grapes	gift				
	READ	that you ha like to buy t soon and my a dog for he	I would like to buy a dog from you. I saw the sign on the door that you have dogs for sale. Could I please see them? I would like to buy the dog as a gift for my mom. It is her birthday soon and my mom loves animals. She would be so happy if I got a dog for her. It would be the best gift for her birthday. She would be so excited and she would love it so much!									
MONDAY ACTIVITY 2												
	READ	Read the and words from Monday Activity I.										
	WRITE	Write the so 1. could i ple 2. I would l 3. birthday	ease ike t	see thei to buyed	m I a dag fr	om	yoo.	kes.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	extra		sign	doc	or	heard	vegetables				
	SOUND	catch		co	at		cold	cat				
	OUT	claw		cro	OW.		crowd	cupcake				
	READ	Look at that big crowd of people. Why are they all standing in the park? It is so cold outside, and they are just standing there. They will all catch a cold standing in the cold like that. I wish I knew why they are all standing there together in a crowd. Maybe they are all there to see the magic man do tricks! I should wear my coat and go and join them.										

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TUESDA	SDAY ACTIVITY 2												
	READ	Read the	Read the 🖚 and 😂 words from Tuesday Activity I.										
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WEDNE	SDAY A	CTIVITY 1											
	LOOK & SAY	extra	S	ign	door		heard	vegetables					
	SOUND	kite		k	ing		key	kept					
	OUT	keep		k	kid		kiss	keen					
	READ	the barn the for that do reads "Do	I found a key in the sand outside my house. There is a door on the barn that has always been locked. I think this key might be for that door on the barn. There is a sign on the barn door that reads "Do Not Come In!" Should I go in? Should I use this key to open the door? Maybe I should keep the key and show it to										
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WEDNE	SDAY A	CTIVITY 2											
	READ	Read the		and 🥌	words	fro	m <b>Wednes</b>	day Activity I.					
	WRITE	Write the Write a se	ntend	e with:	heard	wor	ds in your c	lictionary.					

THURSDAY ACTIVITY 1										
	LOOK & SAY	extra	si	gn door		r	heard	vegetables		
	SOUND	crowd ki		ing	cupcake		kept			
		coat		ke	еер		cold	kid		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who has so many extra eggs?         has so many extra eggs.</li> <li>Who will Gogo sell the eggs to?         Gogo will sell the eggs to</li> <li>What will Gogo make to tell people that she is selling eggs?         Gogo will make a to tell people that she is selling eggs.</li> <li>What did Gogo have growing in her yard?         Gogo had lots of extra growing in her yard.</li> <li>Write 3 verbs (doing words) from the story)         a) b)</li> </ol>
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
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FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
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HOME LANGUAGE ENGLISH WEEK 6												
GR	ADE 2	TERM 3			WORK	SF	IEET	WEEKO				
MOND	AY ACT	IVITY 1										
	LOOK & SAY	extra	S	sign	door		heard	vegetables				
	SOUND	dog		fro	from		box	rock				
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	READ	that you ha like to buy t soon and my a dog for he	I would like to buy a dog from you. I saw the sign on the door that you have dogs for sale. Could I please see them? I would like to buy the dog as a gift for my mom. It is her birthday soon and my mom loves animals. She would be so happy if I got a dog for her. It would be the best gift for her birthday. She would be so excited and she would love it so much!									
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	READ	Read the and words from Monday Activity I.										
	WRITE	Write the so 1. could i ple 2. I would l 3. birthday	ease ike t	see thei to buyed	m I a dag fr	om	yoo.	kes.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	extra		sign	doc	or	heard	vegetables				
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	OUT	claw		cro	OW.		crowd	cupcake				
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	READ	Read the	Read the 🖚 and 😂 words from Tuesday Activity I.										
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	LOOK & SAY	extra	S	ign	door		heard	vegetables					
	SOUND	kite		k	ing		key	kept					
	OUT	keep		k	kid		kiss	keen					
	READ	the barn the for that do reads "Do	I found a key in the sand outside my house. There is a door on the barn that has always been locked. I think this key might be for that door on the barn. There is a sign on the barn door that reads "Do Not Come In!" Should I go in? Should I use this key to open the door? Maybe I should keep the key and show it to										
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	READ	Read the		and 🥌	words	fro	m <b>Wednes</b>	day Activity I.					
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THURSDAY ACTIVITY 1										
	LOOK & SAY	extra	si	gn door		r	heard	vegetables		
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THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who has so many extra eggs?         has so many extra eggs.</li> <li>Who will Gogo sell the eggs to?         Gogo will sell the eggs to</li> <li>What will Gogo make to tell people that she is selling eggs?         Gogo will make a to tell people that she is selling eggs.</li> <li>What did Gogo have growing in her yard?         Gogo had lots of extra growing in her yard.</li> <li>Write 3 verbs (doing words) from the story)         a) b)</li> </ol>
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
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HOME LANGUAGE ENGLISH WEEK 6												
GR	ADE 2	TERM 3			WORK	SF	IEET	WEEKO				
MOND	AY ACT	IVITY 1										
	LOOK & SAY	extra	S	sign	door		heard	vegetables				
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	READ	Read the and words from Monday Activity I.										
	WRITE	Write the so 1. could i ple 2. I would l 3. birthday	ease ike t	see thei to buyed	m I a dag fr	om	yoo.	kes.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	extra		sign	doc	or	heard	vegetables				
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	READ	Read the	Read the 🖚 and 😂 words from Tuesday Activity I.										
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WEDNE	SDAY A	CTIVITY 1											
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	SOUND	kite		k	ing		key	kept					
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WEDNE	SDAY A	CTIVITY 2											
	READ	Read the		and 🥌	words	fro	m <b>Wednes</b>	day Activity I.					
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THURSDAY ACTIVITY 1										
	LOOK & SAY	extra	si	gn door		r	heard	vegetables		
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THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who has so many extra eggs?         has so many extra eggs.</li> <li>Who will Gogo sell the eggs to?         Gogo will sell the eggs to</li> <li>What will Gogo make to tell people that she is selling eggs?         Gogo will make a to tell people that she is selling eggs.</li> <li>What did Gogo have growing in her yard?         Gogo had lots of extra growing in her yard.</li> <li>Write 3 verbs (doing words) from the story)         a) b)</li> </ol>
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	READ	Read all the and words again.
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GR	ADE 2	TERM 3			WORK	SF	IEET	WEEKO				
MOND	AY ACT	IVITY 1										
	LOOK & SAY	extra	S	sign	door		heard	vegetables				
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	READ	Read the and words from Monday Activity I.										
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TUESDA	AY ACTI	VITY 1										
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	LOOK & SAY	extra	si	gn door		r	heard	vegetables		
	SOUND	crowd ki		ing	cupcake		kept			
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THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who has so many extra eggs?         has so many extra eggs.</li> <li>Who will Gogo sell the eggs to?         Gogo will sell the eggs to</li> <li>What will Gogo make to tell people that she is selling eggs?         Gogo will make a to tell people that she is selling eggs.</li> <li>What did Gogo have growing in her yard?         Gogo had lots of extra growing in her yard.</li> <li>Write 3 verbs (doing words) from the story)         a) b)</li> </ol>
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TUESDA	AY ACTI	VITY 1										
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	READ	Read the	Read the 🖚 and 😂 words from Tuesday Activity I.										
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	OUT	keep		k	kid		kiss	keen					
	READ	the barn the for that do reads "Do	I found a key in the sand outside my house. There is a door on the barn that has always been locked. I think this key might be for that door on the barn. There is a sign on the barn door that reads "Do Not Come In!" Should I go in? Should I use this key to open the door? Maybe I should keep the key and show it to										
	WRITE	<ol> <li>Where did I find the key?         I found the key in the</li> <li>Who will I show the key to?         I will show the key to my</li> <li>Write 3 nouns (naming words) from the story         a) b)</li> </ol>											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the		and 🥌	words	fro	m <b>Wednes</b>	day Activity I.					
	WRITE	Write the Write a se	ntend	e with:	heard	wor	ds in your c	lictionary.					

THURSDAY ACTIVITY 1										
	LOOK & SAY	extra	si	gn door		r	heard	vegetables		
	SOUND	crowd ki		ing	cupcake		kept			
		coat		k∈	еер		cold	kid		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who has so many extra eggs?         has so many extra eggs.</li> <li>Who will Gogo sell the eggs to?         Gogo will sell the eggs to</li> <li>What will Gogo make to tell people that she is selling eggs?         Gogo will make a to tell people that she is selling eggs.</li> <li>What did Gogo have growing in her yard?         Gogo had lots of extra growing in her yard.</li> <li>Write 3 verbs (doing words) from the story)         a) b)</li> </ol>
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. maybe gogo should sell the eggs to people  2. Many peeple comed to her door.  3. eggs by wanted They her to.

HOME LANGUAGE ENGLISH WEEK 6												
GR	ADE 2	TERM 3			WORK	SF	IEET	WEEKO				
MOND	AY ACT	IVITY 1										
	LOOK & SAY	extra	S	sign	door		heard	vegetables				
	SOUND	dog		fro	from		box	rock				
	OUT	goat		9	irl	C	grapes	gift				
	READ	that you ha like to buy t soon and my a dog for he	I would like to buy a dog from you. I saw the sign on the door that you have dogs for sale. Could I please see them? I would like to buy the dog as a gift for my mom. It is her birthday soon and my mom loves animals. She would be so happy if I got a dog for her. It would be the best gift for her birthday. She would be so excited and she would love it so much!									
MONDAY ACTIVITY 2												
	READ	Read the and words from Monday Activity I.										
	WRITE	Write the so 1. could i ple 2. I would l 3. birthday	ease ike t	see thei to buyed	m I a dag fr	om	yoo.	kes.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	extra		sign	doc	or	heard	vegetables				
	SOUND	catch		co	at		cold	cat				
	OUT	claw		cro	OW.		crowd	cupcake				
	READ	Look at that big crowd of people. Why are they all standing in the park? It is so cold outside, and they are just standing there. They will all catch a cold standing in the cold like that. I wish I knew why they are all standing there together in a crowd. Maybe they are all there to see the magic man do tricks! I should wear my coat and go and join them.										

	WRITE	<ol> <li>Where are the people standing?         They are all standing in the</li> <li>What will the magic man do?         The magic man will do</li> <li>What is the antonym (opposite) for cold?         The antonym for cold is</li> </ol>											
TUESDA	SDAY ACTIVITY 2												
	READ	Read the	Read the 🖚 and 😂 words from Tuesday Activity I.										
	WRITE		Write a sentence with: cupcake Write a question with: vegetables										
WEDNE	SDAY A	CTIVITY 1											
	LOOK & SAY	extra	S	ign	door		heard	vegetables					
	SOUND	kite		k	ing		key	kept					
	OUT	keep		k	kid		kiss	keen					
	READ	the barn the for that do reads "Do	I found a key in the sand outside my house. There is a door on the barn that has always been locked. I think this key might be for that door on the barn. There is a sign on the barn door that reads "Do Not Come In!" Should I go in? Should I use this key to open the door? Maybe I should keep the key and show it to										
	WRITE	<ol> <li>Where did I find the key?         I found the key in the</li> <li>Who will I show the key to?         I will show the key to my</li> <li>Write 3 nouns (naming words) from the story         a) b)</li> </ol>											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the		and 🥌	words	fro	m <b>Wednes</b>	day Activity I.					
	WRITE	Write the Write a se	ntend	e with:	heard	wor	ds in your c	lictionary.					

THURSDAY ACTIVITY 1										
	LOOK & SAY	extra	si	gn door		r	heard	vegetables		
	SOUND	crowd ki		ing	cupcake		kept			
		coat		k∈	еер		cold	kid		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who has so many extra eggs?         has so many extra eggs.</li> <li>Who will Gogo sell the eggs to?         Gogo will sell the eggs to</li> <li>What will Gogo make to tell people that she is selling eggs?         Gogo will make a to tell people that she is selling eggs.</li> <li>What did Gogo have growing in her yard?         Gogo had lots of extra growing in her yard.</li> <li>Write 3 verbs (doing words) from the story)         a) b)</li> </ol>
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. maybe gogo should sell the eggs to people  2. Many peeple comed to her door.  3. eggs by wanted They her to.

HOME LANGUAGE ENGLISH WEEK 6												
GR	ADE 2	TERM 3			WORK	SF	IEET	WEEKO				
MOND	AY ACT	IVITY 1										
	LOOK & SAY	extra	S	sign	door		heard	vegetables				
	SOUND	dog		fro	from		box	rock				
	OUT	goat		9	irl	C	grapes	gift				
	READ	that you ha like to buy t soon and my a dog for he	I would like to buy a dog from you. I saw the sign on the door that you have dogs for sale. Could I please see them? I would like to buy the dog as a gift for my mom. It is her birthday soon and my mom loves animals. She would be so happy if I got a dog for her. It would be the best gift for her birthday. She would be so excited and she would love it so much!									
MONDAY ACTIVITY 2												
	READ	Read the and words from Monday Activity I.										
	WRITE	Write the so 1. could i ple 2. I would l 3. birthday	ease ike t	see thei to buyed	m I a dag fr	om	yoo.	kes.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	extra		sign	doc	or	heard	vegetables				
	SOUND	catch		co	at		cold	cat				
	OUT	claw		cro	OW.		crowd	cupcake				
	READ	Look at that big crowd of people. Why are they all standing in the park? It is so cold outside, and they are just standing there. They will all catch a cold standing in the cold like that. I wish I knew why they are all standing there together in a crowd. Maybe they are all there to see the magic man do tricks! I should wear my coat and go and join them.										

	WRITE	<ol> <li>Where are the people standing?         They are all standing in the</li> <li>What will the magic man do?         The magic man will do</li> <li>What is the antonym (opposite) for cold?         The antonym for cold is</li> </ol>											
TUESDA	SDAY ACTIVITY 2												
	READ	Read the	Read the 🖚 and 😂 words from Tuesday Activity I.										
	WRITE		Write a sentence with: cupcake Write a question with: vegetables										
WEDNE	SDAY A	CTIVITY 1											
	LOOK & SAY	extra	S	ign	door		heard	vegetables					
	SOUND	kite		k	ing		key	kept					
	OUT	keep		k	kid		kiss	keen					
	READ	the barn the for that do reads "Do	I found a key in the sand outside my house. There is a door on the barn that has always been locked. I think this key might be for that door on the barn. There is a sign on the barn door that reads "Do Not Come In!" Should I go in? Should I use this key to open the door? Maybe I should keep the key and show it to										
	WRITE	<ol> <li>Where did I find the key?         I found the key in the</li> <li>Who will I show the key to?         I will show the key to my</li> <li>Write 3 nouns (naming words) from the story         a) b)</li> </ol>											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the		and 🥌	words	fro	m <b>Wednes</b>	day Activity I.					
	WRITE	Write the Write a se	ntend	e with:	heard	wor	ds in your c	lictionary.					

THURSDAY ACTIVITY 1										
	LOOK & SAY	extra	si	gn door		r	heard	vegetables		
	SOUND	crowd ki		ing	cupcake		kept			
		coat		k∈	еер		cold	kid		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who has so many extra eggs?         has so many extra eggs.</li> <li>Who will Gogo sell the eggs to?         Gogo will sell the eggs to</li> <li>What will Gogo make to tell people that she is selling eggs?         Gogo will make a to tell people that she is selling eggs.</li> <li>What did Gogo have growing in her yard?         Gogo had lots of extra growing in her yard.</li> <li>Write 3 verbs (doing words) from the story)         a) b)</li> </ol>
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. maybe gogo should sell the eggs to people  2. Many peeple comed to her door.  3. eggs by wanted They her to.

HOME LANGUAGE ENGLISH WEEK 6												
GR	ADE 2	TERM 3			WORK	SF	IEET	WEEKO				
MOND	AY ACT	IVITY 1										
	LOOK & SAY	extra	S	sign	door		heard	vegetables				
	SOUND	dog		fro	from		box	rock				
	OUT	goat		9	irl	C	grapes	gift				
	READ	that you ha like to buy t soon and my a dog for he	I would like to buy a dog from you. I saw the sign on the door that you have dogs for sale. Could I please see them? I would like to buy the dog as a gift for my mom. It is her birthday soon and my mom loves animals. She would be so happy if I got a dog for her. It would be the best gift for her birthday. She would be so excited and she would love it so much!									
MONDAY ACTIVITY 2												
	READ	Read the and words from Monday Activity I.										
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TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	extra		sign	doc	or	heard	vegetables				
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	OUT	claw		cro	OW.		crowd	cupcake				
	READ	Look at that big crowd of people. Why are they all standing in the park? It is so cold outside, and they are just standing there. They will all catch a cold standing in the cold like that. I wish I knew why they are all standing there together in a crowd. Maybe they are all there to see the magic man do tricks! I should wear my coat and go and join them.										

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TUESDA	SDAY ACTIVITY 2												
	READ	Read the	Read the 🖚 and 😂 words from Tuesday Activity I.										
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WEDNE	SDAY A	CTIVITY 1											
	LOOK & SAY	extra	S	ign	door		heard	vegetables					
	SOUND	kite		k	ing		key	kept					
	OUT	keep		k	kid		kiss	keen					
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WEDNE	SDAY A	CTIVITY 2											
	READ	Read the		and 🥌	words	fro	m <b>Wednes</b>	day Activity I.					
	WRITE	Write the Write a se	ntend	e with:	heard	wor	ds in your c	lictionary.					

THURSDAY ACTIVITY 1										
	LOOK & SAY	extra	si	gn door		r	heard	vegetables		
	SOUND	crowd ki		ing	cupcake		kept			
		coat		k∈	еер		cold	kid		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who has so many extra eggs?         has so many extra eggs.</li> <li>Who will Gogo sell the eggs to?         Gogo will sell the eggs to</li> <li>What will Gogo make to tell people that she is selling eggs?         Gogo will make a to tell people that she is selling eggs.</li> <li>What did Gogo have growing in her yard?         Gogo had lots of extra growing in her yard.</li> <li>Write 3 verbs (doing words) from the story)         a) b)</li> </ol>
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
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HOME LANGUAGE ENGLISH WEEK 6												
GR	ADE 2	TERM 3			WORK	SF	IEET	WEEKO				
MOND	AY ACT	IVITY 1										
	LOOK & SAY	extra	S	sign	door		heard	vegetables				
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	READ	that you ha like to buy t soon and my a dog for he	I would like to buy a dog from you. I saw the sign on the door that you have dogs for sale. Could I please see them? I would like to buy the dog as a gift for my mom. It is her birthday soon and my mom loves animals. She would be so happy if I got a dog for her. It would be the best gift for her birthday. She would be so excited and she would love it so much!									
MONDAY ACTIVITY 2												
	READ	Read the and words from Monday Activity I.										
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TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	extra		sign	doc	or	heard	vegetables				
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	READ	Look at that big crowd of people. Why are they all standing in the park? It is so cold outside, and they are just standing there. They will all catch a cold standing in the cold like that. I wish I knew why they are all standing there together in a crowd. Maybe they are all there to see the magic man do tricks! I should wear my coat and go and join them.										

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	READ	Read the	Read the 🖚 and 😂 words from Tuesday Activity I.										
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WEDNE	SDAY A	CTIVITY 1											
	LOOK & SAY	extra	S	ign	door		heard	vegetables					
	SOUND	kite		k	ing		key	kept					
	OUT	keep		k	kid		kiss	keen					
	READ	the barn the for that do reads "Do	I found a key in the sand outside my house. There is a door on the barn that has always been locked. I think this key might be for that door on the barn. There is a sign on the barn door that reads "Do Not Come In!" Should I go in? Should I use this key to open the door? Maybe I should keep the key and show it to										
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WEDNE	SDAY A	CTIVITY 2											
	READ	Read the		and 🥌	words	fro	m <b>Wednes</b>	day Activity I.					
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THURSDAY ACTIVITY 1										
	LOOK & SAY	extra	si	gn door		r	heard	vegetables		
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THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
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	READ	Read all the and words again.
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HOME LANGUAGE ENGLISH WEEK 6												
GR	ADE 2	TERM 3			WORK	SF	IEET	WEEKO				
MOND	AY ACT	IVITY 1										
	LOOK & SAY	extra	S	sign	door		heard	vegetables				
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	READ	that you ha like to buy t soon and my a dog for he	I would like to buy a dog from you. I saw the sign on the door that you have dogs for sale. Could I please see them? I would like to buy the dog as a gift for my mom. It is her birthday soon and my mom loves animals. She would be so happy if I got a dog for her. It would be the best gift for her birthday. She would be so excited and she would love it so much!									
MONDAY ACTIVITY 2												
	READ	Read the and words from Monday Activity I.										
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TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	extra		sign	doc	or	heard	vegetables				
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	READ	Look at that big crowd of people. Why are they all standing in the park? It is so cold outside, and they are just standing there. They will all catch a cold standing in the cold like that. I wish I knew why they are all standing there together in a crowd. Maybe they are all there to see the magic man do tricks! I should wear my coat and go and join them.										

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TUESDA	SDAY ACTIVITY 2												
	READ	Read the	Read the 🖚 and 😂 words from Tuesday Activity I.										
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WEDNE	SDAY A	CTIVITY 1											
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	SOUND	kite		k	ing		key	kept					
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	READ	Read the		and 🥌	words	fro	m <b>Wednes</b>	day Activity I.					
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THURSDAY ACTIVITY 1										
	LOOK & SAY	extra	si	gn door		r	heard	vegetables		
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THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who has so many extra eggs?         has so many extra eggs.</li> <li>Who will Gogo sell the eggs to?         Gogo will sell the eggs to</li> <li>What will Gogo make to tell people that she is selling eggs?         Gogo will make a to tell people that she is selling eggs.</li> <li>What did Gogo have growing in her yard?         Gogo had lots of extra growing in her yard.</li> <li>Write 3 verbs (doing words) from the story)         a) b)</li> </ol>
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	LOOK & SAY	extra		sign	doc	or	heard	vegetables				
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	READ	Read the	Read the 🖚 and 😂 words from Tuesday Activity I.										
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	SOUND	kite		k	ing		key	kept					
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WEDNE	SDAY A	CTIVITY 2											
	READ	Read the		and 🥌	words	fro	m <b>Wednes</b>	day Activity I.					
	WRITE	Write the Write a se	ntend	e with:	heard	wor	ds in your c	lictionary.					

THURSDAY ACTIVITY 1										
	LOOK & SAY	extra	si	gn door		r	heard	vegetables		
	SOUND	crowd ki		ing	cupcake		kept			
		coat		ke	еер		cold	kid		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who has so many extra eggs?         has so many extra eggs.</li> <li>Who will Gogo sell the eggs to?         Gogo will sell the eggs to</li> <li>What will Gogo make to tell people that she is selling eggs?         Gogo will make a to tell people that she is selling eggs.</li> <li>What did Gogo have growing in her yard?         Gogo had lots of extra growing in her yard.</li> <li>Write 3 verbs (doing words) from the story)         a) b)</li> </ol>
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. maybe gogo should sell the eggs to people  2. Many peeple comed to her door.  3. eaas buy wanted They her to.

HOME LANGUAGE ENGLISH WEEK 6												
GR	ADE 2	TERM 3			WORK	SF	IEET	WEEKO				
MOND	AY ACT	IVITY 1										
	LOOK & SAY	extra	S	sign	door		heard	vegetables				
	SOUND	dog		fro	from		box	rock				
	OUT	goat		9	irl	C	grapes	gift				
	READ	that you ha like to buy t soon and my a dog for he	I would like to buy a dog from you. I saw the sign on the door that you have dogs for sale. Could I please see them? I would like to buy the dog as a gift for my mom. It is her birthday soon and my mom loves animals. She would be so happy if I got a dog for her. It would be the best gift for her birthday. She would be so excited and she would love it so much!									
MONDAY ACTIVITY 2												
	READ	Read the and words from Monday Activity I.										
	WRITE	Write the so 1. could i ple 2. I would l 3. birthday	ease ike t	see thei to buyed	m I a dag fr	om	yoo.	kes.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	extra		sign	doc	or	heard	vegetables				
	SOUND	catch		co	at		cold	cat				
	OUT	claw		cro	OW.		crowd	cupcake				
	READ	Look at that big crowd of people. Why are they all standing in the park? It is so cold outside, and they are just standing there. They will all catch a cold standing in the cold like that. I wish I knew why they are all standing there together in a crowd. Maybe they are all there to see the magic man do tricks! I should wear my coat and go and join them.										

	WRITE	<ol> <li>Where are the people standing?         They are all standing in the</li> <li>What will the magic man do?         The magic man will do</li> <li>What is the antonym (opposite) for cold?         The antonym for cold is</li> </ol>											
TUESDA	SDAY ACTIVITY 2												
	READ	Read the	Read the 🖚 and 😂 words from Tuesday Activity I.										
	WRITE		Write a sentence with: cupcake Write a question with: vegetables										
WEDNE	SDAY A	CTIVITY 1											
	LOOK & SAY	extra	S	ign	door		heard	vegetables					
	SOUND	kite		k	ing		key	kept					
	OUT	keep		k	kid		kiss	keen					
	READ	the barn the for that do reads "Do	I found a key in the sand outside my house. There is a door on the barn that has always been locked. I think this key might be for that door on the barn. There is a sign on the barn door that reads "Do Not Come In!" Should I go in? Should I use this key to open the door? Maybe I should keep the key and show it to										
	WRITE	<ol> <li>Where did I find the key?         I found the key in the</li> <li>Who will I show the key to?         I will show the key to my</li> <li>Write 3 nouns (naming words) from the story         a) b)</li> </ol>											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the		and 🥌	words	fro	m <b>Wednes</b>	day Activity I.					
	WRITE	Write the Write a se	ntend	e with:	heard	wor	ds in your c	lictionary.					

THURSDAY ACTIVITY 1										
	LOOK & SAY	extra	si	gn door		r	heard	vegetables		
	SOUND	crowd ki		ing	cupcake		kept			
		coat		ke	еер		cold	kid		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who has so many extra eggs?         has so many extra eggs.</li> <li>Who will Gogo sell the eggs to?         Gogo will sell the eggs to</li> <li>What will Gogo make to tell people that she is selling eggs?         Gogo will make a to tell people that she is selling eggs.</li> <li>What did Gogo have growing in her yard?         Gogo had lots of extra growing in her yard.</li> <li>Write 3 verbs (doing words) from the story)         a) b)</li> </ol>
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. maybe gogo should sell the eggs to people  2. Many peeple comed to her door.  3. eaas buy wanted They her to.

HOME LANGUAGE ENGLISH WEEK 6												
GR	ADE 2	TERM 3			WORK	SF	IEET	WEEKO				
MOND	AY ACT	IVITY 1										
	LOOK & SAY	extra	S	sign	door		heard	vegetables				
	SOUND	dog		fro	from		box	rock				
	OUT	goat		9	irl	C	grapes	gift				
	READ	that you ha like to buy t soon and my a dog for he	I would like to buy a dog from you. I saw the sign on the door that you have dogs for sale. Could I please see them? I would like to buy the dog as a gift for my mom. It is her birthday soon and my mom loves animals. She would be so happy if I got a dog for her. It would be the best gift for her birthday. She would be so excited and she would love it so much!									
MONDAY ACTIVITY 2												
	READ	Read the and words from Monday Activity I.										
	WRITE	Write the so 1. could i ple 2. I would l 3. birthday	ease ike t	see thei to buyed	m I a dag fr	om	yoo.	kes.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	extra		sign	doc	or	heard	vegetables				
	SOUND	catch		co	at		cold	cat				
	OUT	claw		cro	OW.		crowd	cupcake				
	READ	Look at that big crowd of people. Why are they all standing in the park? It is so cold outside, and they are just standing there. They will all catch a cold standing in the cold like that. I wish I knew why they are all standing there together in a crowd. Maybe they are all there to see the magic man do tricks! I should wear my coat and go and join them.										

	WRITE	<ol> <li>Where are the people standing?         They are all standing in the</li> <li>What will the magic man do?         The magic man will do</li> <li>What is the antonym (opposite) for cold?         The antonym for cold is</li> </ol>											
TUESDA	SDAY ACTIVITY 2												
	READ	Read the	Read the 🖚 and 😂 words from Tuesday Activity I.										
	WRITE		Write a sentence with: cupcake Write a question with: vegetables										
WEDNE	SDAY A	CTIVITY 1											
	LOOK & SAY	extra	S	ign	door		heard	vegetables					
	SOUND	kite		k	ing		key	kept					
	OUT	keep		k	kid		kiss	keen					
	READ	the barn the for that do reads "Do	I found a key in the sand outside my house. There is a door on the barn that has always been locked. I think this key might be for that door on the barn. There is a sign on the barn door that reads "Do Not Come In!" Should I go in? Should I use this key to open the door? Maybe I should keep the key and show it to										
	WRITE	<ol> <li>Where did I find the key?         I found the key in the</li> <li>Who will I show the key to?         I will show the key to my</li> <li>Write 3 nouns (naming words) from the story         a) b)</li> </ol>											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the		and 🥌	words	fro	m <b>Wednes</b>	day Activity I.					
	WRITE	Write the Write a se	ntend	e with:	heard	wor	ds in your c	lictionary.					

THURSDAY ACTIVITY 1										
	LOOK & SAY	extra	si	gn door		r	heard	vegetables		
	SOUND	crowd ki		ing	cupcake		kept			
		coat		ke	еер		cold	kid		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who has so many extra eggs?         has so many extra eggs.</li> <li>Who will Gogo sell the eggs to?         Gogo will sell the eggs to</li> <li>What will Gogo make to tell people that she is selling eggs?         Gogo will make a to tell people that she is selling eggs.</li> <li>What did Gogo have growing in her yard?         Gogo had lots of extra growing in her yard.</li> <li>Write 3 verbs (doing words) from the story)         a) b)</li> </ol>
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. maybe gogo should sell the eggs to people  2. Many peeple comed to her door.  3. eaas buy wanted They her to.

HOME LANGUAGE ENGLISH WEEK 6												
GR	ADE 2	TERM 3			WORK	SF	IEET	WEEKO				
MOND	AY ACT	IVITY 1										
	LOOK & SAY	extra	S	sign	door		heard	vegetables				
	SOUND	dog		fro	from		box	rock				
	OUT	goat		9	irl	C	grapes	gift				
	READ	that you ha like to buy t soon and my a dog for he	I would like to buy a dog from you. I saw the sign on the door that you have dogs for sale. Could I please see them? I would like to buy the dog as a gift for my mom. It is her birthday soon and my mom loves animals. She would be so happy if I got a dog for her. It would be the best gift for her birthday. She would be so excited and she would love it so much!									
MONDAY ACTIVITY 2												
	READ	Read the and words from Monday Activity I.										
	WRITE	Write the so 1. could i ple 2. I would l 3. birthday	ease ike t	see thei to buyed	m I a dag fr	om	yoo.	kes.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	extra		sign	doc	or	heard	vegetables				
	SOUND	catch		co	at		cold	cat				
	OUT	claw		cro	OW.		crowd	cupcake				
	READ	Look at that big crowd of people. Why are they all standing in the park? It is so cold outside, and they are just standing there. They will all catch a cold standing in the cold like that. I wish I knew why they are all standing there together in a crowd. Maybe they are all there to see the magic man do tricks! I should wear my coat and go and join them.										

	WRITE	<ol> <li>Where are the people standing?         They are all standing in the</li> <li>What will the magic man do?         The magic man will do</li> <li>What is the antonym (opposite) for cold?         The antonym for cold is</li> </ol>											
TUESDA	SDAY ACTIVITY 2												
	READ	Read the	Read the 🖚 and 😂 words from Tuesday Activity I.										
	WRITE		Write a sentence with: cupcake Write a question with: vegetables										
WEDNE	SDAY A	CTIVITY 1											
	LOOK & SAY	extra	S	ign	door		heard	vegetables					
	SOUND	kite		k	ing		key	kept					
	OUT	keep		k	kid		kiss	keen					
	READ	the barn the for that do reads "Do	I found a key in the sand outside my house. There is a door on the barn that has always been locked. I think this key might be for that door on the barn. There is a sign on the barn door that reads "Do Not Come In!" Should I go in? Should I use this key to open the door? Maybe I should keep the key and show it to										
	WRITE	<ol> <li>Where did I find the key?         I found the key in the</li> <li>Who will I show the key to?         I will show the key to my</li> <li>Write 3 nouns (naming words) from the story         a) b)</li> </ol>											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the		and 🥌	words	fro	m <b>Wednes</b>	day Activity I.					
	WRITE	Write the Write a se	ntend	e with:	heard	wor	ds in your c	lictionary.					

THURSDAY ACTIVITY 1										
	LOOK & SAY	extra	si	sign doc		r heard		vegetables		
	SOUND	crowd ki		ing	cupcake		kept			
		coat		ke	еер		cold	kid		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who has so many extra eggs?         has so many extra eggs.</li> <li>Who will Gogo sell the eggs to?         Gogo will sell the eggs to</li> <li>What will Gogo make to tell people that she is selling eggs?         Gogo will make a to tell people that she is selling eggs.</li> <li>What did Gogo have growing in her yard?         Gogo had lots of extra growing in her yard.</li> <li>Write 3 verbs (doing words) from the story)         a) b)</li> </ol>
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. maybe gogo should sell the eggs to people  2. Many peeple comed to her door.  3. eaas buy wanted They her to.

		OME LAN						WEEK 7			
		TERM 3			WORK	SH	IEET				
MOND	AY ACT	IVIIYI				T					
	LOOK & SAY	today	Wo	rried	paid		can't	explained			
	SOUND	catch		coat			cold	cat			
	OUT	kite		kir	ng		key	kept			
	READ	today and made a sign wanted pe you would they were	The king is worried. His cat is lost, and he can't find it. It is cold today and the king is worried that his cat will get sick. The king made a sign telling people that his beautiful cat was lost. He wanted people to help him find the cat. If you found the cat, you would get paid. All the people looked for the cat because they were worried, and they wanted to get paid. Granny found the cat! She was so excited to take the cat to the king and get paid!								
MOND	AY ACT	VITY 2									
	READ	Read the	Read the and words from Monday Activity I.								
	WRITE		s lost finde	and he	cant find		x the mistak	es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	today	W	orried	l pai	d	can't	explained			
	SOUND	hen		р	en		men	ten			
	OUT	bend		le	nd		send	end			
	READ	need to ser kids to go t to the scho	nd th to scl ool ar en co	eir kids nool if th nd explai	to school ney have ned that	. Ho not the	w will they p been paid? <sup>-</sup> y had not be	pecause they ay for their The men went en paid. In the pay at the end			

	WRITE	<ol> <li>Where do the men need to send their kids?         They need to send their kids to</li> <li>When must the men pay?         The men must pay at the</li> <li>Write the sentence in future tense:         They are worried</li> </ol>										
TUESDA	TUESDAY ACTIVITY 2											
	READ	Read the 🖚 and 😂 words from Tuesday Activity I.										
	WRITE		Write a sentence with: today Write a question with: lend									
WEDNE	WEDNESDAY ACTIVITY 1											
	LOOK & SAY	today	wor	worried paid can't				explained				
	SOUND	check	<	wr	reck		pick	lick				
	OUT	luck		bı	uck		back	pack				
	READ	a pack of s had been p and went	Today I went to the shop. I went to the shop to buy food and a pack of seeds so I can grow vegetables. I did not check if I had been paid. I picked up all the things that I needed to buy and went to stand at the back of the line. As I was standing in the line, I worried that I had not been paid yet. I was in luck!									
	WRITE	<ol> <li>Where did I go today?         Today I went to the</li> <li>Why did I want to buy a pack of seed?         So I can</li> <li>Write this sentence in the future tense:         I went to the shop</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ	READ Read the and words from Wednesday Activity I.										
	WRITE	Write a ser	ntence	e with:	check	wor	ds in your c	lictionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	today	WOI	rried paid		7	can't	explained		
	SOUND	send		back		ten		check		
	OUT	men		wreck			end	luck		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who is worried?         is worried.</li> <li>Who has not been paid?         has not been paid.</li> <li>Where is Zweli worried about not going back to?         Zweli is worried about not going back to</li> <li>When is Zweli very worried?         Zweli is very worried</li> </ol>
FRIDAY	' ACTIV	ITY 1
	READ	Read all the 🖜 and 🕯 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	ITY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. how will she pay for all the things he needs  2. Zweli is worrys that he cant go bak to school.  3. today Zweli very worried is!

		OME LAN						WEEK 7			
		TERM 3			WORK	SH	IEET				
MOND	AY ACT	IVIIYI				T					
	LOOK & SAY	today	Wo	rried	paid		can't	explained			
	SOUND	catch		coat			cold	cat			
	OUT	kite		kir	ng		key	kept			
	READ	today and made a sign wanted pe you would they were	The king is worried. His cat is lost, and he can't find it. It is cold today and the king is worried that his cat will get sick. The king made a sign telling people that his beautiful cat was lost. He wanted people to help him find the cat. If you found the cat, you would get paid. All the people looked for the cat because they were worried, and they wanted to get paid. Granny found the cat! She was so excited to take the cat to the king and get paid!								
MOND	AY ACT	VITY 2									
	READ	Read the	Read the and words from Monday Activity I.								
	WRITE		s lost finde	and he	cant find		x the mistak	es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	today	W	orried	l pai	d	can't	explained			
	SOUND	hen		р	en		men	ten			
	OUT	bend		le	nd		send	end			
	READ	need to ser kids to go t to the scho	nd th to scl ool ar en co	eir kids nool if th nd explai	to school ney have ned that	. Ho not the	w will they p been paid? <sup>-</sup> y had not be	pecause they ay for their The men went en paid. In the pay at the end			

	WRITE	<ol> <li>Where do the men need to send their kids?         They need to send their kids to</li> <li>When must the men pay?         The men must pay at the</li> <li>Write the sentence in future tense:         They are worried</li> </ol>										
TUESDA	TUESDAY ACTIVITY 2											
	READ	Read the 🖚 and 😂 words from Tuesday Activity I.										
	WRITE		Write a sentence with: today Write a question with: lend									
WEDNE	WEDNESDAY ACTIVITY 1											
	LOOK & SAY	today	wor	worried paid can't				explained				
	SOUND	check	<	wr	reck		pick	lick				
	OUT	luck		bı	uck		back	pack				
	READ	a pack of s had been p and went	Today I went to the shop. I went to the shop to buy food and a pack of seeds so I can grow vegetables. I did not check if I had been paid. I picked up all the things that I needed to buy and went to stand at the back of the line. As I was standing in the line, I worried that I had not been paid yet. I was in luck!									
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WEDNE	SDAY A	CTIVITY 2										
	READ	READ Read the and words from Wednesday Activity I.										
	WRITE	Write a ser	ntence	e with:	check	wor	ds in your c	lictionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	today	WOI	rried paid		7	can't	explained		
	SOUND	send		back		ten		check		
	OUT	men		wreck			end	luck		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who is worried?         is worried.</li> <li>Who has not been paid?         has not been paid.</li> <li>Where is Zweli worried about not going back to?         Zweli is worried about not going back to</li> <li>When is Zweli very worried?         Zweli is very worried</li> </ol>
FRIDAY	' ACTIV	ITY 1
	READ	Read all the 🖜 and 🕯 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	ITY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. how will she pay for all the things he needs  2. Zweli is worrys that he cant go bak to school.  3. today Zweli very worried is!

		OME LAN						WEEK 7			
		TERM 3			WORK	SH	IEET				
MOND	AY ACT	IVIIYI				T					
	LOOK & SAY	today	Wo	rried	paid		can't	explained			
	SOUND	catch		coat			cold	cat			
	OUT	kite		kir	ng		key	kept			
	READ	today and made a sign wanted pe you would they were	The king is worried. His cat is lost, and he can't find it. It is cold today and the king is worried that his cat will get sick. The king made a sign telling people that his beautiful cat was lost. He wanted people to help him find the cat. If you found the cat, you would get paid. All the people looked for the cat because they were worried, and they wanted to get paid. Granny found the cat! She was so excited to take the cat to the king and get paid!								
MOND	AY ACT	VITY 2									
	READ	Read the	Read the and words from Monday Activity I.								
	WRITE		s lost finde	and he	cant find		x the mistak	es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	today	W	orried	l pai	d	can't	explained			
	SOUND	hen		р	en		men	ten			
	OUT	bend		le	nd		send	end			
	READ	need to ser kids to go t to the scho	nd th to scl ool ar en co	eir kids nool if th nd explai	to school ney have ned that	. Ho not the	w will they p been paid? <sup>-</sup> y had not be	pecause they ay for their The men went en paid. In the pay at the end			

	WRITE	<ol> <li>Where do the men need to send their kids?         They need to send their kids to</li> <li>When must the men pay?         The men must pay at the</li> <li>Write the sentence in future tense:         They are worried</li> </ol>										
TUESDA	TUESDAY ACTIVITY 2											
	READ	Read the 🖚 and 😂 words from Tuesday Activity I.										
	WRITE		Write a sentence with: today Write a question with: lend									
WEDNE	WEDNESDAY ACTIVITY 1											
	LOOK & SAY	today	wor	worried paid can't				explained				
	SOUND	check	<	wr	reck		pick	lick				
	OUT	luck		bı	uck		back	pack				
	READ	a pack of s had been p and went	Today I went to the shop. I went to the shop to buy food and a pack of seeds so I can grow vegetables. I did not check if I had been paid. I picked up all the things that I needed to buy and went to stand at the back of the line. As I was standing in the line, I worried that I had not been paid yet. I was in luck!									
	WRITE	<ol> <li>Where did I go today?         Today I went to the</li> <li>Why did I want to buy a pack of seed?         So I can</li> <li>Write this sentence in the future tense:         I went to the shop</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ	READ Read the and words from Wednesday Activity I.										
	WRITE	Write a ser	ntence	e with:	check	wor	ds in your c	lictionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	today	WOI	rried paid		7	can't	explained		
	SOUND	send		back		ten		check		
	OUT	men		wreck			end	luck		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who is worried?         is worried.</li> <li>Who has not been paid?         has not been paid.</li> <li>Where is Zweli worried about not going back to?         Zweli is worried about not going back to</li> <li>When is Zweli very worried?         Zweli is very worried</li> </ol>
FRIDAY	' ACTIV	ITY 1
	READ	Read all the 🖜 and 🕯 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	ITY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. how will she pay for all the things he needs  2. Zweli is worrys that he cant go bak to school.  3. today Zweli very worried is!

		OME LAN						WEEK 7			
		TERM 3			WORK	SH	IEET				
MONDAY ACTIVITY 1											
	LOOK & SAY	today	Wo	rried	can't	explained					
	SOUND	catch		coat			cold	cat			
	OUT	kite		kir	ng		key	kept			
	READ	today and made a sign wanted pe you would they were	The king is worried. His cat is lost, and he can't find it. It is cold today and the king is worried that his cat will get sick. The king made a sign telling people that his beautiful cat was lost. He wanted people to help him find the cat. If you found the cat, you would get paid. All the people looked for the cat because they were worried, and they wanted to get paid. Granny found the cat! She was so excited to take the cat to the king and get paid!								
MOND	AY ACT	VITY 2									
	READ	Read the	Read the and words from Monday Activity I.								
	WRITE		s lost finde	and he	cant find		x the mistak	es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	today	W	orried	l pai	d	can't	explained			
	SOUND	hen		р	en		men	ten			
	OUT	bend		lend			send	end			
	READ	need to ser kids to go t to the scho	nd th to scl ool ar en co	eir kids nool if th nd explai	to school ney have ned that	. Ho not the	w will they p been paid? <sup>-</sup> y had not be	pecause they ay for their The men went en paid. In the pay at the end			

	WRITE	<ol> <li>Where do the men need to send their kids?         They need to send their kids to</li> <li>When must the men pay?         The men must pay at the</li> <li>Write the sentence in future tense:         They are worried</li> </ol>										
TUESDA	TUESDAY ACTIVITY 2											
	READ	Read the 🖚 and 😂 words from Tuesday Activity I.										
	WRITE		Write a sentence with: today Write a question with: lend									
WEDNE	WEDNESDAY ACTIVITY 1											
	LOOK & SAY	today	wor	ried	explained							
	SOUND	check	ek wi		reck		pick	lick				
	OUT	luck		bı	uck		back	pack				
	READ	a pack of s had been p and went	Today I went to the shop. I went to the shop to buy food and a pack of seeds so I can grow vegetables. I did not check if I had been paid. I picked up all the things that I needed to buy and went to stand at the back of the line. As I was standing in the line, I worried that I had not been paid yet. I was in luck!									
	WRITE	<ol> <li>Where did I go today?         Today I went to the</li> <li>Why did I want to buy a pack of seed?         So I can</li> <li>Write this sentence in the future tense:         I went to the shop</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the and words from Wednesday Activity I.										
	WRITE	Write a ser	ntence	e with:	check	wor	ds in your c	lictionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	today	WOI	rried paid		7	can't	explained		
	SOUND	send		back		ten		check		
	OUT	men		wreck			end	luck		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who is worried?         is worried.</li> <li>Who has not been paid?         has not been paid.</li> <li>Where is Zweli worried about not going back to?         Zweli is worried about not going back to</li> <li>When is Zweli very worried?         Zweli is very worried</li> </ol>
FRIDAY	' ACTIV	ITY 1
	READ	Read all the 🖜 and 🕯 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	ITY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. how will she pay for all the things he needs  2. Zweli is worrys that he cant go bak to school.  3. today Zweli very worried is!

		OME LAN						WEEK 7			
		TERM 3			WORK	SH	IEET				
MONDAY ACTIVITY 1											
	LOOK & SAY	today	Wo	rried	can't	explained					
	SOUND	catch		coat			cold	cat			
	OUT	kite		kir	ng		key	kept			
	READ	today and made a sign wanted pe you would they were	The king is worried. His cat is lost, and he can't find it. It is cold today and the king is worried that his cat will get sick. The king made a sign telling people that his beautiful cat was lost. He wanted people to help him find the cat. If you found the cat, you would get paid. All the people looked for the cat because they were worried, and they wanted to get paid. Granny found the cat! She was so excited to take the cat to the king and get paid!								
MOND	AY ACT	VITY 2									
	READ	Read the	Read the and words from Monday Activity I.								
	WRITE		s lost finde	and he	cant find		x the mistak	es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	today	W	orried	l pai	d	can't	explained			
	SOUND	hen		р	en		men	ten			
	OUT	bend		lend			send	end			
	READ	need to ser kids to go t to the scho	nd th to scl ool ar en co	eir kids nool if th nd explai	to school ney have ned that	. Ho not the	w will they p been paid? <sup>-</sup> y had not be	pecause they ay for their The men went en paid. In the pay at the end			

	WRITE	<ol> <li>Where do the men need to send their kids?         They need to send their kids to</li> <li>When must the men pay?         The men must pay at the</li> <li>Write the sentence in future tense:         They are worried</li> </ol>										
TUESDA	TUESDAY ACTIVITY 2											
	READ	Read the 🖚 and 😂 words from Tuesday Activity I.										
	WRITE		Write a sentence with: today Write a question with: lend									
WEDNE	WEDNESDAY ACTIVITY 1											
	LOOK & SAY	today	wor	ried	explained							
	SOUND	check	ek wi		reck		pick	lick				
	OUT	luck		bı	uck		back	pack				
	READ	a pack of s had been p and went	Today I went to the shop. I went to the shop to buy food and a pack of seeds so I can grow vegetables. I did not check if I had been paid. I picked up all the things that I needed to buy and went to stand at the back of the line. As I was standing in the line, I worried that I had not been paid yet. I was in luck!									
	WRITE	<ol> <li>Where did I go today?         Today I went to the</li> <li>Why did I want to buy a pack of seed?         So I can</li> <li>Write this sentence in the future tense:         I went to the shop</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the and words from Wednesday Activity I.										
	WRITE	Write a ser	ntence	e with:	check	wor	ds in your c	lictionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	today	WOI	rried paid		7	can't	explained		
	SOUND	send		back		ten		check		
	OUT	men		wreck			end	luck		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who is worried?         is worried.</li> <li>Who has not been paid?         has not been paid.</li> <li>Where is Zweli worried about not going back to?         Zweli is worried about not going back to</li> <li>When is Zweli very worried?         Zweli is very worried</li> </ol>
FRIDAY	' ACTIV	ITY 1
	READ	Read all the 🖜 and 🕯 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	ITY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. how will she pay for all the things he needs  2. Zweli is worrys that he cant go bak to school.  3. today Zweli very worried is!

		OME LAN						WEEK 7			
		TERM 3			WORK	SH	IEET				
MONDAY ACTIVITY 1											
	LOOK & SAY	today	Wo	rried	can't	explained					
	SOUND	catch		coat			cold	cat			
	OUT	kite		kir	ng		key	kept			
	READ	today and made a sign wanted pe you would they were	The king is worried. His cat is lost, and he can't find it. It is cold today and the king is worried that his cat will get sick. The king made a sign telling people that his beautiful cat was lost. He wanted people to help him find the cat. If you found the cat, you would get paid. All the people looked for the cat because they were worried, and they wanted to get paid. Granny found the cat! She was so excited to take the cat to the king and get paid!								
MOND	AY ACT	VITY 2									
	READ	Read the	Read the and words from Monday Activity I.								
	WRITE		s lost finde	and he	cant find		x the mistak	es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	today	W	orried	l pai	d	can't	explained			
	SOUND	hen		р	en		men	ten			
	OUT	bend		lend			send	end			
	READ	need to ser kids to go t to the scho	nd th to scl ool ar en co	eir kids nool if th nd explai	to school ney have ned that	. Ho not the	w will they p been paid? <sup>-</sup> y had not be	pecause they ay for their The men went en paid. In the pay at the end			

	WRITE	<ol> <li>Where do the men need to send their kids?         They need to send their kids to</li> <li>When must the men pay?         The men must pay at the</li> <li>Write the sentence in future tense:         They are worried</li> </ol>										
TUESDA	TUESDAY ACTIVITY 2											
	READ	Read the 🖚 and 😂 words from Tuesday Activity I.										
	WRITE		Write a sentence with: today Write a question with: lend									
WEDNE	SDAY A	CTIVITY 1										
	LOOK & SAY	today	wor	ried	explained							
	SOUND	check	ek wi		reck		pick	lick				
	OUT	luck		bı	uck		back	pack				
	READ	a pack of s had been p and went	Today I went to the shop. I went to the shop to buy food and a pack of seeds so I can grow vegetables. I did not check if I had been paid. I picked up all the things that I needed to buy and went to stand at the back of the line. As I was standing in the line, I worried that I had not been paid yet. I was in luck!									
	WRITE	<ol> <li>Where did I go today?         Today I went to the</li> <li>Why did I want to buy a pack of seed?         So I can</li> <li>Write this sentence in the future tense:         I went to the shop</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the and words from Wednesday Activity I.										
	WRITE	Write a ser	ntence	e with:	check	wor	ds in your c	lictionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	today	WOI	rried paid		7	can't	explained		
	SOUND	send		back		ten		check		
	OUT	men		wreck			end	luck		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who is worried?         is worried.</li> <li>Who has not been paid?         has not been paid.</li> <li>Where is Zweli worried about not going back to?         Zweli is worried about not going back to</li> <li>When is Zweli very worried?         Zweli is very worried</li> </ol>
FRIDAY	' ACTIV	ITY 1
	READ	Read all the 🖜 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	ITY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. how will she pay for all the things he needs  2. Zweli is worrys that he cant go bak to school.  3. today Zweli very worried is!

		OME LAN						WEEK 7			
		TERM 3			WORK	SH	IEET				
MONDAY ACTIVITY 1											
	LOOK & SAY	today	Wo	rried	can't	explained					
	SOUND	catch		coat			cold	cat			
	OUT	kite		kir	ng		key	kept			
	READ	today and made a sign wanted pe you would they were	The king is worried. His cat is lost, and he can't find it. It is cold today and the king is worried that his cat will get sick. The king made a sign telling people that his beautiful cat was lost. He wanted people to help him find the cat. If you found the cat, you would get paid. All the people looked for the cat because they were worried, and they wanted to get paid. Granny found the cat! She was so excited to take the cat to the king and get paid!								
MOND	AY ACT	VITY 2									
	READ	Read the	Read the and words from Monday Activity I.								
	WRITE		s lost finde	and he	cant find		x the mistak	es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	today	W	orried	l pai	d	can't	explained			
	SOUND	hen		р	en		men	ten			
	OUT	bend		lend			send	end			
	READ	need to ser kids to go t to the scho	nd th to scl ool ar en co	eir kids nool if th nd explai	to school ney have ned that	. Ho not the	w will they p been paid? <sup>-</sup> y had not be	pecause they ay for their The men went en paid. In the pay at the end			

	WRITE	<ol> <li>Where do the men need to send their kids?         They need to send their kids to</li> <li>When must the men pay?         The men must pay at the</li> <li>Write the sentence in future tense:         They are worried</li> </ol>										
TUESDA	TUESDAY ACTIVITY 2											
	READ	Read the 🖚 and 😂 words from Tuesday Activity I.										
	WRITE		Write a sentence with: today Write a question with: lend									
WEDNE	WEDNESDAY ACTIVITY 1											
	LOOK & SAY	today	wor	ried	explained							
	SOUND	check	ek wi		reck		pick	lick				
	OUT	luck		bı	uck		back	pack				
	READ	a pack of s had been p and went	Today I went to the shop. I went to the shop to buy food and a pack of seeds so I can grow vegetables. I did not check if I had been paid. I picked up all the things that I needed to buy and went to stand at the back of the line. As I was standing in the line, I worried that I had not been paid yet. I was in luck!									
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WEDNE	SDAY A	CTIVITY 2										
	READ	Read the and words from Wednesday Activity I.										
	WRITE	Write a ser	ntence	e with:	check	wor	ds in your c	lictionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	today	WOI	rried paid		7	can't	explained		
	SOUND	send		back		ten		check		
	OUT	men		wreck			end	luck		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who is worried?         is worried.</li> <li>Who has not been paid?         has not been paid.</li> <li>Where is Zweli worried about not going back to?         Zweli is worried about not going back to</li> <li>When is Zweli very worried?         Zweli is very worried</li> </ol>
FRIDAY	' ACTIV	ITY 1
	READ	Read all the 🖜 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	ITY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. how will she pay for all the things he needs  2. Zweli is worrys that he cant go bak to school.  3. today Zweli very worried is!

		OME LAN						WEEK 7			
		TERM 3			WORK	SH	IEET				
MONDAY ACTIVITY 1											
	LOOK & SAY	today	Wo	rried	can't	explained					
	SOUND	catch		coat			cold	cat			
	OUT	kite		kir	ng		key	kept			
	READ	today and made a sign wanted pe you would they were	The king is worried. His cat is lost, and he can't find it. It is cold today and the king is worried that his cat will get sick. The king made a sign telling people that his beautiful cat was lost. He wanted people to help him find the cat. If you found the cat, you would get paid. All the people looked for the cat because they were worried, and they wanted to get paid. Granny found the cat! She was so excited to take the cat to the king and get paid!								
MOND	AY ACT	VITY 2									
	READ	Read the	Read the and words from Monday Activity I.								
	WRITE		s lost finde	and he	cant find		x the mistak	es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	today	W	orried	l pai	d	can't	explained			
	SOUND	hen		р	en		men	ten			
	OUT	bend		lend			send	end			
	READ	need to ser kids to go t to the scho	nd th to scl ool ar en co	eir kids nool if th nd explai	to school ney have ned that	. Ho not the	w will they p been paid? <sup>-</sup> y had not be	pecause they ay for their The men went en paid. In the pay at the end			

	WRITE	<ol> <li>Where do the men need to send their kids?         They need to send their kids to</li> <li>When must the men pay?         The men must pay at the</li> <li>Write the sentence in future tense:         They are worried</li> </ol>										
TUESDA	TUESDAY ACTIVITY 2											
	READ	Read the 🖚 and 😂 words from Tuesday Activity I.										
	WRITE		Write a sentence with: today Write a question with: lend									
WEDNE	WEDNESDAY ACTIVITY 1											
	LOOK & SAY	today	wor	ried	explained							
	SOUND	check	ek wi		reck		pick	lick				
	OUT	luck		bı	uck		back	pack				
	READ	a pack of s had been p and went	Today I went to the shop. I went to the shop to buy food and a pack of seeds so I can grow vegetables. I did not check if I had been paid. I picked up all the things that I needed to buy and went to stand at the back of the line. As I was standing in the line, I worried that I had not been paid yet. I was in luck!									
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WEDNE	SDAY A	CTIVITY 2										
	READ	Read the and words from Wednesday Activity I.										
	WRITE	Write a ser	ntence	e with:	check	wor	ds in your c	lictionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	today	WOI	rried paid		7	can't	explained		
	SOUND	send		back		ten		check		
	OUT	men		wreck			end	luck		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who is worried?         is worried.</li> <li>Who has not been paid?         has not been paid.</li> <li>Where is Zweli worried about not going back to?         Zweli is worried about not going back to</li> <li>When is Zweli very worried?         Zweli is very worried</li> </ol>
FRIDAY	' ACTIV	ITY 1
	READ	Read all the 🖜 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	ITY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. how will she pay for all the things he needs  2. Zweli is worrys that he cant go bak to school.  3. today Zweli very worried is!

		OME LAN						WEEK 7			
		TERM 3			WORK	SH	IEET				
MONDAY ACTIVITY 1											
	LOOK & SAY	today	Wo	rried	can't	explained					
	SOUND	catch		coat			cold	cat			
	OUT	kite		kir	ng		key	kept			
	READ	today and made a sign wanted pe you would they were	The king is worried. His cat is lost, and he can't find it. It is cold today and the king is worried that his cat will get sick. The king made a sign telling people that his beautiful cat was lost. He wanted people to help him find the cat. If you found the cat, you would get paid. All the people looked for the cat because they were worried, and they wanted to get paid. Granny found the cat! She was so excited to take the cat to the king and get paid!								
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	READ	Read the	Read the and words from Monday Activity I.								
	WRITE		s lost finde	and he	cant find		x the mistak	es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	today	W	orried	l pai	d	can't	explained			
	SOUND	hen		р	en		men	ten			
	OUT	bend		lend			send	end			
	READ	need to ser kids to go t to the scho	nd th to scl ool ar en co	eir kids nool if th nd explai	to school ney have ned that	. Ho not the	w will they p been paid? <sup>-</sup> y had not be	pecause they ay for their The men went en paid. In the pay at the end			

	WRITE	<ol> <li>Where do the men need to send their kids?         They need to send their kids to</li> <li>When must the men pay?         The men must pay at the</li> <li>Write the sentence in future tense:         They are worried</li> </ol>										
TUESDA	TUESDAY ACTIVITY 2											
	READ	Read the 🖚 and 😂 words from Tuesday Activity I.										
	WRITE		Write a sentence with: today Write a question with: lend									
WEDNE	SDAY A	CTIVITY 1										
	LOOK & SAY	today	wor	ried	explained							
	SOUND	check	ek wi		reck		pick	lick				
	OUT	luck		bı	uck		back	pack				
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WEDNE	SDAY A	CTIVITY 2										
	READ	Read the and words from Wednesday Activity I.										
	WRITE	Write a ser	ntence	e with:	check	wor	ds in your c	lictionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	today	WOI	rried paid		7	can't	explained		
	SOUND	send		back		ten		check		
	OUT	men		wreck			end	luck		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who is worried?         is worried.</li> <li>Who has not been paid?         has not been paid.</li> <li>Where is Zweli worried about not going back to?         Zweli is worried about not going back to</li> <li>When is Zweli very worried?         Zweli is very worried</li> </ol>
FRIDAY	' ACTIV	ITY 1
	READ	Read all the 🖜 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	ITY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. how will she pay for all the things he needs  2. Zweli is worrys that he cant go bak to school.  3. today Zweli very worried is!

		OME LAN						WEEK 7			
		TERM 3			WORK	SH	IEET				
MONDAY ACTIVITY 1											
	LOOK & SAY	today	Wo	rried	can't	explained					
	SOUND	catch		coat			cold	cat			
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	READ	Read the	Read the and words from Monday Activity I.								
	WRITE		s lost finde	and he	cant find		x the mistak	es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	today	W	orried	l pai	d	can't	explained			
	SOUND	hen		р	en		men	ten			
	OUT	bend		lend			send	end			
	READ	need to ser kids to go t to the scho	nd th to scl ool ar en co	eir kids nool if th nd explai	to school ney have ned that	. Ho not the	w will they p been paid? <sup>-</sup> y had not be	pecause they ay for their The men went en paid. In the pay at the end			

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TUESDA	TUESDAY ACTIVITY 2											
	READ	Read the 🖚 and 😂 words from Tuesday Activity I.										
	WRITE		Write a sentence with: today Write a question with: lend									
WEDNE	WEDNESDAY ACTIVITY 1											
	LOOK & SAY	today	wor	ried	explained							
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WEDNE	SDAY A	CTIVITY 2										
	READ	Read the and words from Wednesday Activity I.										
	WRITE	Write a ser	ntence	e with:	check	wor	ds in your c	lictionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	today	WOI	rried paid		7	can't	explained		
	SOUND	send		back		ten		check		
	OUT	men		wreck			end	luck		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who is worried?         is worried.</li> <li>Who has not been paid?         has not been paid.</li> <li>Where is Zweli worried about not going back to?         Zweli is worried about not going back to</li> <li>When is Zweli very worried?         Zweli is very worried</li> </ol>
FRIDAY	' ACTIV	ITY 1
	READ	Read all the 🖜 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	ITY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. how will she pay for all the things he needs  2. Zweli is worrys that he cant go bak to school.  3. today Zweli very worried is!

		OME LAN						WEEK 7			
		TERM 3			WORK	SH	IEET				
MONDAY ACTIVITY 1											
	LOOK & SAY	today	Wo	rried	can't	explained					
	SOUND	catch		coat			cold	cat			
	OUT	kite		kir	ng		key	kept			
	READ	today and made a sign wanted pe you would they were	The king is worried. His cat is lost, and he can't find it. It is cold today and the king is worried that his cat will get sick. The king made a sign telling people that his beautiful cat was lost. He wanted people to help him find the cat. If you found the cat, you would get paid. All the people looked for the cat because they were worried, and they wanted to get paid. Granny found the cat! She was so excited to take the cat to the king and get paid!								
MOND	AY ACT	VITY 2									
	READ	Read the	Read the and words from Monday Activity I.								
	WRITE		s lost finde	and he	cant find		x the mistak	es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	today	W	orried	l pai	d	can't	explained			
	SOUND	hen		р	en		men	ten			
	OUT	bend		lend			send	end			
	READ	need to ser kids to go t to the scho	nd th to scl ool ar en co	eir kids nool if th nd explai	to school ney have ned that	. Ho not the	w will they p been paid? <sup>-</sup> y had not be	pecause they ay for their The men went en paid. In the pay at the end			

	WRITE	<ol> <li>Where do the men need to send their kids?         They need to send their kids to</li> <li>When must the men pay?         The men must pay at the</li> <li>Write the sentence in future tense:         They are worried</li> </ol>										
TUESDA	TUESDAY ACTIVITY 2											
	READ	Read the 🖚 and 😂 words from Tuesday Activity I.										
	WRITE		Write a sentence with: today Write a question with: lend									
WEDNE	WEDNESDAY ACTIVITY 1											
	LOOK & SAY	today	wor	ried	explained							
	SOUND	check	ek wi		reck		pick	lick				
	OUT	luck		bı	uck		back	pack				
	READ	a pack of s had been p and went	Today I went to the shop. I went to the shop to buy food and a pack of seeds so I can grow vegetables. I did not check if I had been paid. I picked up all the things that I needed to buy and went to stand at the back of the line. As I was standing in the line, I worried that I had not been paid yet. I was in luck!									
	WRITE	<ol> <li>Where did I go today?         Today I went to the</li> <li>Why did I want to buy a pack of seed?         So I can</li> <li>Write this sentence in the future tense:         I went to the shop</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the and words from Wednesday Activity I.										
	WRITE	Write a ser	ntence	e with:	check	wor	ds in your c	lictionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	today	WOI	rried paid		7	can't	explained		
	SOUND	send		back		ten		check		
	OUT	men		wreck			end	luck		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who is worried?         is worried.</li> <li>Who has not been paid?         has not been paid.</li> <li>Where is Zweli worried about not going back to?         Zweli is worried about not going back to</li> <li>When is Zweli very worried?         Zweli is very worried</li> </ol>
FRIDAY	' ACTIV	ITY 1
	READ	Read all the 🖜 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	ITY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. how will she pay for all the things he needs  2. Zweli is worrys that he cant go bak to school.  3. today Zweli very worried is!

		OME LAN						WEEK 7			
		TERM 3			WORK	SH	IEET				
MONDAY ACTIVITY 1											
	LOOK & SAY	today	Wo	rried	can't	explained					
	SOUND	catch		coat			cold	cat			
	OUT	kite		kir	ng		key	kept			
	READ	today and made a sign wanted pe you would they were	The king is worried. His cat is lost, and he can't find it. It is cold today and the king is worried that his cat will get sick. The king made a sign telling people that his beautiful cat was lost. He wanted people to help him find the cat. If you found the cat, you would get paid. All the people looked for the cat because they were worried, and they wanted to get paid. Granny found the cat! She was so excited to take the cat to the king and get paid!								
MOND	AY ACT	VITY 2									
	READ	Read the	Read the and words from Monday Activity I.								
	WRITE		s lost finde	and he	cant find		x the mistak	es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	today	W	orried	l pai	d	can't	explained			
	SOUND	hen		р	en		men	ten			
	OUT	bend		lend			send	end			
	READ	need to ser kids to go t to the scho	nd th to scl ool ar en co	eir kids nool if th nd explai	to school ney have ned that	. Ho not the	w will they p been paid? <sup>-</sup> y had not be	pecause they ay for their The men went en paid. In the pay at the end			

	WRITE	<ol> <li>Where do the men need to send their kids?         They need to send their kids to</li> <li>When must the men pay?         The men must pay at the</li> <li>Write the sentence in future tense:         They are worried</li> </ol>										
TUESDA	TUESDAY ACTIVITY 2											
	READ	Read the 🖚 and 😂 words from Tuesday Activity I.										
	WRITE		Write a sentence with: today Write a question with: lend									
WEDNE	SDAY A	CTIVITY 1										
	LOOK & SAY	today	wor	ried	explained							
	SOUND	check	ek wi		reck		pick	lick				
	OUT	luck		bı	uck		back	pack				
	READ	a pack of s had been p and went	Today I went to the shop. I went to the shop to buy food and a pack of seeds so I can grow vegetables. I did not check if I had been paid. I picked up all the things that I needed to buy and went to stand at the back of the line. As I was standing in the line, I worried that I had not been paid yet. I was in luck!									
	WRITE	<ol> <li>Where did I go today?         Today I went to the</li> <li>Why did I want to buy a pack of seed?         So I can</li> <li>Write this sentence in the future tense:         I went to the shop</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the and words from Wednesday Activity I.										
	WRITE	Write a ser	ntence	e with:	check	wor	ds in your c	lictionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	today	WOI	rried paid		7	can't	explained		
	SOUND	send		back		ten		check		
	OUT	men		wreck			end	luck		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who is worried?         is worried.</li> <li>Who has not been paid?         has not been paid.</li> <li>Where is Zweli worried about not going back to?         Zweli is worried about not going back to</li> <li>When is Zweli very worried?         Zweli is very worried</li> </ol>
FRIDAY	' ACTIV	ITY 1
	READ	Read all the 🖜 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	ITY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. how will she pay for all the things he needs  2. Zweli is worrys that he cant go bak to school.  3. today Zweli very worried is!

		OME LAN						WEEK 7			
		TERM 3			WORK	SH	IEET				
MONDAY ACTIVITY 1											
	LOOK & SAY	today	Wo	rried	can't	explained					
	SOUND	catch		coat			cold	cat			
	OUT	kite		kir	ng		key	kept			
	READ	today and made a sign wanted pe you would they were	The king is worried. His cat is lost, and he can't find it. It is cold today and the king is worried that his cat will get sick. The king made a sign telling people that his beautiful cat was lost. He wanted people to help him find the cat. If you found the cat, you would get paid. All the people looked for the cat because they were worried, and they wanted to get paid. Granny found the cat! She was so excited to take the cat to the king and get paid!								
MOND	AY ACT	VITY 2									
	READ	Read the	Read the and words from Monday Activity I.								
	WRITE		s lost finde	and he	cant find		x the mistak	es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	today	W	orried	l pai	d	can't	explained			
	SOUND	hen		р	en		men	ten			
	OUT	bend		lend			send	end			
	READ	need to ser kids to go t to the scho	nd th to scl ool ar en co	eir kids nool if th nd explai	to school ney have ned that	. Ho not the	w will they p been paid? <sup>-</sup> y had not be	pecause they ay for their The men went en paid. In the pay at the end			

	WRITE	<ol> <li>Where do the men need to send their kids?         They need to send their kids to</li> <li>When must the men pay?         The men must pay at the</li> <li>Write the sentence in future tense:         They are worried</li> </ol>										
TUESDA	TUESDAY ACTIVITY 2											
	READ	Read the 🖚 and 😂 words from Tuesday Activity I.										
	WRITE		Write a sentence with: today Write a question with: lend									
WEDNE	WEDNESDAY ACTIVITY 1											
	LOOK & SAY	today	wor	ried	explained							
	SOUND	check	ek wi		reck		pick	lick				
	OUT	luck		bı	uck		back	pack				
	READ	a pack of s had been p and went	Today I went to the shop. I went to the shop to buy food and a pack of seeds so I can grow vegetables. I did not check if I had been paid. I picked up all the things that I needed to buy and went to stand at the back of the line. As I was standing in the line, I worried that I had not been paid yet. I was in luck!									
	WRITE	<ol> <li>Where did I go today?         Today I went to the</li> <li>Why did I want to buy a pack of seed?         So I can</li> <li>Write this sentence in the future tense:         I went to the shop</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the and words from Wednesday Activity I.										
	WRITE	Write a ser	ntence	e with:	check	wor	ds in your c	lictionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	today	WOI	rried paid		7	can't	explained		
	SOUND	send		back		ten		check		
	OUT	men		wreck			end	luck		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who is worried?         is worried.</li> <li>Who has not been paid?         has not been paid.</li> <li>Where is Zweli worried about not going back to?         Zweli is worried about not going back to</li> <li>When is Zweli very worried?         Zweli is very worried</li> </ol>
FRIDAY	' ACTIV	ITY 1
	READ	Read all the 🖜 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	ITY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. how will she pay for all the things he needs  2. Zweli is worrys that he cant go bak to school.  3. today Zweli very worried is!

		OME LAN						WEEK 7			
		TERM 3			WORK	SH	IEET				
MONDAY ACTIVITY 1											
	LOOK & SAY	today	Wo	rried	can't	explained					
	SOUND	catch		coat			cold	cat			
	OUT	kite		kir	ng		key	kept			
	READ	today and made a sign wanted pe you would they were	The king is worried. His cat is lost, and he can't find it. It is cold today and the king is worried that his cat will get sick. The king made a sign telling people that his beautiful cat was lost. He wanted people to help him find the cat. If you found the cat, you would get paid. All the people looked for the cat because they were worried, and they wanted to get paid. Granny found the cat! She was so excited to take the cat to the king and get paid!								
MOND	AY ACT	VITY 2									
	READ	Read the	Read the and words from Monday Activity I.								
	WRITE		s lost finde	and he	cant find		x the mistak	es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	today	W	orried	l pai	d	can't	explained			
	SOUND	hen		р	en		men	ten			
	OUT	bend		lend			send	end			
	READ	need to ser kids to go t to the scho	nd th to scl ool ar en co	eir kids nool if th nd explai	to school ney have ned that	. Ho not the	w will they p been paid? <sup>-</sup> y had not be	pecause they ay for their The men went en paid. In the pay at the end			

	WRITE	<ol> <li>Where do the men need to send their kids?         They need to send their kids to</li> <li>When must the men pay?         The men must pay at the</li> <li>Write the sentence in future tense:         They are worried</li> </ol>										
TUESDA	TUESDAY ACTIVITY 2											
	READ	Read the 🖚 and 😂 words from Tuesday Activity I.										
	WRITE		Write a sentence with: today Write a question with: lend									
WEDNE	WEDNESDAY ACTIVITY 1											
	LOOK & SAY	today	wor	ried	explained							
	SOUND	check	ek wi		reck		pick	lick				
	OUT	luck		bı	uck		back	pack				
	READ	a pack of s had been p and went	Today I went to the shop. I went to the shop to buy food and a pack of seeds so I can grow vegetables. I did not check if I had been paid. I picked up all the things that I needed to buy and went to stand at the back of the line. As I was standing in the line, I worried that I had not been paid yet. I was in luck!									
	WRITE	<ol> <li>Where did I go today?         Today I went to the</li> <li>Why did I want to buy a pack of seed?         So I can</li> <li>Write this sentence in the future tense:         I went to the shop</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the and words from Wednesday Activity I.										
	WRITE	Write a ser	ntence	e with:	check	wor	ds in your c	lictionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	today	WOI	rried paid		7	can't	explained		
	SOUND	send		back		ten		check		
	OUT	men		wreck			end	luck		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who is worried?         is worried.</li> <li>Who has not been paid?         has not been paid.</li> <li>Where is Zweli worried about not going back to?         Zweli is worried about not going back to</li> <li>When is Zweli very worried?         Zweli is very worried</li> </ol>
FRIDAY	' ACTIV	ITY 1
	READ	Read all the 🖜 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	ITY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. how will she pay for all the things he needs  2. Zweli is worrys that he cant go bak to school.  3. today Zweli very worried is!

		OME LAN						WEEK 7			
		TERM 3			WORK	SH	IEET				
MONDAY ACTIVITY 1											
	LOOK & SAY	today	Wo	rried	can't	explained					
	SOUND	catch		coat			cold	cat			
	OUT	kite		kir	ng		key	kept			
	READ	today and made a sign wanted pe you would they were	The king is worried. His cat is lost, and he can't find it. It is cold today and the king is worried that his cat will get sick. The king made a sign telling people that his beautiful cat was lost. He wanted people to help him find the cat. If you found the cat, you would get paid. All the people looked for the cat because they were worried, and they wanted to get paid. Granny found the cat! She was so excited to take the cat to the king and get paid!								
MOND	AY ACT	VITY 2									
	READ	Read the	Read the and words from Monday Activity I.								
	WRITE		s lost finde	and he	cant find		x the mistak	es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	today	W	orried	l pai	d	can't	explained			
	SOUND	hen		р	en		men	ten			
	OUT	bend		lend			send	end			
	READ	need to ser kids to go t to the scho	nd th to scl ool ar en co	eir kids nool if th nd explai	to school ney have ned that	. Ho not the	w will they p been paid? <sup>-</sup> y had not be	pecause they ay for their The men went en paid. In the pay at the end			

	WRITE	<ol> <li>Where do the men need to send their kids?         They need to send their kids to</li> <li>When must the men pay?         The men must pay at the</li> <li>Write the sentence in future tense:         They are worried</li> </ol>										
TUESDA	TUESDAY ACTIVITY 2											
	READ	Read the 🖚 and 😂 words from Tuesday Activity I.										
	WRITE		Write a sentence with: today Write a question with: lend									
WEDNE	SDAY A	CTIVITY 1										
	LOOK & SAY	today	wor	ried	explained							
	SOUND	check	ek wi		reck		pick	lick				
	OUT	luck		bı	uck		back	pack				
	READ	a pack of s had been p and went	Today I went to the shop. I went to the shop to buy food and a pack of seeds so I can grow vegetables. I did not check if I had been paid. I picked up all the things that I needed to buy and went to stand at the back of the line. As I was standing in the line, I worried that I had not been paid yet. I was in luck!									
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WEDNE	SDAY A	CTIVITY 2										
	READ	Read the and words from Wednesday Activity I.										
	WRITE	Write a ser	ntence	e with:	check	wor	ds in your c	lictionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	today	WOI	rried paid		7	can't	explained		
	SOUND	send		back		ten		check		
	OUT	men		wreck			end	luck		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who is worried?         is worried.</li> <li>Who has not been paid?         has not been paid.</li> <li>Where is Zweli worried about not going back to?         Zweli is worried about not going back to</li> <li>When is Zweli very worried?         Zweli is very worried</li> </ol>
FRIDAY	' ACTIV	ITY 1
	READ	Read all the 🖜 and 🕯 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	ITY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. how will she pay for all the things he needs  2. Zweli is worrys that he cant go bak to school.  3. today Zweli very worried is!

		OME LAN						WEEK 7			
		TERM 3			WORK	SH	IEET				
MONDAY ACTIVITY 1											
	LOOK & SAY	today	Wo	rried	can't	explained					
	SOUND	catch		coat			cold	cat			
	OUT	kite		kir	ng		key	kept			
	READ	today and made a sign wanted pe you would they were	The king is worried. His cat is lost, and he can't find it. It is cold today and the king is worried that his cat will get sick. The king made a sign telling people that his beautiful cat was lost. He wanted people to help him find the cat. If you found the cat, you would get paid. All the people looked for the cat because they were worried, and they wanted to get paid. Granny found the cat! She was so excited to take the cat to the king and get paid!								
MOND	AY ACT	VITY 2									
	READ	Read the	Read the and words from Monday Activity I.								
	WRITE		s lost finde	and he	cant find		x the mistak	es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	today	W	orried	l pai	d	can't	explained			
	SOUND	hen		р	en		men	ten			
	OUT	bend		lend			send	end			
	READ	need to ser kids to go t to the scho	nd th to scl ool ar en co	eir kids nool if th nd explai	to school ney have ned that	. Ho not the	w will they p been paid? <sup>-</sup> y had not be	pecause they ay for their The men went en paid. In the pay at the end			

	WRITE	<ol> <li>Where do the men need to send their kids?         They need to send their kids to</li> <li>When must the men pay?         The men must pay at the</li> <li>Write the sentence in future tense:         They are worried</li> </ol>										
TUESDA	TUESDAY ACTIVITY 2											
	READ	Read the 🖚 and 😂 words from Tuesday Activity I.										
	WRITE		Write a sentence with: today Write a question with: lend									
WEDNE	WEDNESDAY ACTIVITY 1											
	LOOK & SAY	today	wor	ried	explained							
	SOUND	check	ek wi		reck		pick	lick				
	OUT	luck		bı	uck		back	pack				
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WEDNE	SDAY A	CTIVITY 2										
	READ	Read the and words from Wednesday Activity I.										
	WRITE	Write a ser	ntence	e with:	check	wor	ds in your c	lictionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	today	WOI	rried paid		7	can't	explained		
	SOUND	send		back		ten		check		
	OUT	men		wreck			end	luck		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who is worried?         is worried.</li> <li>Who has not been paid?         has not been paid.</li> <li>Where is Zweli worried about not going back to?         Zweli is worried about not going back to</li> <li>When is Zweli very worried?         Zweli is very worried</li> </ol>
FRIDAY	' ACTIV	ITY 1
	READ	Read all the 🖜 and 🕯 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	ITY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. how will she pay for all the things he needs  2. Zweli is worrys that he cant go bak to school.  3. today Zweli very worried is!

		OME LAN						WEEK 7			
		TERM 3			WORK	SH	IEET				
MONDAY ACTIVITY 1											
	LOOK & SAY	today	Wo	rried	can't	explained					
	SOUND	catch		coat			cold	cat			
	OUT	kite		kir	ng		key	kept			
	READ	today and made a sign wanted pe you would they were	The king is worried. His cat is lost, and he can't find it. It is cold today and the king is worried that his cat will get sick. The king made a sign telling people that his beautiful cat was lost. He wanted people to help him find the cat. If you found the cat, you would get paid. All the people looked for the cat because they were worried, and they wanted to get paid. Granny found the cat! She was so excited to take the cat to the king and get paid!								
MOND	AY ACT	VITY 2									
	READ	Read the	Read the and words from Monday Activity I.								
	WRITE		s lost finde	and he	cant find		x the mistak	es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	today	W	orried	l pai	d	can't	explained			
	SOUND	hen		р	en		men	ten			
	OUT	bend		lend			send	end			
	READ	need to ser kids to go t to the scho	nd th to scl ool ar en co	eir kids nool if th nd explai	to school ney have ned that	. Ho not the	w will they p been paid? <sup>-</sup> y had not be	pecause they ay for their The men went en paid. In the pay at the end			

	WRITE	<ol> <li>Where do the men need to send their kids?         They need to send their kids to</li> <li>When must the men pay?         The men must pay at the</li> <li>Write the sentence in future tense:         They are worried</li> </ol>										
TUESDA	TUESDAY ACTIVITY 2											
	READ	Read the 🖚 and 😂 words from Tuesday Activity I.										
	WRITE		Write a sentence with: today Write a question with: lend									
WEDNE	WEDNESDAY ACTIVITY 1											
	LOOK & SAY	today	wor	ried	explained							
	SOUND	check	ek wi		reck		pick	lick				
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WEDNE	SDAY A	CTIVITY 2										
	READ	Read the and words from Wednesday Activity I.										
	WRITE	Write a ser	ntence	e with:	check	wor	ds in your c	lictionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	today	WOI	rried paid		7	can't	explained		
	SOUND	send		back		ten		check		
	OUT	men		wreck			end	luck		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who is worried?         is worried.</li> <li>Who has not been paid?         has not been paid.</li> <li>Where is Zweli worried about not going back to?         Zweli is worried about not going back to</li> <li>When is Zweli very worried?         Zweli is very worried</li> </ol>
FRIDAY	' ACTIV	ITY 1
	READ	Read all the 🖜 and 🕯 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	ITY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. how will she pay for all the things he needs  2. Zweli is worrys that he cant go bak to school.  3. today Zweli very worried is!

		OME LAN						WEEK 7			
		TERM 3			WORK	SH	IEET				
MONDAY ACTIVITY 1											
	LOOK & SAY	today	Wo	rried	can't	explained					
	SOUND	catch		coat			cold	cat			
	OUT	kite		kir	ng		key	kept			
	READ	today and made a sign wanted pe you would they were	The king is worried. His cat is lost, and he can't find it. It is cold today and the king is worried that his cat will get sick. The king made a sign telling people that his beautiful cat was lost. He wanted people to help him find the cat. If you found the cat, you would get paid. All the people looked for the cat because they were worried, and they wanted to get paid. Granny found the cat! She was so excited to take the cat to the king and get paid!								
MOND	AY ACT	VITY 2									
	READ	Read the	Read the and words from Monday Activity I.								
	WRITE		s lost finde	and he	cant find		x the mistak	es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	today	W	orried	l pai	d	can't	explained			
	SOUND	hen		р	en		men	ten			
	OUT	bend		lend			send	end			
	READ	need to ser kids to go t to the scho	nd th to scl ool ar en co	eir kids nool if th nd explai	to school ney have ned that	. Ho not the	w will they p been paid? <sup>-</sup> y had not be	pecause they ay for their The men went en paid. In the pay at the end			

	WRITE	<ol> <li>Where do the men need to send their kids?         They need to send their kids to</li> <li>When must the men pay?         The men must pay at the</li> <li>Write the sentence in future tense:         They are worried</li> </ol>										
TUESDA	TUESDAY ACTIVITY 2											
	READ	Read the 🖚 and 😂 words from Tuesday Activity I.										
	WRITE		Write a sentence with: today Write a question with: lend									
WEDNE	SDAY A	CTIVITY 1										
	LOOK & SAY	today	wor	ried	explained							
	SOUND	check	ek wi		reck		pick	lick				
	OUT	luck		bı	uck		back	pack				
	READ	a pack of s had been p and went	Today I went to the shop. I went to the shop to buy food and a pack of seeds so I can grow vegetables. I did not check if I had been paid. I picked up all the things that I needed to buy and went to stand at the back of the line. As I was standing in the line, I worried that I had not been paid yet. I was in luck!									
	WRITE	<ol> <li>Where did I go today?         Today I went to the</li> <li>Why did I want to buy a pack of seed?         So I can</li> <li>Write this sentence in the future tense:         I went to the shop</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the and words from Wednesday Activity I.										
	WRITE	Write a ser	ntence	e with:	check	wor	ds in your c	lictionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	today	WOI	rried	paid	7	can't	explained		
	SOUND	send		back		ten		check		
		men	en		wreck		end	luck		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who is worried?         is worried.</li> <li>Who has not been paid?         has not been paid.</li> <li>Where is Zweli worried about not going back to?         Zweli is worried about not going back to</li> <li>When is Zweli very worried?         Zweli is very worried</li> </ol>
FRIDAY	' ACTIV	ITY 1
	READ	Read all the 🖜 and 🕯 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	ITY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. how will she pay for all the things he needs  2. Zweli is worrys that he cant go bak to school.  3. today Zweli very worried is!

		OME LAN						WEEK 7			
		TERM 3			WORK	SH	IEET				
MOND	AY ACT	IVIIYI				T					
	LOOK & SAY	today	Wo	rried	paid		can't	explained			
	SOUND	catch		CO	at	cold		cat			
	OUT	kite		kir	ng		key	kept			
	READ	today and made a sign wanted pe you would they were	The king is worried. His cat is lost, and he can't find it. It is cold today and the king is worried that his cat will get sick. The king made a sign telling people that his beautiful cat was lost. He wanted people to help him find the cat. If you found the cat, you would get paid. All the people looked for the cat because they were worried, and they wanted to get paid. Granny found the cat! She was so excited to take the cat to the king and get paid!								
MONDAY ACTIVITY 2											
	READ	Read the	Read the and words from Monday Activity I.								
	WRITE		s lost finde	and he	cant find		x the mistak	es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	today	W	orried	l pai	d	can't	explained			
	SOUND	hen		р	en		men	ten			
	<b>out</b> bend		le	nd		send	end				
	READ	need to ser kids to go t to the scho	nd th to scl ool ar en co	eir kids nool if th nd explai	to school ney have ned that	. Ho not the	w will they p been paid? <sup>-</sup> y had not be	pecause they ay for their The men went en paid. In the pay at the end			

	WRITE	They no 2. When m The mei 3. Write th	They need to send their kids to  2. When must the men pay? The men must pay at the  3. Write the sentence in future tense: They are worried									
TUESDA	JESDAY ACTIVITY 2											
	READ	Read the 🖜 and 🍩 words from Tuesday Activity I.										
	WRITE		Write a sentence with: today Write a question with: lend									
WEDNE	WEDNESDAY ACTIVITY 1											
	LOOK & SAY	today	worried paid				can't	explained				
	SOUND	check	<	wreck			pick	lick				
	OUT	luck		bı	uck		back	pack				
	READ	a pack of s had been p and went	eeds s aid. I to star worrie	o I ca picked nd at t	n grow ve up all the he back o	eget thii f th	tables. I did ngs that I i e line. As I	to buy food and I not check if I needed to buy was standing in t. I was in luck!				
	WRITE	<ol> <li>Where did I go today?         Today I went to the</li> <li>Why did I want to buy a pack of seed?         So I can</li> <li>Write this sentence in the future tense:         I went to the shop</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the and words from Wednesday Activity I.										
	WRITE	Write a ser	ntence	e with:	check	wor	ds in your c	lictionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	today	WOI	rried	paid	7	can't	explained		
	SOUND	send		back		ten		check		
		men	en		wreck		end	luck		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who is worried?         is worried.</li> <li>Who has not been paid?         has not been paid.</li> <li>Where is Zweli worried about not going back to?         Zweli is worried about not going back to</li> <li>When is Zweli very worried?         Zweli is very worried</li> </ol>
FRIDAY	' ACTIV	ITY 1
	READ	Read all the 🖜 and 🕯 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	ITY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. how will she pay for all the things he needs  2. Zweli is worrys that he cant go bak to school.  3. today Zweli very worried is!

		OME LAN						WEEK 7			
		TERM 3			WORK	SH	IEET				
MOND	AY ACT	IVIIYI				T					
	LOOK & SAY	today	Wo	rried	paid		can't	explained			
	SOUND	catch		CO	at	cold		cat			
	OUT	kite		kir	ng		key	kept			
	READ	today and made a sign wanted pe you would they were	The king is worried. His cat is lost, and he can't find it. It is cold today and the king is worried that his cat will get sick. The king made a sign telling people that his beautiful cat was lost. He wanted people to help him find the cat. If you found the cat, you would get paid. All the people looked for the cat because they were worried, and they wanted to get paid. Granny found the cat! She was so excited to take the cat to the king and get paid!								
MONDAY ACTIVITY 2											
	READ	Read the	Read the and words from Monday Activity I.								
	WRITE		s lost finde	and he	cant find		x the mistak	es.			
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	today	W	orried	l pai	d	can't	explained			
	SOUND	hen		р	en		men	ten			
	<b>out</b> bend		le	nd		send	end				
	READ	need to ser kids to go t to the scho	nd th to scl ool ar en co	eir kids nool if th nd explai	to school ney have ned that	. Ho not the	w will they p been paid? <sup>-</sup> y had not be	pecause they ay for their The men went en paid. In the pay at the end			

	WRITE	They no 2. When m The mei 3. Write th	They need to send their kids to  2. When must the men pay? The men must pay at the  3. Write the sentence in future tense: They are worried									
TUESDA	JESDAY ACTIVITY 2											
	READ	Read the 🖜 and 🍩 words from Tuesday Activity I.										
	WRITE		Write a sentence with: today Write a question with: lend									
WEDNE	WEDNESDAY ACTIVITY 1											
	LOOK & SAY	today	worried paid				can't	explained				
	SOUND	check	<	wreck			pick	lick				
	OUT	luck		bı	uck		back	pack				
	READ	a pack of s had been p and went	eeds s aid. I to star worrie	o I ca picked nd at t	n grow ve up all the he back o	eget thii f th	tables. I did ngs that I i e line. As I	to buy food and I not check if I needed to buy was standing in t. I was in luck!				
	WRITE	<ol> <li>Where did I go today?         Today I went to the</li> <li>Why did I want to buy a pack of seed?         So I can</li> <li>Write this sentence in the future tense:         I went to the shop</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the and words from Wednesday Activity I.										
	WRITE	Write a ser	ntence	e with:	check	wor	ds in your c	lictionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	today	WOI	rried	paid	7	can't	explained		
	SOUND	send		back		ten		check		
		men	en		wreck		end	luck		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who is worried?         is worried.</li> <li>Who has not been paid?         has not been paid.</li> <li>Where is Zweli worried about not going back to?         Zweli is worried about not going back to</li> <li>When is Zweli very worried?         Zweli is very worried</li> </ol>
FRIDAY	' ACTIV	ITY 1
	READ	Read all the 🖜 and 🕯 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	' ACTIV	ITY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. how will she pay for all the things he needs  2. Zweli is worrys that he cant go bak to school.  3. today Zweli very worried is!

HOME LANGUAGE ENGLISH WEEK 8											
GR	ADE 2	TERM 3	3		WORK	<b>S</b>	lEET .	WEEK 8			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	said	we	aring	face	<b>!</b>	mask	important			
	SOUND	bend		ler	nd		send	end			
	OUT	check		wre	eck		pick	lick			
	READ	It is impo check if m It is a good a mask, I friends. I	I need to check my mask. I must check if I need a new mask. It is important to have a mask that will protect you. I must check if my mask is clean. It is important to have a clean mask. It is a good idea to have an extra mask. I do not need to buy a mask, I can make a mask. I must not lend my mask to my friends. I can show them how to make a mask. It is important that we all have a mask.								
MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖜 and 🕮 words from <b>Monday Activity I</b> .								
	WRITE		need to s	l to buy heck my	a mask i mask	can	ix the mistak make a masl sk have.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	said	W	earing	fac	e	mask	important			
	SOUND	bring	]	br	ick		black	bright			
	OUT	brow	n	bo	ok		bag	big			
	READ	beautiful g you like to the virus.	I have a gift for you. Look in this bag. The gift is in this bright, beautiful gift bag. It is a book. Do you like the gift? I know that you like to read. This is an important book. It is a book about the virus. This book will help you to keep safe. You will know all about the virus if your read this book. Do you like the gift that I								

	WRITE	<ol> <li>What do I have for you?         I have a for you.</li> <li>Why did I get a book for you?         I got a book for you because I know</li> <li>Write two adjectives (describing words) from the story.         a) b)</li> </ol>											
TUESDA	UESDAY ACTIVITY 2												
	READ	Read the	Read the 🖚 and 🕽 words from Tuesday Activity I.										
	WRITE	Write a se Write a qu	Write a sentence with: big Write a question with: important										
WEDNE	SDAY A	CTIVITY 1											
	LOOK & SAY	said	said wearing face				mask	important					
	SOUND	hand		home			hide	hurt					
	OUT	harm	hold										
	READ	is importar mask. I m mask is cle to clean m	I do not need to hide. I do not need to hide in my house. It is important for me to know how to keep safe. I must wear a mask. I must check my mask for holes. I must check that my mask is clean. I must not hold my friend's hand. It is important to clean my hands. I must help my friend to keep safe. I must teach my friend how to stay safe										
	WRITE	<ol> <li>What must I wear?         I must wear a</li> <li>Do I need to hide in my house?         Yes/No, I do/do not need to hide in my house.</li> <li>Write three verbs (doing words) from the story.         a) b) c)</li> </ol>											
WEDNE	SDAY A	CTIVITY 2											
	READ												
	WRITE	Write the Write a se Write a qu	ntenc	e with:	hide	wo	rds in your o	ictionary.					

THURS	DAY AC	TIVITY 1						
	LOOK & SAY	said	we	aring	face	9	mask	important
	SOUND	book		he	help		bag	hold
	OUT	big		hie	de	ŀ	oright	home
	READ	was scare the people face mask the virus.	ed of <sup>.</sup> e wer ks wa: Mr M	the peop e wearir s import aluka sho	le wearing masks ant. He s owed Kho	ng m . Mr l aid t anan	asks. Mom o Maluka said .hat masks p i how to mo	ring masks. She didn't know why that wearing protect us from take a mask. Now the must not be

scared of people wearing face masks.

THURS	THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.								
	WRITE	<ol> <li>Who didn't know why the people were wearing masks?         and didn't know why the people were wearing masks.</li> <li>What did Mr Maluka say was important?         Mr Maluka said that was important.</li> <li>What did Mr Maluka show Khanani?         He showed Khanani</li> <li>What does Khanani now know?         Khanani now knows that</li> <li>Write two nouns (naming words) from the story a) b)</li> </ol>								
FRIDAY	ACTIV	TY 1								
	READ	Read all the 🕽 and 🕽 words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ACTIVI	TY 2								
	READ	Read all the and words again.								
	WRITE	Write the sentences in your book. Fix the mistakes.  I. mr maluka showed khanani how to make a mask  2. Khanani don't know why the peeple were weared masks.  3. mask new Now has Khanani a								

HOME LANGUAGE ENGLISH WEEK 8											
GR	ADE 2	TERM 3	3		WORK	<b>S</b>	lEET .	WEEK 8			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	said	we	aring face		<b>!</b>	mask	important			
	SOUND	bend		ler	nd		send	end			
	OUT	check		wre	eck		pick	lick			
	READ	It is impo check if m It is a good a mask, I friends. I	I need to check my mask. I must check if I need a new mask. It is important to have a mask that will protect you. I must check if my mask is clean. It is important to have a clean mask. It is a good idea to have an extra mask. I do not need to buy a mask, I can make a mask. I must not lend my mask to my friends. I can show them how to make a mask. It is important that we all have a mask.								
MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖜 and 🕮 words from <b>Monday Activity I</b> .								
	WRITE		need to s	l to buy heck my	a mask i mask	can	ix the mistak make a masl sk have.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	said	W	earing	fac	e	mask	important			
	SOUND	bring	]	br	ick		black	bright			
	OUT	brow	n	bo	ok		bag	big			
	READ	beautiful g you like to the virus.	I have a gift for you. Look in this bag. The gift is in this bright, beautiful gift bag. It is a book. Do you like the gift? I know that you like to read. This is an important book. It is a book about the virus. This book will help you to keep safe. You will know all about the virus if your read this book. Do you like the gift that I								

	WRITE	I have a  2. Why did  I got a  3. Write to	<ol> <li>What do I have for you?         I have a for you.         Why did I get a book for you?         I got a book for you because I know         Write two adjectives (describing words) from the story a) b)</li> </ol>										
TUESDA	UESDAY ACTIVITY 2												
	READ	Read the 🖜 and 🏐 words from Tuesday Activity I.											
	WRITE	Write a se Write a qu	Write a sentence with: big Write a question with: important										
WEDNE	VEDNESDAY ACTIVITY 1												
	LOOK & SAY	said	wearing face				mask	important					
	SOUND	hand		home			hide	hurt					
	OUT	harm	1	h	ole		help	hold					
	READ	is importar mask. I m mask is cle to clean m	I do not need to hide. I do not need to hide in my house. It is important for me to know how to keep safe. I must wear a mask. I must check my mask for holes. I must check that my mask is clean. I must not hold my friend's hand. It is important to clean my hands. I must help my friend to keep safe. I must teach my friend how to stay safe										
	WRITE	<ol> <li>What must I wear?         I must wear a</li> <li>Do I need to hide in my house?         Yes/No, I do/do not need to hide in my house.</li> <li>Write three verbs (doing words) from the story.         a) b) c)</li> </ol>											
WEDNE	SDAY A	CTIVITY 2											
	READ												
	WRITE	Write the Write a se Write a qu	ntenc	e with:	hide	wo	rds in your o	ictionary.					

THURS	DAY AC	TIVITY 1						
	LOOK & SAY	said	we	aring	face	9	mask	important
	SOUND	book		he	help		bag	hold
	OUT	big		hie	de	ŀ	oright	home
	READ	was scare the people face mask the virus.	ed of <sup>.</sup> e wer ks wa: Mr M	the peop e wearir s import aluka sho	le wearing masks ant. He s owed Kho	ng m . Mr l aid t anan	asks. Mom o Maluka said .hat masks p i how to mo	ring masks. She didn't know why that wearing protect us from take a mask. Now the must not be

scared of people wearing face masks.

THURS	THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.								
	WRITE	<ol> <li>Who didn't know why the people were wearing masks?         and didn't know why the people were wearing masks.</li> <li>What did Mr Maluka say was important?         Mr Maluka said that was important.</li> <li>What did Mr Maluka show Khanani?         He showed Khanani</li> <li>What does Khanani now know?         Khanani now knows that</li> <li>Write two nouns (naming words) from the story a) b)</li> </ol>								
FRIDAY	ACTIV	TY 1								
	READ	Read all the 🕽 and 🕽 words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ACTIVI	TY 2								
	READ	Read all the and words again.								
	WRITE	Write the sentences in your book. Fix the mistakes.  I. mr maluka showed khanani how to make a mask  2. Khanani don't know why the peeple were weared masks.  3. mask new Now has Khanani a								

HOME LANGUAGE ENGLISH WEEK 8											
GR	ADE 2	TERM 3	3		WORK	<b>S</b>	lEET .	WEEK 8			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	said	we	aring face		<b>!</b>	mask	important			
	SOUND	bend		ler	nd		send	end			
	OUT	check		wre	eck		pick	lick			
	READ	It is impo check if m It is a good a mask, I friends. I	I need to check my mask. I must check if I need a new mask. It is important to have a mask that will protect you. I must check if my mask is clean. It is important to have a clean mask. It is a good idea to have an extra mask. I do not need to buy a mask, I can make a mask. I must not lend my mask to my friends. I can show them how to make a mask. It is important that we all have a mask.								
MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖜 and 🕮 words from <b>Monday Activity I</b> .								
	WRITE		need to s	l to buy heck my	a mask i mask	can	ix the mistak make a masl sk have.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	said	W	earing	fac	e	mask	important			
	SOUND	bring	]	br	ick		black	bright			
	OUT	brow	n	bo	ok		bag	big			
	READ	beautiful g you like to the virus.	I have a gift for you. Look in this bag. The gift is in this bright, beautiful gift bag. It is a book. Do you like the gift? I know that you like to read. This is an important book. It is a book about the virus. This book will help you to keep safe. You will know all about the virus if your read this book. Do you like the gift that I								

	WRITE	I have a  2. Why did  I got a  3. Write to	<ol> <li>What do I have for you?         I have a for you.         Why did I get a book for you?         I got a book for you because I know         Write two adjectives (describing words) from the story a) b)</li> </ol>										
TUESDA	UESDAY ACTIVITY 2												
	READ	Read the 🖜 and 🏐 words from Tuesday Activity I.											
	WRITE	Write a se Write a qu	Write a sentence with: big Write a question with: important										
WEDNE	VEDNESDAY ACTIVITY 1												
	LOOK & SAY	said	wearing face				mask	important					
	SOUND	hand		home			hide	hurt					
	OUT	harm	1	h	ole		help	hold					
	READ	is importar mask. I m mask is cle to clean m	I do not need to hide. I do not need to hide in my house. It is important for me to know how to keep safe. I must wear a mask. I must check my mask for holes. I must check that my mask is clean. I must not hold my friend's hand. It is important to clean my hands. I must help my friend to keep safe. I must teach my friend how to stay safe										
	WRITE	<ol> <li>What must I wear?         I must wear a</li> <li>Do I need to hide in my house?         Yes/No, I do/do not need to hide in my house.</li> <li>Write three verbs (doing words) from the story.         a) b) c)</li> </ol>											
WEDNE	SDAY A	CTIVITY 2											
	READ												
	WRITE	Write the Write a se Write a qu	ntenc	e with:	hide	wo	rds in your o	ictionary.					

THURS	DAY AC	TIVITY 1						
	LOOK & SAY	said	we	aring	face	9	mask	important
	SOUND	book		he	help		bag	hold
	OUT	big		hie	de	ŀ	oright	home
	READ	was scare the people face mask the virus.	ed of <sup>.</sup> e wer ks wa: Mr M	the peop e wearir s import aluka sho	le wearing masks ant. He s owed Kho	ng m . Mr l aid t anan	asks. Mom o Maluka said .hat masks p i how to mo	ring masks. She didn't know why that wearing protect us from take a mask. Now the must not be

scared of people wearing face masks.

THURS	THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.								
	WRITE	<ol> <li>Who didn't know why the people were wearing masks?         and didn't know why the people were wearing masks.</li> <li>What did Mr Maluka say was important?         Mr Maluka said that was important.</li> <li>What did Mr Maluka show Khanani?         He showed Khanani</li> <li>What does Khanani now know?         Khanani now knows that</li> <li>Write two nouns (naming words) from the story a) b)</li> </ol>								
FRIDAY	ACTIV	TY 1								
	READ	Read all the 🕽 and 🕽 words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ACTIVI	TY 2								
	READ	Read all the and words again.								
	WRITE	Write the sentences in your book. Fix the mistakes.  I. mr maluka showed khanani how to make a mask  2. Khanani don't know why the peeple were weared masks.  3. mask new Now has Khanani a								

HOME LANGUAGE ENGLISH WEEK 8											
GR	ADE 2	TERM 3	3		WORK	<b>S</b>	lEET .	WEEK 8			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	said	we	aring face		<b>!</b>	mask	important			
	SOUND	bend		ler	nd		send	end			
	OUT	check		wre	eck		pick	lick			
	READ	It is impo check if m It is a good a mask, I friends. I	I need to check my mask. I must check if I need a new mask. It is important to have a mask that will protect you. I must check if my mask is clean. It is important to have a clean mask. It is a good idea to have an extra mask. I do not need to buy a mask, I can make a mask. I must not lend my mask to my friends. I can show them how to make a mask. It is important that we all have a mask.								
MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖜 and 🕮 words from <b>Monday Activity I</b> .								
	WRITE		need to s	l to buy heck my	a mask i mask	can	ix the mistak make a masl sk have.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	said	W	earing	fac	e	mask	important			
	SOUND	bring	]	br	ick		black	bright			
	OUT	brow	n	bo	ok		bag	big			
	READ	beautiful g you like to the virus.	I have a gift for you. Look in this bag. The gift is in this bright, beautiful gift bag. It is a book. Do you like the gift? I know that you like to read. This is an important book. It is a book about the virus. This book will help you to keep safe. You will know all about the virus if your read this book. Do you like the gift that I								

	WRITE	I have a  2. Why did  I got a  3. Write to	<ol> <li>What do I have for you?         I have a for you.         Why did I get a book for you?         I got a book for you because I know         Write two adjectives (describing words) from the story a) b)</li> </ol>										
TUESDA	UESDAY ACTIVITY 2												
	READ	Read the 🖜 and 🏐 words from Tuesday Activity I.											
	WRITE	Write a se Write a qu	Write a sentence with: big Write a question with: important										
WEDNE	VEDNESDAY ACTIVITY 1												
	LOOK & SAY	said	wearing face				mask	important					
	SOUND	hand		home			hide	hurt					
	OUT	harm	1	h	ole		help	hold					
	READ	is importar mask. I m mask is cle to clean m	I do not need to hide. I do not need to hide in my house. It is important for me to know how to keep safe. I must wear a mask. I must check my mask for holes. I must check that my mask is clean. I must not hold my friend's hand. It is important to clean my hands. I must help my friend to keep safe. I must teach my friend how to stay safe										
	WRITE	<ol> <li>What must I wear?         I must wear a</li> <li>Do I need to hide in my house?         Yes/No, I do/do not need to hide in my house.</li> <li>Write three verbs (doing words) from the story.         a) b) c)</li> </ol>											
WEDNE	SDAY A	CTIVITY 2											
	READ												
	WRITE	Write the Write a se Write a qu	ntenc	e with:	hide	wo	rds in your o	ictionary.					

THURS	DAY AC	TIVITY 1						
	LOOK & SAY	said	we	aring	face	9	mask	important
	SOUND	book	;	help			bag	hold
	OUT	big		hic	de	ļ	oright	home
	READ	was scare the people face mask the virus.	ed of t e wer ks was Mr M as a r	the peop e wearir s import aluka sho new mas	le wearing masks ant. He s owed Kho k. She no	ng m Mr I aid t anan ow ki	asks. Mom o Maluka said .hat masks p i how to mo nows that s	ring masks. She hidn't know why that wearing protect us from take a mask. Now the must not be

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who didn't know why the people were wearing masks?         and didn't know why the people were wearing masks.</li> <li>What did Mr Maluka say was important?         Mr Maluka said that was important.</li> <li>What did Mr Maluka show Khanani?         He showed Khanani</li> <li>What does Khanani now know?         Khanani now knows that</li> <li>Write two nouns (naming words) from the story a) b)</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. mr maluka showed khanani how to make a mask  2. Khanani don't know why the peeple were weared masks.  3. mask new Now has Khanani a

HOME LANGUAGE ENGLISH WEEK 9											
GR	ADE 2	TERM 3	3		WORK	<b>S</b>	lEET .	WEEK 8			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	said	we	aring face		<b>!</b>	mask	important			
	SOUND	bend	bend		nd		send	end			
	OUT	check		wre	eck		pick	lick			
	READ	It is impo check if m It is a good a mask, I friends. I	I need to check my mask. I must check if I need a new mask. It is important to have a mask that will protect you. I must check if my mask is clean. It is important to have a clean mask. It is a good idea to have an extra mask. I do not need to buy a mask, I can make a mask. I must not lend my mask to my friends. I can show them how to make a mask. It is important that we all have a mask.								
MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖜 and 🕮 words from <b>Monday Activity</b> I.								
	WRITE		need to s	l to buy heck my	a mask i mask	can	ix the mistak make a masl sk have.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	said	W	earing	fac	e	mask	important			
	SOUND	bring	]	br	ick		black	bright			
	OUT	brow	n	bo	ok		bag	big			
	READ	beautiful g you like to the virus.	I have a gift for you. Look in this bag. The gift is in this bright, beautiful gift bag. It is a book. Do you like the gift? I know that you like to read. This is an important book. It is a book about the virus. This book will help you to keep safe. You will know all about the virus if your read this book. Do you like the gift that I								

	WRITE	I have a  2. Why did  I got a  3. Write to	<ol> <li>What do I have for you?         I have a for you.         Why did I get a book for you?         I got a book for you because I know         Write two adjectives (describing words) from the story a) b)</li> </ol>										
TUESDA	UESDAY ACTIVITY 2												
	READ	Read the 🖚 and 🕮 words from Tuesday Activity I.											
	WRITE	Write a se Write a qu	Write a sentence with: big Write a question with: important										
WEDNE	VEDNESDAY ACTIVITY 1												
	LOOK & SAY	said	wearing face				mask	important					
	SOUND	hand		home			hide	hurt					
	OUT	harm	1	h	ole		help	hold					
	READ	is importar mask. I m mask is cle to clean m	I do not need to hide. I do not need to hide in my house. It is important for me to know how to keep safe. I must wear a mask. I must check my mask for holes. I must check that my mask is clean. I must not hold my friend's hand. It is important to clean my hands. I must help my friend to keep safe. I must teach my friend how to stay safe										
	WRITE	<ol> <li>What must I wear?         I must wear a</li> <li>Do I need to hide in my house?         Yes/No, I do/do not need to hide in my house.</li> <li>Write three verbs (doing words) from the story.         a) b) c)</li> </ol>											
WEDNE	SDAY A	CTIVITY 2											
	READ												
	WRITE	Write the Write a se Write a qu	ntenc	e with:	hide	wo	rds in your o	ictionary.					

THURS	DAY AC	TIVITY 1						
	LOOK & SAY	said	we	aring	face	9	mask	important
	SOUND	book	;	help			bag	hold
	OUT	big		hic	de	ļ	oright	home
	READ	was scare the people face mask the virus.	ed of t e wer ks was Mr M as a r	the peop e wearir s import aluka sho new mas	le wearing masks ant. He s owed Kho k. She no	ng m Mr I aid t anan ow ki	asks. Mom o Maluka said .hat masks p i how to mo nows that s	ring masks. She hidn't know why that wearing protect us from take a mask. Now the must not be

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who didn't know why the people were wearing masks?         and didn't know why the people were wearing masks.</li> <li>What did Mr Maluka say was important?         Mr Maluka said that was important.</li> <li>What did Mr Maluka show Khanani?         He showed Khanani</li> <li>What does Khanani now know?         Khanani now knows that</li> <li>Write two nouns (naming words) from the story a) b)</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. mr maluka showed khanani how to make a mask  2. Khanani don't know why the peeple were weared masks.  3. mask new Now has Khanani a

HOME LANGUAGE ENGLISH WEEK 9											
GR	ADE 2	TERM 3	3		WORK	<b>S</b>	lEET .	WEEK 8			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	said	we	aring face		<b>!</b>	mask	important			
	SOUND	bend	bend		nd		send	end			
	OUT	check		wre	eck		pick	lick			
	READ	It is impo check if m It is a good a mask, I friends. I	I need to check my mask. I must check if I need a new mask. It is important to have a mask that will protect you. I must check if my mask is clean. It is important to have a clean mask. It is a good idea to have an extra mask. I do not need to buy a mask, I can make a mask. I must not lend my mask to my friends. I can show them how to make a mask. It is important that we all have a mask.								
MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖜 and 🕮 words from <b>Monday Activity</b> I.								
	WRITE		need to s	l to buy heck my	a mask i mask	can	ix the mistak make a masl sk have.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	said	W	earing	fac	e	mask	important			
	SOUND	bring	]	br	ick		black	bright			
	OUT	brow	n	bo	ok		bag	big			
	READ	beautiful g you like to the virus.	I have a gift for you. Look in this bag. The gift is in this bright, beautiful gift bag. It is a book. Do you like the gift? I know that you like to read. This is an important book. It is a book about the virus. This book will help you to keep safe. You will know all about the virus if your read this book. Do you like the gift that I								

	WRITE	I have a  2. Why did  I got a  3. Write to	<ol> <li>What do I have for you?         I have a for you.         Why did I get a book for you?         I got a book for you because I know         Write two adjectives (describing words) from the story a) b)</li> </ol>										
TUESDA	UESDAY ACTIVITY 2												
	READ	Read the 🖚 and 🕮 words from Tuesday Activity I.											
	WRITE	Write a se Write a qu	Write a sentence with: big Write a question with: important										
WEDNE	VEDNESDAY ACTIVITY 1												
	LOOK & SAY	said	wearing face				mask	important					
	SOUND	hand		home			hide	hurt					
	OUT	harm	1	h	ole		help	hold					
	READ	is importar mask. I m mask is cle to clean m	I do not need to hide. I do not need to hide in my house. It is important for me to know how to keep safe. I must wear a mask. I must check my mask for holes. I must check that my mask is clean. I must not hold my friend's hand. It is important to clean my hands. I must help my friend to keep safe. I must teach my friend how to stay safe										
	WRITE	<ol> <li>What must I wear?         I must wear a</li> <li>Do I need to hide in my house?         Yes/No, I do/do not need to hide in my house.</li> <li>Write three verbs (doing words) from the story.         a) b) c)</li> </ol>											
WEDNE	SDAY A	CTIVITY 2											
	READ												
	WRITE	Write the Write a se Write a qu	ntenc	e with:	hide	wo	rds in your o	ictionary.					

THURS	DAY AC	TIVITY 1						
	LOOK & SAY	said	we	aring	face	9	mask	important
	SOUND	book	;	help			bag	hold
	OUT	big		hic	de	ļ	oright	home
	READ	was scare the people face mask the virus.	ed of t e wer ks was Mr M as a r	the peop e wearir s import aluka sho new mas	le wearing masks ant. He s owed Kho k. She no	ng m Mr I aid t anan ow ki	asks. Mom o Maluka said .hat masks p i how to mo nows that s	ring masks. She hidn't know why that wearing protect us from take a mask. Now the must not be

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who didn't know why the people were wearing masks?         and didn't know why the people were wearing masks.</li> <li>What did Mr Maluka say was important?         Mr Maluka said that was important.</li> <li>What did Mr Maluka show Khanani?         He showed Khanani</li> <li>What does Khanani now know?         Khanani now knows that</li> <li>Write two nouns (naming words) from the story a) b)</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. mr maluka showed khanani how to make a mask  2. Khanani don't know why the peeple were weared masks.  3. mask new Now has Khanani a

HOME LANGUAGE ENGLISH WEEK 9											
GR	ADE 2	TERM 3	3		WORK	<b>S</b>	lEET .	WEEK 8			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	said	we	aring face		<b>!</b>	mask	important			
	SOUND	bend	bend		nd		send	end			
	OUT	check		wre	eck		pick	lick			
	READ	It is impo check if m It is a good a mask, I friends. I	I need to check my mask. I must check if I need a new mask. It is important to have a mask that will protect you. I must check if my mask is clean. It is important to have a clean mask. It is a good idea to have an extra mask. I do not need to buy a mask, I can make a mask. I must not lend my mask to my friends. I can show them how to make a mask. It is important that we all have a mask.								
MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖜 and 🕮 words from <b>Monday Activity</b> I.								
	WRITE		need to s	l to buy heck my	a mask i mask	can	ix the mistak make a masl sk have.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	said	W	earing	fac	e	mask	important			
	SOUND	bring	]	br	ick		black	bright			
	OUT	brow	n	bo	ok		bag	big			
	READ	beautiful g you like to the virus.	I have a gift for you. Look in this bag. The gift is in this bright, beautiful gift bag. It is a book. Do you like the gift? I know that you like to read. This is an important book. It is a book about the virus. This book will help you to keep safe. You will know all about the virus if your read this book. Do you like the gift that I								

	WRITE	I have a  2. Why did  I got a  3. Write to	<ol> <li>What do I have for you?         I have a for you.         Why did I get a book for you?         I got a book for you because I know         Write two adjectives (describing words) from the story a) b)</li> </ol>										
TUESDA	UESDAY ACTIVITY 2												
	READ	Read the 🖚 and 🕮 words from Tuesday Activity I.											
	WRITE	Write a se Write a qu	Write a sentence with: big Write a question with: important										
WEDNE	VEDNESDAY ACTIVITY 1												
	LOOK & SAY	said	wearing face				mask	important					
	SOUND	hand		home			hide	hurt					
	OUT	harm	1	h	ole		help	hold					
	READ	is importar mask. I m mask is cle to clean m	I do not need to hide. I do not need to hide in my house. It is important for me to know how to keep safe. I must wear a mask. I must check my mask for holes. I must check that my mask is clean. I must not hold my friend's hand. It is important to clean my hands. I must help my friend to keep safe. I must teach my friend how to stay safe										
	WRITE	<ol> <li>What must I wear?         I must wear a</li> <li>Do I need to hide in my house?         Yes/No, I do/do not need to hide in my house.</li> <li>Write three verbs (doing words) from the story.         a) b) c)</li> </ol>											
WEDNE	SDAY A	CTIVITY 2											
	READ												
	WRITE	Write the Write a se Write a qu	ntenc	e with:	hide	wo	rds in your o	ictionary.					

THURS	DAY AC	TIVITY 1						
	LOOK & SAY	said	we	aring	face	9	mask	important
	SOUND	book	;	help			bag	hold
	OUT	big		hic	de	ļ	oright	home
	READ	was scare the people face mask the virus.	ed of t e wer ks was Mr M as a r	the peop e wearir s import aluka sho new mas	le wearing masks ant. He s owed Kho k. She no	ng m Mr I aid t anan ow ki	asks. Mom o Maluka said .hat masks p i how to mo nows that s	ring masks. She hidn't know why that wearing protect us from take a mask. Now the must not be

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who didn't know why the people were wearing masks?         and didn't know why the people were wearing masks.</li> <li>What did Mr Maluka say was important?         Mr Maluka said that was important.</li> <li>What did Mr Maluka show Khanani?         He showed Khanani</li> <li>What does Khanani now know?         Khanani now knows that</li> <li>Write two nouns (naming words) from the story a) b)</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. mr maluka showed khanani how to make a mask  2. Khanani don't know why the peeple were weared masks.  3. mask new Now has Khanani a

HOME LANGUAGE ENGLISH WEEK 9											
GR	ADE 2	TERM 3	3		WORK	<b>S</b>	lEET .	WEEK 8			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	said	we	aring face		<b>!</b>	mask	important			
	SOUND	bend	bend		nd		send	end			
	OUT	check		wre	eck		pick	lick			
	READ	It is impo check if m It is a good a mask, I friends. I	I need to check my mask. I must check if I need a new mask. It is important to have a mask that will protect you. I must check if my mask is clean. It is important to have a clean mask. It is a good idea to have an extra mask. I do not need to buy a mask, I can make a mask. I must not lend my mask to my friends. I can show them how to make a mask. It is important that we all have a mask.								
MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖜 and 🕮 words from <b>Monday Activity</b> I.								
	WRITE		need to s	l to buy heck my	a mask i mask	can	ix the mistak make a masl sk have.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	said	W	earing	fac	e	mask	important			
	SOUND	bring	]	br	ick		black	bright			
	OUT	brow	n	bo	ok		bag	big			
	READ	beautiful g you like to the virus.	I have a gift for you. Look in this bag. The gift is in this bright, beautiful gift bag. It is a book. Do you like the gift? I know that you like to read. This is an important book. It is a book about the virus. This book will help you to keep safe. You will know all about the virus if your read this book. Do you like the gift that I								

	WRITE	I have a  2. Why did  I got a  3. Write to	<ol> <li>What do I have for you?         I have a for you.         Why did I get a book for you?         I got a book for you because I know         Write two adjectives (describing words) from the story a) b)</li> </ol>										
TUESDA	UESDAY ACTIVITY 2												
	READ	Read the 🖜 and 🏐 words from Tuesday Activity I.											
	WRITE	Write a se Write a qu	Write a sentence with: big Write a question with: important										
WEDNE	VEDNESDAY ACTIVITY 1												
	LOOK & SAY	said	wearing face				mask	important					
	SOUND	hand		home			hide	hurt					
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	READ	is importar mask. I m mask is cle to clean m	I do not need to hide. I do not need to hide in my house. It is important for me to know how to keep safe. I must wear a mask. I must check my mask for holes. I must check that my mask is clean. I must not hold my friend's hand. It is important to clean my hands. I must help my friend to keep safe. I must teach my friend how to stay safe										
	WRITE	<ol> <li>What must I wear?         I must wear a</li> <li>Do I need to hide in my house?         Yes/No, I do/do not need to hide in my house.</li> <li>Write three verbs (doing words) from the story.         a) b) c)</li> </ol>											
WEDNE	SDAY A	CTIVITY 2											
	READ												
	WRITE	Write the Write a se Write a qu	ntenc	e with:	hide	wo	rds in your o	ictionary.					

THURS	DAY AC	TIVITY 1						
	LOOK & SAY	said	we	aring	face	9	mask	important
	SOUND	book	;	help			bag	hold
	OUT	big		hic	de	ļ	oright	home
	READ	was scare the people face mask the virus.	ed of t e wer ks was Mr M as a r	the peop e wearir s import aluka sho new mas	le wearing masks ant. He s owed Kho k. She no	ng m Mr I aid t anan ow ki	asks. Mom o Maluka said .hat masks p i how to mo nows that s	ring masks. She hidn't know why that wearing protect us from take a mask. Now the must not be

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who didn't know why the people were wearing masks?         and didn't know why the people were wearing masks.</li> <li>What did Mr Maluka say was important?         Mr Maluka said that was important.</li> <li>What did Mr Maluka show Khanani?         He showed Khanani</li> <li>What does Khanani now know?         Khanani now knows that</li> <li>Write two nouns (naming words) from the story a) b)</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. mr maluka showed khanani how to make a mask  2. Khanani don't know why the peeple were weared masks.  3. mask new Now has Khanani a

HOME LANGUAGE ENGLISH WEEK 9											
GR	ADE 2	TERM 3	3		WORK	<b>S</b>	lEET .	WEEK 8			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	said	we	aring face		<b>!</b>	mask	important			
	SOUND	bend	bend		nd		send	end			
	OUT	check		wre	eck		pick	lick			
	READ	It is impo check if m It is a good a mask, I friends. I	I need to check my mask. I must check if I need a new mask. It is important to have a mask that will protect you. I must check if my mask is clean. It is important to have a clean mask. It is a good idea to have an extra mask. I do not need to buy a mask, I can make a mask. I must not lend my mask to my friends. I can show them how to make a mask. It is important that we all have a mask.								
MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖜 and 🕮 words from <b>Monday Activity</b> I.								
	WRITE		need to s	l to buy heck my	a mask i mask	can	ix the mistak make a masl sk have.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	said	W	earing	fac	e	mask	important			
	SOUND	bring	]	br	ick		black	bright			
	OUT	brow	n	bo	ok		bag	big			
	READ	beautiful g you like to the virus.	I have a gift for you. Look in this bag. The gift is in this bright, beautiful gift bag. It is a book. Do you like the gift? I know that you like to read. This is an important book. It is a book about the virus. This book will help you to keep safe. You will know all about the virus if your read this book. Do you like the gift that I								

	WRITE	I have a  2. Why did  I got a  3. Write to	<ol> <li>What do I have for you?         I have a for you.         Why did I get a book for you?         I got a book for you because I know         Write two adjectives (describing words) from the story a) b)</li> </ol>										
TUESDA	UESDAY ACTIVITY 2												
	READ	Read the 🖜 and 🏐 words from Tuesday Activity I.											
	WRITE	Write a se Write a qu	Write a sentence with: big Write a question with: important										
WEDNE	VEDNESDAY ACTIVITY 1												
	LOOK & SAY	said	wearing face				mask	important					
	SOUND	hand		home			hide	hurt					
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	READ	is importar mask. I m mask is cle to clean m	I do not need to hide. I do not need to hide in my house. It is important for me to know how to keep safe. I must wear a mask. I must check my mask for holes. I must check that my mask is clean. I must not hold my friend's hand. It is important to clean my hands. I must help my friend to keep safe. I must teach my friend how to stay safe										
	WRITE	<ol> <li>What must I wear?         I must wear a</li> <li>Do I need to hide in my house?         Yes/No, I do/do not need to hide in my house.</li> <li>Write three verbs (doing words) from the story.         a) b) c)</li> </ol>											
WEDNE	SDAY A	CTIVITY 2											
	READ												
	WRITE	Write the Write a se Write a qu	ntenc	e with:	hide	wo	rds in your o	ictionary.					

THURS	DAY AC	TIVITY 1						
	LOOK & SAY	said	we	aring	face	9	mask	important
	SOUND	book	;	help			bag	hold
	OUT	big		hic	de	ļ	oright	home
	READ	was scare the people face mask the virus.	ed of t e wer ks was Mr M as a r	the peop e wearir s import aluka sho new mas	le wearing masks ant. He s owed Kho k. She no	ng m Mr I aid t anan ow ki	asks. Mom o Maluka said .hat masks p i how to mo nows that s	ring masks. She hidn't know why that wearing protect us from take a mask. Now the must not be

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who didn't know why the people were wearing masks?         and didn't know why the people were wearing masks.</li> <li>What did Mr Maluka say was important?         Mr Maluka said that was important.</li> <li>What did Mr Maluka show Khanani?         He showed Khanani</li> <li>What does Khanani now know?         Khanani now knows that</li> <li>Write two nouns (naming words) from the story a) b)</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. mr maluka showed khanani how to make a mask  2. Khanani don't know why the peeple were weared masks.  3. mask new Now has Khanani a

HOME LANGUAGE ENGLISH WEEK 9											
GR	ADE 2	TERM 3	3		WORK	<b>S</b>	lEET .	WEEK 8			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	said	we	aring face		<b>!</b>	mask	important			
	SOUND	bend	bend		nd		send	end			
	OUT	check		wre	eck		pick	lick			
	READ	It is impo check if m It is a good a mask, I friends. I	I need to check my mask. I must check if I need a new mask. It is important to have a mask that will protect you. I must check if my mask is clean. It is important to have a clean mask. It is a good idea to have an extra mask. I do not need to buy a mask, I can make a mask. I must not lend my mask to my friends. I can show them how to make a mask. It is important that we all have a mask.								
MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖜 and 🕮 words from <b>Monday Activity</b> I.								
	WRITE		need to s	l to buy heck my	a mask i mask	can	ix the mistak make a masl sk have.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	said	W	earing	fac	e	mask	important			
	SOUND	bring	]	br	ick		black	bright			
	OUT	brow	n	bo	ok		bag	big			
	READ	beautiful g you like to the virus.	I have a gift for you. Look in this bag. The gift is in this bright, beautiful gift bag. It is a book. Do you like the gift? I know that you like to read. This is an important book. It is a book about the virus. This book will help you to keep safe. You will know all about the virus if your read this book. Do you like the gift that I								

	WRITE	I have a  2. Why did  I got a  3. Write to	<ol> <li>What do I have for you?         I have a for you.         Why did I get a book for you?         I got a book for you because I know         Write two adjectives (describing words) from the story a) b)</li> </ol>										
TUESDA	UESDAY ACTIVITY 2												
	READ	Read the 🖜 and 🏐 words from Tuesday Activity I.											
	WRITE	Write a se Write a qu	Write a sentence with: big Write a question with: important										
WEDNE	VEDNESDAY ACTIVITY 1												
	LOOK & SAY	said	wearing face				mask	important					
	SOUND	hand		home			hide	hurt					
	OUT	harm	1	h	ole		help	hold					
	READ	is importar mask. I m mask is cle to clean m	I do not need to hide. I do not need to hide in my house. It is important for me to know how to keep safe. I must wear a mask. I must check my mask for holes. I must check that my mask is clean. I must not hold my friend's hand. It is important to clean my hands. I must help my friend to keep safe. I must teach my friend how to stay safe										
	WRITE	<ol> <li>What must I wear?         I must wear a</li> <li>Do I need to hide in my house?         Yes/No, I do/do not need to hide in my house.</li> <li>Write three verbs (doing words) from the story.         a) b) c)</li> </ol>											
WEDNE	SDAY A	CTIVITY 2											
	READ												
	WRITE	Write the Write a se Write a qu	ntenc	e with:	hide	wo	rds in your o	ictionary.					

THURS	DAY AC	TIVITY 1						
	LOOK & SAY	said	we	aring	face	9	mask	important
	SOUND	book	;	help			bag	hold
	OUT	big		hic	de	ļ	oright	home
	READ	was scare the people face mask the virus.	ed of t e wer ks was Mr M as a r	the peop e wearir s import aluka sho new mas	le wearing masks ant. He s owed Kho k. She no	ng m Mr I aid t anan ow ki	asks. Mom o Maluka said .hat masks p i how to mo nows that s	ring masks. She hidn't know why that wearing protect us from take a mask. Now the must not be

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who didn't know why the people were wearing masks?         and didn't know why the people were wearing masks.</li> <li>What did Mr Maluka say was important?         Mr Maluka said that was important.</li> <li>What did Mr Maluka show Khanani?         He showed Khanani</li> <li>What does Khanani now know?         Khanani now knows that</li> <li>Write two nouns (naming words) from the story a) b)</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. mr maluka showed khanani how to make a mask  2. Khanani don't know why the peeple were weared masks.  3. mask new Now has Khanani a

HOME LANGUAGE ENGLISH WEEK 9											
GR	ADE 2	TERM 3	3		WORK	<b>S</b>	lEET .	WEEK 8			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	said	we	aring face		<b>!</b>	mask	important			
	SOUND	bend	bend		nd		send	end			
	OUT	check		wre	eck		pick	lick			
	READ	It is impo check if m It is a good a mask, I friends. I	I need to check my mask. I must check if I need a new mask. It is important to have a mask that will protect you. I must check if my mask is clean. It is important to have a clean mask. It is a good idea to have an extra mask. I do not need to buy a mask, I can make a mask. I must not lend my mask to my friends. I can show them how to make a mask. It is important that we all have a mask.								
MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖜 and 🕮 words from <b>Monday Activity</b> I.								
	WRITE		need to s	l to buy heck my	a mask i mask	can	ix the mistak make a masl sk have.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	said	W	earing	fac	e	mask	important			
	SOUND	bring	]	br	ick		black	bright			
	OUT	brow	n	bo	ok		bag	big			
	READ	beautiful g you like to the virus.	I have a gift for you. Look in this bag. The gift is in this bright, beautiful gift bag. It is a book. Do you like the gift? I know that you like to read. This is an important book. It is a book about the virus. This book will help you to keep safe. You will know all about the virus if your read this book. Do you like the gift that I								

	WRITE	I have a  2. Why did  I got a  3. Write to	<ol> <li>What do I have for you?         I have a for you.         Why did I get a book for you?         I got a book for you because I know         Write two adjectives (describing words) from the story a) b)</li> </ol>										
TUESDA	UESDAY ACTIVITY 2												
	READ	Read the 🖜 and 🏐 words from Tuesday Activity I.											
	WRITE	Write a se Write a qu	Write a sentence with: big Write a question with: important										
WEDNE	VEDNESDAY ACTIVITY 1												
	LOOK & SAY	said	wearing face				mask	important					
	SOUND	hand		home			hide	hurt					
	OUT	harm	1	h	ole		help	hold					
	READ	is importar mask. I m mask is cle to clean m	I do not need to hide. I do not need to hide in my house. It is important for me to know how to keep safe. I must wear a mask. I must check my mask for holes. I must check that my mask is clean. I must not hold my friend's hand. It is important to clean my hands. I must help my friend to keep safe. I must teach my friend how to stay safe										
	WRITE	<ol> <li>What must I wear?         I must wear a</li> <li>Do I need to hide in my house?         Yes/No, I do/do not need to hide in my house.</li> <li>Write three verbs (doing words) from the story.         a) b) c)</li> </ol>											
WEDNE	SDAY A	CTIVITY 2											
	READ												
	WRITE	Write the Write a se Write a qu	ntenc	e with:	hide	wo	rds in your o	ictionary.					

THURS	DAY AC	TIVITY 1						
	LOOK & SAY	said	we	aring	face	9	mask	important
	SOUND	book	;	help			bag	hold
	OUT	big		hic	de	ļ	oright	home
	READ	was scare the people face mask the virus.	ed of t e wer ks was Mr M as a r	the peop e wearir s import aluka sho new mas	le wearing masks ant. He s owed Kho k. She no	ng m Mr I aid t anan ow ki	asks. Mom o Maluka said .hat masks p i how to mo nows that s	ring masks. She hidn't know why that wearing protect us from take a mask. Now the must not be

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who didn't know why the people were wearing masks?         and didn't know why the people were wearing masks.</li> <li>What did Mr Maluka say was important?         Mr Maluka said that was important.</li> <li>What did Mr Maluka show Khanani?         He showed Khanani</li> <li>What does Khanani now know?         Khanani now knows that</li> <li>Write two nouns (naming words) from the story a) b)</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. mr maluka showed khanani how to make a mask  2. Khanani don't know why the peeple were weared masks.  3. mask new Now has Khanani a

HOME LANGUAGE ENGLISH WEEK 9											
GR	ADE 2	TERM 3	3		WORK	<b>S</b>	lEET .	WEEK 8			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	said	we	aring face		<b>!</b>	mask	important			
	SOUND	bend	bend		nd		send	end			
	OUT	check		wre	eck		pick	lick			
	READ	It is impo check if m It is a good a mask, I friends. I	I need to check my mask. I must check if I need a new mask. It is important to have a mask that will protect you. I must check if my mask is clean. It is important to have a clean mask. It is a good idea to have an extra mask. I do not need to buy a mask, I can make a mask. I must not lend my mask to my friends. I can show them how to make a mask. It is important that we all have a mask.								
MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖜 and 🕮 words from <b>Monday Activity</b> I.								
	WRITE		need to s	l to buy heck my	a mask i mask	can	ix the mistak make a masl sk have.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	said	W	earing	fac	e	mask	important			
	SOUND	bring	]	br	ick		black	bright			
	OUT	brow	n	bo	ok		bag	big			
	READ	beautiful g you like to the virus.	I have a gift for you. Look in this bag. The gift is in this bright, beautiful gift bag. It is a book. Do you like the gift? I know that you like to read. This is an important book. It is a book about the virus. This book will help you to keep safe. You will know all about the virus if your read this book. Do you like the gift that I								

	WRITE	I have a  2. Why did  I got a  3. Write to	<ol> <li>What do I have for you?         I have a for you.         Why did I get a book for you?         I got a book for you because I know         Write two adjectives (describing words) from the story a) b)</li> </ol>										
TUESDA	UESDAY ACTIVITY 2												
	READ	Read the 🖜 and 🏐 words from Tuesday Activity I.											
	WRITE	Write a se Write a qu	Write a sentence with: big Write a question with: important										
WEDNE	VEDNESDAY ACTIVITY 1												
	LOOK & SAY	said	wearing face				mask	important					
	SOUND	hand		home			hide	hurt					
	OUT	harm	1	h	ole		help	hold					
	READ	is importar mask. I m mask is cle to clean m	I do not need to hide. I do not need to hide in my house. It is important for me to know how to keep safe. I must wear a mask. I must check my mask for holes. I must check that my mask is clean. I must not hold my friend's hand. It is important to clean my hands. I must help my friend to keep safe. I must teach my friend how to stay safe										
	WRITE	<ol> <li>What must I wear?         I must wear a</li> <li>Do I need to hide in my house?         Yes/No, I do/do not need to hide in my house.</li> <li>Write three verbs (doing words) from the story.         a) b) c)</li> </ol>											
WEDNE	SDAY A	CTIVITY 2											
	READ												
	WRITE	Write the Write a se Write a qu	ntenc	e with:	hide	wo	rds in your o	ictionary.					

THURS	DAY AC	TIVITY 1						
	LOOK & SAY	said	we	aring	face	9	mask	important
	SOUND	book	;	help			bag	hold
	OUT	big		hic	de	ļ	oright	home
	READ	was scare the people face mask the virus.	ed of t e wer ks was Mr M as a r	the peop e wearir s import aluka sho new mas	le wearing masks ant. He s owed Kho k. She no	ng m Mr I aid t anan ow ki	asks. Mom o Maluka said .hat masks p i how to mo nows that s	ring masks. She hidn't know why that wearing protect us from take a mask. Now the must not be

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who didn't know why the people were wearing masks?         and didn't know why the people were wearing masks.</li> <li>What did Mr Maluka say was important?         Mr Maluka said that was important.</li> <li>What did Mr Maluka show Khanani?         He showed Khanani</li> <li>What does Khanani now know?         Khanani now knows that</li> <li>Write two nouns (naming words) from the story a) b)</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. mr maluka showed khanani how to make a mask  2. Khanani don't know why the peeple were weared masks.  3. mask new Now has Khanani a

HOME LANGUAGE ENGLISH WEEK 9											
GR	ADE 2	TERM 3	3		WORK	<b>S</b>	lEET .	WEEK 8			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	said	we	aring face		<b>!</b>	mask	important			
	SOUND	bend	bend		nd		send	end			
	OUT	check		wre	eck		pick	lick			
	READ	It is impo check if m It is a good a mask, I friends. I	I need to check my mask. I must check if I need a new mask. It is important to have a mask that will protect you. I must check if my mask is clean. It is important to have a clean mask. It is a good idea to have an extra mask. I do not need to buy a mask, I can make a mask. I must not lend my mask to my friends. I can show them how to make a mask. It is important that we all have a mask.								
MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖜 and 🕮 words from <b>Monday Activity</b> I.								
	WRITE		need to s	l to buy heck my	a mask i mask	can	ix the mistak make a masl sk have.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	said	W	earing	fac	e	mask	important			
	SOUND	bring	]	br	ick		black	bright			
	OUT	brow	n	bo	ok		bag	big			
	READ	beautiful g you like to the virus.	I have a gift for you. Look in this bag. The gift is in this bright, beautiful gift bag. It is a book. Do you like the gift? I know that you like to read. This is an important book. It is a book about the virus. This book will help you to keep safe. You will know all about the virus if your read this book. Do you like the gift that I								

	WRITE	I have a  2. Why did  I got a  3. Write to	<ol> <li>What do I have for you?         I have a for you.         Why did I get a book for you?         I got a book for you because I know         Write two adjectives (describing words) from the story a) b)</li> </ol>										
TUESDA	UESDAY ACTIVITY 2												
	READ	Read the 🖜 and 🏐 words from Tuesday Activity I.											
	WRITE	Write a se Write a qu	Write a sentence with: big Write a question with: important										
WEDNE	VEDNESDAY ACTIVITY 1												
	LOOK & SAY	said	wearing face				mask	important					
	SOUND	hand		home			hide	hurt					
	OUT	harm	1	h	ole		help	hold					
	READ	is importar mask. I m mask is cle to clean m	I do not need to hide. I do not need to hide in my house. It is important for me to know how to keep safe. I must wear a mask. I must check my mask for holes. I must check that my mask is clean. I must not hold my friend's hand. It is important to clean my hands. I must help my friend to keep safe. I must teach my friend how to stay safe										
	WRITE	<ol> <li>What must I wear?         I must wear a</li> <li>Do I need to hide in my house?         Yes/No, I do/do not need to hide in my house.</li> <li>Write three verbs (doing words) from the story.         a) b) c)</li> </ol>											
WEDNE	SDAY A	CTIVITY 2											
	READ												
	WRITE	Write the Write a se Write a qu	ntenc	e with:	hide	wo	rds in your o	ictionary.					

THURS	DAY AC	TIVITY 1						
	LOOK & SAY	said	we	aring	face	9	mask	important
	SOUND	book	;	help			bag	hold
	OUT	big		hic	de	l	oright	home
	READ	was scare the people face mask the virus.	ed of t e wer ks was Mr M as a r	the peop e wearir s import aluka sho new mas	le wearing masks ant. He s owed Kho k. She no	ng m Mr I aid t anan ow ki	asks. Mom o Maluka said .hat masks p i how to mo nows that s	ring masks. She hidn't know why that wearing protect us from take a mask. Now the must not be

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who didn't know why the people were wearing masks?         and didn't know why the people were wearing masks.</li> <li>What did Mr Maluka say was important?         Mr Maluka said that was important.</li> <li>What did Mr Maluka show Khanani?         He showed Khanani</li> <li>What does Khanani now know?         Khanani now knows that</li> <li>Write two nouns (naming words) from the story a) b)</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. mr maluka showed khanani how to make a mask  2. Khanani don't know why the peeple were weared masks.  3. mask new Now has Khanani a

HOME LANGUAGE ENGLISH WEEK 9											
GR	ADE 2	TERM 3	3		WORK	<b>S</b>	lEET .	WEEK 8			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	said	we	aring face		<b>!</b>	mask	important			
	SOUND	bend	bend		nd		send	end			
	OUT	check		wre	eck		pick	lick			
	READ	It is impo check if m It is a good a mask, I friends. I	I need to check my mask. I must check if I need a new mask. It is important to have a mask that will protect you. I must check if my mask is clean. It is important to have a clean mask. It is a good idea to have an extra mask. I do not need to buy a mask, I can make a mask. I must not lend my mask to my friends. I can show them how to make a mask. It is important that we all have a mask.								
MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖜 and 🕮 words from <b>Monday Activity</b> I.								
	WRITE		need to s	l to buy heck my	a mask i mask	can	ix the mistak make a masl sk have.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	said	W	earing	fac	e	mask	important			
	SOUND	bring	]	br	ick		black	bright			
	OUT	brow	n	bo	ok		bag	big			
	READ	beautiful g you like to the virus.	I have a gift for you. Look in this bag. The gift is in this bright, beautiful gift bag. It is a book. Do you like the gift? I know that you like to read. This is an important book. It is a book about the virus. This book will help you to keep safe. You will know all about the virus if your read this book. Do you like the gift that I								

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TUESDA	UESDAY ACTIVITY 2												
	READ	Read the 🖚 and 🕮 words from Tuesday Activity I.											
	WRITE	Write a se Write a qu	Write a sentence with: big Write a question with: important										
WEDNE	VEDNESDAY ACTIVITY 1												
	LOOK & SAY	said	wearing face				mask	important					
	SOUND	hand		home			hide	hurt					
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	READ	is importar mask. I m mask is cle to clean m	I do not need to hide. I do not need to hide in my house. It is important for me to know how to keep safe. I must wear a mask. I must check my mask for holes. I must check that my mask is clean. I must not hold my friend's hand. It is important to clean my hands. I must help my friend to keep safe. I must teach my friend how to stay safe										
	WRITE	<ol> <li>What must I wear?         I must wear a</li> <li>Do I need to hide in my house?         Yes/No, I do/do not need to hide in my house.</li> <li>Write three verbs (doing words) from the story.         a) b) c)</li> </ol>											
WEDNE	SDAY A	CTIVITY 2											
	READ												
	WRITE	Write the Write a se Write a qu	ntenc	e with:	hide	wo	rds in your o	ictionary.					

THURS	DAY AC	TIVITY 1						
	LOOK & SAY	said	we	aring	face	9	mask	important
	SOUND	book	;	help			bag	hold
	OUT	big		hic	de	l	oright	home
	READ	was scare the people face mask the virus.	ed of t e wer ks was Mr M as a r	the peop e wearir s import aluka sho new mas	le wearing masks ant. He s owed Kho k. She no	ng m Mr I aid t anan ow ki	asks. Mom o Maluka said .hat masks p i how to mo nows that s	ring masks. She hidn't know why that wearing protect us from take a mask. Now the must not be

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who didn't know why the people were wearing masks?         and didn't know why the people were wearing masks.</li> <li>What did Mr Maluka say was important?         Mr Maluka said that was important.</li> <li>What did Mr Maluka show Khanani?         He showed Khanani</li> <li>What does Khanani now know?         Khanani now knows that</li> <li>Write two nouns (naming words) from the story a) b)</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. mr maluka showed khanani how to make a mask  2. Khanani don't know why the peeple were weared masks.  3. mask new Now has Khanani a

HOME LANGUAGE ENGLISH WEEK 9											
GR	ADE 2	TERM 3	3		WORK	<b>S</b>	lEET .	WEEK 8			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	said	we	aring face		<b>!</b>	mask	important			
	SOUND	bend	bend		nd		send	end			
	OUT	check		wre	eck		pick	lick			
	READ	It is impo check if m It is a good a mask, I friends. I	I need to check my mask. I must check if I need a new mask. It is important to have a mask that will protect you. I must check if my mask is clean. It is important to have a clean mask. It is a good idea to have an extra mask. I do not need to buy a mask, I can make a mask. I must not lend my mask to my friends. I can show them how to make a mask. It is important that we all have a mask.								
MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖜 and 🕮 words from <b>Monday Activity</b> I.								
	WRITE		need to s	l to buy heck my	a mask i mask	can	ix the mistak make a masl sk have.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	said	W	earing	fac	e	mask	important			
	SOUND	bring	]	br	ick		black	bright			
	OUT	brow	n	bo	ok		bag	big			
	READ	beautiful g you like to the virus.	I have a gift for you. Look in this bag. The gift is in this bright, beautiful gift bag. It is a book. Do you like the gift? I know that you like to read. This is an important book. It is a book about the virus. This book will help you to keep safe. You will know all about the virus if your read this book. Do you like the gift that I								

	WRITE	I have a  2. Why did  I got a  3. Write to	<ol> <li>What do I have for you?         I have a for you.         Why did I get a book for you?         I got a book for you because I know         Write two adjectives (describing words) from the story a) b)</li> </ol>										
TUESDA	UESDAY ACTIVITY 2												
	READ	Read the 🖚 and 🕮 words from Tuesday Activity I.											
	WRITE	Write a se Write a qu	Write a sentence with: big Write a question with: important										
WEDNE	VEDNESDAY ACTIVITY 1												
	LOOK & SAY	said	wearing face				mask	important					
	SOUND	hand		home			hide	hurt					
	OUT	harm	1	h	ole		help	hold					
	READ	is importar mask. I m mask is cle to clean m	I do not need to hide. I do not need to hide in my house. It is important for me to know how to keep safe. I must wear a mask. I must check my mask for holes. I must check that my mask is clean. I must not hold my friend's hand. It is important to clean my hands. I must help my friend to keep safe. I must teach my friend how to stay safe										
	WRITE	<ol> <li>What must I wear?         I must wear a</li> <li>Do I need to hide in my house?         Yes/No, I do/do not need to hide in my house.</li> <li>Write three verbs (doing words) from the story.         a) b) c)</li> </ol>											
WEDNE	SDAY A	CTIVITY 2											
	READ												
	WRITE	Write the Write a se Write a qu	ntenc	e with:	hide	wo	rds in your o	ictionary.					

THURS	DAY AC	TIVITY 1						
	LOOK & SAY	said	we	aring	face	9	mask	important
	SOUND	book	;	help			bag	hold
	OUT	big		hic	de	l	oright	home
	READ	was scare the people face mask the virus.	ed of t e wer ks was Mr M as a r	the peop e wearir s import aluka sho new mas	le wearing masks ant. He s owed Kho k. She no	ng m Mr I aid t anan ow ki	asks. Mom o Maluka said .hat masks p i how to mo nows that s	ring masks. She hidn't know why that wearing protect us from take a mask. Now the must not be

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who didn't know why the people were wearing masks?         and didn't know why the people were wearing masks.</li> <li>What did Mr Maluka say was important?         Mr Maluka said that was important.</li> <li>What did Mr Maluka show Khanani?         He showed Khanani</li> <li>What does Khanani now know?         Khanani now knows that</li> <li>Write two nouns (naming words) from the story a) b)</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. mr maluka showed khanani how to make a mask  2. Khanani don't know why the peeple were weared masks.  3. mask new Now has Khanani a

HOME LANGUAGE ENGLISH WEEK 9											
GR	ADE 2	TERM 3	3		WORK	<b>S</b>	lEET .	WEEK 8			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	said	we	aring face		<b>!</b>	mask	important			
	SOUND	bend	bend		nd		send	end			
	OUT	check		wre	eck		pick	lick			
	READ	It is impo check if m It is a good a mask, I friends. I	I need to check my mask. I must check if I need a new mask. It is important to have a mask that will protect you. I must check if my mask is clean. It is important to have a clean mask. It is a good idea to have an extra mask. I do not need to buy a mask, I can make a mask. I must not lend my mask to my friends. I can show them how to make a mask. It is important that we all have a mask.								
MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖜 and 🕮 words from <b>Monday Activity</b> I.								
	WRITE		need to s	l to buy heck my	a mask i mask	can	ix the mistak make a masl sk have.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	said	W	earing	fac	e	mask	important			
	SOUND	bring	]	br	ick		black	bright			
	OUT	brow	n	bo	ok		bag	big			
	READ	beautiful g you like to the virus.	I have a gift for you. Look in this bag. The gift is in this bright, beautiful gift bag. It is a book. Do you like the gift? I know that you like to read. This is an important book. It is a book about the virus. This book will help you to keep safe. You will know all about the virus if your read this book. Do you like the gift that I								

	WRITE	I have a  2. Why did  I got a  3. Write to	<ol> <li>What do I have for you?         I have a for you.         Why did I get a book for you?         I got a book for you because I know         Write two adjectives (describing words) from the story a) b)</li> </ol>										
TUESDA	UESDAY ACTIVITY 2												
	READ	Read the 🖚 and 🕮 words from Tuesday Activity I.											
	WRITE	Write a se Write a qu	Write a sentence with: big Write a question with: important										
WEDNE	VEDNESDAY ACTIVITY 1												
	LOOK & SAY	said	wearing face				mask	important					
	SOUND	hand		home			hide	hurt					
	OUT	harm	1	h	ole		help	hold					
	READ	is importar mask. I m mask is cle to clean m	I do not need to hide. I do not need to hide in my house. It is important for me to know how to keep safe. I must wear a mask. I must check my mask for holes. I must check that my mask is clean. I must not hold my friend's hand. It is important to clean my hands. I must help my friend to keep safe. I must teach my friend how to stay safe										
	WRITE	<ol> <li>What must I wear?         I must wear a</li> <li>Do I need to hide in my house?         Yes/No, I do/do not need to hide in my house.</li> <li>Write three verbs (doing words) from the story.         a) b) c)</li> </ol>											
WEDNE	SDAY A	CTIVITY 2											
	READ												
	WRITE	Write the Write a se Write a qu	ntenc	e with:	hide	wo	rds in your o	ictionary.					

THURS	DAY AC	TIVITY 1						
	LOOK & SAY	said	we	aring	face	9	mask	important
	SOUND	book	;	help			bag	hold
	OUT	big		hic	de	l	oright	home
	READ	was scare the people face mask the virus.	ed of t e wer ks was Mr M as a r	the peop e wearir s import aluka sho new mas	le wearing masks ant. He s owed Kho k. She no	ng m Mr I aid t anan ow ki	asks. Mom o Maluka said .hat masks p i how to mo nows that s	ring masks. She hidn't know why that wearing protect us from take a mask. Now the must not be

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who didn't know why the people were wearing masks?         and didn't know why the people were wearing masks.</li> <li>What did Mr Maluka say was important?         Mr Maluka said that was important.</li> <li>What did Mr Maluka show Khanani?         He showed Khanani</li> <li>What does Khanani now know?         Khanani now knows that</li> <li>Write two nouns (naming words) from the story a) b)</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. mr maluka showed khanani how to make a mask  2. Khanani don't know why the peeple were weared masks.  3. mask new Now has Khanani a

HOME LANGUAGE ENGLISH WEEK 9											
GR	ADE 2	TERM 3	3		WORK	<b>S</b>	lEET .	WEEK 8			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	said	we	aring face		<b>!</b>	mask	important			
	SOUND	bend	bend		nd		send	end			
	OUT	check		wre	eck		pick	lick			
	READ	It is impo check if m It is a good a mask, I friends. I	I need to check my mask. I must check if I need a new mask. It is important to have a mask that will protect you. I must check if my mask is clean. It is important to have a clean mask. It is a good idea to have an extra mask. I do not need to buy a mask, I can make a mask. I must not lend my mask to my friends. I can show them how to make a mask. It is important that we all have a mask.								
MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖜 and 🕮 words from <b>Monday Activity</b> I.								
	WRITE		need to s	l to buy heck my	a mask i mask	can	ix the mistak make a masl sk have.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	said	W	earing	fac	e	mask	important			
	SOUND	bring	]	br	ick		black	bright			
	OUT	brow	n	bo	ok		bag	big			
	READ	beautiful g you like to the virus.	I have a gift for you. Look in this bag. The gift is in this bright, beautiful gift bag. It is a book. Do you like the gift? I know that you like to read. This is an important book. It is a book about the virus. This book will help you to keep safe. You will know all about the virus if your read this book. Do you like the gift that I								

	WRITE	I have a  2. Why did  I got a  3. Write to	<ol> <li>What do I have for you?         I have a for you.         Why did I get a book for you?         I got a book for you because I know         Write two adjectives (describing words) from the story a) b)</li> </ol>										
TUESDA	UESDAY ACTIVITY 2												
	READ	Read the 🖚 and 🕮 words from Tuesday Activity I.											
	WRITE	Write a se Write a qu	Write a sentence with: big Write a question with: important										
WEDNE	VEDNESDAY ACTIVITY 1												
	LOOK & SAY	said	wearing face				mask	important					
	SOUND	hand		home			hide	hurt					
	OUT	harm	1	h	ole		help	hold					
	READ	is importar mask. I m mask is cle to clean m	I do not need to hide. I do not need to hide in my house. It is important for me to know how to keep safe. I must wear a mask. I must check my mask for holes. I must check that my mask is clean. I must not hold my friend's hand. It is important to clean my hands. I must help my friend to keep safe. I must teach my friend how to stay safe										
	WRITE	<ol> <li>What must I wear?         I must wear a</li> <li>Do I need to hide in my house?         Yes/No, I do/do not need to hide in my house.</li> <li>Write three verbs (doing words) from the story.         a) b) c)</li> </ol>											
WEDNE	SDAY A	CTIVITY 2											
	READ												
	WRITE	Write the Write a se Write a qu	ntenc	e with:	hide	wo	rds in your o	ictionary.					

THURS	DAY AC	TIVITY 1						
	LOOK & SAY	said	we	aring	face	9	mask	important
	SOUND	book	;	help			bag	hold
	OUT	big		hic	de	l	oright	home
	READ	was scare the people face mask the virus.	ed of t e wer ks was Mr M as a r	the peop e wearir s import aluka sho new mas	le wearing masks ant. He s owed Kho k. She no	ng m Mr I aid t anan ow ki	asks. Mom o Maluka said .hat masks p i how to mo nows that s	ring masks. She hidn't know why that wearing protect us from take a mask. Now the must not be

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who didn't know why the people were wearing masks?         and didn't know why the people were wearing masks.</li> <li>What did Mr Maluka say was important?         Mr Maluka said that was important.</li> <li>What did Mr Maluka show Khanani?         He showed Khanani</li> <li>What does Khanani now know?         Khanani now knows that</li> <li>Write two nouns (naming words) from the story a) b)</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. mr maluka showed khanani how to make a mask  2. Khanani don't know why the peeple were weared masks.  3. mask new Now has Khanani a

HOME LANGUAGE ENGLISH WEEK 9											
GR	ADE 2	TERM 3	3		WORK	<b>S</b>	lEET .	WEEK 8			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	said	we	aring face		<b>!</b>	mask	important			
	SOUND	bend	bend		nd		send	end			
	OUT	check		wre	eck		pick	lick			
	READ	It is impo check if m It is a good a mask, I friends. I	I need to check my mask. I must check if I need a new mask. It is important to have a mask that will protect you. I must check if my mask is clean. It is important to have a clean mask. It is a good idea to have an extra mask. I do not need to buy a mask, I can make a mask. I must not lend my mask to my friends. I can show them how to make a mask. It is important that we all have a mask.								
MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖜 and 🕮 words from <b>Monday Activity</b> I.								
	WRITE		need to s	l to buy heck my	a mask i mask	can	ix the mistak make a masl sk have.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	said	W	earing	fac	e	mask	important			
	SOUND	bring	]	br	ick		black	bright			
	OUT	brow	n	bo	ok		bag	big			
	READ	beautiful g you like to the virus.	I have a gift for you. Look in this bag. The gift is in this bright, beautiful gift bag. It is a book. Do you like the gift? I know that you like to read. This is an important book. It is a book about the virus. This book will help you to keep safe. You will know all about the virus if your read this book. Do you like the gift that I								

	WRITE	I have a  2. Why did  I got a  3. Write to	<ol> <li>What do I have for you?         I have a for you.         Why did I get a book for you?         I got a book for you because I know         Write two adjectives (describing words) from the story a) b)</li> </ol>										
TUESDA	UESDAY ACTIVITY 2												
	READ	Read the 🖚 and 🕮 words from Tuesday Activity I.											
	WRITE	Write a se Write a qu	Write a sentence with: big Write a question with: important										
WEDNE	VEDNESDAY ACTIVITY 1												
	LOOK & SAY	said	wearing face				mask	important					
	SOUND	hand		home			hide	hurt					
	OUT	harm	1	h	ole		help	hold					
	READ	is importar mask. I m mask is cle to clean m	I do not need to hide. I do not need to hide in my house. It is important for me to know how to keep safe. I must wear a mask. I must check my mask for holes. I must check that my mask is clean. I must not hold my friend's hand. It is important to clean my hands. I must help my friend to keep safe. I must teach my friend how to stay safe										
	WRITE	<ol> <li>What must I wear?         I must wear a</li> <li>Do I need to hide in my house?         Yes/No, I do/do not need to hide in my house.</li> <li>Write three verbs (doing words) from the story.         a) b) c)</li> </ol>											
WEDNE	SDAY A	CTIVITY 2											
	READ												
	WRITE	Write the Write a se Write a qu	ntenc	e with:	hide	wo	rds in your o	ictionary.					

THURS	DAY AC	TIVITY 1						
	LOOK & SAY	said	we	aring	face	9	mask	important
	SOUND	book	;	help			bag	hold
	OUT	big		hic	de	l	oright	home
	READ	was scare the people face mask the virus.	ed of t e wer ks was Mr M as a r	the peop e wearir s import aluka sho new mas	le wearing masks ant. He s owed Kho k. She no	ng m Mr I aid t anan ow ki	asks. Mom o Maluka said .hat masks p i how to mo nows that s	ring masks. She hidn't know why that wearing protect us from take a mask. Now the must not be

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who didn't know why the people were wearing masks?         and didn't know why the people were wearing masks.</li> <li>What did Mr Maluka say was important?         Mr Maluka said that was important.</li> <li>What did Mr Maluka show Khanani?         He showed Khanani</li> <li>What does Khanani now know?         Khanani now knows that</li> <li>Write two nouns (naming words) from the story a) b)</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. mr maluka showed khanani how to make a mask  2. Khanani don't know why the peeple were weared masks.  3. mask new Now has Khanani a

HOME LANGUAGE ENGLISH WEEK 9											
GR	ADE 2	TERM 3	3		WORK	<b>S</b>	lEET .	WEEK 8			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	said	we	aring face		<b>!</b>	mask	important			
	SOUND	bend	bend		nd		send	end			
	OUT	check		wre	eck		pick	lick			
	READ	It is impo check if m It is a good a mask, I friends. I	I need to check my mask. I must check if I need a new mask. It is important to have a mask that will protect you. I must check if my mask is clean. It is important to have a clean mask. It is a good idea to have an extra mask. I do not need to buy a mask, I can make a mask. I must not lend my mask to my friends. I can show them how to make a mask. It is important that we all have a mask.								
MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖜 and 🕮 words from <b>Monday Activity</b> I.								
	WRITE		need to s	l to buy heck my	a mask i mask	can	ix the mistak make a masl sk have.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	said	W	earing	fac	e	mask	important			
	SOUND	bring	]	br	ick		black	bright			
	OUT	brow	n	bo	ok		bag	big			
	READ	beautiful g you like to the virus.	I have a gift for you. Look in this bag. The gift is in this bright, beautiful gift bag. It is a book. Do you like the gift? I know that you like to read. This is an important book. It is a book about the virus. This book will help you to keep safe. You will know all about the virus if your read this book. Do you like the gift that I								

	WRITE	I have a  2. Why did  I got a  3. Write to	<ol> <li>What do I have for you?         I have a for you.         Why did I get a book for you?         I got a book for you because I know         Write two adjectives (describing words) from the story a) b)</li> </ol>										
TUESDA	UESDAY ACTIVITY 2												
	READ	Read the 🖚 and 🍩 words from Tuesday Activity I.											
	WRITE	Write a se Write a qu	Write a sentence with: big Write a question with: important										
WEDNE	VEDNESDAY ACTIVITY 1												
	LOOK & SAY	said	wearing face				mask	important					
	SOUND	hand		home			hide	hurt					
	OUT	harm	1	h	ole		help	hold					
	READ	is importar mask. I m mask is cle to clean m	I do not need to hide. I do not need to hide in my house. It is important for me to know how to keep safe. I must wear a mask. I must check my mask for holes. I must check that my mask is clean. I must not hold my friend's hand. It is important to clean my hands. I must help my friend to keep safe. I must teach my friend how to stay safe										
	WRITE	<ol> <li>What must I wear?         I must wear a</li> <li>Do I need to hide in my house?         Yes/No, I do/do not need to hide in my house.</li> <li>Write three verbs (doing words) from the story.         a) b) c)</li> </ol>											
WEDNE	SDAY A	CTIVITY 2											
	READ												
	WRITE	Write the Write a se Write a qu	ntenc	e with:	hide	wo	rds in your o	ictionary.					

THURS	DAY AC	TIVITY 1									
	LOOK & SAY	said	we	aring	face	9	mask	important			
	SOUND	book	;	help			bag	hold			
	OUT	big		hic	de	l	oright	home			
	READ	was scare the people face mask the virus.	ed of t e wer ks was Mr M as a r	the peop e wearir s import aluka sho new mas	le wearing masks ant. He s owed Kho k. She no	ng m Mr I aid t anan ow ki	asks. Mom o Maluka said .hat masks p i how to mo nows that s	ring masks. She hidn't know why that wearing protect us from take a mask. Now the must not be			

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who didn't know why the people were wearing masks?         and didn't know why the people were wearing masks.</li> <li>What did Mr Maluka say was important?         Mr Maluka said that was important.</li> <li>What did Mr Maluka show Khanani?         He showed Khanani</li> <li>What does Khanani now know?         Khanani now knows that</li> <li>Write two nouns (naming words) from the story a) b)</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. mr maluka showed khanani how to make a mask  2. Khanani don't know why the peeple were weared masks.  3. mask new Now has Khanani a

HOME LANGUAGE ENGLISH WEEK 8											
GR	ADE 2	TERM 3	3		WORK	<b>S</b>	lEET .	VVEER 8			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	said	we	aring	face	<b>!</b>	mask	important			
	SOUND	bend		ler	nd		send	end			
	OUT	check		wre	eck		pick	lick			
	READ	It is impo check if m It is a good a mask, I friends. I	I need to check my mask. I must check if I need a new mask. It is important to have a mask that will protect you. I must check if my mask is clean. It is important to have a clean mask. It is a good idea to have an extra mask. I do not need to buy a mask, I can make a mask. I must not lend my mask to my friends. I can show them how to make a mask. It is important that we all have a mask.								
MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖜 and 🥌 words from <b>Monday Activity I</b> .								
	WRITE		need to s	l to buy heck my	a mask i mask	can	ix the mistak make a masl sk have.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	said	W	earing	fac	e	mask	important			
	SOUND	bring	]	br	ick		black	bright			
	OUT	brow	n	book			bag	big			
	READ	beautiful g you like to the virus.	ift bo read This b virus	ag. It is . This is o book will	a book. D an impor help you	o yo tant to k	ou like the gi <sup>,</sup> t book. It is keep safe. Yo	s in this bright, ft? I know that a book about u will know all that I			

	WRITE	<ol> <li>What do I have for you?         I have a for you.         Why did I get a book for you?         I got a book for you because I know         Write two adjectives (describing words) from the story.         a) b)</li> </ol>											
TUESDA	SDAY ACTIVITY 2												
	READ	Read the	Read the 🖜 and 🕮 words from Tuesday Activity I.										
	WRITE	Write a se Write a qu	ntenc iestio	e with: n with:	big importan <sup>.</sup>	t							
WEDNE	SDAY A	CTIVITY 1											
	LOOK & SAY	said wearing face mask impo						important					
	SOUND	hand		home			hide	hurt					
	OUT	harm	1	h	ole		help	hold					
	READ	is importar mask. I m mask is cle	nt for ust ch an. I y han	me to neck my must n ds. I m	know how y mask for ot hold m ust help n	v to ho y fi ny	o keep safe. I bles. I must riend's hand.	my house. It I must wear a check that my It is important ep safe. I must					
	WRITE	<ol> <li>What must I wear?         I must wear a</li> <li>Do I need to hide in my house?         Yes/No, I do/do not need to hide in my house.</li> <li>Write three verbs (doing words) from the story.         a) b) c)</li> </ol>											
WEDNE	SDAY A	CTIVITY 2											
	READ												
	WRITE	Write the Write a se Write a qu	ntenc	e with:	hide	wo	rds in your o	ictionary.					

THURS	DAY AC	TIVITY 1									
	LOOK & SAY	said	we	aring	face	9	mask	important			
	SOUND	book	;	help			bag	hold			
	OUT	big		hic	de	l	oright	home			
	READ	was scare the people face mask the virus.	ed of t e wer ks was Mr M as a r	the peop e wearir s import aluka sho new mas	le wearing masks ant. He s owed Kho k. She no	ng m Mr I aid t anan ow ki	asks. Mom o Maluka said .hat masks p i how to mo nows that s	ring masks. She hidn't know why that wearing protect us from take a mask. Now the must not be			

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who didn't know why the people were wearing masks?         and didn't know why the people were wearing masks.</li> <li>What did Mr Maluka say was important?         Mr Maluka said that was important.</li> <li>What did Mr Maluka show Khanani?         He showed Khanani</li> <li>What does Khanani now know?         Khanani now knows that</li> <li>Write two nouns (naming words) from the story a) b)</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. mr maluka showed khanani how to make a mask  2. Khanani don't know why the peeple were weared masks.  3. mask new Now has Khanani a

	НС	OME LAN	GU	AGE E	NGLIS	SH		WEEK 9				
GR	ADE 2	TERM 3		V	VORK	SH	EET	VVEERS				
MOND	AY ACT	IVITY 1						T				
	LOOK & SAY	holidays	st	ayed	boring		drawing	brother				
	SOUND	bring		brick			black	bright				
	OUT	hand		hor	me		hide	hurt				
	READ	late at night and read or different ga and catch. V love holidays	I love holidays. I can stay at home and relax. I can go to sleep late at night, and I can wake up when I want to. I can sit and read or play games with my brother. We like to play lots of different games together. We like to play hide and seek, soccer and catch. We enjoy drawing and building things with blocks. I love holidays because there are so many things to do! By the end of the holiday I am excited to go back to school to see my friends.									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🖦 words from Monday Activity I.									
	WRITE	I. we like to 2. I can sat	plaț and	y hide and I read or	d seek s played (	occe game	the mistaker and catches. ted to my bo					
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	holidays	st	tayed	bori	ng	drawing	brother				
	SOUND	bug		hu	ıg		hut	cut				
	OUT	rub		CL	ab		bun	fun				
	READ	a beautiful h can stick mo first. I mus	nut. I atch t be nnin	It will be es on the careful v g past th	e fun to hut for when I he hut. M	draw · a ro cut t ly mo	oof. I will cut the matches. om will be so	I will draw autiful hut. I the matches I can draw a proud of my				

	WRITE	<ol> <li>What will I draw for my mom?         I will draw a for my mom.</li> <li>When must I be careful?         I must be careful when</li> <li>Write 3 adjectives (describing words) from the story.         a) b) c)</li> </ol>										
TUESDA	ESDAY ACTIVITY 2											
	READ	Read the <		and 🥌	words	fro	m <b>Tuesday</b>	Activity I.				
	WRITE	Write a sent Write a que										
WEDNE	SDAY A	CTIVITY 1										
	LOOK & SAY	holidays stayed boring drawing broth						brother				
	SOUND	round		ri	ght		ring	red				
	OUT	risk		rope	real							
	READ	because it is It looks like found it in t	s so r a ba he m o, thi	ound. Ho III: I can hud by t is is not	ave you e 't believe he pond. l	ver ho _et	ck. This is a spoken seen a such woround this me clean the an old ball. I	round rock? rock is. I e rock in the				
	WRITE	<ol> <li>Where did I find the rock?         I found it</li> <li>Where will I clean the rock?         I will clean the rock</li> <li>Write three nouns (naming words) from the story         a) b) c)</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ											
	WRITE	Write the Write a sent	tenc	e with: k	prother	vor	ds in your di	ctionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	holidays	st	ayed	boring		drawing	brother		
	SOUND	rub		right			cut	real		
		fun	rii		ng		hug	rope		





**READ** 

Zweli was sad. He was sad because he thought his holidays were boring. He thought people would say he had a boring holiday. He thought people would laugh at him. Then he thought about all the things that he did. He thought about reading with his mom. He thought about drawing with his sister. He thought about playing soccer with his brother. He remembered how much fun he had. Now he is excited to tell people about his holiday because he did not have a boring holiday!

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who was sad?         was sad.</li> <li>Why was Zweli sad?         He was sad because</li> <li>What did he think about doing with his sister?         He thought about with his sister.</li> <li>What did he think about doing with his brother?         He thought about with his brother.</li> <li>Write this sentence in present tense         Zweli was sad</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. he thought his holidays were boring  2. He thinked peeple would laugh at him  3. holiday not He have did a boring!

	НС	OME LAN	GU	AGE E	NGLIS	SH		WEEK 9				
GR	ADE 2	TERM 3		V	VORK	SH	EET	VVEERS				
MOND	AY ACT	IVITY 1						T				
	LOOK & SAY	holidays	st	ayed	boring		drawing	brother				
	SOUND	bring		brick			black	bright				
	OUT	hand		hor	me		hide	hurt				
	READ	late at night and read or different ga and catch. V love holidays	I love holidays. I can stay at home and relax. I can go to sleep late at night, and I can wake up when I want to. I can sit and read or play games with my brother. We like to play lots of different games together. We like to play hide and seek, soccer and catch. We enjoy drawing and building things with blocks. I love holidays because there are so many things to do! By the end of the holiday I am excited to go back to school to see my friends.									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🖦 words from Monday Activity I.									
	WRITE	I. we like to 2. I can sat	plaț and	y hide and I read or	d seek s played (	occe game	the mistaker and catches. ted to my bo					
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	holidays	st	tayed	bori	ng	drawing	brother				
	SOUND	bug		hu	ıg		hut	cut				
	OUT	rub		CL	ab		bun	fun				
	READ	a beautiful h can stick mo first. I mus	nut. I atch t be nnin	It will be es on the careful v g past th	e fun to hut for when I he hut. M	draw · a ro cut t ly mo	oof. I will cut the matches. om will be so	I will draw autiful hut. I the matches I can draw a proud of my				

	WRITE	<ol> <li>What will I draw for my mom?         I will draw a for my mom.</li> <li>When must I be careful?         I must be careful when</li> <li>Write 3 adjectives (describing words) from the story.         a) b) c)</li> </ol>										
TUESDA	ESDAY ACTIVITY 2											
	READ	Read the <		and 🥌	words	fro	m <b>Tuesday</b>	Activity I.				
	WRITE	Write a sent Write a que										
WEDNE	SDAY A	CTIVITY 1										
	LOOK & SAY	holidays stayed boring drawing broth						brother				
	SOUND	round		ri	ght		ring	red				
	OUT	risk		rope	real							
	READ	because it is It looks like found it in t	s so r a ba he m o, thi	ound. Ho III: I can hud by t is is not	ave you e 't believe he pond. l	ver ho _et	ck. This is a spoken seen a such woround this me clean the an old ball. I	round rock? rock is. I e rock in the				
	WRITE	<ol> <li>Where did I find the rock?         I found it</li> <li>Where will I clean the rock?         I will clean the rock</li> <li>Write three nouns (naming words) from the story         a) b) c)</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ											
	WRITE	Write the Write a sent	tenc	e with: k	prother	vor	ds in your di	ctionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	holidays	st	ayed	boring		drawing	brother		
	SOUND	rub rig		jht	t cut		real			
		fun		rii	ng		hug	rope		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who was sad?         was sad.</li> <li>Why was Zweli sad?         He was sad because</li> <li>What did he think about doing with his sister?         He thought about with his sister.</li> <li>What did he think about doing with his brother?         He thought about with his brother.</li> <li>Write this sentence in present tense         Zweli was sad</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. he thought his holidays were boring  2. He thinked peeple would laugh at him  3. holiday not He have did a boring!

	НС	OME LAN	GU	AGE E	NGLIS	SH		WEEK 9				
GR	ADE 2	TERM 3		V	VORK	SH	EET	VVEERS				
MOND	AY ACT	IVITY 1						T				
	LOOK & SAY	holidays	st	ayed	boring		drawing	brother				
	SOUND	bring		brick			black	bright				
	OUT	hand		hoi	me		hide	hurt				
	READ	late at night and read or different ga and catch. V love holidays	I love holidays. I can stay at home and relax. I can go to sleep late at night, and I can wake up when I want to. I can sit and read or play games with my brother. We like to play lots of different games together. We like to play hide and seek, soccer and catch. We enjoy drawing and building things with blocks. I love holidays because there are so many things to do! By the end of the holiday I am excited to go back to school to see my friends.									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🖦 words from Monday Activity I.									
	WRITE	I. we like to 2. I can sat	plaț and	y hide and I read or	d seek s played (	occe game	the mistaker and catches. ted to my bo					
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	holidays	st	tayed	bori	ng	drawing	brother				
	SOUND	bug		hu	ıg		hut	cut				
	OUT	rub		CL	ab		bun	fun				
	READ	a beautiful h can stick mo first. I mus	nut. I atch t be nnin	It will be es on the careful v g past th	e fun to hut for when I he hut. M	draw · a ro cut t ly mo	oof. I will cut the matches. om will be so	I will draw autiful hut. I the matches I can draw a proud of my				

	WRITE	<ol> <li>What will I draw for my mom?         I will draw a for my mom.</li> <li>When must I be careful?         I must be careful when</li> <li>Write 3 adjectives (describing words) from the story.         a) b) c)</li> </ol>										
TUESDA	ESDAY ACTIVITY 2											
	READ	Read the <		and 🥌	words	fro	m <b>Tuesday</b>	Activity I.				
	WRITE	Write a sent Write a que										
WEDNE	SDAY A	CTIVITY 1										
	LOOK & SAY	holidays stayed boring drawing brothe										
	SOUND	round		right			ring	red				
	OUT	risk rock rope re										
	READ	because it is It looks like found it in t	s so r a ba he m o, thi	ound. Ho III: I can hud by t is is not	ave you e 't believe he pond. l	ver ho _et	ck. This is a spoken seen a such we round this me clean the an old ball. I	round rock? rock is. I e rock in the				
	WRITE	<ol> <li>Where did I find the rock?         I found it</li> <li>Where will I clean the rock?         I will clean the rock</li> <li>Write three nouns (naming words) from the story         a) b) c)</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ											
	WRITE	Write the Write a sent	tenc	e with: k	prother	vor	ds in your di	ctionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	holidays	st	ayed	boring		drawing	brother		
	SOUND	rub rig		jht	t cut		real			
		fun		rii	ng		hug	rope		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who was sad?         was sad.</li> <li>Why was Zweli sad?         He was sad because</li> <li>What did he think about doing with his sister?         He thought about with his sister.</li> <li>What did he think about doing with his brother?         He thought about with his brother.</li> <li>Write this sentence in present tense         Zweli was sad</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. he thought his holidays were boring  2. He thinked peeple would laugh at him  3. holiday not He have did a boring!

	НС	OME LAN	GU	AGE E	NGLIS	SH		WEEK 9				
GR	ADE 2	TERM 3		V	VORK	SH	EET	VVEERS				
MOND	AY ACT	IVITY 1						T				
	LOOK & SAY	holidays	st	ayed	boring		drawing	brother				
	SOUND	bring		brick			black	bright				
	OUT	hand		hoi	me		hide	hurt				
	READ	late at night and read or different ga and catch. V love holidays	I love holidays. I can stay at home and relax. I can go to sleep late at night, and I can wake up when I want to. I can sit and read or play games with my brother. We like to play lots of different games together. We like to play hide and seek, soccer and catch. We enjoy drawing and building things with blocks. I love holidays because there are so many things to do! By the end of the holiday I am excited to go back to school to see my friends.									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🖦 words from Monday Activity I.									
	WRITE	I. we like to 2. I can sat	plaț and	y hide and I read or	d seek s played (	occe game	the mistaker and catches. ted to my bo					
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	holidays	st	tayed	bori	ng	drawing	brother				
	SOUND	bug		hu	ıg		hut	cut				
	OUT	rub		CL	ab		bun	fun				
	READ	a beautiful h can stick mo first. I mus	nut. I atch t be nnin	It will be es on the careful v g past th	e fun to hut for when I he hut. M	draw · a ro cut t ly mo	oof. I will cut the matches. om will be so	I will draw autiful hut. I the matches I can draw a proud of my				

	WRITE	<ol> <li>What will I draw for my mom?         I will draw a for my mom.</li> <li>When must I be careful?         I must be careful when</li> <li>Write 3 adjectives (describing words) from the story.         a) b) c)</li> </ol>										
TUESDA	ESDAY ACTIVITY 2											
	READ	Read the <		and 🥌	words	fro	m <b>Tuesday</b>	Activity I.				
	WRITE	Write a sent Write a que										
WEDNE	SDAY A	CTIVITY 1										
	LOOK & SAY	holidays stayed boring drawing brothe										
	SOUND	round		right			ring	red				
	OUT	risk rock rope re										
	READ	because it is It looks like found it in t	s so r a ba he m o, thi	ound. Ho III: I can hud by t is is not	ave you e 't believe he pond. l	ver ho _et	ck. This is a spoken seen a such we round this me clean the an old ball. I	round rock? rock is. I e rock in the				
	WRITE	<ol> <li>Where did I find the rock?         I found it</li> <li>Where will I clean the rock?         I will clean the rock</li> <li>Write three nouns (naming words) from the story         a) b) c)</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ											
	WRITE	Write the Write a sent	tenc	e with: k	prother	vor	ds in your di	ctionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	holidays	st	ayed	boring		drawing	brother		
	SOUND	rub rig		jht	t cut		real			
		fun		rii	ng		hug	rope		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who was sad?         was sad.</li> <li>Why was Zweli sad?         He was sad because</li> <li>What did he think about doing with his sister?         He thought about with his sister.</li> <li>What did he think about doing with his brother?         He thought about with his brother.</li> <li>Write this sentence in present tense         Zweli was sad</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. he thought his holidays were boring  2. He thinked peeple would laugh at him  3. holiday not He have did a boring!

	НС	OME LAN	GU	AGE E	NGLIS	SH		WEEK 9				
GR	ADE 2	TERM 3		V	VORK	SH	EET	VVEERS				
MOND	AY ACT	IVITY 1						T				
	LOOK & SAY	holidays	st	ayed	boring		drawing	brother				
	SOUND	bring		brick			black	bright				
	OUT	hand		hoi	me		hide	hurt				
	READ	late at night and read or different ga and catch. V love holidays	I love holidays. I can stay at home and relax. I can go to sleep late at night, and I can wake up when I want to. I can sit and read or play games with my brother. We like to play lots of different games together. We like to play hide and seek, soccer and catch. We enjoy drawing and building things with blocks. I love holidays because there are so many things to do! By the end of the holiday I am excited to go back to school to see my friends.									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🖦 words from Monday Activity I.									
	WRITE	I. we like to 2. I can sat	plaț and	y hide and I read or	d seek s played (	occe game	the mistaker and catches. ted to my bo					
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	holidays	st	tayed	bori	ng	drawing	brother				
	SOUND	bug		hu	ıg		hut	cut				
	OUT	rub		CL	ab		bun	fun				
	READ	a beautiful h can stick mo first. I mus	nut. I atch t be nnin	It will be es on the careful v g past th	e fun to hut for when I he hut. M	draw · a ro cut t ly mo	oof. I will cut the matches. om will be so	I will draw autiful hut. I the matches I can draw a proud of my				

	WRITE	<ol> <li>What will I draw for my mom?         I will draw a for my mom.</li> <li>When must I be careful?         I must be careful when</li> <li>Write 3 adjectives (describing words) from the story.         a) b) c)</li> </ol>										
TUESDA	ESDAY ACTIVITY 2											
	READ	Read the <		and 🥌	words	fro	m <b>Tuesday</b>	Activity I.				
	WRITE	Write a sent Write a que										
WEDNE	SDAY A	CTIVITY 1										
	LOOK & SAY	holidays stayed boring drawing brothe										
	SOUND	round		right			ring	red				
	OUT	risk rock rope re										
	READ	because it is It looks like found it in t	s so r a ba he m o, thi	ound. Ho III: I can hud by t is is not	ave you e 't believe he pond. l	ver ho _et	ck. This is a spoken seen a such we round this me clean the an old ball. I	round rock? rock is. I e rock in the				
	WRITE	<ol> <li>Where did I find the rock?         I found it</li> <li>Where will I clean the rock?         I will clean the rock</li> <li>Write three nouns (naming words) from the story         a) b) c)</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ											
	WRITE	Write the Write a sent	tenc	e with: k	prother	vor	ds in your di	ctionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	holidays	st	ayed	boring		drawing	brother		
	SOUND	rub rig		jht	t cut		real			
		fun		rii	ng		hug	rope		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who was sad?         was sad.</li> <li>Why was Zweli sad?         He was sad because</li> <li>What did he think about doing with his sister?         He thought about with his sister.</li> <li>What did he think about doing with his brother?         He thought about with his brother.</li> <li>Write this sentence in present tense         Zweli was sad</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. he thought his holidays were boring  2. He thinked peeple would laugh at him  3. holiday not He have did a boring!

	НС	OME LAN	GU	AGE E	NGLIS	SH		WEEK 9				
GR	ADE 2	TERM 3		V	VORK	SH	EET	VVEERS				
MOND	AY ACT	IVITY 1						T				
	LOOK & SAY	holidays	st	ayed	boring		drawing	brother				
	SOUND	bring		brick			black	bright				
	OUT	hand		hoi	me		hide	hurt				
	READ	late at night and read or different ga and catch. V love holidays	I love holidays. I can stay at home and relax. I can go to sleep late at night, and I can wake up when I want to. I can sit and read or play games with my brother. We like to play lots of different games together. We like to play hide and seek, soccer and catch. We enjoy drawing and building things with blocks. I love holidays because there are so many things to do! By the end of the holiday I am excited to go back to school to see my friends.									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🖦 words from Monday Activity I.									
	WRITE	I. we like to 2. I can sat	plaț and	y hide and I read or	d seek s played (	occe game	the mistaker and catches. ted to my bo					
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	holidays	st	tayed	bori	ng	drawing	brother				
	SOUND	bug		hu	ıg		hut	cut				
	OUT	rub		CL	ab		bun	fun				
	READ	a beautiful h can stick mo first. I mus	nut. I atch t be nnin	It will be es on the careful v g past th	e fun to hut for when I he hut. M	draw · a ro cut t ly mo	oof. I will cut the matches. om will be so	I will draw autiful hut. I the matches I can draw a proud of my				

	WRITE	<ol> <li>What will I draw for my mom?         I will draw a for my mom.</li> <li>When must I be careful?         I must be careful when</li> <li>Write 3 adjectives (describing words) from the story.         a) b) c)</li> </ol>										
TUESDA	ESDAY ACTIVITY 2											
	READ	Read the <		and 🥌	words	fro	m <b>Tuesday</b>	Activity I.				
	WRITE	Write a sent Write a que										
WEDNE	SDAY A	CTIVITY 1										
	LOOK & SAY	holidays stayed boring drawing brothe										
	SOUND	round		right			ring	red				
	OUT	risk rock rope re										
	READ	because it is It looks like found it in t	s so r a ba he m o, thi	ound. Ho III: I can hud by t is is not	ave you e 't believe he pond. l	ver ho _et	ck. This is a spoken seen a such we round this me clean the an old ball. I	round rock? rock is. I e rock in the				
	WRITE	<ol> <li>Where did I find the rock?         I found it</li> <li>Where will I clean the rock?         I will clean the rock</li> <li>Write three nouns (naming words) from the story         a) b) c)</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ											
	WRITE	Write the Write a sent	tenc	e with: k	prother	vor	ds in your di	ctionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	holidays	st	ayed	boring		drawing	brother		
	SOUND	rub rig		jht	t cut		real			
		fun		rii	ng		hug	rope		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who was sad?         was sad.</li> <li>Why was Zweli sad?         He was sad because</li> <li>What did he think about doing with his sister?         He thought about with his sister.</li> <li>What did he think about doing with his brother?         He thought about with his brother.</li> <li>Write this sentence in present tense         Zweli was sad</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. he thought his holidays were boring  2. He thinked peeple would laugh at him  3. holiday not He have did a boring!

	НС	OME LAN	GU	AGE E	NGLIS	SH		WEEK 9				
GR	ADE 2	TERM 3		V	VORK	SH	EET	VVEERS				
MOND	AY ACT	IVITY 1						T				
	LOOK & SAY	holidays	st	ayed	boring		drawing	brother				
	SOUND	bring		brick			black	bright				
	OUT	hand		hoi	me		hide	hurt				
	READ	late at night and read or different ga and catch. V love holidays	I love holidays. I can stay at home and relax. I can go to sleep late at night, and I can wake up when I want to. I can sit and read or play games with my brother. We like to play lots of different games together. We like to play hide and seek, soccer and catch. We enjoy drawing and building things with blocks. I love holidays because there are so many things to do! By the end of the holiday I am excited to go back to school to see my friends.									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🖦 words from Monday Activity I.									
	WRITE	I. we like to 2. I can sat	plaț and	y hide and I read or	d seek s played (	occe game	the mistaker and catches. ted to my bo					
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	holidays	st	tayed	bori	ng	drawing	brother				
	SOUND	bug		hu	ıg		hut	cut				
	OUT	rub		CL	ab		bun	fun				
	READ	a beautiful h can stick mo first. I mus	nut. I atch t be nnin	It will be es on the careful v g past th	e fun to hut for when I he hut. M	draw · a ro cut t ly mo	oof. I will cut the matches. om will be so	I will draw autiful hut. I the matches I can draw a proud of my				

	WRITE	<ol> <li>What will I draw for my mom?         I will draw a for my mom.</li> <li>When must I be careful?         I must be careful when</li> <li>Write 3 adjectives (describing words) from the story.         a) b) c)</li> </ol>										
TUESDA	ESDAY ACTIVITY 2											
	READ	Read the <		and 🥌	words	fro	m <b>Tuesday</b>	Activity I.				
	WRITE	Write a sent Write a que										
WEDNE	SDAY A	CTIVITY 1										
	LOOK & SAY	holidays stayed boring drawing brothe										
	SOUND	round		right			ring	red				
	OUT	risk rock rope re										
	READ	because it is It looks like found it in t	s so r a ba he m o, thi	ound. Ho III: I can hud by t is is not	ave you e 't believe he pond. l	ver ho _et	ck. This is a spoken seen a such we round this me clean the an old ball. I	round rock? rock is. I e rock in the				
	WRITE	<ol> <li>Where did I find the rock?         I found it</li> <li>Where will I clean the rock?         I will clean the rock</li> <li>Write three nouns (naming words) from the story         a) b) c)</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ											
	WRITE	Write the Write a sent	tenc	e with: k	prother	vor	ds in your di	ctionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	holidays	st	ayed	boring		drawing	brother		
	SOUND	rub rig		jht	t cut		real			
		fun		rii	ng		hug	rope		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who was sad?         was sad.</li> <li>Why was Zweli sad?         He was sad because</li> <li>What did he think about doing with his sister?         He thought about with his sister.</li> <li>What did he think about doing with his brother?         He thought about with his brother.</li> <li>Write this sentence in present tense         Zweli was sad</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. he thought his holidays were boring  2. He thinked peeple would laugh at him  3. holiday not He have did a boring!

	НС	OME LAN	GU	AGE E	NGLIS	SH		WEEK 9				
GR	ADE 2	TERM 3		V	VORK	SH	EET	VVEERS				
MOND	AY ACT	IVITY 1						T				
	LOOK & SAY	holidays	st	ayed	boring		drawing	brother				
	SOUND	bring		brick			black	bright				
	OUT	hand		hoi	me		hide	hurt				
	READ	late at night and read or different ga and catch. V love holidays	I love holidays. I can stay at home and relax. I can go to sleep late at night, and I can wake up when I want to. I can sit and read or play games with my brother. We like to play lots of different games together. We like to play hide and seek, soccer and catch. We enjoy drawing and building things with blocks. I love holidays because there are so many things to do! By the end of the holiday I am excited to go back to school to see my friends.									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🖦 words from Monday Activity I.									
	WRITE	I. we like to 2. I can sat	plaț and	y hide and I read or	d seek s played (	occe game	the mistaker and catches. ted to my bo					
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	holidays	st	tayed	bori	ng	drawing	brother				
	SOUND	bug		hu	ıg		hut	cut				
	OUT	rub		CL	ab		bun	fun				
	READ	a beautiful h can stick mo first. I mus	nut. I atch t be nnin	It will be es on the careful v g past th	e fun to hut for when I he hut. M	draw · a ro cut t ly mo	oof. I will cut the matches. om will be so	I will draw autiful hut. I the matches I can draw a proud of my				

	WRITE	<ol> <li>What will I draw for my mom?         I will draw a for my mom.</li> <li>When must I be careful?         I must be careful when</li> <li>Write 3 adjectives (describing words) from the story.         a) b) c)</li> </ol>										
TUESDA	ESDAY ACTIVITY 2											
	READ	Read the <		and 🥌	words	fro	m <b>Tuesday</b>	Activity I.				
	WRITE	Write a sent Write a que										
WEDNE	SDAY A	CTIVITY 1										
	LOOK & SAY	holidays stayed boring drawing brothe										
	SOUND	round		right			ring	red				
	OUT	risk rock rope re										
	READ	because it is It looks like found it in t	s so r a ba he m o, thi	ound. Ho III: I can hud by t is is not	ave you e 't believe he pond. l	ver ho _et	ck. This is a spoken seen a such we round this me clean the an old ball. I	round rock? rock is. I e rock in the				
	WRITE	<ol> <li>Where did I find the rock?         I found it</li> <li>Where will I clean the rock?         I will clean the rock</li> <li>Write three nouns (naming words) from the story         a) b) c)</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ											
	WRITE	Write the Write a sent	tenc	e with: k	prother	vor	ds in your di	ctionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	holidays	st	ayed	boring		drawing	brother		
	SOUND	rub rig		jht	t cut		real			
		fun		rii	ng		hug	rope		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who was sad?         was sad.</li> <li>Why was Zweli sad?         He was sad because</li> <li>What did he think about doing with his sister?         He thought about with his sister.</li> <li>What did he think about doing with his brother?         He thought about with his brother.</li> <li>Write this sentence in present tense         Zweli was sad</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. he thought his holidays were boring  2. He thinked peeple would laugh at him  3. holiday not He have did a boring!

	НС	OME LAN	GU	AGE E	NGLIS	SH		WEEK 9				
GR	ADE 2	TERM 3		V	VORK	SH	EET	VVEERS				
MOND	AY ACT	IVITY 1						T				
	LOOK & SAY	holidays	st	ayed	boring		drawing	brother				
	SOUND	bring		brick			black	bright				
	OUT	hand		hoi	me		hide	hurt				
	READ	late at night and read or different ga and catch. V love holidays	I love holidays. I can stay at home and relax. I can go to sleep late at night, and I can wake up when I want to. I can sit and read or play games with my brother. We like to play lots of different games together. We like to play hide and seek, soccer and catch. We enjoy drawing and building things with blocks. I love holidays because there are so many things to do! By the end of the holiday I am excited to go back to school to see my friends.									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🖦 words from Monday Activity I.									
	WRITE	I. we like to 2. I can sat	plaț and	y hide and I read or	d seek s played (	occe game	the mistaker and catches. ted to my bo					
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	holidays	st	tayed	bori	ng	drawing	brother				
	SOUND	bug		hu	ıg		hut	cut				
	OUT	rub		CL	ab		bun	fun				
	READ	a beautiful h can stick mo first. I mus	nut. I atch t be nnin	It will be es on the careful v g past th	e fun to hut for when I he hut. M	draw · a ro cut t ly mo	oof. I will cut the matches. om will be so	I will draw autiful hut. I the matches I can draw a proud of my				

	WRITE	<ol> <li>What will I draw for my mom?         I will draw a for my mom.</li> <li>When must I be careful?         I must be careful when</li> <li>Write 3 adjectives (describing words) from the story.         a) b) c)</li> </ol>										
TUESDA	ESDAY ACTIVITY 2											
	READ	Read the <		and 🥌	words	fro	m <b>Tuesday</b>	Activity I.				
	WRITE	Write a sent Write a que										
WEDNE	SDAY A	CTIVITY 1										
	LOOK & SAY	holidays stayed boring drawing brothe										
	SOUND	round		right			ring	red				
	OUT	risk rock rope re										
	READ	because it is It looks like found it in t	s so r a ba he m o, thi	ound. Ho III: I can hud by t is is not	ave you e 't believe he pond. l	ver ho _et	ck. This is a spoken seen a such we round this me clean the an old ball. I	round rock? rock is. I e rock in the				
	WRITE	<ol> <li>Where did I find the rock?         I found it</li> <li>Where will I clean the rock?         I will clean the rock</li> <li>Write three nouns (naming words) from the story         a) b) c)</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ											
	WRITE	Write the Write a sent	tenc	e with: k	prother	vor	ds in your di	ctionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	holidays	st	ayed	boring		drawing	brother		
	SOUND	rub rig		jht	t cut		real			
		fun		rii	ng		hug	rope		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who was sad?         was sad.</li> <li>Why was Zweli sad?         He was sad because</li> <li>What did he think about doing with his sister?         He thought about with his sister.</li> <li>What did he think about doing with his brother?         He thought about with his brother.</li> <li>Write this sentence in present tense         Zweli was sad</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. he thought his holidays were boring  2. He thinked peeple would laugh at him  3. holiday not He have did a boring!

	НС	OME LAN	GU	AGE E	NGLIS	SH		WEEK 9				
GR	ADE 2	TERM 3		V	VORK	SH	EET	VVEERS				
MOND	AY ACT	IVITY 1						T				
	LOOK & SAY	holidays	st	ayed	boring		drawing	brother				
	SOUND	bring		brick			black	bright				
	OUT	hand		hoi	me		hide	hurt				
	READ	late at night and read or different ga and catch. V love holidays	I love holidays. I can stay at home and relax. I can go to sleep late at night, and I can wake up when I want to. I can sit and read or play games with my brother. We like to play lots of different games together. We like to play hide and seek, soccer and catch. We enjoy drawing and building things with blocks. I love holidays because there are so many things to do! By the end of the holiday I am excited to go back to school to see my friends.									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🖦 words from Monday Activity I.									
	WRITE	I. we like to 2. I can sat	plaț and	y hide and I read or	d seek s played (	occe game	the mistaker and catches. ted to my bo					
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	holidays	st	tayed	bori	ng	drawing	brother				
	SOUND	bug		hu	ıg		hut	cut				
	OUT	rub		CL	ab		bun	fun				
	READ	a beautiful h can stick mo first. I mus	nut. I atch t be nnin	It will be es on the careful v g past th	e fun to hut for when I he hut. M	draw · a ro cut t ly mo	oof. I will cut the matches. om will be so	I will draw autiful hut. I the matches I can draw a proud of my				

	WRITE	<ol> <li>What will I draw for my mom?         I will draw a for my mom.</li> <li>When must I be careful?         I must be careful when</li> <li>Write 3 adjectives (describing words) from the story.         a) b) c)</li> </ol>										
TUESDA	ESDAY ACTIVITY 2											
	READ	Read the <		and 🥌	words	fro	m <b>Tuesday</b>	Activity I.				
	WRITE	Write a sent Write a que										
WEDNE	SDAY A	CTIVITY 1										
	LOOK & SAY	holidays stayed boring drawing brothe										
	SOUND	round		right			ring	red				
	OUT	risk rock rope re										
	READ	because it is It looks like found it in t	s so r a ba he m o, thi	ound. Ho III: I can hud by t is is not	ave you e 't believe he pond. l	ver ho _et	ck. This is a spoken seen a such we round this me clean the an old ball. I	round rock? rock is. I e rock in the				
	WRITE	<ol> <li>Where did I find the rock?         I found it</li> <li>Where will I clean the rock?         I will clean the rock</li> <li>Write three nouns (naming words) from the story         a) b) c)</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ											
	WRITE	Write the Write a sent	tenc	e with: k	prother	vor	ds in your di	ctionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	holidays	st	ayed	boring		drawing	brother		
	SOUND	rub rig		jht	t cut		real			
		fun		rii	ng		hug	rope		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who was sad?         was sad.</li> <li>Why was Zweli sad?         He was sad because</li> <li>What did he think about doing with his sister?         He thought about with his sister.</li> <li>What did he think about doing with his brother?         He thought about with his brother.</li> <li>Write this sentence in present tense         Zweli was sad</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. he thought his holidays were boring  2. He thinked peeple would laugh at him  3. holiday not He have did a boring!

	НС	OME LAN	GU	AGE E	NGLIS	SH		WEEK 9				
GR	ADE 2	TERM 3		V	VORK	SH	EET	VVEERS				
MOND	AY ACT	IVITY 1						T				
	LOOK & SAY	holidays	st	ayed	boring		drawing	brother				
	SOUND	bring		brick			black	bright				
	OUT	hand		hoi	me		hide	hurt				
	READ	late at night and read or different ga and catch. V love holidays	I love holidays. I can stay at home and relax. I can go to sleep late at night, and I can wake up when I want to. I can sit and read or play games with my brother. We like to play lots of different games together. We like to play hide and seek, soccer and catch. We enjoy drawing and building things with blocks. I love holidays because there are so many things to do! By the end of the holiday I am excited to go back to school to see my friends.									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🖦 words from Monday Activity I.									
	WRITE	I. we like to 2. I can sat	plaț and	y hide and I read or	d seek s played (	occe game	the mistaker and catches. ted to my bo					
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	holidays	st	tayed	bori	ng	drawing	brother				
	SOUND	bug		hu	ıg		hut	cut				
	OUT	rub		CL	ab		bun	fun				
	READ	a beautiful h can stick mo first. I mus	nut. I atch t be nnin	It will be es on the careful v g past th	e fun to hut for when I he hut. M	draw · a ro cut t ly mo	oof. I will cut the matches. om will be so	I will draw autiful hut. I the matches I can draw a proud of my				

	WRITE	<ol> <li>What will I draw for my mom?         I will draw a for my mom.</li> <li>When must I be careful?         I must be careful when</li> <li>Write 3 adjectives (describing words) from the story.         a) b) c)</li> </ol>										
TUESDA	ESDAY ACTIVITY 2											
	READ	Read the <		and 🥌	words	fro	m <b>Tuesday</b>	Activity I.				
	WRITE	Write a sent Write a que										
WEDNE	SDAY A	CTIVITY 1										
	LOOK & SAY	holidays stayed boring drawing brothe										
	SOUND	round		right			ring	red				
	OUT	risk rock rope re										
	READ	because it is It looks like found it in t	s so r a ba he m o, thi	ound. Ho III: I can hud by t is is not	ave you e 't believe he pond. l	ver ho _et	ck. This is a spoken seen a such we round this me clean the an old ball. I	round rock? rock is. I e rock in the				
	WRITE	<ol> <li>Where did I find the rock?         I found it</li> <li>Where will I clean the rock?         I will clean the rock</li> <li>Write three nouns (naming words) from the story         a) b) c)</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ											
	WRITE	Write the Write a sent	tenc	e with: k	prother	vor	ds in your di	ctionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	holidays	st	ayed	boring		drawing	brother		
	SOUND	rub rig		jht	t cut		real			
		fun		rii	ng		hug	rope		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who was sad?         was sad.</li> <li>Why was Zweli sad?         He was sad because</li> <li>What did he think about doing with his sister?         He thought about with his sister.</li> <li>What did he think about doing with his brother?         He thought about with his brother.</li> <li>Write this sentence in present tense         Zweli was sad</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. he thought his holidays were boring  2. He thinked peeple would laugh at him  3. holiday not He have did a boring!

	НС	OME LAN	GU	AGE E	NGLIS	SH		WEEK 9				
GR	ADE 2	TERM 3		V	VORK	SH	EET	VVEERS				
MOND	AY ACT	IVITY 1						T				
	LOOK & SAY	holidays	st	ayed	boring		drawing	brother				
	SOUND	bring		brick			black	bright				
	OUT	hand		hoi	me		hide	hurt				
	READ	late at night and read or different ga and catch. V love holidays	I love holidays. I can stay at home and relax. I can go to sleep late at night, and I can wake up when I want to. I can sit and read or play games with my brother. We like to play lots of different games together. We like to play hide and seek, soccer and catch. We enjoy drawing and building things with blocks. I love holidays because there are so many things to do! By the end of the holiday I am excited to go back to school to see my friends.									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🖦 words from Monday Activity I.									
	WRITE	I. we like to 2. I can sat	plaț and	y hide and I read or	d seek s played (	occe game	the mistaker and catches. ted to my bo					
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	holidays	st	tayed	bori	ng	drawing	brother				
	SOUND	bug		hu	ıg		hut	cut				
	OUT	rub		CL	ab		bun	fun				
	READ	a beautiful h can stick mo first. I mus	nut. I atch t be nnin	It will be es on the careful v g past th	e fun to hut for when I he hut. M	draw · a ro cut t ly mo	oof. I will cut the matches. om will be so	I will draw autiful hut. I the matches I can draw a proud of my				

	WRITE	<ol> <li>What will I draw for my mom?         I will draw a for my mom.</li> <li>When must I be careful?         I must be careful when</li> <li>Write 3 adjectives (describing words) from the story.         a) b) c)</li> </ol>										
TUESDA	ESDAY ACTIVITY 2											
	READ	Read the <		and 🥌	words	fro	m <b>Tuesday</b>	Activity I.				
	WRITE	Write a sent Write a que										
WEDNE	SDAY A	CTIVITY 1										
	LOOK & SAY	holidays stayed boring drawing brothe										
	SOUND	round		right			ring	red				
	OUT	risk rock rope re										
	READ	because it is It looks like found it in t	s so r a ba he m o, thi	ound. Ho III: I can hud by t is is not	ave you e 't believe he pond. l	ver ho _et	ck. This is a spoken seen a such we round this me clean the an old ball. I	round rock? rock is. I e rock in the				
	WRITE	<ol> <li>Where did I find the rock?         I found it</li> <li>Where will I clean the rock?         I will clean the rock</li> <li>Write three nouns (naming words) from the story         a) b) c)</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ											
	WRITE	Write the Write a sent	tenc	e with: k	prother	vor	ds in your di	ctionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	holidays	st	ayed	boring		drawing	brother		
	SOUND	rub rig		jht	t cut		real			
		fun		rii	ng		hug	rope		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who was sad?         was sad.</li> <li>Why was Zweli sad?         He was sad because</li> <li>What did he think about doing with his sister?         He thought about with his sister.</li> <li>What did he think about doing with his brother?         He thought about with his brother.</li> <li>Write this sentence in present tense         Zweli was sad</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. he thought his holidays were boring  2. He thinked peeple would laugh at him  3. holiday not He have did a boring!

	НС	OME LAN	GU	AGE E	NGLIS	SH		WEEK 9				
GR	ADE 2	TERM 3		V	VORK	SH	EET	VVEERS				
MOND	AY ACT	IVITY 1						T				
	LOOK & SAY	holidays	st	ayed	boring		drawing	brother				
	SOUND	bring		brick			black	bright				
	OUT	hand		hoi	me		hide	hurt				
	READ	late at night and read or different ga and catch. V love holidays	I love holidays. I can stay at home and relax. I can go to sleep late at night, and I can wake up when I want to. I can sit and read or play games with my brother. We like to play lots of different games together. We like to play hide and seek, soccer and catch. We enjoy drawing and building things with blocks. I love holidays because there are so many things to do! By the end of the holiday I am excited to go back to school to see my friends.									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🖦 words from Monday Activity I.									
	WRITE	I. we like to 2. I can sat	plaț and	y hide and I read or	d seek s played (	occe game	the mistaker and catches. ted to my bo					
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	holidays	st	tayed	bori	ng	drawing	brother				
	SOUND	bug		hu	ıg		hut	cut				
	OUT	rub		CL	ab		bun	fun				
	READ	a beautiful h can stick mo first. I mus	nut. I atch t be nnin	It will be es on the careful v g past th	e fun to hut for when I he hut. M	draw · a ro cut t ly mo	oof. I will cut the matches. om will be so	I will draw autiful hut. I the matches I can draw a proud of my				

	WRITE	<ol> <li>What will I draw for my mom?         I will draw a for my mom.</li> <li>When must I be careful?         I must be careful when</li> <li>Write 3 adjectives (describing words) from the story.         a) b) c)</li> </ol>										
TUESDA	ESDAY ACTIVITY 2											
	READ	Read the <		and 🥌	words	fro	m <b>Tuesday</b>	Activity I.				
	WRITE	Write a sent Write a que										
WEDNE	SDAY A	CTIVITY 1										
	LOOK & SAY	holidays stayed boring drawing brothe										
	SOUND	round		right			ring	red				
	OUT	risk rock rope re										
	READ	because it is It looks like found it in t	s so r a ba he m o, thi	ound. Ho III: I can hud by t is is not	ave you e 't believe he pond. l	ver ho _et	ck. This is a spoken seen a such we round this me clean the an old ball. I	round rock? rock is. I e rock in the				
	WRITE	<ol> <li>Where did I find the rock?         I found it</li> <li>Where will I clean the rock?         I will clean the rock</li> <li>Write three nouns (naming words) from the story         a) b) c)</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ											
	WRITE	Write the Write a sent	tenc	e with: k	prother	vor	ds in your di	ctionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	holidays	st	ayed	boring		drawing	brother		
	SOUND	rub rig		jht	t cut		real			
		fun		rii	ng		hug	rope		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who was sad?         was sad.</li> <li>Why was Zweli sad?         He was sad because</li> <li>What did he think about doing with his sister?         He thought about with his sister.</li> <li>What did he think about doing with his brother?         He thought about with his brother.</li> <li>Write this sentence in present tense         Zweli was sad</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. he thought his holidays were boring  2. He thinked peeple would laugh at him  3. holiday not He have did a boring!

	НС	OME LAN	GU	AGE E	NGLIS	SH		WEEK 9				
GR	ADE 2	TERM 3		V	VORK	SH	EET	VVEERS				
MOND	AY ACT	IVITY 1						T				
	LOOK & SAY	holidays	st	ayed	boring		drawing	brother				
	SOUND	bring		brick			black	bright				
	OUT	hand		hoi	me		hide	hurt				
	READ	late at night and read or different ga and catch. V love holidays	I love holidays. I can stay at home and relax. I can go to sleep late at night, and I can wake up when I want to. I can sit and read or play games with my brother. We like to play lots of different games together. We like to play hide and seek, soccer and catch. We enjoy drawing and building things with blocks. I love holidays because there are so many things to do! By the end of the holiday I am excited to go back to school to see my friends.									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🖦 words from Monday Activity I.									
	WRITE	I. we like to 2. I can sat	plaț and	y hide and I read or	d seek s played (	occe game	the mistaker and catches. ted to my bo					
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	holidays	st	tayed	bori	ng	drawing	brother				
	SOUND	bug		hu	ıg		hut	cut				
	OUT	rub		CL	ab		bun	fun				
	READ	a beautiful h can stick mo first. I mus	nut. I atch t be nnin	It will be es on the careful v g past th	e fun to hut for when I he hut. M	draw · a ro cut t ly mo	oof. I will cut the matches. om will be so	I will draw autiful hut. I the matches I can draw a proud of my				

	WRITE	<ol> <li>What will I draw for my mom?         I will draw a for my mom.</li> <li>When must I be careful?         I must be careful when</li> <li>Write 3 adjectives (describing words) from the story.         a) b) c)</li> </ol>										
TUESDA	ESDAY ACTIVITY 2											
	READ	Read the <		and 🥌	words	fro	m <b>Tuesday</b>	Activity I.				
	WRITE	Write a sent Write a que										
WEDNE	SDAY A	CTIVITY 1										
	LOOK & SAY	holidays stayed boring drawing brothe										
	SOUND	round		right			ring	red				
	OUT	risk rock rope re										
	READ	because it is It looks like found it in t	s so r a ba he m o, thi	ound. Ho III: I can hud by t is is not	ave you e 't believe he pond. l	ver ho _et	ck. This is a spoken seen a such we round this me clean the an old ball. I	round rock? rock is. I e rock in the				
	WRITE	<ol> <li>Where did I find the rock?         I found it</li> <li>Where will I clean the rock?         I will clean the rock</li> <li>Write three nouns (naming words) from the story         a) b) c)</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ											
	WRITE	Write the Write a sent	tenc	e with: k	prother	vor	ds in your di	ctionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	holidays	st	ayed	boring		drawing	brother		
	SOUND	rub rig		jht	t cut		real			
		fun		rii	ng		hug	rope		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who was sad?         was sad.</li> <li>Why was Zweli sad?         He was sad because</li> <li>What did he think about doing with his sister?         He thought about with his sister.</li> <li>What did he think about doing with his brother?         He thought about with his brother.</li> <li>Write this sentence in present tense         Zweli was sad</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. he thought his holidays were boring  2. He thinked peeple would laugh at him  3. holiday not He have did a boring!

	НС	OME LAN	GU	AGE E	NGLIS	SH		WEEK 9				
GR	ADE 2	TERM 3		V	VORK	SH	EET	VVEERS				
MOND	AY ACT	IVITY 1						T				
	LOOK & SAY	holidays	st	ayed	boring		drawing	brother				
	SOUND	bring		brick			black	bright				
	OUT	hand		hoi	me		hide	hurt				
	READ	late at night and read or different ga and catch. V love holidays	I love holidays. I can stay at home and relax. I can go to sleep late at night, and I can wake up when I want to. I can sit and read or play games with my brother. We like to play lots of different games together. We like to play hide and seek, soccer and catch. We enjoy drawing and building things with blocks. I love holidays because there are so many things to do! By the end of the holiday I am excited to go back to school to see my friends.									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🖦 words from Monday Activity I.									
	WRITE	I. we like to 2. I can sat	plaț and	y hide and I read or	d seek s played (	occe game	the mistaker and catches. ted to my bo					
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	holidays	st	tayed	bori	ng	drawing	brother				
	SOUND	bug		hu	ıg		hut	cut				
	OUT	rub		CL	ab		bun	fun				
	READ	a beautiful h can stick mo first. I mus	nut. I atch t be nnin	It will be es on the careful v g past th	e fun to hut for when I he hut. M	draw · a ro cut t ly mo	oof. I will cut the matches. om will be so	I will draw autiful hut. I the matches I can draw a proud of my				

	WRITE	<ol> <li>What will I draw for my mom?         I will draw a for my mom.</li> <li>When must I be careful?         I must be careful when</li> <li>Write 3 adjectives (describing words) from the story.         a) b) c)</li> </ol>										
TUESDA	ESDAY ACTIVITY 2											
	READ	Read the <		and 🥌	words	fro	m <b>Tuesday</b>	Activity I.				
	WRITE	Write a sent Write a que										
WEDNE	SDAY A	CTIVITY 1										
	LOOK & SAY	holidays stayed boring drawing brothe										
	SOUND	round		right			ring	red				
	OUT	risk rock rope re										
	READ	because it is It looks like found it in t	s so r a ba he m o, thi	ound. Ho III: I can hud by t is is not	ave you e 't believe he pond. l	ver ho _et	ck. This is a spoken seen a such we round this me clean the an old ball. I	round rock? rock is. I e rock in the				
	WRITE	<ol> <li>Where did I find the rock?         I found it</li> <li>Where will I clean the rock?         I will clean the rock</li> <li>Write three nouns (naming words) from the story         a) b) c)</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ											
	WRITE	Write the Write a sent	tenc	e with: k	prother	vor	ds in your di	ctionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	holidays	st	ayed	boring		drawing	brother		
	SOUND	rub rig		jht	t cut		real			
		fun		rii	ng		hug	rope		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who was sad?         was sad.</li> <li>Why was Zweli sad?         He was sad because</li> <li>What did he think about doing with his sister?         He thought about with his sister.</li> <li>What did he think about doing with his brother?         He thought about with his brother.</li> <li>Write this sentence in present tense         Zweli was sad</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. he thought his holidays were boring  2. He thinked peeple would laugh at him  3. holiday not He have did a boring!

	НС	OME LAN	GU	AGE E	NGLIS	SH		WEEK 9				
GR	ADE 2	TERM 3		V	VORK	SH	EET	VVEERS				
MOND	AY ACT	IVITY 1						T				
	LOOK & SAY	holidays	st	ayed	boring		drawing	brother				
	SOUND	bring		brick			black	bright				
	OUT	hand		hoi	me		hide	hurt				
	READ	late at night and read or different ga and catch. V love holidays	I love holidays. I can stay at home and relax. I can go to sleep late at night, and I can wake up when I want to. I can sit and read or play games with my brother. We like to play lots of different games together. We like to play hide and seek, soccer and catch. We enjoy drawing and building things with blocks. I love holidays because there are so many things to do! By the end of the holiday I am excited to go back to school to see my friends.									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🖦 words from Monday Activity I.									
	WRITE	I. we like to 2. I can sat	plaț and	y hide and I read or	d seek s played (	occe game	the mistaker and catches. ted to my bo					
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	holidays	st	tayed	bori	ng	drawing	brother				
	SOUND	bug		hu	ıg		hut	cut				
	OUT	rub		CL	ab		bun	fun				
	READ	a beautiful h can stick mo first. I mus	nut. I atch t be nnin	It will be es on the careful v g past th	e fun to hut for when I he hut. M	draw · a ro cut t ly mo	oof. I will cut the matches. om will be so	I will draw autiful hut. I the matches I can draw a proud of my				

	WRITE	<ol> <li>What will I draw for my mom?         I will draw a for my mom.</li> <li>When must I be careful?         I must be careful when</li> <li>Write 3 adjectives (describing words) from the story.         a) b) c)</li> </ol>										
TUESDA	ESDAY ACTIVITY 2											
	READ	Read the <		and 🥌	words	fro	m <b>Tuesday</b>	Activity I.				
	WRITE	Write a sent Write a que										
WEDNE	SDAY A	CTIVITY 1										
	LOOK & SAY	holidays stayed boring drawing brothe										
	SOUND	round		right			ring	red				
	OUT	risk rock rope re										
	READ	because it is It looks like found it in t	s so r a ba he m o, thi	ound. Ho III: I can hud by t is is not	ave you e 't believe he pond. l	ver ho _et	ck. This is a spoken seen a such we round this me clean the an old ball. I	round rock? rock is. I e rock in the				
	WRITE	<ol> <li>Where did I find the rock?         I found it</li> <li>Where will I clean the rock?         I will clean the rock</li> <li>Write three nouns (naming words) from the story         a) b) c)</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ											
	WRITE	Write the Write a sent	tenc	e with: k	prother	vor	ds in your di	ctionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	holidays	st	ayed	boring		drawing	brother		
	SOUND	rub rig		jht	t cut		real			
		fun		rii	ng		hug	rope		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who was sad?         was sad.</li> <li>Why was Zweli sad?         He was sad because</li> <li>What did he think about doing with his sister?         He thought about with his sister.</li> <li>What did he think about doing with his brother?         He thought about with his brother.</li> <li>Write this sentence in present tense         Zweli was sad</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. he thought his holidays were boring  2. He thinked peeple would laugh at him  3. holiday not He have did a boring!

	НС	OME LAN	GU	AGE E	NGLIS	SH		WEEK 9				
GR	ADE 2	TERM 3		V	VORK	SH	EET	VVEERS				
MOND	AY ACT	IVITY 1						T				
	LOOK & SAY	holidays	st	ayed	boring		drawing	brother				
	SOUND	bring		brick			black	bright				
	OUT	hand		hoi	me		hide	hurt				
	READ	late at night and read or different ga and catch. V love holidays	I love holidays. I can stay at home and relax. I can go to sleep late at night, and I can wake up when I want to. I can sit and read or play games with my brother. We like to play lots of different games together. We like to play hide and seek, soccer and catch. We enjoy drawing and building things with blocks. I love holidays because there are so many things to do! By the end of the holiday I am excited to go back to school to see my friends.									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🖦 words from Monday Activity I.									
	WRITE	I. we like to 2. I can sat	plaț and	y hide and I read or	d seek s played (	occe game	the mistaker and catches. ted to my bo					
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	holidays	st	tayed	bori	ng	drawing	brother				
	SOUND	bug		hu	ıg		hut	cut				
	OUT	rub		CL	ab		bun	fun				
	READ	a beautiful h can stick mo first. I mus	nut. I atch t be nnin	It will be es on the careful v g past th	e fun to hut for when I he hut. M	draw · a ro cut t ly mo	oof. I will cut the matches. om will be so	I will draw autiful hut. I the matches I can draw a proud of my				

	WRITE	<ol> <li>What will I draw for my mom?         I will draw a for my mom.</li> <li>When must I be careful?         I must be careful when</li> <li>Write 3 adjectives (describing words) from the story.         a) b) c)</li> </ol>										
TUESDA	ESDAY ACTIVITY 2											
	READ	Read the <		and 🥌	words	fro	m <b>Tuesday</b>	Activity I.				
	WRITE	Write a sent Write a que										
WEDNE	SDAY A	CTIVITY 1										
	LOOK & SAY	holidays stayed boring drawing brothe										
	SOUND	round		right			ring	red				
	OUT	risk rock rope re										
	READ	because it is It looks like found it in t	s so r a ba he m o, thi	ound. Ho III: I can hud by t is is not	ave you e 't believe he pond. l	ver ho _et	ck. This is a spoken seen a such we round this me clean the an old ball. I	round rock? rock is. I e rock in the				
	WRITE	<ol> <li>Where did I find the rock?         I found it</li> <li>Where will I clean the rock?         I will clean the rock</li> <li>Write three nouns (naming words) from the story         a) b) c)</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ											
	WRITE	Write the Write a sent	tenc	e with: k	prother	vor	ds in your di	ctionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	holidays	st	ayed	boring		drawing	brother		
	SOUND	rub rig		jht	t cut		real			
		fun		rii	ng		hug	rope		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who was sad?         was sad.</li> <li>Why was Zweli sad?         He was sad because</li> <li>What did he think about doing with his sister?         He thought about with his sister.</li> <li>What did he think about doing with his brother?         He thought about with his brother.</li> <li>Write this sentence in present tense         Zweli was sad</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. he thought his holidays were boring  2. He thinked peeple would laugh at him  3. holiday not He have did a boring!

	НС	OME LAN	GU	AGE E	NGLIS	SH		WEEK 9				
GR	ADE 2	TERM 3		V	VORK	SH	EET	VVEERS				
MOND	AY ACT	IVITY 1						T				
	LOOK & SAY	holidays	st	ayed	boring		drawing	brother				
	SOUND	bring		brick			black	bright				
	OUT	hand		hoi	me		hide	hurt				
	READ	late at night and read or different ga and catch. V love holidays	I love holidays. I can stay at home and relax. I can go to sleep late at night, and I can wake up when I want to. I can sit and read or play games with my brother. We like to play lots of different games together. We like to play hide and seek, soccer and catch. We enjoy drawing and building things with blocks. I love holidays because there are so many things to do! By the end of the holiday I am excited to go back to school to see my friends.									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🖦 words from Monday Activity I.									
	WRITE	I. we like to 2. I can sat	plaț and	y hide and I read or	d seek s played (	occe game	the mistaker and catches. ted to my bo					
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	holidays	st	tayed	bori	ng	drawing	brother				
	SOUND	bug		hu	ıg		hut	cut				
	OUT	rub		CL	ab		bun	fun				
	READ	a beautiful h can stick mo first. I mus	nut. I atch t be nnin	It will be es on the careful v g past th	e fun to hut for when I he hut. M	draw · a ro cut t ly mo	oof. I will cut the matches. om will be so	I will draw autiful hut. I the matches I can draw a proud of my				

	WRITE	<ol> <li>What will I draw for my mom?         I will draw a for my mom.</li> <li>When must I be careful?         I must be careful when</li> <li>Write 3 adjectives (describing words) from the story.         a) b) c)</li> </ol>										
TUESDA	ESDAY ACTIVITY 2											
	READ	Read the <		and 🥌	words	fro	m <b>Tuesday</b>	Activity I.				
	WRITE	Write a sent Write a que										
WEDNE	SDAY A	CTIVITY 1										
	LOOK & SAY	holidays stayed boring drawing brothe										
	SOUND	round		right			ring	red				
	OUT	risk rock rope re										
	READ	because it is It looks like found it in t	s so r a ba he m o, thi	ound. Ho III: I can hud by t is is not	ave you e 't believe he pond. l	ver ho _et	ck. This is a spoken seen a such we round this me clean the an old ball. I	round rock? rock is. I e rock in the				
	WRITE	<ol> <li>Where did I find the rock?         I found it</li> <li>Where will I clean the rock?         I will clean the rock</li> <li>Write three nouns (naming words) from the story         a) b) c)</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ											
	WRITE	Write the Write a sent	tenc	e with: k	prother	vor	ds in your di	ctionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	holidays	st	ayed	boring		drawing	brother		
	SOUND	rub rig		jht	t cut		real			
		fun		rii	ng		hug	rope		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who was sad?         was sad.</li> <li>Why was Zweli sad?         He was sad because</li> <li>What did he think about doing with his sister?         He thought about with his sister.</li> <li>What did he think about doing with his brother?         He thought about with his brother.</li> <li>Write this sentence in present tense         Zweli was sad</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. he thought his holidays were boring  2. He thinked peeple would laugh at him  3. holiday not He have did a boring!

	НС	OME LAN	GU	AGE E	NGLIS	SH		WEEK 9				
GR	ADE 2	TERM 3		V	VORK	SH	EET	VVEERS				
MOND	AY ACT	IVITY 1						T				
	LOOK & SAY	holidays	st	ayed	boring		drawing	brother				
	SOUND	bring		brick			black	bright				
	OUT	hand		hoi	me		hide	hurt				
	READ	late at night and read or different ga and catch. V love holidays	I love holidays. I can stay at home and relax. I can go to sleep late at night, and I can wake up when I want to. I can sit and read or play games with my brother. We like to play lots of different games together. We like to play hide and seek, soccer and catch. We enjoy drawing and building things with blocks. I love holidays because there are so many things to do! By the end of the holiday I am excited to go back to school to see my friends.									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🖦 words from Monday Activity I.									
	WRITE	I. we like to 2. I can sat	plaț and	y hide and I read or	d seek s played (	occe game	the mistaker and catches. ted to my bo					
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	holidays	st	tayed	bori	ng	drawing	brother				
	SOUND	bug		hu	ıg		hut	cut				
	OUT	rub		CL	ab		bun	fun				
	READ	a beautiful h can stick mo first. I mus	nut. I atch t be nnin	It will be es on the careful v g past th	e fun to hut for when I he hut. M	draw · a ro cut t ly mo	oof. I will cut the matches. om will be so	I will draw autiful hut. I the matches I can draw a proud of my				

	WRITE	<ol> <li>What will I draw for my mom?         I will draw a for my mom.</li> <li>When must I be careful?         I must be careful when</li> <li>Write 3 adjectives (describing words) from the story.         a) b) c)</li> </ol>										
TUESDA	ESDAY ACTIVITY 2											
	READ	Read the <		and 🥌	words	fro	m <b>Tuesday</b>	Activity I.				
	WRITE	Write a sent Write a que										
WEDNE	SDAY A	CTIVITY 1										
	LOOK & SAY	holidays stayed boring drawing brothe										
	SOUND	round		right			ring	red				
	OUT	risk rock rope re										
	READ	because it is It looks like found it in t	s so r a ba he m o, thi	ound. Ho III: I can hud by t is is not	ave you e 't believe he pond. l	ver ho _et	ck. This is a spoken seen a such we round this me clean the an old ball. I	round rock? rock is. I e rock in the				
	WRITE	<ol> <li>Where did I find the rock?         I found it</li> <li>Where will I clean the rock?         I will clean the rock</li> <li>Write three nouns (naming words) from the story         a) b) c)</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ											
	WRITE	Write the Write a sent	tenc	e with: k	prother	vor	ds in your di	ctionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	holidays	st	ayed	boring		drawing	brother		
	SOUND	rub rig		jht	t cut		real			
		fun		rii	ng		hug	rope		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who was sad?         was sad.</li> <li>Why was Zweli sad?         He was sad because</li> <li>What did he think about doing with his sister?         He thought about with his sister.</li> <li>What did he think about doing with his brother?         He thought about with his brother.</li> <li>Write this sentence in present tense         Zweli was sad</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. he thought his holidays were boring  2. He thinked peeple would laugh at him  3. holiday not He have did a boring!

	НС	OME LAN	GU	AGE E	NGLIS	SH		WEEK 9				
GR	ADE 2	TERM 3		V	VORK	SH	EET	VVEERS				
MOND	AY ACT	IVITY 1						T				
	LOOK & SAY	holidays	st	ayed	boring		drawing	brother				
	SOUND	bring		brick			black	bright				
	OUT	hand		hoi	me		hide	hurt				
	READ	late at night and read or different ga and catch. V love holidays	I love holidays. I can stay at home and relax. I can go to sleep late at night, and I can wake up when I want to. I can sit and read or play games with my brother. We like to play lots of different games together. We like to play hide and seek, soccer and catch. We enjoy drawing and building things with blocks. I love holidays because there are so many things to do! By the end of the holiday I am excited to go back to school to see my friends.									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🖦 words from Monday Activity I.									
	WRITE	I. we like to 2. I can sat	plaț and	y hide and I read or	d seek s played (	occe game	the mistaker and catches. ted to my bo					
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	holidays	st	tayed	bori	ng	drawing	brother				
	SOUND	bug		hu	ıg		hut	cut				
	OUT	rub		CL	ab		bun	fun				
	READ	a beautiful h can stick mo first. I mus	nut. I atch t be nnin	It will be es on the careful v g past th	e fun to hut for when I he hut. M	draw · a ro cut t ly mo	oof. I will cut the matches. om will be so	I will draw autiful hut. I the matches I can draw a proud of my				

	WRITE	<ol> <li>What will I draw for my mom?         I will draw a for my mom.</li> <li>When must I be careful?         I must be careful when</li> <li>Write 3 adjectives (describing words) from the story.         a) b) c)</li> </ol>										
TUESDA	ESDAY ACTIVITY 2											
	READ	Read the <		and 🥌	words	fro	m <b>Tuesday</b>	Activity I.				
	WRITE	Write a sent Write a que										
WEDNE	SDAY A	CTIVITY 1										
	LOOK & SAY	holidays stayed boring drawing brothe										
	SOUND	round		right			ring	red				
	OUT	risk rock rope re										
	READ	because it is It looks like found it in t	s so r a ba he m o, thi	ound. Ho III: I can hud by t is is not	ave you e 't believe he pond. l	ver ho _et	ck. This is a spoken seen a such we round this me clean the an old ball. I	round rock? rock is. I e rock in the				
	WRITE	<ol> <li>Where did I find the rock?         I found it</li> <li>Where will I clean the rock?         I will clean the rock</li> <li>Write three nouns (naming words) from the story         a) b) c)</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ											
	WRITE	Write the Write a sent	tenc	e with: k	prother	vor	ds in your di	ctionary.				

THURSDAY ACTIVITY 1											
	LOOK & SAY	holidays	nolidays stayed boring drawing brothe								
	SOUND	rub		rig	jht		cut	real			
	OUT	fun		rii	ng		hug	rope			





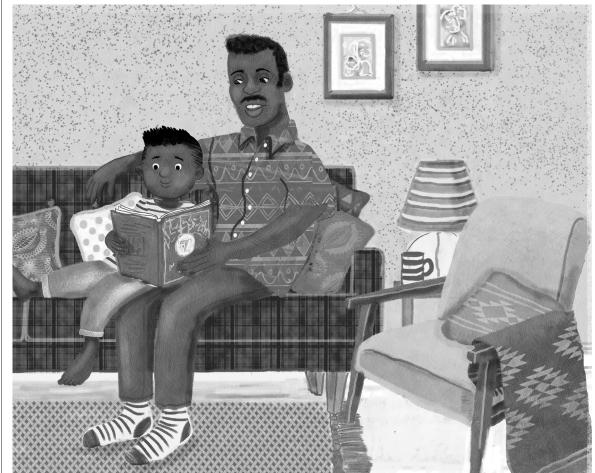
Zweli was sad. He was sad because he thought his holidays were boring. He thought people would say he had a boring holiday. He thought people would laugh at him. Then he thought about all the things that he did. He thought about reading with his mom. He thought about drawing with his sister. He thought about playing soccer with his brother. He remembered how much fun he had. Now he is excited to tell people about his holiday because he did not have a boring holiday!

THURS	THURSDAY ACTIVITY 2										
	READ	Read the and words from Thursday Activity I.									
	WRITE	<ol> <li>Who was sad?         was sad.</li> <li>Why was Zweli sad?         He was sad because</li> <li>What did he think about doing with his sister?         He thought about with his sister.</li> <li>What did he think about doing with his brother?         He thought about with his brother.</li> <li>Write this sentence in present tense         Zweli was sad</li> </ol>									
FRIDAY	ACTIV	TY 1									
	READ	Read all the 🕽 and words again.									
	READ	Read the story from Thursday Activity I.									
FRIDAY	ACTIV	TY 2									
	READ	Read all the 🕽 and 🕽 words again.									
	WRITE	Write the sentences in your book. Fix the mistakes.  I. he thought his holidays were boring  2. He thinked peeple would laugh at him  3. holiday not He have did a boring!									

GR	HOME LANGUAGE ENGLISH GRADE 2 TERM 3 WORKSHEET WEEK 10											
MOND	AY ACT	IVITY 1										
	LOOK & SAY	money	n	nost	seve	en	anywhe	re	world			
	SOUND	rub		rig	ht		cut		real			
	OUT	fun		rir	ng		hug		rope			
	READ	it is made fr gold ring. My when I got money. But	I have a real gold ring. Look, rub my ring and you will see that it is made from real gold. Most people have not ever seen a real gold ring. My dad gave the ring to me as a gift. I was so happy when I got this ring. If I sold the ring, I would get a lot of money. But I would not ever sell this ring! This ring is very important to me because it has been in my family for a very long time.									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🛶 words from <b>Monday Activity I</b> .									
	WRITE	Write the se 1. Ibut i wou 2. If I sold 3. a have go	ıld no the	ot ever s rong, I	ell this r would g	ing		es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	money	n	nost	seve	en	anywhe	re	world			
	SOUND	sound		pa	in		torn		wish			
	OUT	nurse		no	W		down		rock			
	READ	I fell down by the rock. I hurt my knee and I am in a lot of pain. My pants are torn now and I do not feel good. I think my mom should take me to the nurse. The nurse will know what to do. She will help me. But mom has no money and you need money to pay the nurse. Oh no! Maybe mom can help me. Maybe mom will know what to do. My mom always knows what to do!										

	WRITE	<ol> <li>What did I hurt when I fell down?         I hurt my when I fell down.</li> <li>Where should my mom to take me?         My mom should take me to the</li> <li>Write 3 nouns (naming words) from the story.         a) b) c)</li> </ol>										
TUESDA	UESDAY ACTIVITY 2											
	READ	Read the <	Read the 敵 and 🍩 words from Tuesday Activity I.									
	WRITE		Write a sentence with: money Write a question with: sound									
WEDNE	VEDNESDAY ACTIVITY 1											
	LOOK & SAY	money										
	SOUND	get cupcake kiss bend										
	OUT	wreck bring hurt risk										
	READ	not even be Mom had to Mom that m sister's wris	My sister hurt her hand. She really hurt her hand. She could not even bend her wrist! I was really worried about her. My Mom had to take her to the nurse in town. The nurse told my Mom that my sister's wrist was broken! The nurse wrapped my sister's wrist up and my Mom gave her a kiss on the head. She said it was the most pain she had ever felt! My poor sister!									
	WRITE	<ol> <li>Who hurt her hand?</li> <li>My hurt her hand.</li> <li>Where did my mom take her?</li> <li>My mom took her to the</li> <li>Write three verbs (doing words) from the story</li> <li>a) b) c)</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the <		and 🥌	words	fro	om <b>Wednes</b>	day	Activity I.			
	WRITE	Write the  Write a sen Write a que	tenc	e with:	world	VOI	rds in your c	lictio	onary.			

THURSDAY ACTIVITY 1													
	LOOK & SAY	money	money most seven anywhere world										
	SOUND	read		book			look		night				
	OUT	page		tu	ırn		home	nice					
			car a h vp o		1 444			en a					



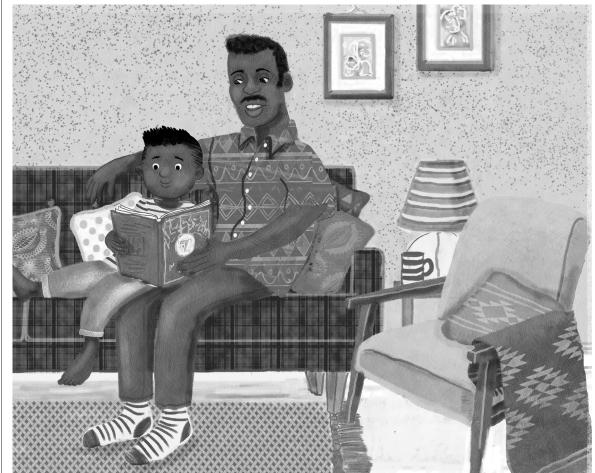


THURS	THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.								
	WRITE	<ol> <li>Who sat with his dad and read a book?         sat with his dad and read a book.</li> <li>What book did Mashudu and his dad read?         They read the book of the</li> <li>Where did they sit and read?         They sat in their and read the book.</li> <li>Why could they not go to visit these places?         They did not have to visit these places.</li> <li>Write three verbs (doing words) from the story a) b) c)</li> </ol>								
FRIDAY	ACTIV	TY 1								
	READ	Read all the 🖜 and 🛶 words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ACTIV	ITY 2								
	READ	Read all the 🖜 and 🛶 words again.								
	WRITE	Write the sentences in your book. Fix the mistakes.  I. mashudu and his dad sat and read the book of the seven wonders of the world  2. They sitted in their home and readed the book.  3. night enjoyed He really that								

GR	HOME LANGUAGE ENGLISH GRADE 2 TERM 3 WORKSHEET WEEK 10											
MOND	AY ACT	IVITY 1										
	LOOK & SAY	money	n	nost	seve	en	anywhe	re	world			
	SOUND	rub		rig	ht		cut		real			
	OUT	fun		rir	ng		hug		rope			
	READ	it is made fr gold ring. My when I got money. But	I have a real gold ring. Look, rub my ring and you will see that it is made from real gold. Most people have not ever seen a real gold ring. My dad gave the ring to me as a gift. I was so happy when I got this ring. If I sold the ring, I would get a lot of money. But I would not ever sell this ring! This ring is very important to me because it has been in my family for a very long time.									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🛶 words from <b>Monday Activity I</b> .									
	WRITE	Write the se 1. Ibut i wou 2. If I sold 3. a have go	ıld no the	ot ever s rong, I	ell this r would g	ing		es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	money	n	nost	seve	en	anywhe	re	world			
	SOUND	sound		pa	in		torn		wish			
	OUT	nurse		no	W		down		rock			
	READ	I fell down by the rock. I hurt my knee and I am in a lot of pain. My pants are torn now and I do not feel good. I think my mom should take me to the nurse. The nurse will know what to do. She will help me. But mom has no money and you need money to pay the nurse. Oh no! Maybe mom can help me. Maybe mom will know what to do. My mom always knows what to do!										

	WRITE	<ol> <li>What did I hurt when I fell down?         I hurt my when I fell down.</li> <li>Where should my mom to take me?         My mom should take me to the</li> <li>Write 3 nouns (naming words) from the story.         a) b) c)</li> </ol>										
TUESDA	UESDAY ACTIVITY 2											
	READ	Read the <	Read the 敵 and 🍩 words from Tuesday Activity I.									
	WRITE		Write a sentence with: money Write a question with: sound									
WEDNE	VEDNESDAY ACTIVITY 1											
	LOOK & SAY	money										
	SOUND	get cupcake kiss bend										
	OUT	wreck bring hurt risk										
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	WRITE	<ol> <li>Who hurt her hand?</li> <li>My hurt her hand.</li> <li>Where did my mom take her?</li> <li>My mom took her to the</li> <li>Write three verbs (doing words) from the story</li> <li>a) b) c)</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the <		and 🥌	words	fro	om <b>Wednes</b>	day	Activity I.			
	WRITE	Write the  Write a sen Write a que	tenc	e with:	world	VOI	rds in your c	lictio	onary.			

THURSDAY ACTIVITY 1													
	LOOK & SAY	money	money most seven anywhere world										
	SOUND	read		book			look		night				
	OUT	page		tu	ırn		home	nice					
			car a h vp o		1 444			en a					



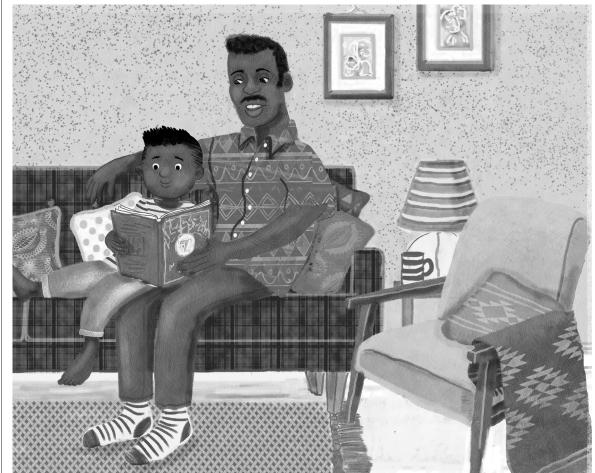


THURS	THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.								
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FRIDAY	ACTIV	TY 1								
	READ	Read all the 🖜 and 🛶 words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ACTIV	ITY 2								
	READ	Read all the 🖜 and 🛶 words again.								
	WRITE	Write the sentences in your book. Fix the mistakes.  I. mashudu and his dad sat and read the book of the seven wonders of the world  2. They sitted in their home and readed the book.  3. night enjoyed He really that								

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MOND	AY ACT	IVITY 1										
	LOOK & SAY	money	n	nost	seve	en	anywhe	re	world			
	SOUND	rub		rig	ht		cut		real			
	OUT	fun		rir	ng		hug		rope			
	READ	it is made fr gold ring. My when I got money. But	I have a real gold ring. Look, rub my ring and you will see that it is made from real gold. Most people have not ever seen a real gold ring. My dad gave the ring to me as a gift. I was so happy when I got this ring. If I sold the ring, I would get a lot of money. But I would not ever sell this ring! This ring is very important to me because it has been in my family for a very long time.									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🛶 words from <b>Monday Activity I</b> .									
	WRITE	Write the se 1. Ibut i wou 2. If I sold 3. a have go	ıld no the	ot ever s rong, I	ell this r would g	ing		es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	money	n	nost	seve	en	anywhe	re	world			
	SOUND	sound		pa	in		torn		wish			
	OUT	nurse		no	W		down		rock			
	READ	I fell down by the rock. I hurt my knee and I am in a lot of pain. My pants are torn now and I do not feel good. I think my mom should take me to the nurse. The nurse will know what to do. She will help me. But mom has no money and you need money to pay the nurse. Oh no! Maybe mom can help me. Maybe mom will know what to do. My mom always knows what to do!										

	WRITE	<ol> <li>What did I hurt when I fell down?         I hurt my when I fell down.</li> <li>Where should my mom to take me?         My mom should take me to the</li> <li>Write 3 nouns (naming words) from the story.         a) b) c)</li> </ol>										
TUESDA	UESDAY ACTIVITY 2											
	READ	Read the <	Read the 敵 and 🕮 words from Tuesday Activity I.									
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WEDNE	VEDNESDAY ACTIVITY 1											
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WEDNE	SDAY A	CTIVITY 2										
	READ	Read the <		and 🥌	words	fro	om <b>Wednes</b>	day	Activity I.			
	WRITE	Write the  Write a sen Write a que	tenc	e with:	world	VOI	rds in your c	lictio	onary.			

THURSDAY ACTIVITY 1												
	LOOK & SAY	money	money most seven anywhere world									
	SOUND	read		book			look		night			
	OUT	page		tu	ırn		home	nice				
			car a h vp o		1 444			en a				



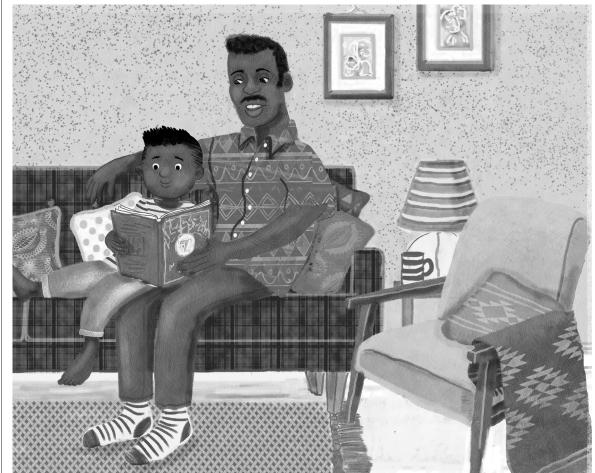


THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who sat with his dad and read a book?         sat with his dad and read a book.</li> <li>What book did Mashudu and his dad read?         They read the book of the</li> <li>Where did they sit and read?         They sat in their and read the book.</li> <li>Why could they not go to visit these places?         They did not have to visit these places.</li> <li>Write three verbs (doing words) from the story a) b) c)</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the 🖜 and 🛶 words again.
	READ	Read the story from Thursday Activity I.
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	READ	Read all the 🖜 and 🛶 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. mashudu and his dad sat and read the book of the seven wonders of the world  2. They sitted in their home and readed the book.  3. night enjoyed He really that

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MOND	AY ACT	IVITY 1										
	LOOK & SAY	money	n	nost	seve	en	anywhe	re	world			
	SOUND	rub		rig	right		cut		real			
	OUT	fun		rir	ng		hug		rope			
	READ	it is made fr gold ring. My when I got money. But	I have a real gold ring. Look, rub my ring and you will see that it is made from real gold. Most people have not ever seen a real gold ring. My dad gave the ring to me as a gift. I was so happy when I got this ring. If I sold the ring, I would get a lot of money. But I would not ever sell this ring! This ring is very important to me because it has been in my family for a very ong time.									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖚 and 🕮 words from <b>Monday Activity I</b> .									
	WRITE	Write the se 1. Ibut i wou 2. If I sold 3. a have go	ıld no the	ot ever s rong, I	ell this r would g	ing		es.				
TUESDA	AY ACTI	VITY 1										
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	SOUND	sound		pa	in		torn		wish			
	OUT	nurse now down rock										
	READ	I fell down by the rock. I hurt my knee and I am in a lot of pain. My pants are torn now and I do not feel good. I think my mom should take me to the nurse. The nurse will know what to do. She will help me. But mom has no money and you need money to pay the nurse. Oh no! Maybe mom can help me. Maybe mom will know what to do. My mom always knows what to do!										

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TUESDA	AY ACTI	VITY 2										
	READ	Read the 🖜 and 🖦 words from Tuesday Activity I.										
	WRITE		Write a sentence with: money Write a question with: sound									
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	LOOK & SAY	money										
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WEDNE	SDAY A	CTIVITY 2										
	READ	Read the <		and 🥌	words	fro	om <b>Wednes</b>	day	Activity I.			
	WRITE	Write the  Write a sen Write a que	tenc	e with:	world	VOI	rds in your c	lictio	onary.			

THURSDAY ACTIVITY 1												
	LOOK & SAY	money	money most seven anywhere world									
	SOUND	read		book			look		night			
	OUT	page		tu	ırn		home	nice				
			car a h vp o		1 444			en a				



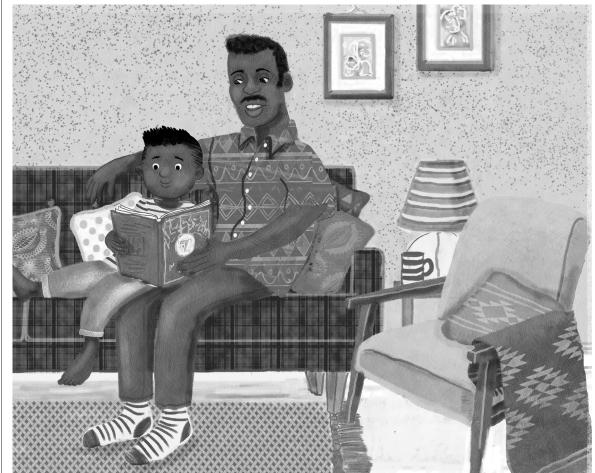


THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who sat with his dad and read a book?         sat with his dad and read a book.</li> <li>What book did Mashudu and his dad read?         They read the book of the</li> <li>Where did they sit and read?         They sat in their and read the book.</li> <li>Why could they not go to visit these places?         They did not have to visit these places.</li> <li>Write three verbs (doing words) from the story a) b) c)</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the 🖜 and 🛶 words again.
	READ	Read the story from Thursday Activity I.
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	READ	Read the <		and 🥌	words	fro	om <b>Wednes</b>	day	Activity I.			
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	OUT	page		tu	ırn		home	nice				
			car a h vp o		1 444			en a				



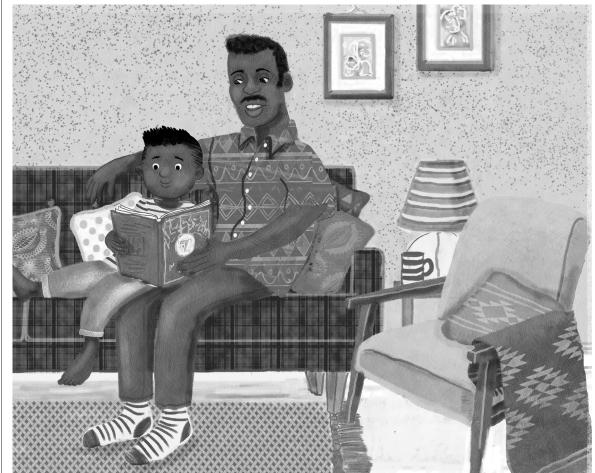


THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who sat with his dad and read a book?         sat with his dad and read a book.</li> <li>What book did Mashudu and his dad read?         They read the book of the</li> <li>Where did they sit and read?         They sat in their and read the book.</li> <li>Why could they not go to visit these places?         They did not have to visit these places.</li> <li>Write three verbs (doing words) from the story a) b) c)</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the 🖜 and 🛶 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 🖜 and 🛶 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. mashudu and his dad sat and read the book of the seven wonders of the world  2. They sitted in their home and readed the book.  3. night enjoyed He really that

GR	HOME LANGUAGE ENGLISH GRADE 2 TERM 3 WORKSHEET WEEK 10											
MOND	AY ACT	IVITY 1										
	LOOK & SAY	money	n	nost	seve	en	anywhe	re	world			
	SOUND	rub		rig	right		cut		real			
	OUT	fun		rir	ng		hug		rope			
	READ	it is made fr gold ring. My when I got money. But	I have a real gold ring. Look, rub my ring and you will see that it is made from real gold. Most people have not ever seen a real gold ring. My dad gave the ring to me as a gift. I was so happy when I got this ring. If I sold the ring, I would get a lot of money. But I would not ever sell this ring! This ring is very important to me because it has been in my family for a very ong time.									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖚 and 🕮 words from <b>Monday Activity I</b> .									
	WRITE	Write the se 1. Ibut i wou 2. If I sold 3. a have go	ıld no the	ot ever s rong, I	ell this r would g	ing		es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	money	n	nost	seve	en	anywhe	re	world			
	SOUND	sound		pa	in		torn		wish			
	OUT	nurse now down rock										
	READ	I fell down by the rock. I hurt my knee and I am in a lot of pain. My pants are torn now and I do not feel good. I think my mom should take me to the nurse. The nurse will know what to do. She will help me. But mom has no money and you need money to pay the nurse. Oh no! Maybe mom can help me. Maybe mom will know what to do. My mom always knows what to do!										

	WRITE	<ol> <li>What did I hurt when I fell down?         I hurt my when I fell down.</li> <li>Where should my mom to take me?         My mom should take me to the</li> <li>Write 3 nouns (naming words) from the story         a) b) c)</li> </ol>										
TUESDA	AY ACTI	VITY 2										
	READ	Read the 🖜 and 🖦 words from Tuesday Activity I.										
	WRITE		Write a sentence with: money Write a question with: sound									
WEDNE	ZEDNESDAY ACTIVITY 1											
	LOOK & SAY	money										
	SOUND	get cupcake kiss bend										
	OUT	wreck	wreck bring hurt risk									
	READ	not even be Mom had to Mom that m sister's wris	My sister hurt her hand. She really hurt her hand. She could not even bend her wrist! I was really worried about her. My Mom had to take her to the nurse in town. The nurse told my Mom that my sister's wrist was broken! The nurse wrapped my sister's wrist up and my Mom gave her a kiss on the head. She said it was the most pain she had ever felt! My poor sister!									
	WRITE	<ol> <li>Who hurt her hand?</li> <li>My hurt her hand.</li> <li>Where did my mom take her?</li> <li>My mom took her to the</li> <li>Write three verbs (doing words) from the story</li> <li>a) b) c)</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the <		and 🥌	words	fro	om <b>Wednes</b>	day	Activity I.			
	WRITE	Write the  Write a sen Write a que	tenc	e with:	world	VOI	rds in your c	lictio	onary.			

THURSDAY ACTIVITY 1												
	LOOK & SAY	money	money most seven anywhere world									
	SOUND	read		book			look		night			
	OUT	page		tu	ırn		home	nice				
			car a h vp o		1 444			en a				



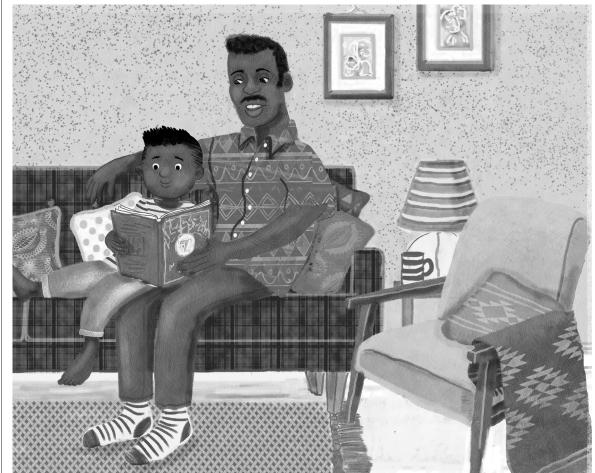


THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who sat with his dad and read a book?         sat with his dad and read a book.</li> <li>What book did Mashudu and his dad read?         They read the book of the</li> <li>Where did they sit and read?         They sat in their and read the book.</li> <li>Why could they not go to visit these places?         They did not have to visit these places.</li> <li>Write three verbs (doing words) from the story a) b) c)</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the 🖜 and 🛶 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 🖜 and 🛶 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. mashudu and his dad sat and read the book of the seven wonders of the world  2. They sitted in their home and readed the book.  3. night enjoyed He really that

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MOND	AY ACT	IVITY 1										
	LOOK & SAY	money	n	nost	seve	en	anywhe	re	world			
	SOUND	rub		rig	right		cut		real			
	OUT	fun		rir	ng		hug		rope			
	READ	it is made fr gold ring. My when I got money. But	I have a real gold ring. Look, rub my ring and you will see that it is made from real gold. Most people have not ever seen a real gold ring. My dad gave the ring to me as a gift. I was so happy when I got this ring. If I sold the ring, I would get a lot of money. But I would not ever sell this ring! This ring is very important to me because it has been in my family for a very ong time.									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖚 and 🕮 words from <b>Monday Activity I</b> .									
	WRITE	Write the se 1. Ibut i wou 2. If I sold 3. a have go	ıld no the	ot ever s rong, I	ell this r would g	ing		es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	money	n	nost	seve	en	anywhe	re	world			
	SOUND	sound		pa	in		torn		wish			
	OUT	nurse now down rock										
	READ	I fell down by the rock. I hurt my knee and I am in a lot of pain. My pants are torn now and I do not feel good. I think my mom should take me to the nurse. The nurse will know what to do. She will help me. But mom has no money and you need money to pay the nurse. Oh no! Maybe mom can help me. Maybe mom will know what to do. My mom always knows what to do!										

	WRITE	<ol> <li>What did I hurt when I fell down?         I hurt my when I fell down.</li> <li>Where should my mom to take me?         My mom should take me to the</li> <li>Write 3 nouns (naming words) from the story         a) b) c)</li> </ol>										
TUESDA	AY ACTI	VITY 2										
	READ	Read the 🖜 and 🖦 words from Tuesday Activity I.										
	WRITE		Write a sentence with: money Write a question with: sound									
WEDNE	/EDNESDAY ACTIVITY 1											
	LOOK & SAY	money										
	SOUND	get cupcake kiss bend										
	OUT	wreck	wreck bring hurt risk									
	READ	not even be Mom had to Mom that m sister's wris	My sister hurt her hand. She really hurt her hand. She could not even bend her wrist! I was really worried about her. My Mom had to take her to the nurse in town. The nurse told my Mom that my sister's wrist was broken! The nurse wrapped my sister's wrist up and my Mom gave her a kiss on the head. She said it was the most pain she had ever felt! My poor sister!									
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WEDNE	SDAY A	CTIVITY 2										
	READ	Read the <		and 🥌	words	fro	om <b>Wednes</b>	day	Activity I.			
	WRITE	Write the  Write a sen Write a que	tenc	e with:	world	VOI	rds in your c	lictio	onary.			

THURSDAY ACTIVITY 1												
	LOOK & SAY	money	money most seven anywhere world									
	SOUND	read		book			look		night			
	OUT	page		tu	ırn		home	nice				
			car a h vp o		1 444			en a				



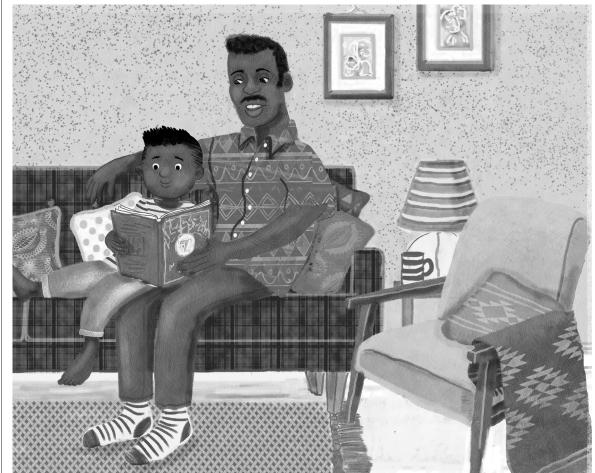


THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who sat with his dad and read a book?         sat with his dad and read a book.</li> <li>What book did Mashudu and his dad read?         They read the book of the</li> <li>Where did they sit and read?         They sat in their and read the book.</li> <li>Why could they not go to visit these places?         They did not have to visit these places.</li> <li>Write three verbs (doing words) from the story a) b) c)</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the 🖜 and 🛶 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 🖜 and 🛶 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. mashudu and his dad sat and read the book of the seven wonders of the world  2. They sitted in their home and readed the book.  3. night enjoyed He really that

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MOND	AY ACT	IVITY 1										
	LOOK & SAY	money	n	nost	seve	en	anywhe	re	world			
	SOUND	rub		rig	right		cut		real			
	OUT	fun		rir	ng		hug		rope			
	READ	it is made fr gold ring. My when I got money. But	I have a real gold ring. Look, rub my ring and you will see that it is made from real gold. Most people have not ever seen a real gold ring. My dad gave the ring to me as a gift. I was so happy when I got this ring. If I sold the ring, I would get a lot of money. But I would not ever sell this ring! This ring is very important to me because it has been in my family for a very ong time.									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖚 and 🕮 words from <b>Monday Activity I</b> .									
	WRITE	Write the se 1. Ibut i wou 2. If I sold 3. a have go	ıld no the	ot ever s rong, I	ell this r would g	ing		es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	money	n	nost	seve	en	anywhe	re	world			
	SOUND	sound		pa	in		torn		wish			
	OUT	nurse now down rock										
	READ	I fell down by the rock. I hurt my knee and I am in a lot of pain. My pants are torn now and I do not feel good. I think my mom should take me to the nurse. The nurse will know what to do. She will help me. But mom has no money and you need money to pay the nurse. Oh no! Maybe mom can help me. Maybe mom will know what to do. My mom always knows what to do!										

	WRITE	<ol> <li>What did I hurt when I fell down?         I hurt my when I fell down.</li> <li>Where should my mom to take me?         My mom should take me to the</li> <li>Write 3 nouns (naming words) from the story         a) b) c)</li> </ol>										
TUESDA	AY ACTI	VITY 2										
	READ	Read the 🖜 and 🖦 words from Tuesday Activity I.										
	WRITE		Write a sentence with: money Write a question with: sound									
WEDNE	/EDNESDAY ACTIVITY 1											
	LOOK & SAY	money										
	SOUND	get cupcake kiss bend										
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	READ	not even be Mom had to Mom that m sister's wris	My sister hurt her hand. She really hurt her hand. She could not even bend her wrist! I was really worried about her. My Mom had to take her to the nurse in town. The nurse told my Mom that my sister's wrist was broken! The nurse wrapped my sister's wrist up and my Mom gave her a kiss on the head. She said it was the most pain she had ever felt! My poor sister!									
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WEDNE	SDAY A	CTIVITY 2										
	READ	Read the <		and 🥌	words	fro	om <b>Wednes</b>	day	Activity I.			
	WRITE	Write the  Write a sen Write a que	tenc	e with:	world	VOI	rds in your c	lictio	onary.			

THURSDAY ACTIVITY 1												
	LOOK & SAY	money	money most seven anywhere world									
	SOUND	read		book			look		night			
	OUT	page		tu	ırn		home	nice				
			car a h vp o		1 444			en a				



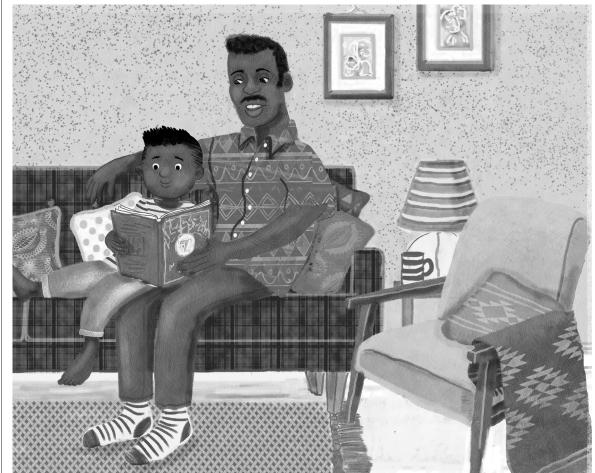


THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who sat with his dad and read a book?         sat with his dad and read a book.</li> <li>What book did Mashudu and his dad read?         They read the book of the</li> <li>Where did they sit and read?         They sat in their and read the book.</li> <li>Why could they not go to visit these places?         They did not have to visit these places.</li> <li>Write three verbs (doing words) from the story a) b) c)</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the 🖜 and 🛶 words again.
	READ	Read the story from Thursday Activity I.
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	READ	Read all the 🖜 and 🛶 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. mashudu and his dad sat and read the book of the seven wonders of the world  2. They sitted in their home and readed the book.  3. night enjoyed He really that

GR	HOME LANGUAGE ENGLISH GRADE 2 TERM 3 WORKSHEET WEEK 10											
MOND	AY ACT	IVITY 1										
	LOOK & SAY	money	n	nost	seve	en	anywhe	re	world			
	SOUND	rub		rig	right		cut		real			
	OUT	fun		rir	ng		hug		rope			
	READ	it is made fr gold ring. My when I got money. But	I have a real gold ring. Look, rub my ring and you will see that it is made from real gold. Most people have not ever seen a real gold ring. My dad gave the ring to me as a gift. I was so happy when I got this ring. If I sold the ring, I would get a lot of money. But I would not ever sell this ring! This ring is very important to me because it has been in my family for a very ong time.									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖚 and 🕮 words from <b>Monday Activity I</b> .									
	WRITE	Write the se 1. Ibut i wou 2. If I sold 3. a have go	ıld no the	ot ever s rong, I	ell this r would g	ing		es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	money	n	nost	seve	en	anywhe	re	world			
	SOUND	sound		pa	in		torn		wish			
	OUT	nurse now down rock										
	READ	I fell down by the rock. I hurt my knee and I am in a lot of pain. My pants are torn now and I do not feel good. I think my mom should take me to the nurse. The nurse will know what to do. She will help me. But mom has no money and you need money to pay the nurse. Oh no! Maybe mom can help me. Maybe mom will know what to do. My mom always knows what to do!										

	WRITE	<ol> <li>What did I hurt when I fell down?         I hurt my when I fell down.</li> <li>Where should my mom to take me?         My mom should take me to the</li> <li>Write 3 nouns (naming words) from the story         a) b) c)</li> </ol>										
TUESDA	AY ACTI	VITY 2										
	READ	Read the 🖜 and 🖦 words from Tuesday Activity I.										
	WRITE		Write a sentence with: money Write a question with: sound									
WEDNE	ZEDNESDAY ACTIVITY 1											
	LOOK & SAY	money										
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WEDNE	SDAY A	CTIVITY 2										
	READ	Read the <		and 🥌	words	fro	om <b>Wednes</b>	day	Activity I.			
	WRITE	Write the  Write a sen Write a que	tenc	e with:	world	VOI	rds in your c	lictio	onary.			

THURSDAY ACTIVITY 1												
	LOOK & SAY	money	money most seven anywhere world									
	SOUND	read		book			look		night			
	OUT	page		tu	ırn		home	nice				
			car a h vp o		1 444			en a				



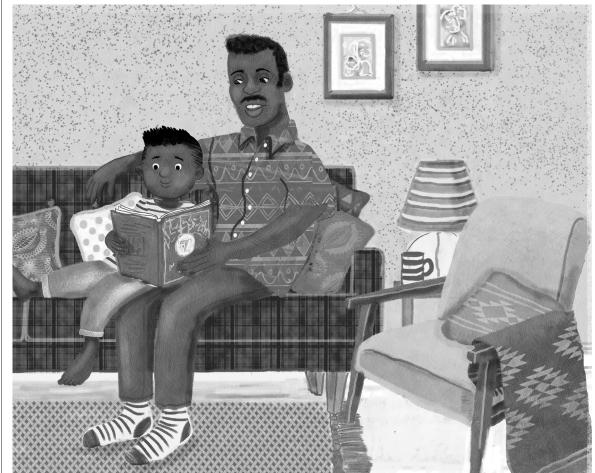


THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who sat with his dad and read a book?         sat with his dad and read a book.</li> <li>What book did Mashudu and his dad read?         They read the book of the</li> <li>Where did they sit and read?         They sat in their and read the book.</li> <li>Why could they not go to visit these places?         They did not have to visit these places.</li> <li>Write three verbs (doing words) from the story a) b) c)</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the 🖜 and 🛶 words again.
	READ	Read the story from Thursday Activity I.
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	READ	Read all the 🖜 and 🛶 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. mashudu and his dad sat and read the book of the seven wonders of the world  2. They sitted in their home and readed the book.  3. night enjoyed He really that

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MOND	AY ACT	IVITY 1										
	LOOK & SAY	money	n	nost	seve	en	anywhe	re	world			
	SOUND	rub		rig	right		cut		real			
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MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖚 and 🕮 words from <b>Monday Activity I</b> .									
	WRITE	Write the se 1. Ibut i wou 2. If I sold 3. a have go	ıld no the	ot ever s rong, I	ell this r would g	ing		es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	money	n	nost	seve	en	anywhe	re	world			
	SOUND	sound		pa	in		torn		wish			
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TUESDA	AY ACTI	VITY 2										
	READ	Read the 🖜 and 🖦 words from Tuesday Activity I.										
	WRITE		Write a sentence with: money Write a question with: sound									
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WEDNE	SDAY A	CTIVITY 2										
	READ	Read the <		and 🥌	words	fro	om <b>Wednes</b>	day	Activity I.			
	WRITE	Write the  Write a sen Write a que	tenc	e with:	world	VOI	rds in your c	lictio	onary.			

THURSDAY ACTIVITY 1												
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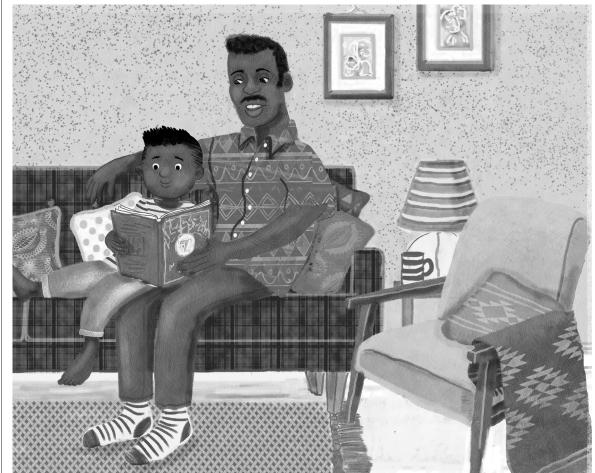


THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who sat with his dad and read a book?         sat with his dad and read a book.</li> <li>What book did Mashudu and his dad read?         They read the book of the</li> <li>Where did they sit and read?         They sat in their and read the book.</li> <li>Why could they not go to visit these places?         They did not have to visit these places.</li> <li>Write three verbs (doing words) from the story a) b) c)</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the 🖜 and 🛶 words again.
	READ	Read the story from Thursday Activity I.
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	READ	Read all the 🖜 and 🛶 words again.
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MOND	AY ACT	IVITY 1										
	LOOK & SAY	money	n	nost	seve	en	anywhe	re	world			
	SOUND	rub		rig	right		cut		real			
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	READ	it is made fr gold ring. My when I got money. But	I have a real gold ring. Look, rub my ring and you will see that it is made from real gold. Most people have not ever seen a real gold ring. My dad gave the ring to me as a gift. I was so happy when I got this ring. If I sold the ring, I would get a lot of money. But I would not ever sell this ring! This ring is very important to me because it has been in my family for a very ong time.									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖚 and 🕮 words from <b>Monday Activity I</b> .									
	WRITE	Write the se 1. Ibut i wou 2. If I sold 3. a have go	ıld no the	ot ever s rong, I	ell this r would g	ing		es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	money	n	nost	seve	en	anywhe	re	world			
	SOUND	sound		pa	in		torn		wish			
	OUT	nurse now down rock										
	READ	I fell down by the rock. I hurt my knee and I am in a lot of pain. My pants are torn now and I do not feel good. I think my mom should take me to the nurse. The nurse will know what to do. She will help me. But mom has no money and you need money to pay the nurse. Oh no! Maybe mom can help me. Maybe mom will know what to do. My mom always knows what to do!										

	WRITE	<ol> <li>What did I hurt when I fell down?         I hurt my when I fell down.</li> <li>Where should my mom to take me?         My mom should take me to the</li> <li>Write 3 nouns (naming words) from the story         a) b) c)</li> </ol>										
TUESDA	AY ACTI	VITY 2										
	READ	Read the 🖜 and 🖦 words from Tuesday Activity I.										
	WRITE		Write a sentence with: money Write a question with: sound									
WEDNE	/EDNESDAY ACTIVITY 1											
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	SOUND	get cupcake kiss bend										
	OUT	wreck	wreck bring hurt risk									
	READ	not even be Mom had to Mom that m sister's wris	My sister hurt her hand. She really hurt her hand. She could not even bend her wrist! I was really worried about her. My Mom had to take her to the nurse in town. The nurse told my Mom that my sister's wrist was broken! The nurse wrapped my sister's wrist up and my Mom gave her a kiss on the head. She said it was the most pain she had ever felt! My poor sister!									
	WRITE	<ol> <li>Who hurt her hand?</li> <li>My hurt her hand.</li> <li>Where did my mom take her?</li> <li>My mom took her to the</li> <li>Write three verbs (doing words) from the story</li> <li>a) b) c)</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the <		and 🥌	words	fro	om <b>Wednes</b>	day	Activity I.			
	WRITE	Write the  Write a sen Write a que	tenc	e with:	world	VOI	rds in your c	lictio	onary.			

THURSDAY ACTIVITY 1												
	LOOK & SAY	money	money most seven anywhere world									
	SOUND	read		book			look		night			
	OUT	page		tu	ırn		home	nice				
			car a h vp o		1 444			en a				



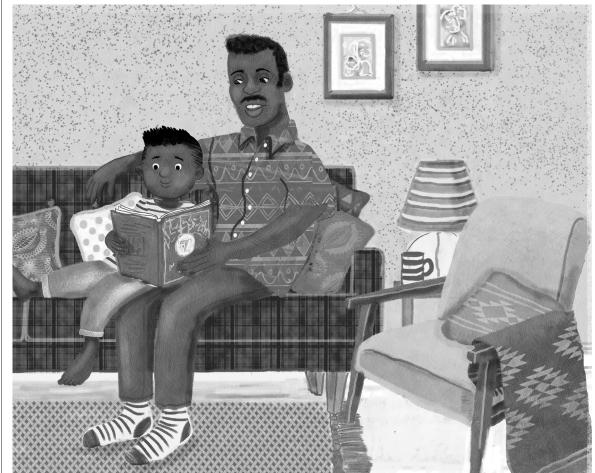


THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who sat with his dad and read a book?         sat with his dad and read a book.</li> <li>What book did Mashudu and his dad read?         They read the book of the</li> <li>Where did they sit and read?         They sat in their and read the book.</li> <li>Why could they not go to visit these places?         They did not have to visit these places.</li> <li>Write three verbs (doing words) from the story a) b) c)</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the 🖜 and 🛶 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 🖜 and 🛶 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. mashudu and his dad sat and read the book of the seven wonders of the world  2. They sitted in their home and readed the book.  3. night enjoyed He really that

GR	HOME LANGUAGE ENGLISH GRADE 2 TERM 3 WORKSHEET WEEK 10											
MOND	AY ACT	IVITY 1										
	LOOK & SAY	money	n	nost	seve	en	anywhe	re	world			
	SOUND	rub		rig	right		cut		real			
	OUT	fun		rir	ng		hug		rope			
	READ	it is made fr gold ring. My when I got money. But	I have a real gold ring. Look, rub my ring and you will see that it is made from real gold. Most people have not ever seen a real gold ring. My dad gave the ring to me as a gift. I was so happy when I got this ring. If I sold the ring, I would get a lot of money. But I would not ever sell this ring! This ring is very important to me because it has been in my family for a very ong time.									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖚 and 🕮 words from <b>Monday Activity I</b> .									
	WRITE	Write the se 1. Ibut i wou 2. If I sold 3. a have go	ıld no the	ot ever s rong, I	ell this r would g	ing		es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	money	n	nost	seve	en	anywhe	re	world			
	SOUND	sound		pa	in		torn		wish			
	OUT	nurse now down rock										
	READ	I fell down by the rock. I hurt my knee and I am in a lot of pain. My pants are torn now and I do not feel good. I think my mom should take me to the nurse. The nurse will know what to do. She will help me. But mom has no money and you need money to pay the nurse. Oh no! Maybe mom can help me. Maybe mom will know what to do. My mom always knows what to do!										

	WRITE	<ol> <li>What did I hurt when I fell down?         I hurt my when I fell down.</li> <li>Where should my mom to take me?         My mom should take me to the</li> <li>Write 3 nouns (naming words) from the story         a) b) c)</li> </ol>										
TUESDA	AY ACTI	VITY 2										
	READ	Read the 🖜 and 🖦 words from Tuesday Activity I.										
	WRITE		Write a sentence with: money Write a question with: sound									
WEDNE	ZEDNESDAY ACTIVITY 1											
	LOOK & SAY	money										
	SOUND	get cupcake kiss bend										
	OUT	wreck	wreck bring hurt risk									
	READ	not even be Mom had to Mom that m sister's wris	My sister hurt her hand. She really hurt her hand. She could not even bend her wrist! I was really worried about her. My Mom had to take her to the nurse in town. The nurse told my Mom that my sister's wrist was broken! The nurse wrapped my sister's wrist up and my Mom gave her a kiss on the head. She said it was the most pain she had ever felt! My poor sister!									
	WRITE	<ol> <li>Who hurt her hand?</li> <li>My hurt her hand.</li> <li>Where did my mom take her?</li> <li>My mom took her to the</li> <li>Write three verbs (doing words) from the story</li> <li>a) b) c)</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the <		and 🥌	words	fro	om <b>Wednes</b>	day	Activity I.			
	WRITE	Write the  Write a sen Write a que	tenc	e with:	world	VOI	rds in your c	lictio	onary.			

THURSDAY ACTIVITY 1												
	LOOK & SAY	money	money most seven anywhere world									
	SOUND	read		book			look		night			
	OUT	page		tu	ırn		home	nice				
			car a h vp o		1 444			en a				



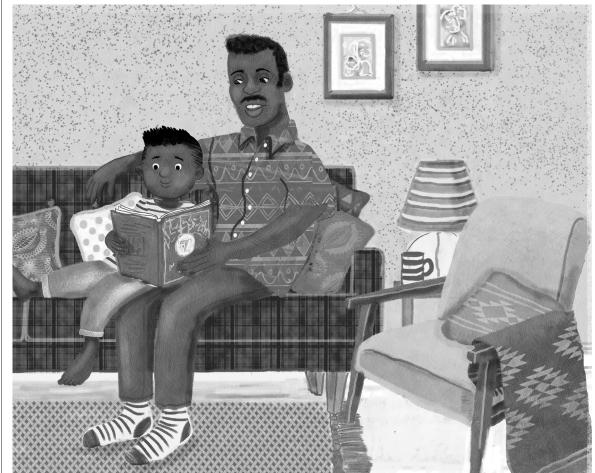


THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who sat with his dad and read a book?         sat with his dad and read a book.</li> <li>What book did Mashudu and his dad read?         They read the book of the</li> <li>Where did they sit and read?         They sat in their and read the book.</li> <li>Why could they not go to visit these places?         They did not have to visit these places.</li> <li>Write three verbs (doing words) from the story a) b) c)</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the 🖜 and 🛶 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 🖜 and 🛶 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. mashudu and his dad sat and read the book of the seven wonders of the world  2. They sitted in their home and readed the book.  3. night enjoyed He really that

GR	HOME LANGUAGE ENGLISH GRADE 2 TERM 3 WORKSHEET WEEK 10											
MOND	AY ACT	IVITY 1										
	LOOK & SAY	money	n	nost	seve	en	anywhe	re	world			
	SOUND	rub		rig	right		cut		real			
	OUT	fun		rir	ng		hug		rope			
	READ	it is made fr gold ring. My when I got money. But	I have a real gold ring. Look, rub my ring and you will see that it is made from real gold. Most people have not ever seen a real gold ring. My dad gave the ring to me as a gift. I was so happy when I got this ring. If I sold the ring, I would get a lot of money. But I would not ever sell this ring! This ring is very important to me because it has been in my family for a very ong time.									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖚 and 🕮 words from <b>Monday Activity I</b> .									
	WRITE	Write the se 1. Ibut i wou 2. If I sold 3. a have go	ıld no the	ot ever s rong, I	ell this r would g	ing		es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	money	n	nost	seve	en	anywhe	re	world			
	SOUND	sound		pa	in		torn		wish			
	OUT	nurse now down rock										
	READ	I fell down by the rock. I hurt my knee and I am in a lot of pain. My pants are torn now and I do not feel good. I think my mom should take me to the nurse. The nurse will know what to do. She will help me. But mom has no money and you need money to pay the nurse. Oh no! Maybe mom can help me. Maybe mom will know what to do. My mom always knows what to do!										

	WRITE	<ol> <li>What did I hurt when I fell down?         I hurt my when I fell down.</li> <li>Where should my mom to take me?         My mom should take me to the</li> <li>Write 3 nouns (naming words) from the story         a) b) c)</li> </ol>										
TUESDA	AY ACTI	VITY 2										
	READ	Read the 🖜 and 🖦 words from Tuesday Activity I.										
	WRITE		Write a sentence with: money Write a question with: sound									
WEDNE	/EDNESDAY ACTIVITY 1											
	LOOK & SAY	money										
	SOUND	get cupcake kiss bend										
	OUT	wreck	wreck bring hurt risk									
	READ	not even be Mom had to Mom that m sister's wris	My sister hurt her hand. She really hurt her hand. She could not even bend her wrist! I was really worried about her. My Mom had to take her to the nurse in town. The nurse told my Mom that my sister's wrist was broken! The nurse wrapped my sister's wrist up and my Mom gave her a kiss on the head. She said it was the most pain she had ever felt! My poor sister!									
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WEDNE	SDAY A	CTIVITY 2										
	READ	Read the <		and 🥌	words	fro	om <b>Wednes</b>	day	Activity I.			
	WRITE	Write the  Write a sen Write a que	tenc	e with:	world	VOI	rds in your c	lictio	onary.			

THURSDAY ACTIVITY 1												
	LOOK & SAY	money	money most seven anywhere world									
	SOUND	read		book			look		night			
	OUT	page		tu	ırn		home	nice				
			car a h vp o		1 444			en a				



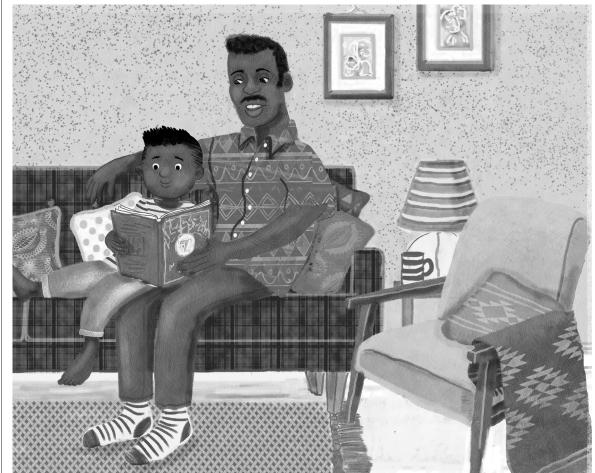


THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who sat with his dad and read a book?         sat with his dad and read a book.</li> <li>What book did Mashudu and his dad read?         They read the book of the</li> <li>Where did they sit and read?         They sat in their and read the book.</li> <li>Why could they not go to visit these places?         They did not have to visit these places.</li> <li>Write three verbs (doing words) from the story a) b) c)</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the 🖜 and 🛶 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 🖜 and 🛶 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. mashudu and his dad sat and read the book of the seven wonders of the world  2. They sitted in their home and readed the book.  3. night enjoyed He really that

GR	HOME LANGUAGE ENGLISH GRADE 2 TERM 3 WORKSHEET WEEK 10											
MOND	AY ACT	IVITY 1										
	LOOK & SAY	money	n	nost	seve	en	anywhe	re	world			
	SOUND	rub		rig	right		cut		real			
	OUT	fun		rir	ng		hug		rope			
	READ	it is made fr gold ring. My when I got money. But	I have a real gold ring. Look, rub my ring and you will see that it is made from real gold. Most people have not ever seen a real gold ring. My dad gave the ring to me as a gift. I was so happy when I got this ring. If I sold the ring, I would get a lot of money. But I would not ever sell this ring! This ring is very important to me because it has been in my family for a very ong time.									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖚 and 🕮 words from <b>Monday Activity I</b> .									
	WRITE	Write the se 1. Ibut i wou 2. If I sold 3. a have go	ıld no the	ot ever s rong, I	ell this r would g	ing		es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	money	n	nost	seve	en	anywhe	re	world			
	SOUND	sound		pa	in		torn		wish			
	OUT	nurse now down rock										
	READ	I fell down by the rock. I hurt my knee and I am in a lot of pain. My pants are torn now and I do not feel good. I think my mom should take me to the nurse. The nurse will know what to do. She will help me. But mom has no money and you need money to pay the nurse. Oh no! Maybe mom can help me. Maybe mom will know what to do. My mom always knows what to do!										

	WRITE	<ol> <li>What did I hurt when I fell down?         I hurt my when I fell down.</li> <li>Where should my mom to take me?         My mom should take me to the</li> <li>Write 3 nouns (naming words) from the story         a) b) c)</li> </ol>										
TUESDA	AY ACTI	VITY 2										
	READ	Read the 🖜 and 🖦 words from Tuesday Activity I.										
	WRITE		Write a sentence with: money Write a question with: sound									
WEDNE	/EDNESDAY ACTIVITY 1											
	LOOK & SAY	money										
	SOUND	get cupcake kiss bend										
	OUT	wreck	wreck bring hurt risk									
	READ	not even be Mom had to Mom that m sister's wris	My sister hurt her hand. She really hurt her hand. She could not even bend her wrist! I was really worried about her. My Mom had to take her to the nurse in town. The nurse told my Mom that my sister's wrist was broken! The nurse wrapped my sister's wrist up and my Mom gave her a kiss on the head. She said it was the most pain she had ever felt! My poor sister!									
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WEDNE	SDAY A	CTIVITY 2										
	READ	Read the <		and 🥌	words	fro	om <b>Wednes</b>	day	Activity I.			
	WRITE	Write the  Write a sen Write a que	tenc	e with:	world	VOI	rds in your c	lictio	onary.			

THURSDAY ACTIVITY 1												
	LOOK & SAY	money	money most seven anywhere world									
	SOUND	read		book			look		night			
	OUT	page		tu	ırn		home	nice				
			car a h vp o		1 444			en a				



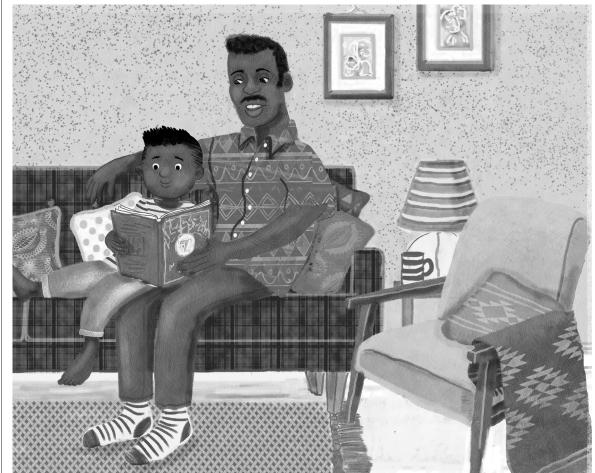


THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who sat with his dad and read a book?         sat with his dad and read a book.</li> <li>What book did Mashudu and his dad read?         They read the book of the</li> <li>Where did they sit and read?         They sat in their and read the book.</li> <li>Why could they not go to visit these places?         They did not have to visit these places.</li> <li>Write three verbs (doing words) from the story a) b) c)</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the 🖜 and 🛶 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 🖜 and 🛶 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. mashudu and his dad sat and read the book of the seven wonders of the world  2. They sitted in their home and readed the book.  3. night enjoyed He really that

GR	HOME LANGUAGE ENGLISH GRADE 2 TERM 3 WORKSHEET WEEK 10											
MOND	AY ACT	IVITY 1										
	LOOK & SAY	money	n	nost	seve	en	anywhe	re	world			
	SOUND	rub		rig	right		cut		real			
	OUT	fun		rir	ng		hug		rope			
	READ	it is made fr gold ring. My when I got money. But	I have a real gold ring. Look, rub my ring and you will see that it is made from real gold. Most people have not ever seen a real gold ring. My dad gave the ring to me as a gift. I was so happy when I got this ring. If I sold the ring, I would get a lot of money. But I would not ever sell this ring! This ring is very important to me because it has been in my family for a very ong time.									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖚 and 🕮 words from <b>Monday Activity I</b> .									
	WRITE	Write the se 1. Ibut i wou 2. If I sold 3. a have go	ıld no the	ot ever s rong, I	ell this r would g	ing		es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	money	n	nost	seve	en	anywhe	re	world			
	SOUND	sound		pa	in		torn		wish			
	OUT	nurse now down rock										
	READ	I fell down by the rock. I hurt my knee and I am in a lot of pain. My pants are torn now and I do not feel good. I think my mom should take me to the nurse. The nurse will know what to do. She will help me. But mom has no money and you need money to pay the nurse. Oh no! Maybe mom can help me. Maybe mom will know what to do. My mom always knows what to do!										

	WRITE	<ol> <li>What did I hurt when I fell down?         I hurt my when I fell down.</li> <li>Where should my mom to take me?         My mom should take me to the</li> <li>Write 3 nouns (naming words) from the story         a) b) c)</li> </ol>										
TUESDA	AY ACTI	VITY 2										
	READ	Read the 🖜 and 🖦 words from Tuesday Activity I.										
	WRITE		Write a sentence with: money Write a question with: sound									
WEDNE	ZEDNESDAY ACTIVITY 1											
	LOOK & SAY	money										
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WEDNE	SDAY A	CTIVITY 2										
	READ	Read the <		and 🥌	words	fro	om <b>Wednes</b>	day	Activity I.			
	WRITE	Write the  Write a sen Write a que	tenc	e with:	world	VOI	rds in your c	lictio	onary.			

THURSDAY ACTIVITY 1												
	LOOK & SAY	money	money most seven anywhere world									
	SOUND	read		book			look		night			
	OUT	page		tu	ırn		home	nice				
			car a h vp o		1 444			en a				



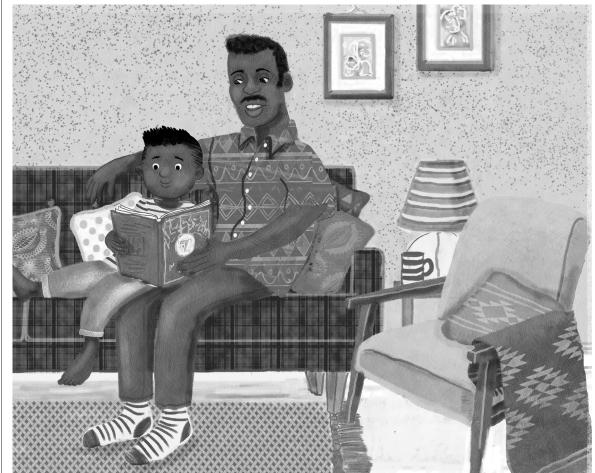


THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who sat with his dad and read a book?         sat with his dad and read a book.</li> <li>What book did Mashudu and his dad read?         They read the book of the</li> <li>Where did they sit and read?         They sat in their and read the book.</li> <li>Why could they not go to visit these places?         They did not have to visit these places.</li> <li>Write three verbs (doing words) from the story a) b) c)</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the 🖜 and 🛶 words again.
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	READ	Read all the 🖜 and 🛶 words again.
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MOND	AY ACT	IVITY 1										
	LOOK & SAY	money	n	nost	seve	en	anywhe	re	world			
	SOUND	rub		rig	right		cut		real			
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	READ	it is made fr gold ring. My when I got money. But	I have a real gold ring. Look, rub my ring and you will see that it is made from real gold. Most people have not ever seen a real gold ring. My dad gave the ring to me as a gift. I was so happy when I got this ring. If I sold the ring, I would get a lot of money. But I would not ever sell this ring! This ring is very important to me because it has been in my family for a very ong time.									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖚 and 🕮 words from <b>Monday Activity I</b> .									
	WRITE	Write the se 1. Ibut i wou 2. If I sold 3. a have go	ıld no the	ot ever s rong, I	ell this r would g	ing		es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	money	n	nost	seve	en	anywhe	re	world			
	SOUND	sound		pa	in		torn		wish			
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	WRITE	<ol> <li>What did I hurt when I fell down?         I hurt my when I fell down.</li> <li>Where should my mom to take me?         My mom should take me to the</li> <li>Write 3 nouns (naming words) from the story         a) b) c)</li> </ol>										
TUESDA	AY ACTI	VITY 2										
	READ	Read the 🖜 and 🖦 words from Tuesday Activity I.										
	WRITE		Write a sentence with: money Write a question with: sound									
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WEDNE	SDAY A	CTIVITY 2										
	READ	Read the <		and 🥌	words	fro	om <b>Wednes</b>	day	Activity I.			
	WRITE	Write the  Write a sen Write a que	tenc	e with:	world	VOI	rds in your c	lictio	onary.			

THURSDAY ACTIVITY 1												
	LOOK & SAY	money	money most seven anywhere world									
	SOUND	read		book			look		night			
	OUT	page		tu	ırn		home	nice				
			car a h vp o		1 444			en a				



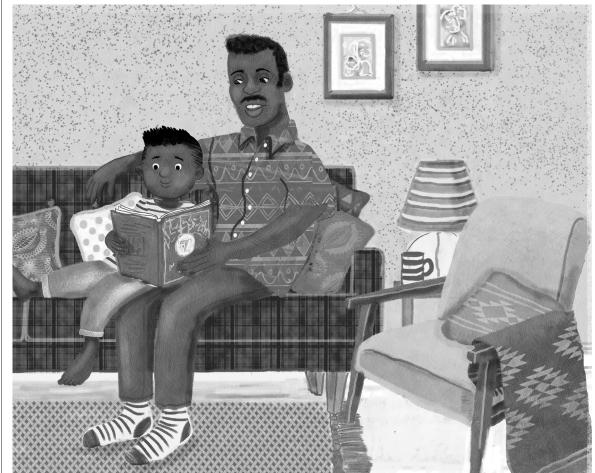


THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who sat with his dad and read a book?         sat with his dad and read a book.</li> <li>What book did Mashudu and his dad read?         They read the book of the</li> <li>Where did they sit and read?         They sat in their and read the book.</li> <li>Why could they not go to visit these places?         They did not have to visit these places.</li> <li>Write three verbs (doing words) from the story a) b) c)</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the 🖜 and 🛶 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 🖜 and 🛶 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. mashudu and his dad sat and read the book of the seven wonders of the world  2. They sitted in their home and readed the book.  3. night enjoyed He really that

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MOND	AY ACT	IVITY 1										
	LOOK & SAY	money	n	nost	seve	en	anywhe	re	world			
	SOUND	rub		rig	right		cut		real			
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	READ	it is made fr gold ring. My when I got money. But	I have a real gold ring. Look, rub my ring and you will see that it is made from real gold. Most people have not ever seen a real gold ring. My dad gave the ring to me as a gift. I was so happy when I got this ring. If I sold the ring, I would get a lot of money. But I would not ever sell this ring! This ring is very important to me because it has been in my family for a very ong time.									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖚 and 🕮 words from <b>Monday Activity I</b> .									
	WRITE	Write the se 1. Ibut i wou 2. If I sold 3. a have go	ıld no the	ot ever s rong, I	ell this r would g	ing		es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	money	n	nost	seve	en	anywhe	re	world			
	SOUND	sound		pa	in		torn		wish			
	OUT	nurse now down rock										
	READ	I fell down by the rock. I hurt my knee and I am in a lot of pain. My pants are torn now and I do not feel good. I think my mom should take me to the nurse. The nurse will know what to do. She will help me. But mom has no money and you need money to pay the nurse. Oh no! Maybe mom can help me. Maybe mom will know what to do. My mom always knows what to do!										

	WRITE	<ol> <li>What did I hurt when I fell down?         I hurt my when I fell down.</li> <li>Where should my mom to take me?         My mom should take me to the</li> <li>Write 3 nouns (naming words) from the story         a) b) c)</li> </ol>										
TUESDA	AY ACTI	VITY 2										
	READ	Read the 🖜 and 🖦 words from Tuesday Activity I.										
	WRITE		Write a sentence with: money Write a question with: sound									
WEDNE	/EDNESDAY ACTIVITY 1											
	LOOK & SAY	money										
	SOUND	get cupcake kiss bend										
	OUT	wreck	wreck bring hurt risk									
	READ	not even be Mom had to Mom that m sister's wris	My sister hurt her hand. She really hurt her hand. She could not even bend her wrist! I was really worried about her. My Mom had to take her to the nurse in town. The nurse told my Mom that my sister's wrist was broken! The nurse wrapped my sister's wrist up and my Mom gave her a kiss on the head. She said it was the most pain she had ever felt! My poor sister!									
	WRITE	<ol> <li>Who hurt her hand?</li> <li>My hurt her hand.</li> <li>Where did my mom take her?</li> <li>My mom took her to the</li> <li>Write three verbs (doing words) from the story</li> <li>a) b) c)</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the <		and 🥌	words	fro	om <b>Wednes</b>	day	Activity I.			
	WRITE	Write the  Write a sen Write a que	tenc	e with:	world	VOI	rds in your c	lictio	onary.			

THURSDAY ACTIVITY 1												
	LOOK & SAY	money	money most seven anywhere world									
	SOUND	read		book			look		night			
	OUT	page		tu	ırn		home	nice				
			car a h vp o		1 444			en a				



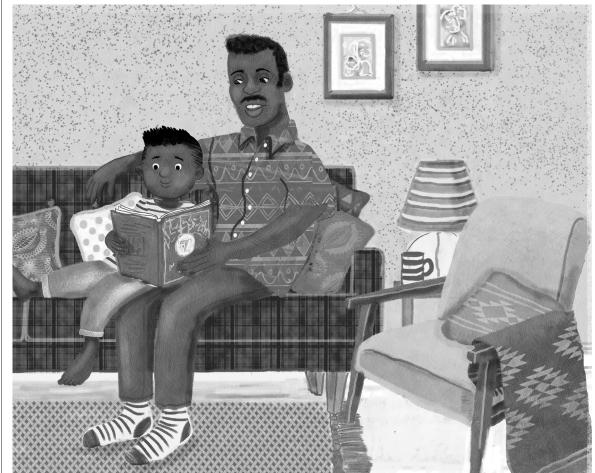


THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	<ol> <li>Who sat with his dad and read a book?         sat with his dad and read a book.</li> <li>What book did Mashudu and his dad read?         They read the book of the</li> <li>Where did they sit and read?         They sat in their and read the book.</li> <li>Why could they not go to visit these places?         They did not have to visit these places.</li> <li>Write three verbs (doing words) from the story a) b) c)</li> </ol>
FRIDAY	ACTIV	TY 1
	READ	Read all the 🖜 and 🛶 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 🖜 and 🛶 words again.
	WRITE	Write the sentences in your book. Fix the mistakes.  I. mashudu and his dad sat and read the book of the seven wonders of the world  2. They sitted in their home and readed the book.  3. night enjoyed He really that

GR	HOME LANGUAGE ENGLISH GRADE 2 TERM 3 WORKSHEET WEEK 10											
MOND	AY ACT	IVITY 1										
	LOOK & SAY	money	n	nost	seve	en	anywhe	re	world			
	SOUND	rub		rig	right		cut		real			
	OUT	fun		rir	ng		hug		rope			
	READ	it is made fr gold ring. My when I got money. But	I have a real gold ring. Look, rub my ring and you will see that it is made from real gold. Most people have not ever seen a real gold ring. My dad gave the ring to me as a gift. I was so happy when I got this ring. If I sold the ring, I would get a lot of money. But I would not ever sell this ring! This ring is very important to me because it has been in my family for a very ong time.									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖚 and 🕮 words from <b>Monday Activity I</b> .									
	WRITE	Write the se 1. Ibut i wou 2. If I sold 3. a have go	ıld no the	ot ever s rong, I	ell this r would g	ing		es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	money	n	nost	seve	en	anywhe	re	world			
	SOUND	sound		pa	in		torn		wish			
	OUT	nurse now down rock										
	READ	I fell down by the rock. I hurt my knee and I am in a lot of pain. My pants are torn now and I do not feel good. I think my mom should take me to the nurse. The nurse will know what to do. She will help me. But mom has no money and you need money to pay the nurse. Oh no! Maybe mom can help me. Maybe mom will know what to do. My mom always knows what to do!										

	WRITE	<ol> <li>What did I hurt when I fell down?         I hurt my when I fell down.</li> <li>Where should my mom to take me?         My mom should take me to the</li> <li>Write 3 nouns (naming words) from the story         a) b) c)</li> </ol>										
TUESDA	AY ACTI	VITY 2										
	READ	Read the 🖜 and 🖦 words from Tuesday Activity I.										
	WRITE		Write a sentence with: money Write a question with: sound									
WEDNE	ZEDNESDAY ACTIVITY 1											
	LOOK & SAY	money										
	SOUND	get cupcake kiss bend										
	OUT	wreck	wreck bring hurt risk									
	READ	not even be Mom had to Mom that m sister's wris	My sister hurt her hand. She really hurt her hand. She could not even bend her wrist! I was really worried about her. My Mom had to take her to the nurse in town. The nurse told my Mom that my sister's wrist was broken! The nurse wrapped my sister's wrist up and my Mom gave her a kiss on the head. She said it was the most pain she had ever felt! My poor sister!									
	WRITE	<ol> <li>Who hurt her hand?</li> <li>My hurt her hand.</li> <li>Where did my mom take her?</li> <li>My mom took her to the</li> <li>Write three verbs (doing words) from the story</li> <li>a) b) c)</li> </ol>										
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the <		and 🥌	words	fro	om <b>Wednes</b>	day	Activity I.			
	WRITE	Write the  Write a sen Write a que	tenc	e with:	world	VOI	rds in your c	lictio	onary.			

THURSDAY ACTIVITY 1									
	LOOK & SAY	money m		nost	seve	n	n anywhe		world
	SOUND	read		book			look		night
	OUT	page	t		ırn		home		nice
			car a h vp o		1 444			en a	



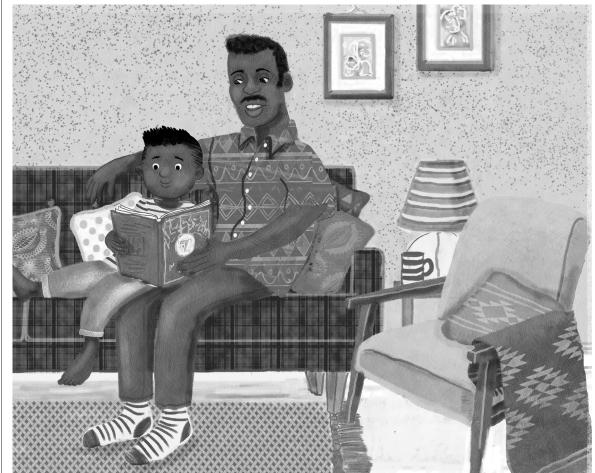


THURS	THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.							
	WRITE	<ol> <li>Who sat with his dad and read a book?         sat with his dad and read a book.</li> <li>What book did Mashudu and his dad read?         They read the book of the</li> <li>Where did they sit and read?         They sat in their and read the book.</li> <li>Why could they not go to visit these places?         They did not have to visit these places.</li> <li>Write three verbs (doing words) from the story a) b) c)</li> </ol>							
FRIDAY	ACTIV	TY 1							
	READ	Read all the 🖜 and 🛶 words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIV	ITY 2							
	READ	Read all the 🖜 and 🛶 words again.							
	WRITE	Write the sentences in your book. Fix the mistakes.  I. mashudu and his dad sat and read the book of the seven wonders of the world  2. They sitted in their home and readed the book.  3. night enjoyed He really that							

GR		OME LAN	GU		NGLI: VORK		EET	V	VEEK 10	
MONDAY ACTIVITY 1										
	LOOK & SAY	money	n	nost	seve	en	anywhe	re	world	
	SOUND	rub	ub		ght		cut		real	
	OUT	fun		rir	ng		hug	rope		
	READ	it is made fr gold ring. My when I got money. But I	I have a real gold ring. Look, rub my ring and you will see that t is made from real gold. Most people have not ever seen a real gold ring. My dad gave the ring to me as a gift. I was so happy when I got this ring. If I sold the ring, I would get a lot of money. But I would not ever sell this ring! This ring is very mportant to me because it has been in my family for a very ong time.							
MONDAY ACTIVITY 2										
	READ	Read the 🔇	Read the 🖜 and 🥯 words from <b>Monday Activity I</b> .						vity I.	
	WRITE	Write the se 1. Ibut i wou 2. If I sold 3. a have go	ıld no the	ot ever s rong, I	ell this r would g	ing		es.		
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	money	n	nost	seve	en	anywhe	re	world	
	SOUND	sound		pa	in		torn		wish	
	OUT	nurse		no	W		down		rock	
	READ	pain. My pan mom should to do. She w money to po	I fell down by the rock. I hurt my knee and I am in a lot of pain. My pants are torn now and I do not feel good. I think my mom should take me to the nurse. The nurse will know what to do. She will help me. But mom has no money and you need money to pay the nurse. Oh no! Maybe mom can help me. Maybe mom will know what to do!							

	WRITE	I hurt m  2. Where sh  My mom  3. Write 3 n	<ol> <li>What did I hurt when I fell down?         I hurt my when I fell down.</li> <li>Where should my mom to take me?         My mom should take me to the</li> <li>Write 3 nouns (naming words) from the story.         a) b) c)</li> </ol>						
TUESDA	SDAY ACTIVITY 2								
	READ	Read the <		and 🥌	<b>)</b> words	fro	om Tuesday	j Ас	tivity 1.
	WRITE		Write a sentence with: money Write a question with: sound						
WEDNE	EDNESDAY ACTIVITY 1								
	LOOK & SAY	money	noney mos		seven	١	anywhere		world
	SOUND	get		cup	ocake		kiss		bend
	OUT	wreck		br	ring		hurt		risk
	READ	not even be Mom had to Mom that m sister's wris	My sister hurt her hand. She really hurt her hand. She could not even bend her wrist! I was really worried about her. My Mom had to take her to the nurse in town. The nurse told my Mom that my sister's wrist was broken! The nurse wrapped my sister's wrist up and my Mom gave her a kiss on the head. She said it was the most pain she had ever felt! My poor sister!						
	WRITE	My2. Where did My mom to 3. Write three	<ol> <li>Who hurt her hand?</li> <li>My hurt her hand.</li> <li>Where did my mom take her?</li> <li>My mom took her to the</li> <li>Write three verbs (doing words) from the story</li> <li>a) b) c)</li> </ol>						
WEDNE	SDAY A	CTIVITY 2							
	READ	Read the <		and 🥌	words	fro	om <b>Wednes</b>	day	Activity I.
	WRITE	Write the  Write a sen Write a que	tenc	e with:	world	VOI	rds in your c	lictio	onary.

THURSDAY ACTIVITY 1									
	LOOK & SAY	money m		nost	seve	n	n anywhe		world
	SOUND	read		book			look		night
	OUT	page	t		ırn		home		nice
			car a h vp o		1 444			en a	



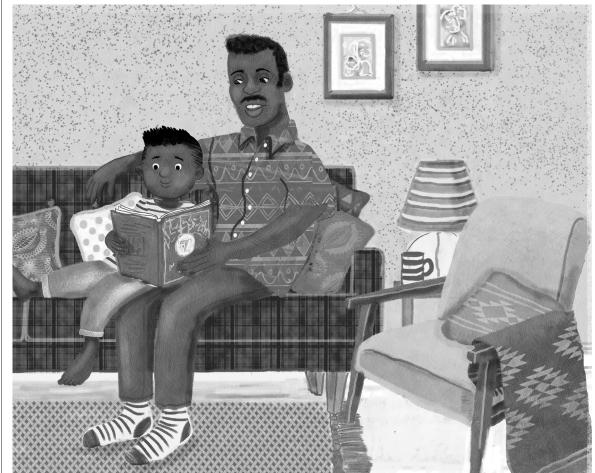


THURS	THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.							
	WRITE	<ol> <li>Who sat with his dad and read a book?         sat with his dad and read a book.</li> <li>What book did Mashudu and his dad read?         They read the book of the</li> <li>Where did they sit and read?         They sat in their and read the book.</li> <li>Why could they not go to visit these places?         They did not have to visit these places.</li> <li>Write three verbs (doing words) from the story a) b) c)</li> </ol>							
FRIDAY	ACTIV	TY 1							
	READ	Read all the 🖜 and 🛶 words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIV	ITY 2							
	READ	Read all the 🖜 and 🛶 words again.							
	WRITE	Write the sentences in your book. Fix the mistakes.  I. mashudu and his dad sat and read the book of the seven wonders of the world  2. They sitted in their home and readed the book.  3. night enjoyed He really that							

GR		OME LAN	GU		NGLI: VORK		EET	V	VEEK 10	
MONDAY ACTIVITY 1										
	LOOK & SAY	money	n	nost	seve	en	anywhe	re	world	
	SOUND	rub	ub		ght		cut		real	
	OUT	fun		rir	ng		hug	rope		
	READ	it is made fr gold ring. My when I got money. But I	I have a real gold ring. Look, rub my ring and you will see that t is made from real gold. Most people have not ever seen a real gold ring. My dad gave the ring to me as a gift. I was so happy when I got this ring. If I sold the ring, I would get a lot of money. But I would not ever sell this ring! This ring is very mportant to me because it has been in my family for a very ong time.							
MONDAY ACTIVITY 2										
	READ	Read the 🔇	Read the 🖜 and 🥯 words from <b>Monday Activity I</b> .						vity I.	
	WRITE	Write the se 1. Ibut i wou 2. If I sold 3. a have go	ıld no the	ot ever s rong, I	ell this r would g	ing		es.		
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	money	n	nost	seve	en	anywhe	re	world	
	SOUND	sound		pa	in		torn		wish	
	OUT	nurse		no	W		down		rock	
	READ	pain. My pan mom should to do. She w money to po	I fell down by the rock. I hurt my knee and I am in a lot of pain. My pants are torn now and I do not feel good. I think my mom should take me to the nurse. The nurse will know what to do. She will help me. But mom has no money and you need money to pay the nurse. Oh no! Maybe mom can help me. Maybe mom will know what to do!							

	WRITE	I hurt m  2. Where sh  My mom  3. Write 3 n	<ol> <li>What did I hurt when I fell down?         I hurt my when I fell down.</li> <li>Where should my mom to take me?         My mom should take me to the</li> <li>Write 3 nouns (naming words) from the story.         a) b) c)</li> </ol>						
TUESDA	SDAY ACTIVITY 2								
	READ	Read the <		and 🥌	<b>)</b> words	fro	om Tuesday	j Ас	tivity 1.
	WRITE		Write a sentence with: money Write a question with: sound						
WEDNE	EDNESDAY ACTIVITY 1								
	LOOK & SAY	money	noney mos		seven	١	anywhere		world
	SOUND	get		cup	ocake		kiss		bend
	OUT	wreck		br	ring		hurt		risk
	READ	not even be Mom had to Mom that m sister's wris	My sister hurt her hand. She really hurt her hand. She could not even bend her wrist! I was really worried about her. My Mom had to take her to the nurse in town. The nurse told my Mom that my sister's wrist was broken! The nurse wrapped my sister's wrist up and my Mom gave her a kiss on the head. She said it was the most pain she had ever felt! My poor sister!						
	WRITE	My2. Where did My mom to 3. Write three	<ol> <li>Who hurt her hand?</li> <li>My hurt her hand.</li> <li>Where did my mom take her?</li> <li>My mom took her to the</li> <li>Write three verbs (doing words) from the story</li> <li>a) b) c)</li> </ol>						
WEDNE	SDAY A	CTIVITY 2							
	READ	Read the <		and 🥌	words	fro	om <b>Wednes</b>	day	Activity I.
	WRITE	Write the  Write a sen Write a que	tenc	e with:	world	VOI	rds in your c	lictio	onary.

THURSDAY ACTIVITY 1									
	LOOK & SAY	money m		nost	seve	n	n anywhe		world
	SOUND	read		book			look		night
	OUT	page	t		ırn		home		nice
			car a h vp o		1 444			en a	





THURS	THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.							
	WRITE	<ol> <li>Who sat with his dad and read a book?         sat with his dad and read a book.</li> <li>What book did Mashudu and his dad read?         They read the book of the</li> <li>Where did they sit and read?         They sat in their and read the book.</li> <li>Why could they not go to visit these places?         They did not have to visit these places.</li> <li>Write three verbs (doing words) from the story a) b) c)</li> </ol>							
FRIDAY	ACTIV	TY 1							
	READ	Read all the 🖜 and 🛶 words again.							
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FRIDAY	ACTIV	ITY 2							
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